

CASS COUNTY 4-H REPORT FORM

YEAR_____

PREFERRED TO BE PRINTED IN INK BY PARTICIPANT OR CAN BE TYPED.

NUMBER OF YEARS IN 4-H _____

NAME_____BOY____GIRL____
(FIRST) (MIDDLE) (LAST)

ADDRESS_____ZIP_____

SCHOOL_____GRADE(AS OF JAN. 1 CURRENT YEAR)_____

PHONE NUMBER_____AGE(AS OF JAN. 1 CURRENT YEAR)_____

PLACE OF HOME RESIDENCE (CHECK ONE)

_____FARM (# of acres_____) _____RURAL COUNTRY _____TOWN

NAME OF PARENTS OR GUARDIANS_____

NAME OF YOUR 4-H CLUB OR GROUP_____

NUMBER OF MEMBERS_____

STATEMENT BY 4-H MEMBER

I have personally prepared this report and believe it to be correct:

Date_____, 20____ Signature of 4-H Member_____

Name you want used in publicity_____
(PLEASE PRINT)

APPROVAL OF THIS REPORT

Date_____, 20____ Signed:_____
(PARENT or GUARDIAN)

Date_____, 20____ Signed:_____
(LOCAL 4-H LEADER)

Date_____, 20____ Signed:_____
(COUNTY EXTENSION EDUCATOR)

4-H LEADERSHIP EXPERIENCES

A. Have you helped other 4-H'ers with their 4-H club work or project work? If so, list the number of members you assisted, and how you helped them.

Example: Helped someone with a Foods demonstration; taught how to trim a sheep to three 4-H members.

[illegible]

B. 4-H promotion Leadership

List things you have done to promote 4-H such as talks about 4-H in school or to other clubs, on radio and/or TV.

[illegible]

CITIZENSHIP/COMMUNITY SERVICE

A. List citizenship and community service activities that you or your club have participated in. In each example, tell what you did.

(Example: paper drives, clean-up days, plant trees at school or community center.)

B. Non 4-H Experiences in Schools, Church, and Community

List your participation in school, church and community organizations other than 4-H; include participation, leadership roles and honors received. List only your most meaningful experiences.



Indiana 4-H/Youth Development Accomplishment Scholarship Suggested Guidelines



Cover Letter

- 1 page introducing your résumé.
- 4-6 paragraphs that will make the reader hurry to your résumé.

Résumé

- Share with the reader a minimum of 3 life skills that you feel 4-H helped you strengthen.
- Tell what 4-H experience helped you strengthen the skills you listed. (Use action verbs that you can find in the Thesaurus).
- 4-H experiences must relate to category in which you are applying.

Format

- See suggested format attached.

Life Skills

- Here is only a partial list of some Life Skills you might consider.

Resiliency

Keeping records

Wise use of resources

Planning/Organizing

Goal setting

Service learning

Critical thinking

Problem solving

Decision making

Learning to learn

Personal safety

Disease prevention

Stress management

Healthy lifestyle choices

Self-discipline

Managing feelings

Character

Self-responsibility

Self-esteem

Self-motivation

Teamwork

Marketable skills

Contributions to group effort

Responsible citizenship

Leadership

Community service
volunteering

Nurturing relationships

Sharing

Empathy

Concerns for others

Accepting differences

Conflict resolution

Social skills

Cooperation

Communication

Indiana 4-H Accomplishment Scholarship Categories

- **Achievement**
- **Agriculture** (General: Animals, Crops, Veterinary Science, Weeds, Tractor, anything with Ag)
- **Beef**
- **Citizenship** (Community Service, International)
- **Communications** (Public Speaking/Demonstrations, Video programming, Share-the-Fun)
- **Dairy Cattle**
- **Electric**
- **Expressive Arts** (Arts & Crafts, Genealogy, Models, Personality, Share-the-Fun)
- **Foods/Food Preservation**
- **Home Management** (Child Care, Consumerism, Home Environment, Clothing, Fashion Revue, Foods, Food Preservation)
- **Horse**
- **Horticulture**
- **Junior Leaders**
- **Leadership**
- **Mechanical Science** (Aerospace, Bicycle, Computers, Electronics, Lawn, Garden, Tractor, Wood Science)
- **Natural Resources** (Aquatic, Bees, Entomology, Forestry, Geology, Sportfishing, Soil & Water, Weather, Wildlife)
- **Photography**
- **Poultry**
- **Public Speaking/Demonstration**
- **Purdue School of Agriculture Leadership** (Specific to those entering the School of Agriculture in Fall, 2005.)
- **Rabbit**
- **Sewing/Fashion Revue** (Includes: Consumer Clothing)
- **Sheep**
- **Shooting Sports Education**
- **Small Animals** (Pocket Pets, Cats, Dogs, Dairy Goats and Goats)
- **Swine**
- **Veterinary Science**

RESUMÉ GUIDELINES

YOUR NAME
Street Address
City, State, ZIP

SKILLS AND ACCOMPLISHMENTS

- Write about your 3 or more Life Skills in the order of importance as you see them.
- Write in “bullet style” or outline form (whichever you feel is best for you in telling the story). Use a minimum of 10 point font size.

Examples (these are samples of style and layout only and are in small type to conserve space):

Leadership

- Persuaded my 14 member 4-H group and the local Citizens Association to clean up and restore a neighborhood park, for which we won an award for civic beautification from the mayor.
- Organized a clean-up day and bake sale; press coverage resulted in more than \$1000 in donations from local businesses.

ORGANIZATION

- As a three-year coordinator of 4-H School Promotions, scheduled dates, times and room locations for our three elementary schools.
- Secured presenters, materials and obtained school releases and transportation for presenters. During five-year involvement, participated in filming of promotional tape, and represented 4-H by speaking to approximately 250 elementary students.

TEACHING

- Coached 45 young 4-H clothing members on different modeling techniques during hands-on clothing workshops over the last two years. This helped give the younger members more confidence on judging day.
- Demonstrated methods of zipper applications and other sewing tips for 50 members during our local 4-H club meeting last spring.
- Assisted my little brother as he learned how to make apple butter muffins for his Foods project.
- Instructed 170 children, during swimming lessons, over the last two summers.

Knowledge Applied

Studied rabbit books, judging standards, and procedures during my quest for success in Rabbit Royalty. My rabbit knowledge has improved, and my work paid off when I was awarded the State Fair Rabbit Duchess in 1996 and State Fair Rabbit Queen in 1998.

Able to recognize signs of poor health, can diagnose diseases or risks in my herd, and quickly solve the problem. I have also learned how to perform autopsies and give shots when they are needed. By learning about the genetics of rabbits, I am able to plan breeding and end up with the desired results.

FINANCIAL PLANNING:

- Developed skills of purchasing, budgeting and of money management.
- Determined break even costs for barrows by calculating the average price received at our auction and subtracting the production costs.
- Cost of production has been under the state average every year by careful planning on purchases, budgeting and using low cost inputs.

FUTURE GOALS

List here, as briefly as possible, your future goals (short and / or long term). This may include 4-H, school, work, etc.

NOTE: (Although not required), if you have room and want to list honors, first list 4-H honors specific to the category in which you are applying, then outside honors.

NOTE: This résumé information is to be no more than 2 pages.