

# Cass County 4-H Collections Project



Purdue University is an equal access/equal opportunity institution.

Revised 12/2018

# COLLECTIONS

Collecting is a popular hobby. A 4-H'er can choose to collect almost any type of article and can continue collecting different examples of this article all of his/her life. If you have not already begun your collection consider cost, storage, use, display area and above all what it is that you like and enjoy collecting.

Collections may be large or small, very expensive and valuable or inexpensive. As you start collecting as a 4-H project, we want you to have fun and to enjoy you hobby. 4-H will give you the incentive for developing a collection and a chance to share your hobby with others as you display your collection or part of it at the 4-H Fair.

Because of space and display restrictions, no living plants or animals may be displayed as a collection. Your story and record of your collection will be considered and judged as an important part of your collection exhibit. Remember, this is YOUR collection and YOUR project.

**NOTE: Be sure to number each item in your exhibit.**

## REQUIREMENTS

- LEVEL 1 (Grades 3-5): Exhibit all, a portion or example of your collection. Plan an attractive display not to exceed 18" X 24". Your completed record sheet along with your story and collection record must accompany your exhibit.
- LEVEL 2 (Grades 6-8): Exhibit a new collection or a continuation of your Level 1 collection. Exhibit not to exceed 24" X 24". Pictures of your collection at home are suggested. Turn in completed record sheet along with an expanded story and collection record with your exhibit.
- LEVEL 3 (Grades 9-12): Exhibit a continuation of previous level collections or a new collection. Exhibit not to exceed 24" X 36". Turn in completed record sheet along with an expanded story and collection record with your exhibit. Be sure your record sheet includes a picture of your collection in your home.

In ALL Levels - if the collection is too large or valuable to exhibit, a notebook containing photos and description of your collection can be exhibited with or in place of your collection. Photo quality will not be judged, but pictures should be clear, sharp photos if possible. All photos should be neatly arranged and labeled. Be sure to number each item in your exhibit. **Your story, question sheet, and collection records must be a part of the notebook.**

## EXHIBIT SUGGESTIONS

Your record sheet with story, question sheet and collection record sheets are to be displayed and will be judged as a part of your exhibit.

The Extension Office and the 4-H Association cannot take responsibility for any damage, loss, or theft of a collector's exhibit. Protection and precaution will be used to safeguard the exhibits in as much as is reasonably possible. It is therefore recommended that valuable objects be protected in a display case, fastened to a display board or left at home.

A complete collection could be shown using photographs if the items are valuable or too large to display. Photos should be securely mounted and labeled in a notebook with the completed record sheets.

## JUDGING GUIDELINES

1. Judging will be based on neatness and completeness of records.
2. The judge will review your story, taking your age into account.
3. Are your items ready for exhibit? Are they clean, labeled and displayed in an appropriate manner?
4. The judge will look for originality, arrangement of display and/or notebook.
5. In Intermediate and Advanced divisions the judge will consider your growth as a collector. That is - have you added to your collection within the past year and what have you done to increase your knowledge about this hobby.

## COLLECTION SCORE CARD

	EXCELLENT	GOOD	NEEDS TO BE IMPROVED
NEATNESS			
DISPLAYED IN AN APPROPRIATE MANNER			
LABELED CLEARLY			
ORIGINALITY			
COMPLETE RECORDS			
STORY/EXPANDED STORY			

COMMENTS:

---

---

---



## Project Question Sheet

1. Is there a special name for people who collect items like yours? (People who collect rocks and minerals are sometimes known as "Rock Hounds".)

\_\_\_\_\_

2. Why do you enjoy collecting these items? \_\_\_\_\_

\_\_\_\_\_

3. Where were some of your articles originally made? Do you know a company name and/or country of origin? \_\_\_\_\_

\_\_\_\_\_

4. How do you plan to add to your collection? \_\_\_\_\_

\_\_\_\_\_

5. Where did you purchase or find most of your articles? \_\_\_\_\_

\_\_\_\_\_

6. Do you expect your collection to become more valuable and why? \_\_\_\_\_

\_\_\_\_\_

7. Would you ever sell or trade all or part of your collection? \_\_\_\_\_

\_\_\_\_\_

8. Should other people be interested in collection items like yours and who do you think so? \_\_\_\_\_

\_\_\_\_\_

9. What is your favorite article? Why? \_\_\_\_\_

\_\_\_\_\_

10. Have you read any books or articles about your hobby? If so, list them. \_\_\_\_\_

\_\_\_\_\_

11. Where and/or how do you store and/or display your collection at home? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



