

READING

Mini 4-H



Draft Developed by:
Purdue University Cooperative Extension Service
Area 7 4-H Youth Development Educators from
Blackford, Delaware, Fayette, Franklin, Henry, Jay,
Madison, Randolph, Rush, Union, & Wayne counties

Name _____ Year 20 ____

Club _____



Mini 4-H Parent's Page



Welcome to the Mini 4-H Program! Mini 4-H is designed for youth to explore a variety of project areas.

Your child received this project manual when enrolling in Mini 4-H. This manual will provide fun, age-appropriate learning activities throughout their year(s) in Mini 4-H and their interest in this project.

As a Mini 4-H parent, your job will be to guide and encourage your child through the activity. It is highly suggested that you do not complete the activities for them. Instead, help them, guide them, work with them, and let them do all that they possibly can. The 4-H motto is "learn by doing" and is the best educational tool that we can provide for youth.

Additionally, the Mini 4-H program is set up to allow your child to exhibit a project at the 4-H Fair. This project is based upon information within this manual.

The 4-H Fair is an exciting time for 4-H members and families. It is a time that allows community youth to showcase their talents, interests, and enthusiasm for learning.

Mini 4-H is fun! Your child will certainly enjoy it. You can have fun too, by guiding and helping as your child participates in the program. Encourage and praise your child as he/she has fun learning and sharing with you.



Mini 4-Her's Page



Welcome to Mini 4-H! You are now a member of the 4-H family. You are a special person.

Mini 4-Hers have lots of fun! There are lots of activities for you to explore. You can try new things. You can share it with your friends and family.

Mom, Dad, or another adult can help you with your project. Bring your project to the 4-H Fair and lots of people will be able to see what you have done. You also get a ribbon made just for Mini 4-Hers.

Things to Know About 4-H

The 4-H Symbol:

A four-leaf clover with an "H" in each leaf.

The 4-H Colors:

Green and white

The 4-H Motto:

To make the best, better.

The 4-H Pledge:

I pledge my HEAD to clearer thinking,
my HEART to greater loyalty,
my HANDS to larger service, and
my HEALTH to better living, for my club,
my community, my country, and my world.





Exhibit Tips

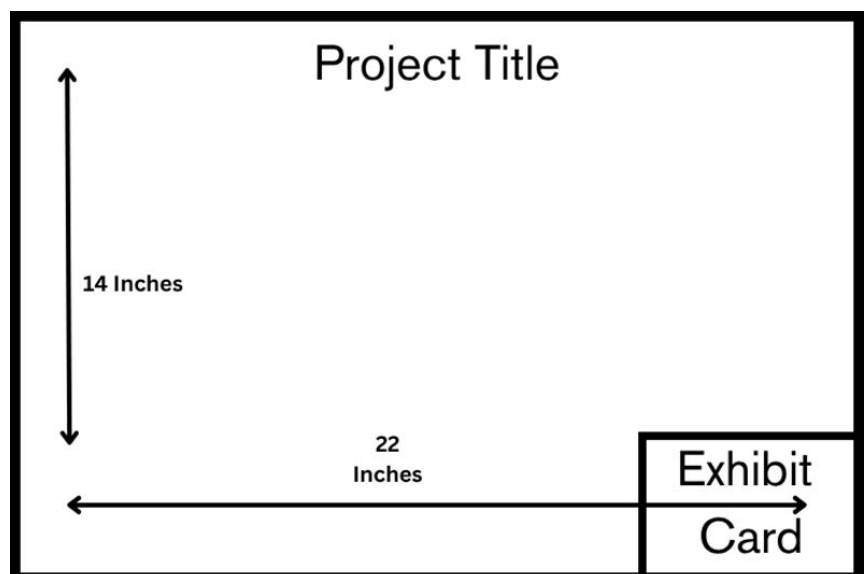


Here is a list of suggested projects that can be shown at the 4-H Fair. Pick one of the projects to exhibit at the fair. You do not need to make the projects in a special order. NOTE: Next year choose a different exhibit.

- Draw a picture of your favorite book character. Display this on a poster.
- Create a model or diorama of a scene from your favorite book.
- Write a short book report about your favorite book. List the name of the book and the author. Display in a notebook or on a poster.
- Design a new book cover for your favorite book. Display on a poster
- Create a paper bag book report. Decorate a paper bag to show your favorite book, then fill it with 5 items to represent characters or what happens in the book.
- Make a map of your library, to help others find their way around. Display this on a poster.
- Make a poster about your book.
- There are lots of ideas on the Internet. Be creative and use your imagination!

Poster Tips:

1. Poster board should be displayed horizontally.
2. Title should be at the top of the poster. ↙ ↘
3. Exhibit 5-7 items on the poster.
4. Be completely COVERED BY A CLEAR PLASTIC material, not plastic wrap. Poster sleeves are available in the Extension Office.
5. Leave space in the lower right-hand corner for the exhibit card the Purdue Extension staff will provide.





Books



All books have most of the same parts. The *title* is the name of the book. The *author* is the person who wrote the book. The *illustrator* is the person who drew the pictures in the book. The company that made the book is the *publisher*.

The *cover* protects the book and tells you the title, author and illustrator. The *spine* holds the book together and can also tell you the title, author, illustrator and publisher. This information can also be found inside the book on the *title page*.

Activity 1 — Parts of a Book

You will need:

- Crayons, colored pencils, or markers
- Book picture on the next page



This is what to do:

1. Write the name for each part of the book on the correct line.
2. Color the picture of the book.
3. Answer the questions.

Joke Time!

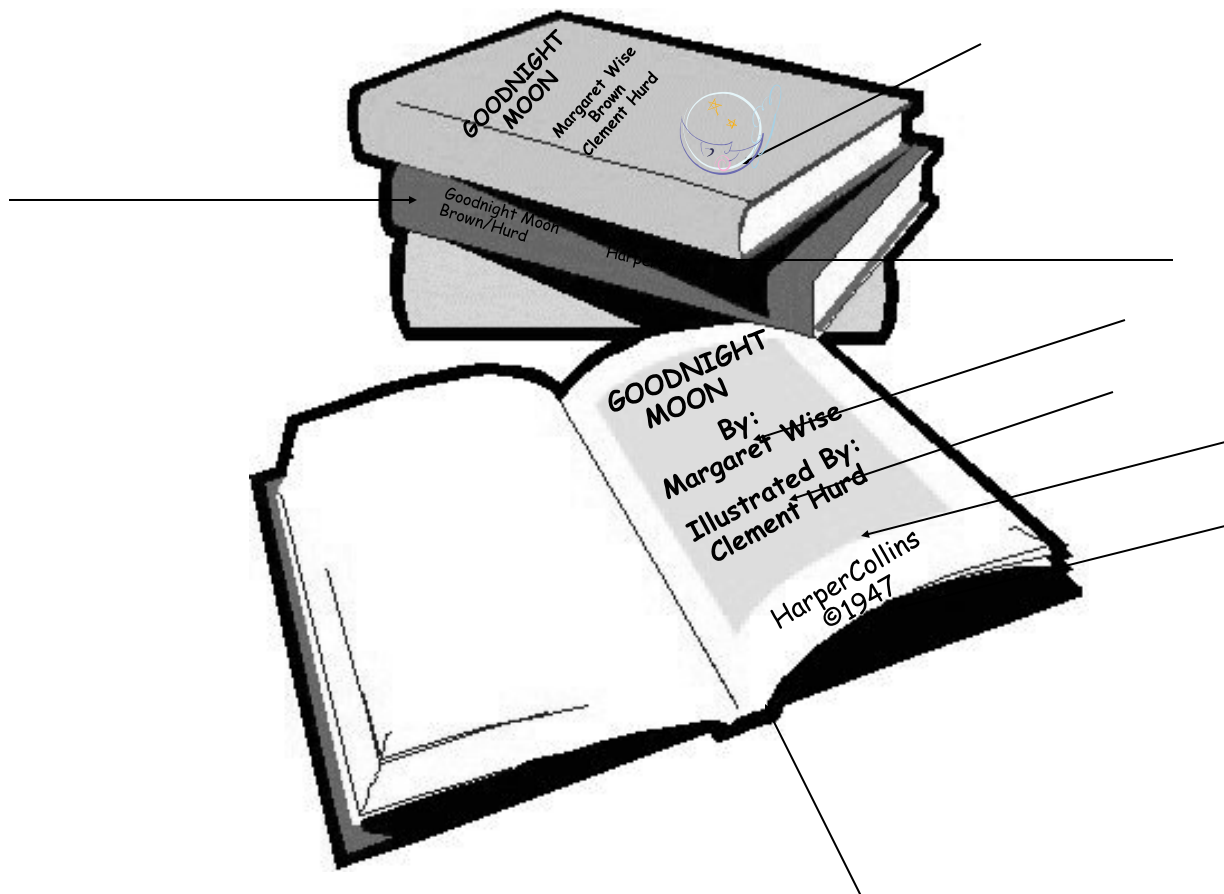
Riddle: What has a spine and no bones?
Answer: A book!



Activity 1, continued

Parts of a Book

- | | |
|---------------|------------------------|
| A. Spine | E. Author |
| B. Cover | F. Illustrator |
| C. Title | G. Hinge |
| D. Title Page | H. Publisher/Copyright |



Activity 1 questions:

1. Were you able to find all of the parts? _____
2. What helped you to find the location of each part? _____

3. Which part was the hardest to find? _____
4. Why was it hard to find? _____



Types of Books



There are many different types of books.

Books that tell pretend stories are called *fiction*. Comic books, novels and most children's' books are fictional. This means that the characters and story are not real.

Books that tell real stories or provide information are called *non-fiction*. Dictionaries, encyclopedias, atlases and text books are examples of non-fiction.

Books written about a person are called *biographies* and books that people write about themselves are called *autobiographies*. Both biographies and autobiographies are non-fictional.

Activity 2 — Book Look

This is what you need:

- Pencil
- Access to books at home or at a public or school library.

This is what to do:

1. Find 3 non-fiction, 5 fiction books.
2. Write the title of the books on the lines on next page.



Activity 2, continued

Book Titles

Fiction Books:

1. _____
2. _____
3. _____
4. _____
5. _____

Non-Fiction Books:

1. _____
2. _____
3. _____



Activity 2 Questions:

1. Which kind of books were easier to find? _____
2. Do you have more fiction or non-fiction books at your house?

3. What is the title of your favorite book? _____

4. Is your favorite book fiction or non-fiction? _____



Libraries

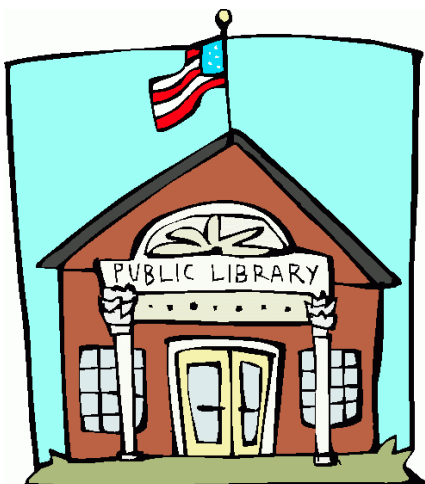


Libraries are places where people can borrow books. You can also use their computers and look up information in reference books. Some libraries even offer classes to the community.

In order to use a library you must sign up for a library card. Borrowing books is a big responsibility. It's very important to take good care of the books and keep them in a safe place. You should not write in them, or rip the pages, or spill food or drinks on them. Don't color, cut or use glue while reading your book. Always use a bookmark to save your place. Carry your books in a backpack or book bag, so that the book is in good condition for the next person to borrow it.

A person who works in a library is called a librarian. It is important to talk quietly in a library, so that you don't disturb people who are reading or studying.

Libraries use a number system called the Dewey decimal system to organize their books. This makes it easier to find them. The librarians put them in order by the author's last name and by the type of book.



Joke Time!

Teacher: Tell the class what book you read.

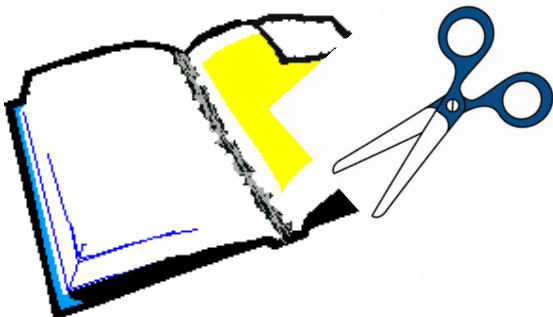
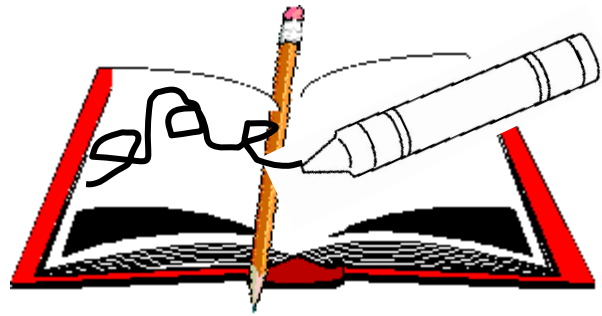
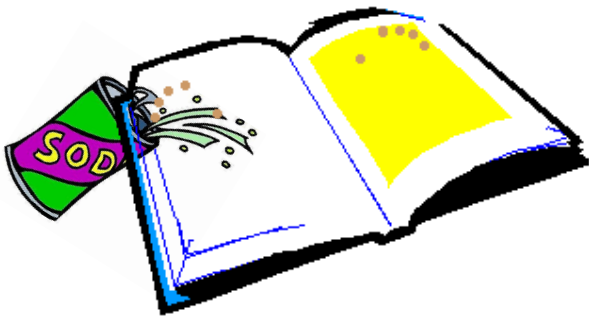
Pupil: Black Beauty

Teacher: And tell the class what it was about.

Pupil: It was about 120 pages.

Activity 3: Book Care

Circle the pictures that show the proper way to take care of books you borrow from the library. Mark an X on the pictures that show things you should not do to a book you borrow from the library.



Activity 4: Book Sort

This is what you need:

- Crayons, colored pencils, or markers
- Book titles on this page

This is what to do:

1. Write the names of the books below in alphabetical order by title.



Book Titles:

If You Give a Moose a Muffin

Pigs in Hiding

Curious George Visits the Museum

Hattie and the Fox

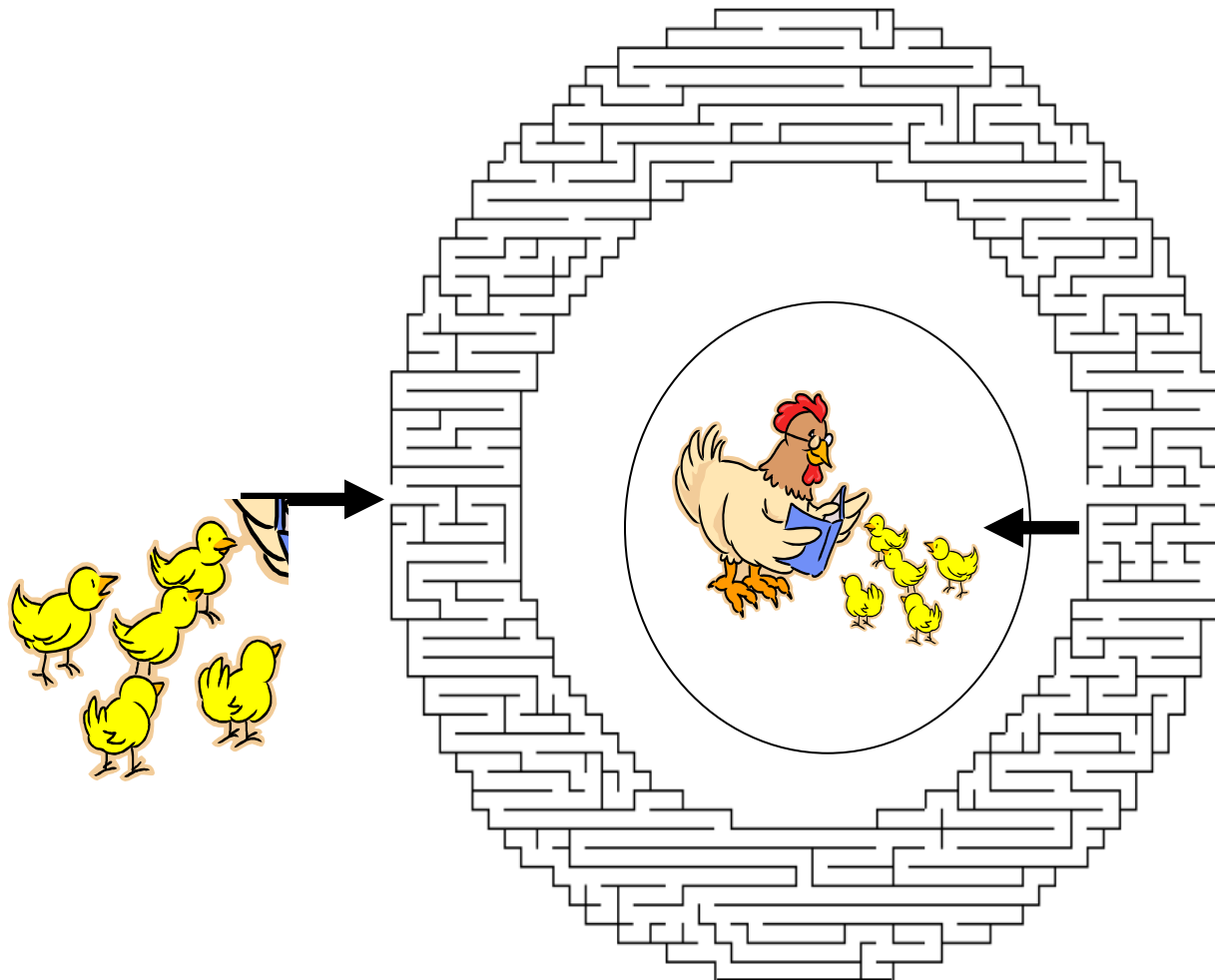
Chicka Chicka Boom Boom

When I Was Five

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Just For Fun!

Help the chicks through the maze to find story time at their library!





Story Parts



The main parts of a story are the *setting*, characters and plot.

The *setting* is when and where the story takes place. It could be anywhere, at a house, in the forest or even on a spaceship!

Characters are the people or animals in books or stories. Some books have one or two characters, some books have many more. The story is mostly about the main character. Sometimes the main character's name is in the book title.

The *plot* is what happens to the characters in the story. They could try to solve a problem, have an adventure or do something fun or interesting.

Activity 5: Match It

This is what you need:

- Crayons, colored pencils, or markers
- Worksheet on the next page

This is what to do:

1. Draw a line to match the characters with the best setting for their story.



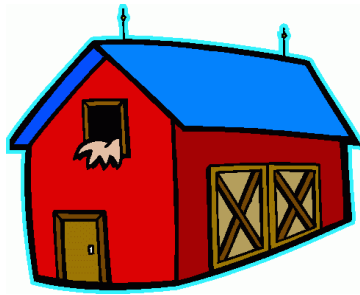
Activity 5, continued

Settings

Castle



Farm



Island



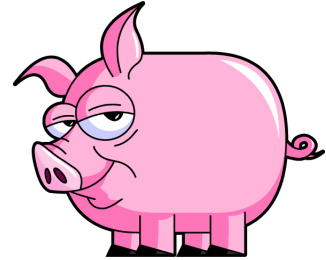
Oak Tree



School

**Characters**

Pig

Teacher
& Students

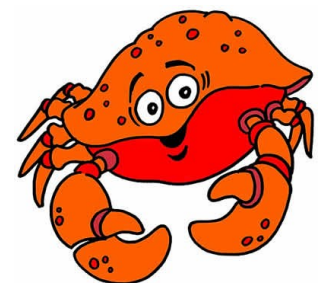
Squirrel



Dragon



Crab



Activity 5, continued

Activity 5 Questions



1. Who is your favorite book or story character?

2. Why is this your favorite character?

3. Where does the setting for your favorite story take place?

Activity 6: Your Favorite Book

This is what you need:

- Crayons, colored pencils, or markers

This is what to do:

1. Draw a picture of your favorite book or story
2. Answer the questions on the next page.

Draw a picture of your favorite book or story character here:

Activity 6: Your Favorite Book

Activity 6 Questions:

1. What is the name of your favorite book? _____

2. Why is this your favorite book? _____

3. Who is the main character in your favorite book? _____

4. Who is the author of your book? _____

5. What other books have you read from this author? _____

6. Do you have a library card? _____ Yes _____ No

If so, which libraries do you have a card at? _____

Activity 7: Word Find

Reading Word Search

Reading is a great way to learn new words. Answer the questions on this page and then try to find the words in the word search on the next page

This is what you need:

- Crayons, colored pencils, or markers

This is what to do:

1. Answer the questions. (Hint, answers are on the next page!)
2. Find the words on the list in the puzzle on the next page and circle them.



1. A person in a story is called a _____.
2. A ____-____ story is a real story.
3. A page just inside the book which gives the title, author, and other information is called the _____.
4. A _____ is a place where you can borrow books.
5. The _____ is the edge of the book.
6. A pretend story is called _____.
7. Where the story takes place is called the _____.
8. The library uses a filing system called the _____ Decimal System.

Activity 7, continued

Word Bank:

Biography

Character

Cover

Dewey

Fiction

Illustrator

Library

Non-Fiction

Plot

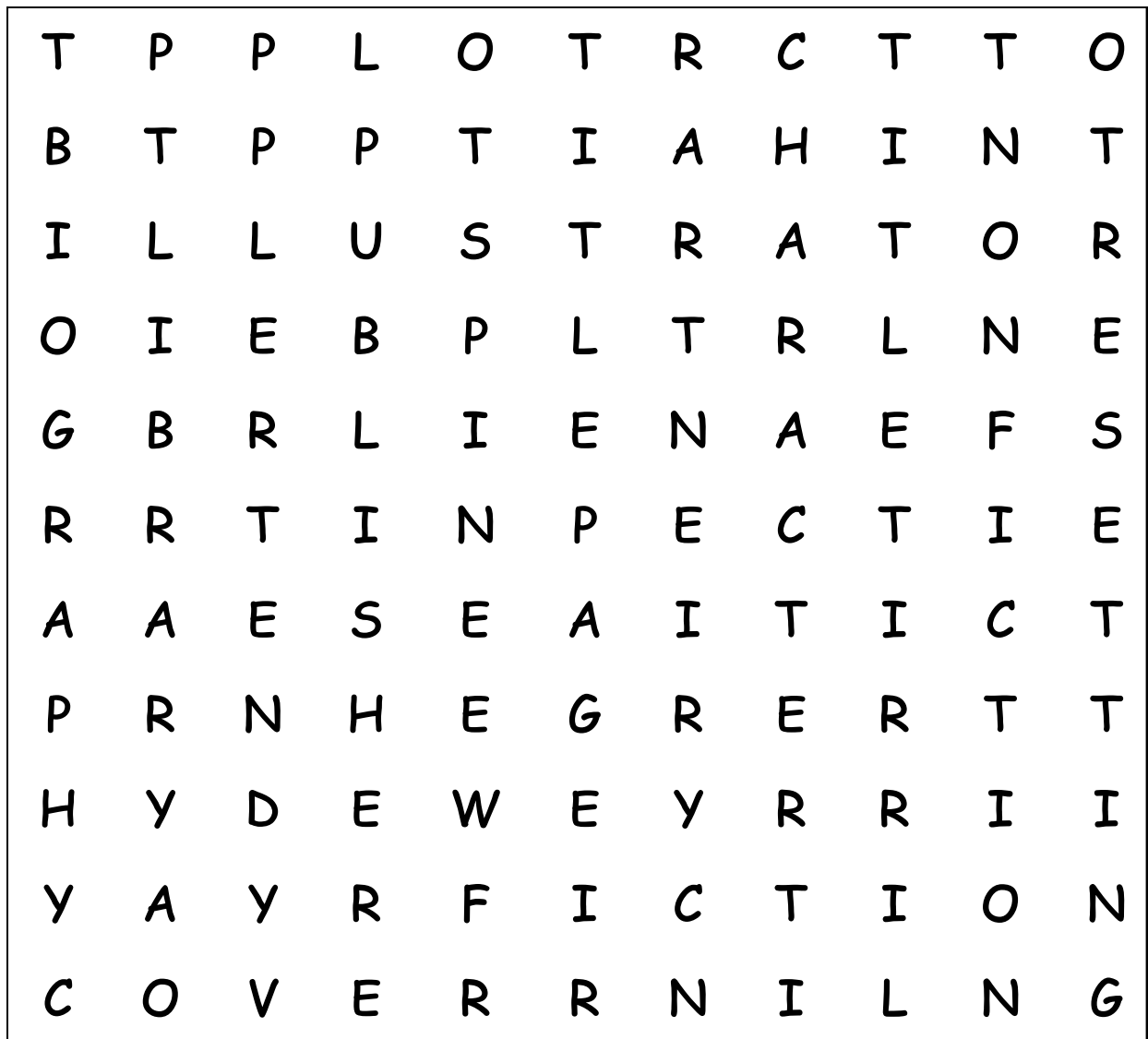
Publisher

Setting

Spine

Title

Title Page



Indiana Academic Standards

Indiana Academic Standards in this manual:

Kindergarten:

K.2.1

Locate the title and the name of the author of a book.

K.3.3

Identify characters, settings, and important events in a story.

K.5.1

Draw pictures and write words for a specific reason.

Grade One:

1.2.1

Structural Features of Informational Materials: Identify the title, author, illustrator, and table of contents of a reading selection.

1.2.4

Follow one-step written instructions.

1.3.5

Understand what is read by responding to questions (who, what, when, where, why, how).

Grade Two:

2.2.5

Restate facts and details or summarize the main idea in the text to clarify and organize ideas.

2.3.7

Identify the meaning or lesson of a story.

2.5.5

Use descriptive words when writing.



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Resources and References:

<http://reading.pppst.com/partsofabook.html>

www.bogglesworldesl.com

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MINI 4-H READING RECORD SHEET



FILL OUT THIS MINI 4-H READING RECORD SHEET AND BRING IT WITH YOUR EXHIBIT TO THE 4-H FAIR.

NAME _____

YEAR IN MINI 4-H CRAFT PROJECT _____ GRADE IN SCHOOL _____

CLUB ATTENDED _____

1. WHAT DID YOU LEARN MOST FROM YOUR MINI 4-H READING PROJECT?

2. HOW LONG DID IT TAKE YOU TO MAKE YOUR MINI 4-H READING PROJECT?

3. WHO HELPED YOU WITH YOUR MINI 4-H READING PROJECT?

4. HOW DID THEY HELP YOU?

5. DESCRIBE THE MINI 4-H READING PROJECT YOU COMPLETED.

Leader Signature _____ Date _____

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