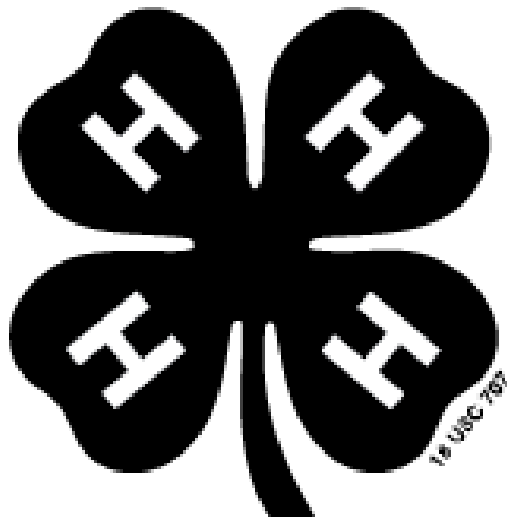# 2026
Brown County
4-H Handbook

Approved by the Brown County 4-H Council
January 5th, 2026

Indiana 4-H Digital Media Guide

Site	Purpose
v2.4honline.com	**4-H Online** is how all 4-Hers and volunteers in the United States enroll in 4-H. You also sign up for projects, clubs, and some events on this site. Cattle, goats, horses, sheep, and swine are enrolled on 4-H Online by May 15 each year.
browncountyindiana. fairentry.com	**Fair Entry** is for entering your projects into the fair and selecting their appropriate classes. This information is used for fair tasks like ordering ribbons and creating show bills. This portal opens on May 15 and closes May 21.
Indiana 4-H Quality Livestock Care	**Indiana 4-H Quality Livestock Care** is the new quality assurance program for showing livestock. It will only be offered in-person. **YQCA** will also be accepted, is available online, and costs $12 online. All livestock exhibitors must complete one of the options every year that they show. Deadline is May 21, 2026.
exhibitorscorner.indianastatefair.com	**Exhibitors' Corner** is for 4-Hers who want to show *animals* at the Indiana State Fair. Project judges promote inside or static projects to the state fair.
https://extension.purdue.edu/4-H/ https://extension.purdue.edu/county/brown/	The **Indiana 4-H** website is a great resource for all things 4-H, including project resources and Mini 4-H manuals. The **Brown County 4-H** website also contains helpful information.
	Text the message @88e7d3b to the number 81010 to receive texts from Brown County 4-H.

Table of Content

Brown County 4-H Program Statement of Policy

The 4-H program serves the youth of Brown County by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for young people. We treasure the rich heritage of 4-H and want to ensure that 4-H is available to future generations of Indiana youth.

This document is the policy document for the Brown County 4-H Program. The 4-H policy is guided by the 4-H Policy-Making or Governing Board, which is the Brown County 4-H Council, Inc. as provided by the Brown County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension Service, Purdue University.

Extension Office Staff

Call **812-988-5495** or email Extension Office staff with any questions or concerns. We are here to help!

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Brown County Extension Board

The purpose of the Brown County Extension Board is to provide an organized way for the county to be represented by local people in its relationship with Extension. Those interested in serving on this board can apply before the annual meeting in November.

2025-2026 members: Andy Bond, Mark Donaldson, Janet Perkins, Harry Poling, Joel Kirby, Mark Stargell, James Warren, Jamie Mathis, Robert Wilson, Jodie Silbaugh, and Chad Wagler.

Brown County 4-H Council

The purpose of the Brown County 4-H Council is to provide a non formal educational 4-H program for the youth of Brown County through the Purdue University Cooperative Extension Service. Those interested in serving on this board can contact the Extension Office.

2025-2026 members: Sara Warren, Andy Bond, Harry Poling, Ron Mathis, Lacey Sichting, Mark Stargell, Katie Finney, Christie Wilson, Addie True, Annie Stowers (Youth Rep), and Lauren Mathis (Youth Rep).

Brown County 4-H Fair Board

The purpose of the Brown County 4-H Fair Board is to promote 4-H project/club work and to bring together all persons in Brown County interested in the products of farm, home, and industry. Those interested in serving on this board can apply before the annual meeting in September.

2025-2026 members: Mark Stargell (President), Bill Huber (1st Vice President), Kyle Wagers (2nd Vice President), Jessica Lewis (Secretary), Kim Stout (Treasurer), Scott Card, Melissa Huber, Ron Mathis, Jamie Mathis, Alex Slaten, Christy Lane, Josh McConnell, Jamie Sichting, Mike Smith, Rachelle Smith, Chris Cecil, Josh Stargell, Steve Stout, and Jessica Wagers.

Brown County 4-H Livestock Leaders

The purpose of the Brown County Livestock Leaders is to support 4-H members who participate in the animal projects. Those interested in serving on this board can apply as vacancies occur.

2025-2026 Members: Brittany Harsch (Cat and Poultry), Chika Akiyama (Dog), Maddie Bond (Horse and Pony), Lacey Sichting (Sheep and Horse & Pony), Kimberly Card (Sheep), Diane Pedersen (Cattle), Jamie Mathias (Cattle), Chrissy Shores (Swine), Hannah Lee (Swine), Katrina Harsch (Goat), Jenise Bohbrink (Livestock Auction/Goat), Shelsey Proctor (Rabbit) and MiKayla McCoy (Rabbit)

Important Dates for All 4-H Members

- **October 1**: enrollment in 4-H via https://v2.4honline.com

- **January 14**: suggested deadline for enrollment and payment to not miss out on club and program activities

- **January 25**: January 25: all State 4-H Scholarships are due via https://v2.4honline.com. County-specific scholarship information will be released at a later date.

- **May 7:** All-Member Fair Pick-Up from 7-8 P.M. in the Exhibit Building

  - You may arrive at any time between 7-8 P.M. to pick up your parking passes, t-shirts, and additional fair information.

- **May 14-21:** Fair Entry Registrations for the 4-H Fair

- **May 27**: Static 4-H Project and Mini 4-H Project Judging from 5-7 P.M. in the Exhibit Building

  - **DOES NOT INCLUDE** 4-H Garden and Floriculture Projects

- **June 1-5:** Southeastern Indiana 4-H Camp

- **June 6:** 4-H Garden and Floriculture Project Judging in the Exhibit Building

- **June 8-13:** 2026 Brown County 4-H Fair

- **June 14:** 4-H Project Pick-Up from 1-3 P.M. in the Exhibit Building

Please note that county-only dates are subject to change. Refer to communication from the Brown County Extension Office or call the office for the most current information.

Important Dates for 4-H Livestock Members

- **February 12, OR March 25:** REQUIRED quality livestock care training @ 6 P.M.

- **April 25:** ID Day (weighing and tagging) of cattle, sheep, swine, and goats
    - Animals that have attended a previous ID day in Brown County and meet current identification requirements do not need to attend.

- **May 7:** All-Livestock Member Meeting at 6 P.M. in the Exhibit Building

- **May 14: Major Animal Deadline**

    - 4-H Online Deadline for All Animals (*not including poultry, rabbit, dog, or cat*)

    - Deadline for Animal Lease Form to the Extension Office

    - Deadline for Vaccination Forms for horse and pony

    - Deadline for Rabbit Enrollment Form to the Extension Office

    - Deadline for Poultry Entry Form to the Extension Office

- **May 15-21:** Fair Entry Registrations for the 4-H Fair
    - Horse and Pony Fair Entry registrations are due May 19

- **May 21:** Quality Livestock Care/YQCA Training Deadline

- **June 6:** Pen set-up day for all livestock exhibitors at the fairgrounds

- **June 7:** Livestock Check-in from 7 A.M.-12 P.M. *Subject to change

- **June 13:** Livestock Auction at 9 A.M.

- **June 13:** Livestock Release at 10 P.M. *Subject to change

Please note that county-only dates are subject to change. Refer to communication from the Brown County Extension Office or call the office for the most current information.

General Indiana 4-H Rules and Policies

4-H Membership
Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:
- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Additional exceptions may be requested to the State 4-H Leader or his/her designee

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/ subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

 The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1st.

Mini 4-H Membership
Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:
1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

Residence
Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence.

During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Indiana 4-H Behavioral Criteria for all Youth Participants

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online. When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:
• Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
• Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
• Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
• Present accurate, unaltered 4-H records.
• Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
• Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.
• Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
• Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
• Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
• Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.

• Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
• Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.
• Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
• Wear clothing that is appropriate for the event or activity.
• Avoid using any lewd, indecent, or obscene conduct or language.
• Accept supervision and support from Extension staff or designated volunteers.
• Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
• Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
• Operate machinery, vehicles, and other equipment in a safe and responsible manner.
• Not misuse fire equipment or sound a false fire alarm.
• Treat animals in a humane manner and teach program participants appropriate animal care and management.
• Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
• Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

I have been given the opportunity to review these expectations and the opportunity to ask questions, and those questions have been answered to my satisfaction. By signing [on 4-H Online], I acknowledge that I have read and agree to abide by the behavioral expectations in this document. I understand that my failure to comply with these expectations may result in disciplinary action or termination of my participation in the Indiana 4-H Youth Development Program.

Competition and Youth Development

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of third grade student as compared to a twelfth-grade student, the potential for youth to

learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H'ers is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
    - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
    - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

Project Exhibitions

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Project Experience

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual

participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

Exhibition Deadlines

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:

- ○ 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.
- ○ All exhibits must be entered into FairEntry for the county of exhibition.
  - ■ Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
  - ■ 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
- ○ A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.

Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.

Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair.

Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year. [Brown County 4-H allows additional leases for other species.]
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those

county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

Grievance/Appeal Guidelines for County 4-H Program Issues:
(Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or

other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

   a. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

   b. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

General Brown County 4-H Rules and Policies

4-H Portfolio

The 4-H Portfolio allows 4-H members to showcase their learning and achievements while building their college and career readiness. Each member will receive a 4-H Portfolio binder with ten tabs representing 10 years in 4-H as a gift from the Brown County 4-H Council.

- Juniors (Grades 3-5) will complete "My 4-H Story."
- Intermediates (Grades 6-8) will create a 4-H Resume.
- Seniors (Grades 9-12) will continue their 4-H Resume and create a 4-H Cover Letter.

4-H Portfolios will be due in the Extension Office by **September 1**. The 4-H Educator will provide written feedback, and the 4-H portfolio will be returned to the 4-H member at the September 4-H awards ceremony. 4-H members can also retrieve their portfolio from the Extension Office after the awards ceremony.

Brown County 4-H Portfolio

Name: _____
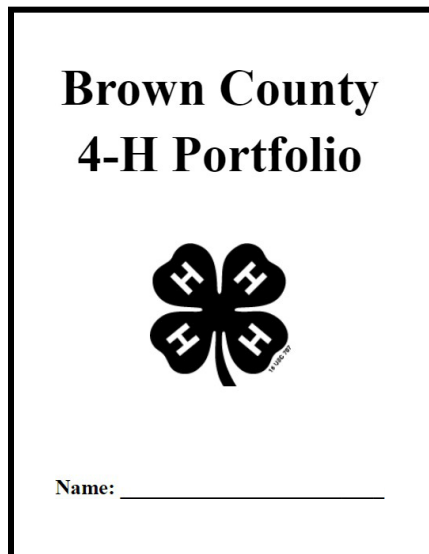
Behavioral Expectations of Brown County Members, Volunteers, and Adult Caregivers

- Respect, adhere to, and enforce the rules, policies and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills.
- Be truthful and forthright when representing the 4-H Youth Development Program.
- Under no circumstances possess, consume, or be under the influence of alcohol, tobacco or tobacco- like products, illegal drugs, or other dangerous substances at 4-H Youth Development Events or activities.
- Recognize that verbal or physical abuse, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for other youth.
- Avoid inappropriate interactions with and displays of affection toward other persons.
- Wear clothing that is appropriate for the event or activity.
- Accept supervision and support from salaried Extension staff or designated management volunteers.
- Will participate in activities in club meetings and other 4-H sponsored events.

- Treat animals in a humane manner and teach younger youth appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development.
- Those under the age of 16 are not permitted to drive ATVs, machinery, or vehicles on the fairgrounds.

Dress Code

Members are expected to dress in an appropriate manner at all 4-H functions (club meetings, County Fair, and other events). Only clothing that is safe, clean and not to be disruptive in nature will be acceptable.

If a club has an official dress code for their specific project, the project dress code will supersede the Brown County 4-H Dress Code.

- Refer to animal species for appropriate show attire.
- No sashes, crowns or medallions should be worn while competing in livestock judging.
- No clothing or accessories shall promote or advertise alcoholic beverages, cigarettes, other tobacco products, drugs, controlled substances, or contain or insinuate profanity.
- Blouses, tops and shirts shall not expose one's midriff area, nor be of halter, racer back, spaghetti straps, strapless, or tube style.
- Cut off sleeved shirts should not have open sided seems exposing sides of the body.
- All shirts must have shoulder straps 2 inches or larger.
- Pants and shorts must be worn above the hip.
- Shorts must be mid-thigh in length.

Approved 4-H volunteers who observe 4-H members' dress which does not meet these guidelines should take the appropriate measures: 1st offense (verbal warning) & 2nd offense (ask member to change clothing or leave the 4-H activity).

Special Rules for Exhibit Building Projects

- All exhibits must be products of the current club year (from September 1 of past year to current county fair).
- Once a project has been exhibited at the county fair, regardless of the ribbon placing awarded, it may not be re-exhibited unless it is specified in the project regulations that it is to be built upon each year.
- Project information and exhibit requirements are specified in the project manuals. For specific exhibit requirements for county fair, refer to the project area in this handbook.
- It shall be the responsibility of each member/parent to bring his or her exhibits to the fairgrounds at the designated entry and/or judging time.
- All exhibits must be labeled and the label securely fastened to the exhibit. Labels will be available at the time projects are entered.
- Judging will follow the approved Danish system. Ribbons will be awarded to exhibits (excluding Mini 4-H), according to the quality of the exhibit. All other specialty ribbons will be awarded as deemed worthy by the judge.
- The 4-H Fair Board does not assume any liability for loss or damage to an exhibit and every precaution will be taken to avoid these situations.
- Any emergency not covered by these rules and listed herein shall be handled by the proper representative, the Extension Educator and/or the Brown County 4-H Council.
- Any 4-H member disobeying the rules will forfeit all awards, ribbons, trips, etc. earned during the county fair.
- Any issue which is in conflict to a rule herein is subject to decision by the designated Extension Educators, and/or the Brown County 4-H Council.
- All exhibits and perishable items not picked up at release time will be discarded. Your project(s) are your responsibility. If you cannot pick up your projects at the specified release time, check with your leader or another member's parent or neighbor to have them pick up your exhibit(s) and ribbon(s).

*Please note that the 4-H project manuals are great resources with important information and can be kept for multiple years. Some projects even specify that you can choose a topic from the manual to explore and turn into a project. They are available in the Extension Office for $2 unless noted otherwise.

Brown County and Indiana State Fair Poster Project Rules

It is required that all posters, notebooks, and display boards include a reference list indicating where information was obtained and giving credit to the original author to complete the 4-H member's exhibit. This reference list should include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A project not exhibiting a reference list will be dropped one ribbon placing. Example: If a project got a blue, it would be dropped to a red if it is missing a reference list.

Correct Display: Horizontal   Incorrect Display: Vertical
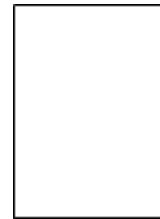
All 4-H poster exhibits (unless otherwise specified in project manual) must be 22" x 28" in size, displayed horizontally, and backed with a solid 22" x 28" stiff backing (i.e. corrugated board, foam core, thin paneling, luan board or similar material no thicker than ¼"). Your poster must be backed to stand alone without bending but not too thick or heavy for display. Poster board is available at the Extension Office on a first come first serve basis for a nominal fee.

All poster exhibits must be covered with a clear plastic or other transparent material to protect your exhibit. The covering must be securely attached to the back by stapling or taping the edges over. Poster sleeves are available at the Extension Office on a first come first serve basis for a nominal fee. All poster exhibits may be made on any color of poster board material or suitable materials (i.e., fabric, wrapping paper, paint, etc.).

All poster exhibits must have a project title or theme title on the poster (check your manual for specifications). If you use a specific topic in your manual, use that topic for your exhibit title so the judge knows which activity you completed. All items must be securely mounted on the poster or display board.

Exhibit labels are provided at Project check-in, are 3" x 5", and will be attached to the bottom right-hand corner of your poster exhibits.

Entry #: 400   County: Brown

PRP LAV ORN BLU RED WHT PNK

◄ FairEntry

Static Entry Card

Exhibitor Name   Exhibitor #
Brahaum, Wylah   63
Age Division: Teens   4-H Age: 14
Club: Brown Co 4-H Junior Leader Club (4-H)   Grade: 9
Class
73101: Grade 7-12, Juniors (JL)
Division
Exhibit Hall-Brown County: Junior Leaders
Entry Description
My year in Junior Leaders

Brown County 4-H Static Project Offerings

4-H Projects Eligible for the Indiana State Fair:

Aerospace, Animal Education (Cat, Dog, Llama/Alpaca, Poultry, and Rabbit), Arts and Crafts, ATV Safety, Beekeeping, Cake Decorating, Child Development, Communications (including Creative Writing), Computer, Construction and Architectural Replica, Consumer Clothing, Electric, Entomology, Fashion Revue, Fine Art, Floriculture, Foods, Forestry, Garden, Genealogy, Geology, Health, Home Environment, Lawn and Garden Tractor Safety, Llama or Alpaca Craft, Model Craft, Needle Craft, Photography, Sewing, Shooting Sports, Small Engine, Soil and Water Science, Sportfishing, Tractor Safety, Veterinary Science, Weather and Climate Science, Wildlife, Woodworking, and Zero-Turn Mower Safety

Projects with No State Fair Entry:

Animal Poster (beef, dairy, goat, horse & pony, sheep, and swine), Bicycle, Junior Leaders, Leadership, and Mini 4-H

Mini 4-H: Static Projects

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade (though not all counties are able to offer this to all grades). The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:
- Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- Simple, interesting activities that are fun.
- Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- Rewards that are identical and/or ribbons of the same color for everyone.

The Indiana 4-H website lists project ideas with activity manuals including Bugs, Collections, Forestry, Sewing, Space and Trees. These manuals can be found at https://extension.purdue.edu/4-H/projects/mini-4-h-projects.html.

In Brown County 4-H, we invite Mini 4-Hers to explore ANY interest and create an exhibit that can be displayed at the county fair. Mini 4-Hers are also welcome to create more than one exhibit.

Mini 4-H is for exploration, so members are also welcome to do any project topic that the regular 4-Hers do or something else that they enjoy! There are no requirements for Mini 4-H members' inside projects. The goal is to let these young members explore and show what they've learned. Everyone receives the same Mini 4-H ribbon.

Mini 4-H projects at the Brown County 4-H Fair have included posters with photos ranging from pets to cookie making, Lego models, rock collections, completed coloring pages, homemade crafts, a small scrapbook, vegetables from a home garden, flowers in vases, and many others. The only guidelines that are in place for Mini 4-H projects is that they must be able to be displayed at the fair, so live animals and valuable or expensive items would not be displayed. Blank "Mini posters" are also available at the Extension Office.

Aerospace

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.
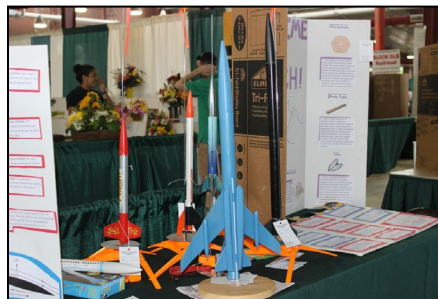

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and be considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at the state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets

cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by the Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Animal Education

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

1 Beef entry per county.

3 Cat entries per county; one per level.

1 Dairy Cattle entry per county.

3 Dog entries per county; one per level.

1 Goat entry per county.

1 Horse entry per county.

3 Llama entries per county; one per level.

3 Poultry entries per county; one per level.

3 Rabbit entries per county; one per level.

1 Sheep entry per county.
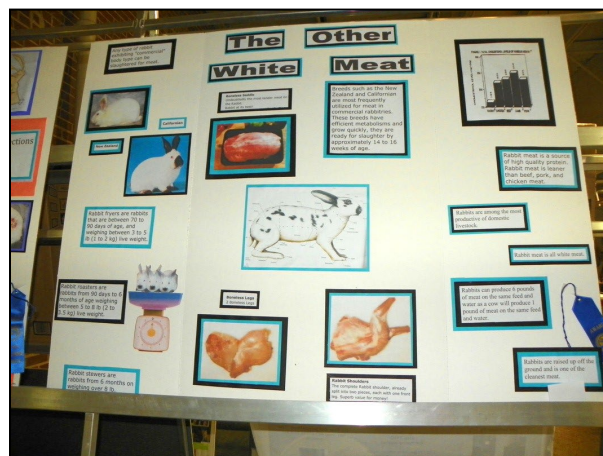
1 Swine entry per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Arts and Crafts

Description:
Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:
5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:
Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.
Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (https://bit.ly/CraftCard4-H). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create and exhibit one age/grade appropriate artwork.
- Intermediate (grades 6-8 suggested)
  - Create and exhibit one age/grade appropriate artwork.
- Advanced (grades 9-12 suggested)
  - Create and exhibit one age/grade appropriate artwork.

Construction and Architectural Replica
Description:
Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:
1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:
Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (https://bit.ly/CraftCard4-H). This information card is to describe work completed so the judge

can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create and exhibit one age/grade appropriate artistic scene or replica.
- Intermediate (grades 6-8 suggested)
  - Create and exhibit one age/grade appropriate artistic scene or replica.
- Advanced (grades 9-12 suggested)
  - Create and exhibit one age/grade appropriate artistic scene or replica.

Fine Arts

Description:
Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:
2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (https://bit.ly/CraftCard4-H). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

- Beginner (grades 3-5 suggested)
  - Create and exhibit one age/grade appropriate artwork.
- Intermediate (grades 6-8 suggested)
  - Create and exhibit one age/grade appropriate artwork.
- Advanced (grades 9-12 suggested)
  - Create and exhibit one age/grade appropriate artwork.

Model Craft

Description:
Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:
2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

      All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (https://bit.ly/CraftCard4-H). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

      If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

      Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
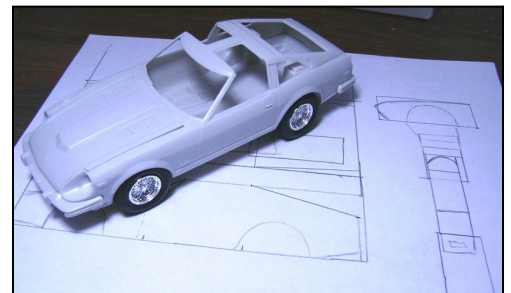
      If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

      Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create and exhibit one age/grade appropriate model.
- Intermediate (grades 6-8 suggested)

○ Create and exhibit one age/grade appropriate model.
- Advanced (grades 9-12 suggested)
  - ○ Create and exhibit one age/grade appropriate model.

Needle Craft

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (https://bit.ly/CraftCard4-H). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Handcrafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - ○ Create and exhibit one age/grade appropriate needle craft.
- Intermediate (grades 6-8 suggested)
  - ○ Create and exhibit one age/grade appropriate needle craft.
- Advanced (grades 9-12 suggested)
  - ○ Create and exhibit one age/grade appropriate needle craft.

ATV Safety and Operator Skills

Description:
The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

State Fair Entries:
3 posters, notebooks or display boards per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
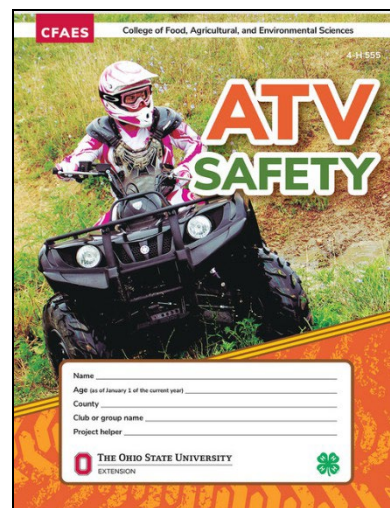
Exhibit Class Guidelines (Educational Exhibits):
- Beginner (grades 3-5 suggested)
  - Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.
- Intermediate (grades 6-8 suggested)
  - Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.
- Advanced (grades 9-12 suggested)
  - Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Beekeeping

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

- Educational Poster or Display (grades 3-12)

- ○ Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.
- Extracted Honey (grades 3-12)
  - ○ Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.
- Chunk Honey (grades 3-12)
  - ○ Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.
- Cut-comb Honey (grades 3-12)
  - ○ Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 ½" in size. Each box is to have the 4-H member's name and county written using permanent marker.
- Two Honey Product (grades 3-12)
  - ○ Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

Bicycle

Description:

The 4-H bicycle project teaches safe riding habits.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Educational Exhibits
  - Beginner (grades 3-5 suggested)
    - Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.
  - Intermediate (grades 6-8 suggested)
    - Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.
  - Advanced (grades 9-12 suggested)
    - Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.
- Riding Skills Option (grades 3-12)
  - Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

Cake Decorating

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A

(https://bit.ly/CakeSkillsSheet), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed for an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet 4-H 710 (https://bit.ly/CakeSkillsSheet) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet (https://bit.ly/CakeSkillsSheet). Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more than 12"x12".
- Intermediate (grades 6-8 suggested)
  - A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet (https://bit.ly/CakeSkillsSheet). Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

- Advanced (grades 9-12 suggested)
    - A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet (https://bit.ly/CakeSkillsSheet). Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Child Development

Description:
Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:
4 entries per county; one per level.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:
- Identifications on the front showing the 4-H member's name, county, club, grade and year in the project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Level A (grades 3-4 suggested)
  - Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.
- Level B (grades 5-6 suggested)
  - Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.
- Level C (grades 7-9 suggested)
  - Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.
- Level D (grades 10-12 suggested)
  - Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Communications

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.
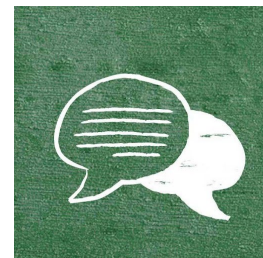
State Fair Entries:
- Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.
- Informative 4-H Presentation – 3 junior individuals, 3 senior individuals
- Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.
- Public Speaking – 3 junior and 3 senior per county.
- Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:
- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events
- The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. tificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

- The following apply to all state fair communication events:
  - Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
  - If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
  - Live animals are not permitted at the state fair.
  - There is no interaction with the audience.
  - Questions may be asked of the contestants by the judges following the presentation.
  - Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
  - The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.
- Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration
- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.

- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation
- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation
- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking
- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing *(not a verbal communication event)*

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.
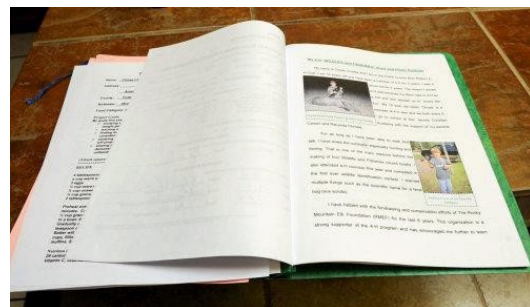
Creative Writing Exhibit Class Guidelines:

- Beginner (grades 3-5 suggested)
  - Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.
- Intermediate (grades 6-8 suggested)
  - Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.
- Advanced (grades 9-12 suggested)
  - Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Computer Science

Description:

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:
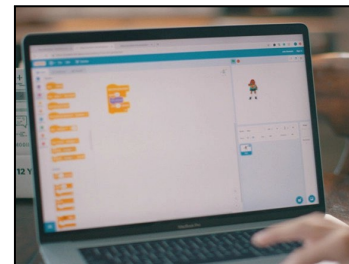
3 per county; one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the

member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
Programming, Block- and Text-based Programming:
- Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:
  - Block-based: Scratch, Code Studio, Alice, etc.
  - Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.
- Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
  - Sequence
  - Iteration
  - Conditionals
  - Variables
  - Loops
  - User input
  - Any other similar skill
- Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
  - More robust demonstration of beginner skills
  - Commenting
  - Correct syntax
  - Lists
  - Functions
  - Algorithms
  - Modularization
  - Lists
  - Any other similar skill

- Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
  - More robust demonstration of Intermediate Skills
  - Parameters
  - Recursion
  - Interact with databases
  - Classes
  - Objects
  - Methods
  - Inheritance
  - Integrate multiple languages into one program
  - Demonstrate utilization of a version control system
  - Any other similar skill

Web Design and Computer Entrepreneurship
- Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:
  - Use a website builder to create your website
  - Insert non-stock image into your site
  - Use a template to achieve a unified look
  - Explain CSS in your documentation, what CSS is and why it's important
  - Must have at least two pages and include all items listed above
- Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:
  - Create your own site or use a website builder
  - Modify existing HTML
  - Use HTML5
  - Modify existing CSS
  - Have a unified theme throughout
  - Use a photo editing software to create custom images
  - Must have at least five pages and include all items listed above
- Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:
  - Create a custom site using appropriate industry tools
  - Have a responsive website
  - Add useful and appropriate plugins
  - Test for and eliminate bugs
  - Include links for social media
  - Include custom audio/video

- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)
- Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
  - Any other similar topic
- Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
  - Digital Citizenship:
    - Media Balance and Well Being
    - Privacy and Security
    - Digital Footprint and Identity
    - Relationships and Communication
    - Cyberbullying, Digital Drama and Hate Speech
    - News and Media Literacy
  - Cyber Security:
    - Ethics and Society
    - Security Principles
    - Classic Cryptography
    - Malicious Software
    - Physical Security
    - Web Security
  - Any other similar topic
- Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
  - Digital Citizenship:
    - Media Balance and Well Being

- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
      - Cyber Security:
        - Ethics and Society
        - Security Principles
        - Classic Cryptography
        - Malicious Software
        - Physical Security
        - Web Security
      - Any other similar topic

Hardware and Networking Design/Install/Repair
- Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.
  - Deconstruct and reconstruct a computer
  - Learn and report how binary works and how computers use numbers
  - Troubleshoot hardware problems
  - Explore operating systems
  - Investigate open source resources
  - Install/upgrade operating systems
  - Design a dream machine (give reasons)
  - Any other similar design/install/repair
- Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.
  - Identify network hardware
  - Design a computer network
  - Explain Internet Protocol
  - Explain different types of servers
  - Use different protocols to communicate
  - Add peripherals to a network
  - Secure a networked computer
  - Share applications simultaneously
  - Setup a Raspberry Pi or other micro-controller
  - Any other similar design/install/repair
- Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.
  - Design and implement a computer network

- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design
- There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:
  - Logo design
  - T-shirt or apparel screen printing design
  - Promotional brochure
  - Marketing materials
  - Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art
- There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9- 12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing
- There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9- 12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and

version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics
- Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.
- Beginner – Grades 3-5
  - Create a flowchart
  - Build a robot
    - Use block- or text-based program to operate
      - Sequential programs
      - Events at beginning
    - Use at least one basic sensor
  - Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [https://vr.vex.com])
- Intermediate – Grades 6-8
  - Create a flowchart with sub-routines
  - Include at least two sensors in robot
  - Use at least three events in code
  - Create at least 2 loops in code
  - Operation of robot should be smooth
- Advanced – Grades 9-12 - Above guidelines plus:
  - Use text-based language
  - Use advanced logic including
    - Multiple (three or more) events
    - Multiple (three or more) loops
    - At least three sub routines
    - Special consideration if robot is not a kit

Consumer Clothing

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at the state fair is limited to one entry per level from each county and will be judged separately from the notebook. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.
- Intermediate (grades 6-8 suggested)
  - Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.
- Advanced (grades 9-12 suggested)
  - Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Consumer Clothing - Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:

3 entries per county, one per level.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit. DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

- Beginner (grades 3-5 suggested)
  - Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.
- Intermediate (grades 6-8 suggested)
  - Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.
- Advanced (grades 9-12 suggested)
  - Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Electric

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level
1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Electric Level 1 (1st year in Electric)
  - Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
  - Exhibit Suggestions:
    - Circuit board – 6" by 6" of Series/Parallel Circuit
    - Electromagnet
    - Galvanometer
    - Poster board (22" by 28")
    - Display (appropriately sized for displayed equipment)
    - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Electric Level 2 (2nd year in Electric)

- ○ Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
  - ○ Exhibit Suggestions:
    - ■ Magnetic Powered Shake Flashlight – with optional display
    - ■ Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
    - ■ Electromagnet
    - ■ Galvanometer
    - ■ Electric Motor
    - ■ Poster board (22" by 28")
    - ■ Display (appropriately sized for displayed equipment)
    - ■ Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- ● Electric Level 3 (3rd year in Electric)
  - ○ Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
  - ○ Exhibit Suggestions:
    - ■ Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
    - ■ Electrical tool and supply kit
    - ■ Poster board (22" by 28")
    - ■ Display (appropriately sized for displayed equipment)
    - ■ Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

- Electric Level 4 (4th year in Electric)
    - Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
    - Exhibit Suggestions:
        - Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
        - Electrical tool and supply kit
        - Poster board (22" by 28")
        - Display (appropriately sized for displayed equipment)
        - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Electric Level 5 (5th year or more in Electric)
    - Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
    - Exhibit Suggestions:
        - Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
        - Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
        - Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
        - Poster board (22" by 28")
        - Display (appropriately sized for displayed equipment)

- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in the written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Entomology

Changes are forthcoming to address protected and endangered insects as it relates to educational collections. Stay tuned for further updates.

Description:
This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:
3 collection exhibits per county, one per level
3 educational exhibits per county, one per level

Educational Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Monarch Butterfly Statement:
Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and

youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species. Link to a recent article from our Department pertaining to Monarch butterflies (https://www.purduelandscapereport.org/article/where-have-all-the-monarchbutterflies-gone/)

Spotted Lanternfly Statement
Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture. Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Collection Exhibit Guidelines:
Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:
- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:

- ○ 1) Top label is to include collection date, location, and collector name.
    - ○ 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).
- Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)
Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)
Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2

6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. ((1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Floriculture

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques. *Projects that incorporate real flowers and are selected for the state fair can use fresh flowers for exhibition at the state fair.*

State Fair Entries:

8 floral exhibits per county, 2 per level
4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

- Level A (grades 3-4 suggested)
    - Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).
    - Educational Display Option – Create a poster, notebook or display about one of the following:
        - Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)

- - - Describe how you planned or designed your garden, including how you chose the kinds of flowers.
    - Explain how you harvested your flowers, cared for them, and used them in an arrangement.
    - Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
    - Explore and explain seed germination.
    - Explore and explain how to care for a "sick" plant.
    - Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
    - Describe an experiment you did and the results.
    - Describe a community service project you did related to your flowers project.
    - Another similar activity.
- Level B (grades 5-6 suggested)
  - Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.
  - Educational Display Option – Create a poster, notebook or display about one of the following:
    - Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
    - Explore and explain: insects and your flowers and/or herbs.
    - Explore and explain: starting seeds indoors -- the process and pros and cons.
    - Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
    - Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
    - Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
    - Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
    - Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
    - Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
    - Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).

- Describe an experiment you did and the results.
- Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
- Another similar activity.
- Level C (grades 7-9 suggested)
  - Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).
  - Educational Display Option – Create a poster, notebook or display about one of the following:
    - Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
    - Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
    - Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
    - Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
    - Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
    - Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
    - Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
    - Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
    - Describe an experiment you did and the results.
    - Describe a career exploration activity you did, such as job shadow, interview with a professional.
    - Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
    - Another similar activity.
- Level D (grades 10-12 suggested)
  - Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

- ○ Educational Display Option – Create a poster, notebook or display about one of the following:
  - ■ Describe how you created your arrangement, including information on the design principles utilized.
  - ■ Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
  - ■ Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
  - ■ Explore and explain: forcing flowers (bulbs, branches, etc.).
  - ■ Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
  - ■ Explore and explain: how to start a business related to the floral industry and may include a business plan.
  - ■ Explore and explain the origins of flowers and/or the floriculture industry around the world.
  - ■ Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
  - ■ Explore and explain: be a plant detective -- what kinds of problems you might have in growing and caring for flowers, and how to solve them.
  - ■ Describe an experiment you did and the results.
  - ■ Describe a community service activity you did related to your flowers project: how, why, results.
  - ■ Another similar activity.

Foods, Baked

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county.
3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a

reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single-use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the

competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:
- Level A (grades 3-4 suggested)
  - Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the state fair will be donated to local homeless shelters after being judged and not displayed.
    - Three uniced snack sized cookies.
    - Three standard sized unlined muffins.
    - Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
    - Three snack sized granola bars.
    - Three snack sized brownies or blondies.
    - An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
    - Any other similar baked item.
- Level B (grades 5-6 suggested)

- Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.
  - A single layer cake without frosting.
  - A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
  - A standard loaf-sized quick bread.
  - A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
  - A coffee-cake.
  - A coffee-cake containing an ingredient that is a source of Vitamin A or C.
  - Three biscuits or scones that are plain, sweet or savory.
  - Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
  - Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
  - Three no-yeast, any shape pretzels (shaped, stick or nugget).
  - Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
  - Three no-yeast breadsticks.
  - Three no-yeast cinnamon rolls or other flavored rolls without icing or glaze.
  - A no-yeast sweet bread without icing or glaze.
  - An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
  - Any other similar baked item.
- Level C (grades 7-9 suggested)
  - Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the state fair will be donated to local homeless shelters after being judged and not displayed.
    - Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
    - Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.
- Level D (grades 10-12 suggested)
  - Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the state fair will be donated to local homeless shelters after being judged and not displayed.
    - A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
    - A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
    - Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit

will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.

- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods, Preserved

Description:
The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:
2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county.
3 Level D entries per county.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or

included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home

preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:
- Level A (grades 3-4 suggested)
  - Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the state fair will be donated to local homeless shelters and not displayed.
    - A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
    - One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
    - One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
    - An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
    - Any other similar preserved item.
- Level B (grades 5-6 suggested)
  - Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year,

but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at the state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

- Level C (grades 7-9 suggested)
  - Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the state fair will be donated to local homeless shelters and not displayed.
    - One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
    - One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal.

Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.

- ■ One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- ■ Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- ■ An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- ■ Any similar preserved item.

- ● Level D (grades 10-12 suggested)
  - ○ Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the state fair will be donated to local homeless shelters and not displayed.
    - ■ One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
    - ■ One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
    - ■ A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
    - ■ One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.

- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Forestry

Description:

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.
  - Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production. *Anyone who enrolls in the garden project may go to the state fair, and exhibitors do not need to enter the same project at the county and state fair. Varying weather conditions may affect some gardens, so they may not be ready by county fair time but may be ready by state fair time.*

State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to

be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:
- Level A (grades 3-4 suggested)
  - Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the state fair will be donated to local food banks and homeless shelters after being judged and not displayed.
- Level B (grades 5-6 suggested)
  - Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the state fair will be donated to local food banks and homeless shelters after being judged and not displayed.
- Level C (grades 7-9 suggested)
  - Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the state fair will be donated to local food banks and homeless shelters after being judged and not displayed.
- Level D (grades 10-12 suggested)
  - Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option
- Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option
- Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3

Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3

Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato,1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any other vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option
- Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description

Basil (Ocimum basilicum) "all edible types"
Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible types"
Chives (Allium schoenoprasum) "all edible types"
Coriander or Cilantro (Coriandrum sativum) "all edible types"
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"
Any other herb

Potato Tray Option
- Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option
- ● Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option
- ● Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Genealogy

Description:
This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:
5 entries per county; one per division.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H. Click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree.

If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2 - Additional Information Worksheets; Diary of Your Work Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:
- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- ☐ Division 1 (1st year in project suggested)
  - ☐ Exhibit notebook that includes the following:
    - ☐ Book #1

- ☐ An Introduction page with a recent photograph of yourself.
- ☐ Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.
- ☐ A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
  - ☐ Book #2 (Ancestors 1-7 information)
    - ☐ Four (4) "Additional Information Worksheets": one(1) for you, the 4-H member
      - ☐ one (1) for your parents
      - ☐ one (1) for each set of grandparents (total = two worksheets)
    - ☐ A diary of your work
  - ☐ Book #3 (Ancestors 1-7 information)
    - ☐ Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date the picture was taken, as well as ancestor numbers.

- ☐ Division 2 (2nd year in project suggested)
  - ☐ Exhibit notebook that includes the following:
    - ☐ Book #1
      - ☐ Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at http://www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts
      - ☐ A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section

"Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

- ☐ Book #2 (Ancestors 8-15 information)
    - ☐ An additional information worksheet for each set of great grandparents.
    - ☐ A diary of your work
- ☐ Book #3 (Ancestors 8-15 information)
    - ☐ Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
    - ☐ Any other documents or pictures pertaining to these generations, correctly labeled.
- ☐ Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

- ☐ Division 3 (3rd year in project suggested)
    - ☐ Exhibit notebook that includes the following:
        - ☐ Book #1
            - ☐ Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
            - ☐ Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
        - ☐ Book #2 (Ancestors 16-31 information)
            - ☐ Additional information worksheets
            - ☐ A diary of your work
        - ☐ Book #3 (Ancestors 16-31 information)
            - ☐ Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.

- ☐ Any documents or pictures pertaining to these generations, correctly labeled.
- ☐ Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

☐ Division 4 (4th year in project suggested)
- ☐ Exhibit a notebook(s) that includes the following:
    - ☐ Book #1
        - ☐ Six-generation pedigree charts, ancestors #1 through #63.Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at http://www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
        - ☐ Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
    - ☐ Book #2 (Ancestors 32-63 information)
        - ☐ Additional information worksheets
        - ☐ A diary of your work
    - ☐ Book #3 (Ancestors 32-63 information)
        - ☐ A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
        - ☐ Any documents or pictures pertaining to these generations, correctly labeled.
- ☐ Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

☐ Advanced (5th year and above in project suggested)
- ☐ Exhibit notebook that includes the following:
    - ☐ Book #1
        - ☐ Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you

are using a computer program, make sure you have the correct number of ancestors.
- ☐ Your family group sheet for generations seven and eight.
- ☐ Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- ☐ Book #2 (Ancestors 64-255 information)
  - ☐ Additional Information worksheets
  - ☐ Diary of your work
- ☐ Book #3 (Ancestors 64-255 information)
  - ☐ Any documents or pictures pertaining to these generations; correctly labeled.
- ☐ Book #4
  - ☐ One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
K. Any other genealogy related activity of choice.

Geology

Description:
Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:
3 per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals

interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.
- Advanced (grades 9-12 suggested)

- ○ Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Health

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

3 exhibits per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
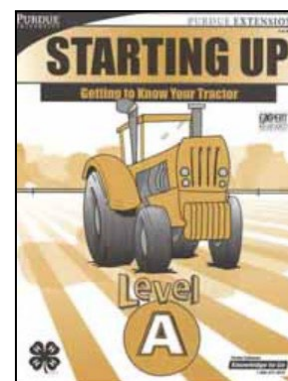
Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - ○ Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.
- Intermediate (grades 6-8 suggested)

- ○ Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.
- Advanced (grades 9-12 suggested)
  - ○ Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Home Environment

Description:
Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:
6 per county; two per level.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
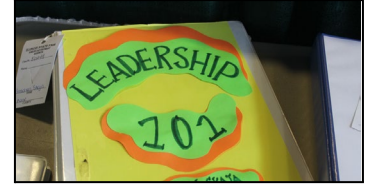
Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)

- ○ Choose one of the following options:
  - ■ Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
  - ■ Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
  - ■ Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.
- ● Intermediate (grades 6-8 suggested)
  - ○ Choose one of the following options:
    - ■ Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
    - ■ Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
    - ■ Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.
- ● Advanced (grades 9-12 suggested)
  - ○ Choose one of the following options:
    - ■ Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
    - ■ Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
    - ■ Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:
- ● Furniture Item and Notebook
  - ○ An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but

this is not required. Always place your identification information in the notebook and on the furniture.

- Design Board and Notebook
  - Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.
- Portfolio
  - Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Junior Leaders

Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties, including Brown County, offer county-wide opportunities for Junior Leaders to meet and serve the community.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Members may submit a project in one of the three categories:

- Junior Leader Scrapbook
  - Include meeting, events, and life skills learned throughout the year.
- Junior Leader Written Report
  - Title the report "What I've Learned This Year in Junior Leaders." Use a 12-point font and double spacing. The report can be 2-4 pages and displayed with a report cover.
- Junior Leader Poster

○ See poster rules. The display needs to include life skills learned through meetings and events in Junior Leaders.

Lawn and Garden Tractor Safety and Operator Skills

Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines (Educational Exhibit Option):

- Level A (grades 3-4 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level B (grades 5-6 suggested)

- ○ Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
  - Level C (grades 7-9 suggested)
    - ○ Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
  - Level D (grades 10-12 suggested)
    - ○ Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Llama or Alpaca Craft

Description:
Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.
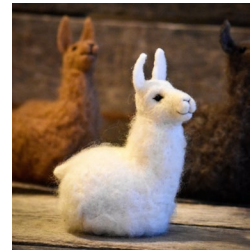
State Fair Entries:
3 entries per county; one per level.

Exhibit Guidelines:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - ○ Create and exhibit one age/grade appropriate artwork.
- Intermediate (grades 6-8 suggested)

- ○ Create and exhibit one age/grade appropriate artwork.
- ● Advanced (grades 9-12 suggested)
  - ○ Create and exhibit one age/grade appropriate artwork.

Leadership

Description:
This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.

State Fair Entries:
No state fair entries.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- ● Beginner (grades 3-5 suggested)
  - ○ Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.
- ● Intermediate (grades 6-8 suggested)
  - ○ Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.
- ● Advanced (grades 9-12 suggested)

- ○ Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Photography
Description:
This project teaches youth how to take quality photographs with a camera or digital device.

2 beginner per county
3 intermediate per county
3 advanced per county

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to

attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Choose one or more of the following exhibits:
    - Black and White Print Board
    - Color Print Board
    - Black and White Salon Print
    - Color Salon Print
    - Creative/Experimental Salon Print

- Intermediate (grades 6-8 suggested)
  - Choose one or more of the following exhibits:
    - Black and White Print Board
    - Color Print Board
    - Black and White Salon Print
    - Color Salon Print
    - Creative/Experimental Salon Print
- Advanced (grades 9-12 suggested)
  - Choose one or more of the following exhibits:
    - Black and White Print Board
    - Color Print Board
    - Black and White Salon Print
    - Color Salon Print
    - Creative/Experimental Salon Print

Sewing - Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at the state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

E**xhibit Guidelines:**

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

- Junior (grades 3-7 suggested)
    - Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.
- Senior Categories (grades 8-12 suggested)
    - Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse, or shirt.
    - Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

- ○ Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
- ○ Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
- ○ Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
- ○ Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sewing, Non-Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries:

10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level/grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- ● Grade 3

- ○ Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques).
- Grade 4
  - ○ Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in the prior grade.
- Grade 5
  - ○ Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.
- Grade 6
  - ○ Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.
- Grade 7
  - ○ Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.
- Grades 8, 9, 10, 11 and 12:
  - ○ Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.

Sewing, Wearable

Description:
The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:
5 junior exhibits per county; one per grade level
6 senior exhibits per county; one per category

Exhibit Guidelines:
Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:
- Grade 3
    - Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques).
- Grade 4
    - Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in the prior grade.
- Grade 5
    - Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.
- Grade 6
    - Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.
- Grade 7
    - Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):
Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W (https://bit.ly/SkillsandTechniques), in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.
- Informal or Casual Wear:

- ○ A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse, or shirt.
- Dress Up:
  - ○ This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
- Free Choice:
  - ○ A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
- Suit or Coat:
  - ○ The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

- Separates:
  - ○ Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
- Formal Wear:
  - ○ This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Shooting Sports

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect conte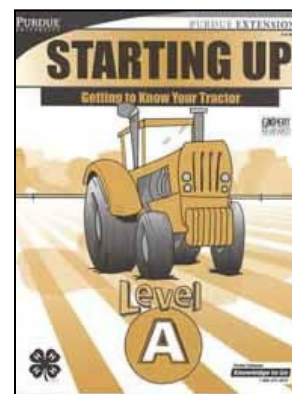nts. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Small Engine

Description:
The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:
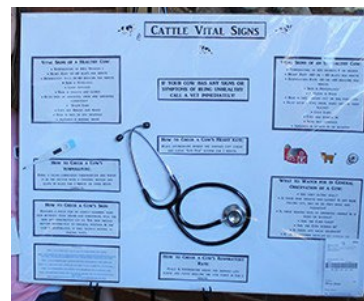3 per county; one per level.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Soil and Water Science

Description:
The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:
3 per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a

table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sportfishing

Description:
The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:
3 per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Tractor Safety and Operator Skills
Description:
The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:
4 educational exhibits per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a

table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines (Educational Exhibit Option):
- Level A (grades 3-4 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level B (grades 5-6 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level C (grades 7-9 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level D (grades 10-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Veterinary Science

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a

reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Weather and Climate Science
Description:
Youth will learn information about weather and climate science.

State Fair Entries:
3 per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to

complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Wildlife

Description:
This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:
3 per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to

complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Beginner (grades 3-5 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.
- Intermediate (grades 6-8 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.
- Advanced (grades 9-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

Description:
The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:
4 per county; one per level.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference

list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
- Level 1 (grades 3-4 suggested)
  - Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W (https://bit.ly/WoodworkingSkills). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.
- Level 2 (grades 5-6 suggested)
  - Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W (https://bit.ly/WoodworkingSkills). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.
- Level 3 (grades 7-9 suggested)
  - Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W (https://bit.ly/WoodworkingSkills). Exhibits may also include lower and/or

higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

- Level 4 (grades 10-12 suggested)
  - Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W (https://bit.ly/WoodworkingSkills). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Zero-Turn Mower Safety and Operator Skills

Description:
The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:
4 educational exhibits per county; one per level

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where
information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines (Educational Exhibit Option):
- Level A (grades 3-4 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level B (grades 5-6 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level C (grades 7-9 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Level D (grades 10-12 suggested)
  - Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Special Rules for Livestock Projects

General Rules

1. For 2026, all Livestock Exhibitors must complete their Indiana 4-H Quality Livestock Care training or YQCA online training by May 21, 2026. This training is offered in person several times. Exhibitors who do not complete their training will not be allowed to exhibit livestock.
2. All animals must be enrolled with the Extension Office by means of 4-H Online by May 15th (excluding: Cats, Dogs, Poultry, & Rabbits).
3. After the final animal enrollment deadline, May 15th, participants who wish to exhibit in livestock projects will only be allowed to do so with a poster. Animals cannot be exhibited.
4. Animals not enrolled in 4-H will not be allowed on the Fairgrounds unless they are part of a pre-approved event.
5. Any 4-H member disobeying any of the rules may forfeit all awards, ribbons, future trips, ability to sell in the livestock auction, or participate in the master showmanship competition during the fair.
6. During the county fair, if for any reason a 4-H member's animals are left unattended, the leader and/or person in charge for that day/night is to be informed and the 4-H member must see that said animal(s) has feed and water for the time unattended.
7. All animals that are brought to the county fair must be shown.
    a. Exception: babies still on mothers or animals that become lame or sick directly before the show.

Animal Possession, Care, and Ownership

All animals must be owned or owned in partnership by the 4-H member. For all leased animals, 4-H members must submit an **Animal Lease Agreement** (see appendix). You must submit the *Brown County Animal Lease Agreement* with all required signatures by **May 14th** of the current year. These forms are available at the Extension Office and in the appendix of this book. In the case of Horse & Pony and the Dairy Cattle Female projects, it is permissible to lease an animal for both county and state fairs, and their lease agreement is also located in the appendix.

All 4-H animals will be housed at the home of the 4-H member and be under his/her daily care and supervision by no later than the county weigh-in date. This housing/ownership is to remain in effect until animals are housed at the local 4-H fairgrounds during the fair.

However, it is recognized that certain individuals may have a genuine interest in one or more 4-H animal projects but do not have suitable facilities at their home to properly house or care for the animal(s). It may be possible to make suitable arrangements to keep the animal(s) at a location other than at the 4-H member's residence and for the 4-H member to care for the animal(s) on a daily (or near daily) basis. You must notify the animal leader and educator of the arrangements made for the animal(s) by May 14th.

No animal may be substituted or traded for the original animal after **May 14th** of the program year. If the animal is deemed disabled, diseased, or deceased after May 14th, the 4-H member may participate in the appropriate showmanship class with another 4-H member's enrolled animal providing there is a mutual agreement between both parties. The procedure for replacing an animal is listed below:

1. Notify livestock club or project leader and Extension Educator within 7 days of the occurrence of death, disease diagnosis, or disablement of the animal.
2. A statement from a vet concerning the animal's disease or condition if disabled is required.

Check https://www.in.gov/boah/boah-rules/exhibition-requirements/ for the latest Indiana State Board of Animal Health Exhibition Requirements.

Premise ID

What is a premise? And how do I know if I need more than one?

Each state is establishing a workable definition of a premise and guidelines for assigning more than one to a single animal owner. In Indiana, every animal site that has a unique 911 or postal address should have its own premise ID. Different numbers should also be issued for sites not contiguous within an operation. (Land separated by only a county road may be considered contiguous.) Facilities for animals at different stages of production (for example, calves, heifers, milking cows, etc.) may be one premise, if all are on the same piece of contiguous land. Only one number is needed when multiple species are on the same premise. The premise number is linked to a physical piece of property and will remain as such, regardless of ownership of the animals present.

Does every 4-Her need his/her own premise identification number?

Each 4-Her will not need their own number. The numbers are assigned to a specific piece of property where animals are located. If multiple 4-Hers keep animals on one premise, then the premise number will be the same for each of the 4-Hers with animals residing at that location.

Who should register the premise?

The individual who owns the property should register the premise; however, the person who owns or is responsible for the livestock should be listed as the primary contact for the premise. If multiple livestock owners house animals at one premise, the primary caretaker should be listed as the primary contact.

Where do I get a premise ID? You may complete the premises registration form online at: www.in.gov/boah/2700.htm or download the form at: www.in.gov/boah/2328.htm.

Mail a completed form to the BOAH office at 1202 E 38th Street; Discovery Hall, Suite 100; Indianapolis, IN 46205. Registration can also be completed by calling 317/5442381.

Where can I go to obtain more information about this plan?
Visit the BOAH Web site at www.in.gov/boah/2328.htm or call 317/544-2381.

Identification of Animals

All exhibition animals must be permanently and individually identified by an acceptable method. Acceptable methods vary by species, and Brown County 4-H follows the Indiana State Fair 4-H animal identification requirements included below.

Animal	Brown County Requirements	Additional State Fair Requirement
Beef Steers and Dairy Beef Steers, Dairy Feeder	840-RFID tag and 5 digit county tag	& DNA hair sample
Commercial and Market Heifers	840-RFID tag and 5 digit county tag	& DNA hair sample
Registered Beef Heifers	840-RFID tag and tattoo	& DNA hair sample
Dairy Cattle Females	840-RFID tag and registered name and registration number	
Meat Goat Wethers	840-RFID tag and 5 digit county tag	& DNA hair sample
Commercial (Meat) Goat Does	840-RFID tag and 5 digit county tag	& DNA hair sample
Registered Boer Goat Does	Breed Registry Tattoo	& DNA hair sample
Pygmy Goats, Registered	Breed Registry Tattoo or microchip with matching papers	
Pygmy Goats, Unregistered	USDA Scrapie Tag or Official Scrapie Tattoo	
Registered Dairy Goat Does	Breed Registry Tattoo with matching papers	
Unregistered Dairy Goat Does	Tattoo that is part of the scrapie program OR RFID tag	
Dairy Goat Wethers	5 digit county tag or tattoo	
Horse and Pony	Two Color picture	
Rabbits	Tattoo (permanent and using letters A-Z and numerals 0-9)	
Poultry	Leg band	Blood testing (NPIP)
Market Lambs	840 RFID tag & 5 digit county tag	& DNA hair sample
Commercial Ewes and Ram Lambs	840 RFID Tag & 5 digit county tag or Official Scrapies Tag	& DNA hair sample
Registered Ewes and Ram Lambs	840 RFID tag & tag from registration papers	& DNA hair sample
Swine	840-RFID tag & ear notch & 5 digit county tag (County Only)	& DNA hair sample

Feeding, Stalls, Pens, Cages, Etc.

1. The leader will assign pens, cages and stalls to 4-H livestock exhibitors in advance. Tack areas will be designated when space is available. 4-H members and parents are not allowed to set up tack areas prior to scheduled check-in.
2. All feed and equipment will be furnished by the member and must be kept neatly stored at all times.
3. 4-H members are to see that their animals are fed and cared for.
4. All animal pens are required to have bedding in them. Each livestock leader will review and approve the types of bedding used.
5. Cages will be furnished for poultry and rabbits.
6. All livestock pens, stalls, and cages must be kept clean, maintained, and presentable at all times by 4-H members for their own animals and cleaned before leaving the fairgrounds.
7. 4-H members must have their stall(s) or pen(s) checked by the appropriate leader before taking their animal(s) from the fair. Failure to meet final clean-up inspection before animals are removed may be subject to disciplinary action.

Show Rules

1. You are required to complete Fair Entry at fairentry.com between May 15th and May 21st to facilitate planning the show bill, allotting pen space, ordering trophies, etc. (If you do not provide this information as requested, you will not have a pen at the fair, trophies for your class, etc.).
2. Poultry and Rabbit members are required to complete pre-entry information forms (see appendixes) not included on Fair Entry that provide information on the number of animals to be exhibited, ages, sex, breed, etc. This information serves the same purpose as Fair Entry.
3. It is the 4-H member's responsibility to be aware of what is happening at the show and when they need to report for their class. Once the final class call is made, no additional entries will be allowed in the class and classes will not be re-judged.
4. All animals must be shown by the 4-H livestock owner except when a member has more than one animal to show in a class or there is an emergency situation and the livestock leader has given prior approval. With

both exceptions, another Brown County 4-H member - with species leader approval - will show the animal.

5. Born and Raised classes are for animals that have been <u>born and raised in Brown County</u> to reward local livestock production.
    • The animal has been purchased from a Brown County producer and been raised in Brown County <u>OR</u> the animal has been born and raised by the 4-H Member in Brown County. The winning breeder and 4-H member, who may be the same person, will be recognized during the show.

6. In the event that the number of entries for a specific class is not sufficient to make a good show, the Extension Educator is free to use his/her discretion to combine classes in order to improve the show and make for competitive classes.

Livestock Auction

** 4-H members must complete an *Animal Destination Form* for each animal they are sending to auction at the County Fair. This form will indicate if the animal is going through the auction or to market.

1. All animals being sold in the auction must be consigned to the auction using an Animal Destination Form. Animal Destination Forms will be available on or near the Cattle Barn bulletin board. **Animal Destination Forms are to be turned in to the auction lockbox by the Cattle Barn bulletin board by 10 A.M. the day following the livestock show of the species to be sold.**

2. No animals will be added or removed from the auction sale bill after the deadline (10 A.M. the day following the species show). Exception: If you receive a Grand Champion on a market animal after submitting the destination form, you may sell the Grand Champion animal instead of the submitted animal. For example, you submit a destination form for a market wether on Thursday morning but win Grand Champion market hog Thursday night. You may sell the hog in place of the wether.

3. A member may sell only one animal of the large species as defined below and one animal of the small species as defined below in the 4-H Livestock Auction.
    a. Small animals are as follows: dairy goats, boer goats, pygmy goats, poultry & rabbits.

b. Large animals are as follows: beef, sheep, dairy beef & swine.

Exception: if a 4-H Member has more than one Grand Champion, he or she may sell all Grand Champions. However, a 4-Her who wins multiple rabbit Grand Champions may only sell one Grand Champion in that species. For example, a 4-Her who receives Grand Champion Rabbit Meat Pen and Grand Champion Rabbit Stewer may only sell one of these Grand Champions.

4. All animals will be sold in the 4-H Livestock Auction on a per head/lot basis.

5. Grand Champion animals will be sold first within their respective species. Reserve Grand Champion will be sold 2nd. The remainder of the sale order will be randomly selected.

6. The livestock auction sale order will rotate every year.

7. All 4-H Livestock Auction participants and parents are responsible for contacting potential buyers to ensure the success of the auction.

8. The Brown County 4-H Livestock Auction is a terminal sale. All animals will be given an appraisal market price.

9. Only animals exhibited in the Brown County 4-H Fair livestock shows can be sold at the 4-H livestock auction.

10. In appreciation of buyers' participation in the Livestock Auction, it is mandatory that all 4-H sale participants have their picture taken with their sale animal at the scheduled time. Otherwise, the 4-H member must take and submit his/her own picture with the animal before the end of fair week. The pictures will be sent to the buyers after the sale. Additionally, each 4-H member will be required to write a thank-you note to his or her buyer(s) before auction checks will be disbursed. Assistance with fairgrounds clean-up may also be required.

11. Fees will be charged on each animal sold in the sale. These charges include animal check-off (if applicable), miscellaneous sale expenses, and publicity for buyers. For example, if you sell a steer and a rabbit you will be charged for each animal, not just once per 4-H member. The charge for publicity for sale buyers is needed to encourage present buyers to return and encourage new buyers to attend in the future. All fees are subject to change. Check the animal destination form for current year's fees. The appropriate amount will be deducted from the sale proceeds before checks are issued to 4-H members.

12. Livestock sold in the 4-H Livestock Auction cannot go on for competition in any other show, including the State Fair.

    in that species. For example, a 4-Her who receives Grand Champion Rabbit Meat Pen and Grand Champion Rabbit Stewer may only sell one of these Grand Champions.

13. All animals will be sold in the 4-H Livestock Auction on a per head/lot basis.

14. Grand Champion animals will be sold first within their respective species. Reserve Grand Champion will be sold 2nd. The remainder of the sale order will be randomly selected.

15. The livestock auction sale order will rotate every year.

16. All 4-H Livestock Auction participants and parents are responsible for contacting potential buyers to ensure the success of the auction.

17. The Brown County 4-H Livestock Auction is a terminal sale. All animals will be given an appraisal market price.

18. Only animals exhibited in the Brown County 4-H Fair livestock shows can be sold at the 4-H livestock auction.

19. In appreciation of buyers' participation in the Livestock Auction, it is mandatory that all 4-H sale participants have their picture taken with their sale animal at the scheduled time. Otherwise, the 4-H member must take and submit his/her own picture with the animal before the end of fair week. The pictures will be sent to the buyers after the sale. Additionally, each 4-H member will be required to write a thank-you note to his or her buyer(s) before auction checks will be disbursed. Assistance with fairgrounds clean-up may also be required.

20. Fees will be charged on each animal sold in the sale. These charges include animal check-off (if applicable), miscellaneous sale expenses, and publicity for buyers. For example, if you sell a steer and a rabbit you will be charged for each animal, not just once per 4-H member. The charge for publicity for sale buyers is needed to encourage present buyers to return and encourage new buyers to attend in the future. All fees are subject to change. Check the animal destination form for current year's fees. The appropriate amount will be deducted from the sale proceeds before checks are issued to 4-H members.

21. Livestock sold in the 4-H Livestock Auction cannot go on for competition in any other show, including the State Fair.

in that species. For example, a 4-Her who receives Grand Champion Rabbit Meat Pen and Grand Champion Rabbit Stewer may only sell one of these Grand Champions.

22. All animals will be sold in the 4-H Livestock Auction on a per head/lot basis.

23. Grand Champion animals will be sold first within their respective species. Reserve Grand Champion will be sold 2nd. The remainder of the sale order will be randomly selected.

24. The livestock auction sale order will rotate every year.

25. All 4-H Livestock Auction participants and parents are responsible for contacting potential buyers to ensure the success of the auction.

26. The Brown County 4-H Livestock Auction is a terminal sale. All animals will be given an appraisal market price.

27. Only animals exhibited in the Brown County 4-H Fair livestock shows can be sold at the 4-H livestock auction.

28. In appreciation of buyers' participation in the Livestock Auction, it is mandatory that all 4-H sale participants have their picture taken with their sale animal at the scheduled time. Otherwise, the 4-H member must take and submit his/her own picture with the animal before the end of fair week. The pictures will be sent to the buyers after the sale. Additionally, each 4-H member will be required to write a thank-you note to his or her buyer(s) before auction checks will be disbursed. Assistance with fairgrounds clean-up may also be required.

29. Fees will be charged on each animal sold in the sale. These charges include animal check-off (if applicable), miscellaneous sale expenses, and publicity for buyers. For example, if you sell a steer and a rabbit you will be charged for each animal, not just once per 4-H member. The charge for publicity for sale buyers is needed to encourage present buyers to return and encourage new buyers to attend in the future. All fees are subject to change. Check the animal destination form for current year's fees. The appropriate amount will be deducted from the sale proceeds before checks are issued to 4-H members.

30. Livestock sold in the 4-H Livestock Auction cannot go on for competition in any other show, including the State Fair.

31. Once a 4-H animal is sold through the 4-H Livestock Auction, the 4-H member or parent CANNOT reclaim it. The buyer will be the rightful owner and determines whether the animal will go home with the buyer, go to the locker or be sent to the market/stockyards.
32. Only animals participating in the Livestock Auction will go to the locker. Families will have to transport their own animals if not participating in the Livestock Auction.
33. Weight limits—in order to be sold in the 4-H Livestock Auction animals must meet the minimum weight limits listed:

Species	Minimum Weight—Lbs. (2023)
Market Hogs	200
Market Lamb	60
Mini Steers	500
Dairy Beef Steers and Dairy Heifers shown in the market class	700
Market Beef Steers and Beef Heifers shown in the market class	850
Boer Goat Wethers	50
Dairy Goat Wethers (including Nigerian Dwarfs)	40
Pygmy Goat Wethers	40
Poultry	Broilers & Roasters
Rabbits	Only meat class are allowed to be sold

34. For mini or small breeds that are not able to make the minimum weights listed above due to their breed, the Livestock Auction Committee will consult with the market buyer to determine if the animal can go through the auction, and it is ultimately up to the committee's discretion if the animal will participate in the livestock auction.

Animal Judges

1. Livestock judges may be hired for no more than two consecutive years
2. Exception: A judge may be used for a third consecutive year if a new judge is not available.
3. Livestock leaders can evaluate prior judges and provide insights using lists that Area 1 Extension Educators and the state 4-H program generate.
4. The Extension Educator will select and contact the judge for the livestock program.

Showmanship

Regarding beef cattle, dairy cattle, meat goat, dairy goat, Pygmy goat, poultry, sheep, and swine showmanship, the following rules will govern eligibility for the classes and the procedures that will be followed in judging these classes.

1. All livestock members should be encouraged to compete in their species showmanship class.
2. A member may enter one showmanship class for each livestock project in which they are enrolled.
3. 4-H members can continue to enter and win showmanship for as long as they are eligible (by grade) in that class.
4. Showmanship Divisions are:
   a. Junior: Grades 3-5
   b. Intermediate: Grades 6-8, previous year Junior winner, and current year Junior winner
   c. Senior: Grades 9-12, previous year Intermediate winner, and current year Intermediate winner
5. When a junior or intermediate showman wins their showmanship division, he/she has the option to advance to the next division the following year (excluding Horse & Pony, see rule #5 under Horse & Pony: Show Rules). If a showmanship winner elects to move up an age division, he/she may not go back down to the previous division in the following year(s).
   a. 2025 Senior Showmanship Specie winners must compete in their species Senior Showmanship class at the 2026 Fair.
6. Each member who brought an animal to the fair and is entering that animal's showmanship class must show the animal that he/she brought.

7. Showmanship Opportunity: A 4-H member may show an animal not enrolled under his/her name in the appropriate showmanship class if he/she did not bring that particular animal to the fair. The exhibitor must register for that showmanship class in Fair Entry with approval from the project leader and 4-H educator and signed approval from the legal guardian by the Fair Entry deadline. No late entries will be accepted.

Animal Round Robin Showmanship Contests

1. A 4-H member must win Champion Senior Showman of a species (beef cattle, dairy cattle, meat goat, dairy goat, sheep, poultry, rabbit and swine) to show in Round Robin Showmanship. See horse and pony and rabbit sections for their qualifying event.
2. The champion senior showman for each species will be eligible to show in Animal Round Robin Showmanship Contests with the following exceptions:
   a. The showman must represent the first species that he/she wins in the case that he/she wins multiple showmanship classes. The showman may win multiple showmanship classes but only represent the first species shown and won.
   b. If the champion showman declines or is already eligible to participate in Round Robin Showmanship, the reserve champion senior showmanship class winner will participate. Each species judge will place all participants in the Senior Division to ensure the species is represented in Round Robin Showmanship. The judge will only publicly announce Champion & Reserve Champion placings. All other placings will be given to the Extension Educator.
3. The livestock leader for each species will select the animals from his/her species to be shown.
4. A contestant may not show an animal that he or she owns unless the judge asks participants to switch animals, and he/she has no choice but to show his/her own animal.

Barn Awards
1. The Barn Award is given at the discretion of the species leader or the leader's designated judge. They may consider the entire year's involvement when making the final decision. They may also consider the following criteria:
    ● Animals well-groomed for presentation to the public.
    ● Animals properly tied or restrained to prevent hazard to other animals, spectators and exhibitors.
    ● Stall area neat with tack and equipment properly stored.
    ● Animals provided ample amounts of feed and water.
2. You may be penalized for any of the following:
    ● articles hazardous to spectators, other exhibitors, and animals
    ● mistreatment of animals
    ● unsportsmanlike practices in preparation of animals for show (judge's discretion)
3. To receive full credit in consideration for the Barn Award, the 4-H member (not the parents or other 4-H members) must do the work involved.
4. This judging is based on the individual exhibitor regardless of the number of animals exhibited. Plaques will be presented during the Animal Round Robin Showmanship contest.
5. Additional club awards may be given out at the Annual Awards Ceremony, at the discretion of club leaders and Extension staff.

State Fair Information
Animal Entry Process

Detailed information can be found at www.indianastatefair.com. Each species has its own entry book that can be found on the state fair's website. Enrollment in the state fair for livestock species is completed through Exhibitor's Corner, which can be accessed on the state fair's website. All members should take copies of their official state fair entry with them to the state fairgrounds. County newsletters and emails will provide more information in the spring and summer.

Mini 4-H: Animal Projects

Mini 4-H is an exploratory program for any youth enrolled in kindergarten through second grade. This program allows younger children to participate in noncompetitive programs until they are eligible for 4-H upon entering the third grade.

Brown County 4-H allows Mini 4-Hers to show animals at the fair. There are special rules and considerations for these types of projects listed below. We also encourage caregivers to consider their own mental and physical child's development before agreeing to let their child work with animals.

All Mini 4-Hers who plan to show an animal at the fair must turn in the Mini 4-H Liability Release Form before handling any animals at meetings or during the fair. These are available in the Extension Office and in the back of this handbook.

Mini 4-Hers may attend Horse and Pony Club meetings, but they may not exhibit a horse. They can do an inside project to show what they learned about horses.

Mini 4-Hers who plan to show their own dog or cat must turn in a 4-H vaccination form to the club leader or the Extension Office. It is also HIGHLY encouraged that Mini 4-Hers attend the club meetings for either cats or dogs to learn how to show their animal properly and safely. The club leaders need to be familiar with your animal too so that they can uphold the safety of all involved members and animals.

Mini 4-Hers can show another 4-Her's enrolled cattle, goat, sheep, poultry, rabbit, or pig. Mini 4-Hers CANNOT show their own livestock due to liability reasons. Regular 4-H livestock go through several steps in order to show within the 4-H program legally and safely. The first step in showing an animal is to attend that species' club meetings and get connected with a 4-H family. The 4-H educator can also help make these connections. It is HIGHLY recommended that the Mini 4-Her works with the animal before fair week. Mini 4-Hers also do not participate in the Livestock Auction.

Cattle
Beef/Dairy Beef/Dairy Females

General Rules:

1. Maximum of 6 animals per 4-Her and 2 animals per division with showing assistance from a current Brown County 4-H member. A calf entered in the cow/calf division does count toward the maximum animal count if the calf is shown individually in another cattle division.

2. All animals must be securely double tied with both a nylon or rope halter and a neck rope for safety purposes.

3. Only leather or cable show halters will be allowed on animals in the show arena, no nylon or rope halters.

4. All animals need to be weaned and broke to lead with the exception of a calf only in the cow/calf division.

5. All animals must be properly dehorned (no more than ½" nubs) by or on spring tagging day and healed at the time of the county fair.

6. All male animals must be castrated by or on spring tagging day and healed at the time of the county fair.

7. Only naturally grown hair with no false switches allowed

8. No pumped or artificially filled beef allowed with expulsion from the beef project as consequence

9. All Beef, Dairy Beef and Dairy Females will be identified and placed in the appropriate division during spring tagging and weigh in day or fair check-in if born after spring tagging day. Livestock Leaders, with the assistance of the Extension Educator, will determine a sifter suitable for identifying breed characteristics to determine breed identity if needed, but final determination will come from Extension Educator. Beef divisions will consist of purebred beef breeds and crossbred beef or beef/dairy breeds. Dairy Beef and Dairy Female divisions will consist of only 100% dairy breeds (Holstein, Guernsey, Jersey, Ayrshire, Brown Swiss, or Milking Shorthorn)

10. Animals returning after the previous year's fair are not required to attend spring tagging day but must be re-entered on 4-H

Online for the current year.

11. Two Rate of Gain Awards will be awarded. One to the 4-Her whose eligible market beef and one to the 4-Her whose eligible market dairy beef has the highest ADG (average daily gain) between the designated weigh-in date and fair weigh-in.

Cow/Calf Division

Cow Description	4-H cow previously shown at the Brown County 4-H Fair within the Beef Heifer or Dairy Female Division by the same family or 4-H member.	
Calf Description	- Born after January 1st of the current fair year - Can be shown individually in appropriate division if division criteria is met. - Tagged at spring weigh-in or fair check-in	
Show Bill	- Pairs of beef breeds will show in one class for Grand Champion Cow-Calf Pair - Pairs of dairy breeds will show in one class for Grand Champion Cow-Calf Pair	

Beef Heifer Division

Animal Description	● Born on or after April 1 of two years previous	
Animal Identification	● Commercial heifers: 840-RFID Tag and 5-digit county tag ● Registered heifers: 840-RFID tag and tattoo	
Show Bill	● Shown by breed (if applicable) and divided by age ● Junior heifer calves: January 1-March 31 of current year ● Winter heifer calves: November 1-December 31 of previous year ● Senior heifer calves: September 1-October 31 of previous year ● Late summer yearling heifers: July 1-August 31 of previous year ● Early summer yearling heifers: May 1-June 30 of previous year ● Spring yearling heifers: March 1-April 30 of previous year ● Junior yearling heifers: January 1-February 29 of previous year ● Senior yearling heifers: September 1-December 31 of two years previous ● Bred heifers: Born on or after April 1-August 31 of two years previous	

Beef Feeder Steers Division

Animal Description	● Born on or after January 1st of the current fair year ● Can be shown the following year as a market beef steer ● Not eligible for the Brown County 4-H Livestock Auction	

Animal Identification	● 840-RFID Tag and 5-digit county tag	
Show Bill	● Classes divided by weight	

Dairy Beef Feeder Steers Division

Animal Description	● Born on or after January 1st of the current fair year ● Can be shown the following year as a market dairy beef steer ● Not eligible for the Brown County 4-H Livestock Auction	
Animal Identification	● 840-RFID Tag and 5-digit county tag	
Show Bill	● Classes divided by weight	

Market Dairy Beef Division

Animal Description	● Born on or after January 1st of the previous year ● Dairy heifers that meet the above requirements may show in this market division. ○ Note: These market heifers may be shown the previous year as a dairy female but may not be brought back after being shown as a market heifer nor shown as a breeding heifer in the same year. ○ Minimum of 700 pounds to be sold in the Livestock Auction.	

Animal Identification	● 840-RFID Tag and 5-digit county tag	
Show Bill	● Classes divided by weight ● Eligible for market dairy beef Rate of Gain as measured from 2025 fair weigh-in or 2026 spring weigh-in to fair weigh-in	

Market Beef Steers Division

Animal Description	● Born on or after January 1st of the previous year ● Beef heifers that meet the above requirements may show in this market division. ○ Note: These market heifers may be shown the previous year in the breeding division but may not be brought back after being shown as a market heifer nor shown as a breeding heifer in the same year. ● Minimum of 850 pounds to be sold in the Livestock Auction	
Animal Identification	● 840-RFID Tag and 5-digit county tag	
Show Bill	● Classes divided by weight ● Eligible for market beef steer Rate of Gain as measured from 2025 fair weigh-in or 2026 spring weigh-in to fair weigh-in	

Mini Beef Class will be added as needed. The animal must follow all general rules and beef heifer or beef steer division requirements. If you have an animal that would qualify, contact Cattle Club leaders and Extension Educator.

Dairy Females Division

Animal Description	● Dairy Females meeting division breed criteria as stated in general rules.	
Animal Identification	● Registered: RFID tag and registered name and registered number ● Unregistered: RFID tag and 5 digit county tag	

Show Bill	● Shown by breed (if applicable) and divided by age ● Heifer calves: born September 1 of previous year to May 15 of current year ● Yearling heifers: born September 1 of two years previous to June 1 of previous year ● 2 years old or more cows	

Cat

General Rules:

1. All 4-H cats must have a valid Certification of Vaccination (4-H-777-W) signed by a veterinarian and presented to the project leader or Extension Educator before your cat comes to the fairgrounds. Vaccinations must be given at least 2 weeks prior to and within 1 year of show date.
2. All cats must be in carriers or cages; cages will be provided on the show day.
3. 4-H members must stay with and present their cats for judging.
4. Cats must be clean and free of fleas, ear mites, and any other communicable diseases and may not be exhibited if they test positive for or show any signs of communicable disease. See the State Fair health guidelines for details.
5. Cats may have harnesses, leashes, or collars.
6. Cats must have their claws trimmed for the safety of the handler and judge with allowances for outside cats.

7. 4-H members may show 1 cat per class.
8. Pregnant, lactating, or in-season cats will not be allowed to show.
9. Tomcats (intact males) may be shown but spaying/neutering cats is recommended.
10. A standardized scoring system/record will be used by the judge for each cat and/or exhibitor. Cats will be judged on health, cleanliness, grooming, personality, and, if necessary, "star quality" to break a tie.
11. Fun classes include best cage decoration and costume.

Cat Divisions

Kitten	● Must be at least 4 months old and have their first vaccinations ● May be up to 1 year old on Show Day	

Adult	● Ages 1-5 years	
Senior	● Ages 5 and older	
Purebred	● All purebred cats can exhibit in this class.	

Dog

General Rules:
1. All dogs must be 6 months of age or older **by the day** of the fair show. Dogs must have a certificate of vaccination 4-H Form 671-W for Rabies, Distemper, Hepatitis, leptospirosis, Bordetella (kennel cough), and Parvovirus vaccinations within the past 12 months. Vaccinations must remain current. Any dog whose vaccinations expire must be re-vaccinated and have an updated form 671. The certificate of vaccination must be filled out and returned to the 4-H leader at the first meeting at which dogs attend. No dog may attend meetings or be exhibited showing symptoms of any communicable disease.
2. All dogs will be judged on training, handling, and grooming.
3. Leashes will remain on dogs at all times, except during off lead training or exhibition in the show ring. The off-leash dog must be under control at all times. Dogs may be off

leash only with leader permission.

4. **See the State 4-H AGGRESSIVE DOG POLICY BELOW. If youth are unable to exhibit your dog, youth may complete a poster**.

5. Nylon, leather, choke chains, head halters or pinch collars are allowed for training tools in Obedience. Flat buckle or quick release collars are to be used for training agility. All leads must be 6 feet long and either made of nylon or leather. No chain leads. Day of show: 4-H dogs must wear a well fitted slip, buckle, quick release or martingale collar made of leather, fabric or chain in order to be exhibited that is appropriate to class entered. No tags may be worn during the Dog Club Show.

6. Dogs must be clean and free of fleas, ticks, internal and external parasites. Dogs must show no symptoms of communicable diseases. Nails should be trimmed and ears clean.

7. Female dogs in heat will not be allowed at meetings or the County Show.

8. County Show Dress Code:
   a. Obedience and Agility: nice shirt or 4-H club t-shirt with jeans, dress pants, shorts, or skirts that meet the 4-H Handbook Dress Code. Appropriately fitted athletic shoes must be worn. Inappropriate footwear includes boots, high heels, backless slip-on shoes, loose fitting shoes, or other unsafe footwear.

   b. Showmanship: Casual dress attire such as dress pants, skirts, dresses, and nice jeans. Inappropriate attire includes t-shirts, shorts, boots, high heels, backless slip-on shoes, loose fitting shoes, or other unsafe footwear.

9. 4-H members need to bring a bowl to each meeting and the show (water will be available at the fairgrounds). Treats or toys for baiting are allowed and encouraged during training and the Showmanship Show only.

10. Exhibitors must show in obedience to be able to compete in showmanship and/or agility but may show only in obedience if desired.

11. **Rough handling or abusive treatment on the part of the 4-H member to their dog as determined by the 4-H club leader or Extension Educator will not be tolerated. The 4-H member will be dismissed from the dog event that he/she is currently participating in.**

12. 4-H dogs are only permitted on the fairgrounds for purposes of exhibition. They are not allowed on the fairgrounds at other times during the 4-H fair. The only exception is for the Round Robin showmanship competition.
13. It is recommended that 4-H members bring their dog to the outdoor training meetings before the County 4-H Show.
14. You may enter as many dogs as you would like in the Fair Entry system. However, at the time of show, you may choose at most two dogs to compete at the county 4-H show. If showing two dogs, both dogs must be shown in different Obedience divisions/classes. Two dogs may also be shown in different Agility divisions/classes if both dogs were shown in Obedience.

Indiana State 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H Dog programs and the Indiana State Fair.

Brown County Mini 4-H Dog Program:
Mini 4-H members are judged at the County 4-H Show using Obedience 1A, Beginning Agility, and Junior Showmanship score sheets. Mini 4-H members are not judged against other 4-H Divisions and are not eligible for higher awards. All general dog rules apply. Mini 4-H dog participation is considered formal training for future 4-H classes.

Obedience Division
- **Class 1A Not repeatable.**
  - For 4-H'ers with no previous formal dog training experiences with a dog that has received no formal obedience training prior to October 1. Exercises are: Heel on Leash, Figure 8 on Leash, Sit for Exam on Leash, Recall on Leash-no Finish, Sit Stay on Leash-30 seconds. Showing in 4-H Dog Obedience - 4-H-498 Revised 1/19

- **Class 1B Repeatable for exhibition only.**
  - For 4-H'ers with previous dog training experience with a new untrained dog; or for 4-H'ers with no experience whose dog has had formal training; or for 4-H'ers and dogs with previous training experience, including showing in 1A; or for 4-H'ers with no experience whose dogs have had formal training that disqualifies them for 1A. Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam on Leash, Recall on Leash, Down Stay (Walk Around Ring), Sit Stay (Get Your Leash). 4H 580 Revised 1/20

- **Class 2A Not repeatable with the same dog except for exhibition only.**
  - Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam off Leash, Heel Free, Recall off Leash, Sit Stay (Get Your Leash), 1-Minute Sit Stay on Leash, 1-Minute Down Stay on Leash. 4-H 499 Revised 1/19
- **Class 2B May repeat until ready to move up.**
  - Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam off Leash, Heel Free, Drop on Recall, Sit Stay (Get Your Leash), 1-Minute Sit Stay on Leash, 1-Minute Down Stay on Leash. 4-H 712 Revised 1/19
- **Class 3A Not repeatable with the same dog except for exhibition only.**
  - Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Dumbbell Recall, Drop on Recall, Stand Stay (Get Your Leash). 4-H 500A Revised 1/19
- **Class 3B May repeat until ready to move up.**
  - Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Retrieve on Flat, Drop on Recall, Stand Stay (Get Your Leash). 4-H 500B
- **Class 4A Not repeatable with the same dog except for exhibition only.**
  - Exercises are: Heel Free, Figure 8 off Leash, Retrieve on Flat, Dumbbell Recall Over High Jump, Recall Over Broad Jump, Command Discrimination (Stand-Sit-Down). 4-H 501A
- **Class 4B May repeat until ready to move up.**
  - Exercises are: Heel Free, Figure 8 off Leash, Retrieve on Flat, Retrieve Over High Jump, Broad Jump, Command Discrimination (Stand-Down-Sit). 4-H 501B
- **Class 5A Not repeatable with the same dog except for exhibition only.**
  - Exercises are: Hand Signals (+ voice), Directed Retrieve (2 gloves), Retrieve Over High Jump, Broad Jump, Moving Stand and Exam. 4-H 502A
- **Class 5B May repeat until ready to move up.**
  - Exercises are: Hand Signals, Directed Retrieve, Retrieve Over High Jump, Broad Jump, Moving Stand and Exam. 4-H 502B

- **Class 6A Not repeatable with the same dog except for exhibition only.**
  - Exercises are: Hand Signals, Scent Discrimination 1 retrieve), Directed Retrieve, Moving Stand and Exam, Go Out, Directed Jumping (1 jump). 4-H 581A
- **Class 6B May repeat.**
  - Exercises are: Hand Signals, Scent Discrimination, Directed Retrieve, Directed Jumping, Moving Stand and Exam. 4-H 581B
- **Veterans Repeatable.**
  - For 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have completed at least class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at the Indiana State Fair 4-H Dog Show once they have competed in the Veteran's Class. Exercises are: Heel off Leash, Figure 8 off Leash, Stand for Exam off Leash, Recall off Leash, Stand Stay (Get Your Leash) 4-H 870

Showmanship Division

All dogs showing in Showmanship are required to show in Obedience.

- Junior—an exhibitor in the 3rd, 4th, or 5th grade as of January 1st of the current year.
- Intermediate—an exhibitor in the 6th, 7th or 8th grade as of January 1st of the current year.
- Senior—an exhibitor in the 9th grade or above as of January 1st of the current year.

Drill Team Division

- Class A—"limited division" – For county 4-H dog drill teams who choose to include only obedience exercises below the 3-A level.
- Class B—"unlimited division" – For county 4-H dog drill teams who choose to include any obedience exercise.

Agility Division

Rules:

1. The 4-H Dog Agility Program is based on guidelines from the AKC Rules. Some modifications to the AKC rules have been made to provide a program more suitable for 4-H handlers of all ages.
2. Dogs showing in Agility are required to show in Obedience. Agility is recommended for dogs that are 15 months or older and recommended for 1B or higher dogs.
3. No dog will be allowed to compete in Agility unless the 4-H member has demonstrated to the county leader during the current 4-H year that the dog will perform the obstacles in a safe manner. These rules were made to make it safer for all of the dogs to compete in agility. The members need to have some control over their dogs or the dogs will get hurt on the equipment.
4. Agility section/classes will be entered as Beginning, Intermediate, Advanced, and Excellent, and awards will be granted by that classification, regardless of the dog size. Dogs will be placed in the appropriate size division based on height. Dogs shall be measured to verify accuracy of height.
5. Each class will offer five (5) divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height.
   a. Division 4"- dogs up to and including 11" will jump 4" hurdles
   b. Division 8"- dogs over 11" and up to and including 14" will jump 8" hurdles.
   c. Division 12"- dogs over 14" and up to and including 18" will jump 12" hurdles.
   d. Division 16"- dogs over 18" and up to 22" will jump 16" hurdles.
   e. Division 20"-dogs over 22" will jump 20" hurdles.

6. The county Leader must verify that the dog is qualified and physically able to compete at the level entered. Dogs younger than a year of age may not be physically mature and run the risk of injury to developing bones.
7. The Pause Table will be at the hurdle height for each division. Except for Div 4", the table will be 8".
8. The agility work will be done on a flat, buckle collar. Collar tags are not allowed.
9. Beginning agility must use a 6-foot lead.
10. All other levels will be off lead
11. Scoring will start with 200 points. Points will be deducted for performance and time faults.
12. Appropriate athletic shoes must be worn for agility.
13. Dogs with qualifying scores will place ahead of dogs with non qualifying scores. All dogs must successfully complete each obstacle on the course to receive a qualifying score.
14. Once a dog is designated as a veteran, it is for the remainder of the dog's career.
15. Agility regulations not covered by these terms and conditions will be based on the regulations of the American Kennel Club

Beginning Agility:
- BA- 4-H member has not previously participated in Beginning Agility (must use 6' leash). (Not repeatable)
- BB- 4-H member or dog has participated in Agility before, either with the current dog/handler, or a different dog/handler. Exercises must be off leash. Dogs should repeat Beginning B until they can perform intermediate level work.

Intermediate Agility: (must be off lead)
- IA- 4-H member has not previously participated in Intermediate Agility.(Not repeatable)

- IB- 4-H member has participated in Intermediate Agility before, either with the current dog or a different dog. This Intermediate B class should be repeated until the dog can perform advanced level work.

Advanced Agility: (must be off lead)
- AA- 4-H member has not previously participated in Advanced Agility.(Not repeatable)
- AB- 4-H member has participated in Intermediate Agility before, either with the current dog or a different dog. This class can be repeated.

Excellent Agility: (must be off leash)
- 4-H member will demonstrate more advance handling skills over the same obstacles as Advanced

Goats: Dairy Goat

General Rules:
1. All dairy goats (does and wethers) must be free from horns. Horns, scurs, and nubs must be less than .5" to be accepted onto the fairgrounds and shown.
2. Every goat must have a collar on during the fair with no exceptions.
3. If an enrolled doe is scheduled to kid after May 15, then the doe and babies may be brought to the county fair. The educator and leader must be informed of the pending birth.
   a. Female kids that are born after May 15th will be shown in 0-3 month class and will not be eligible for the state fair
   b. Male kids will not be shown if they are born after the May 15th deadline
4. 4-H members are encouraged to wear a white blouse or shirt in the show ring.
5. Any animals that are new to Brown County 4-H and plan to be shown as a registered must be accompanied at weigh-in with registration papers.

Dairy Goat Does Division

Animal Description	● Must be a dairy goat breed or less than 50% meat breed cross	

Animal Identification	● Registered: Breed Registry Tattoo with matching papers ● Unregistered: Tattoo that is part of the scrapie program OR RFID tag	
Show Bill	● Dairy does (dry): junior doe kids (April 1-May 15 of current year), intermediate doe kids (March 1-March 31 of current year), senior doe kid (January 1-February 28 of current year), and yearling does (January 1-December 31 of previous year and never fresh) ● Dairy does (milking): 1 year and under 2 years, 2 years and under 3 years, 3 years and under 5 years, and 5 years and over	

Dairy Goat Wethers Division

Animal Description	- Must be a dairy goat breed or less than 50% meat breed cross - Must be castrated prior to or at spring weigh-in, unless the animal is less than 8 weeks old. - Must be less than a year old at the day of the show and still possess its milk teeth - Minimum of 40 pounds to be sold at the Livestock Auction	
Animal Identification	5 digit county tag or tattoo	
Show Bill	- Shown by weight - Eligible for Rate of Gain as measured from spring weigh-in to fair weigh-in	

Goats: Meat Goat

General Rules:

1. If an enrolled doe is scheduled to kid after May 15, then the doe and babies may be brought to the county fair with matching registration papers. The educator and leader must be informed of the pending birth.
   a. Female kids that are born after May 15th will be shown in 0-3 month class and will not be eligible for the state fair
   b. Male kids will not be shown if they are born after the May 15th deadline
2. Every goat must have a collar on during the fair with no exceptions.

Meat Goat Does Division

Animal Description	• Must be a meat breed or 50% or more meat breed cross	
Animal Identification	• Registered Boer goat does: Breed Registry Tattoo with corresponding registration papers. • Commercial goat does: 840-RFID tag and 5 digit county tag	
Show Bill	• Shown by birthdate: 0-3 months, 3-6 months, 6-9 months, 9-12 months, 12 to under 16 months, 16 to under 20 months, 20 to under 24 months, 24 to under 36 months, and 36 months and older at the time of the show • Classes may be combined if there are less than 4 in an age group at the time of the show	

Meat Goat Wethers Division

Animal Description	• Must be a meat breed or 50% or more meat breed cross • Must be castrated prior to or at spring weigh-in, unless the animal is less than 8 weeks old. • Must be less than a year old at the day of the show and still possess its milk teeth • Minimum of 50 pounds to be sold at the Livestock Auction	
Animal Identification	• 840-RFID tag and 5 digit county tag	

Show Bill	• Shown by weight • Eligible for Rate of Gain as measured from spring weigh-in to fair weigh-in	

Goats: Pygmy Goat

General Rules:

1. Pygmy goats may be shown with or without horns.
2. Every goat must have a collar on during the fair with no exceptions.

Pygmy Does Division

Animal Description	• Female Pygmy	
Animal Identification	• Pygmy Goats, Registered: Breed Registry Tattoo or microchip with matching papers • Pygmy Goats, Unregistered: USDA Scrapie Tag or Official Scrapie Tattoo	
Show Bill	• Shown by birthdate • Junior does division: junior doe kids (0-3 months) intermediate doe kids (3-6 months), senior doe kids (6 months to under 9 months), advanced doe kids (9 months to under 12 months), junior unfreshened doe kids (12 months to under 18 months), and senior unfreshened yearlings (18 months to under 24 months) • Senior does division: milking does (any age), junior freshened does (12 months to under 18 months), senior freshened does (18 months to under 24 months), two-year-old does, three-year-old does, four-year-old does, and does five years and over	

Pygmy Wethers Division

Animal Description	• Must be castrated prior to or at spring weigh-in, unless the animal is less than 8 weeks old.	
Animal Identification	• Pygmy Goats, Registered: Breed Registry Tattoo or microchip with matching papers • Pygmy Goats, Unregistered: USDA Scrapie Tag or Official Scrapie Tattoo • Minimum of 40 lbs to be sold at the Livestock Auction	
Show Bill	• Two divisions of wethers: under 1 year or over 1 year	

Horse and Pony

General Rules:
1. The Indiana 4-H Horse and Pony Handbook can be accessed by using this link - https://bit.ly/2024horsehandbook - or contacting your 4-H Extension Office.
2. Any child wishing to participate in the 4-H Horse & Pony program must:
    a. Complete and submit 4-H Online Animal ID by May 15th.
    b. Complete the 2026 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony Vaccination Form (4-H-1031-W) by May 15th. This form is available in the extension office and online. Turn one copy into your 4-H Horse & Pony Leader and keep one for your own records. You may not bring your animal to riding meetings until it is vaccinated, so it is highly recommended to vaccinate the animal by May 1st.
        i. Eastern and Western Equine Encephalomyelitis, Rhinopneumonitis/EHV type 1 and 4, Equine Influenza, Tetanus, and Rabies are required vaccinations that must be documented on this form.
    c. Must have their animal(s) in their possession and care by May 15th.
3. See page 12 for ownership and leasing guidelines. Lease forms (4-H-869-W on page 143) must be submitted to the 4-H Council for approval (unless other arrangements have been agreed upon by the 4-H Council). In case of protest, proof of ownership must be shown.
4. If two youths are sharing one horse or pony on the county level, each member must complete and submit 4-H Online animal ID for each child.

    a. The animal(s) may be shown only once per class at the county level.
    b. Only one member may exhibit the animal at the state level.
5. No animal may be substituted or traded for the original animal(s) enrolled after May 15th. In the event of the death of a 4-H enrolled animal, the 4-H member may complete the project by submitting a completed project book and poster or participate in showmanship/horsemanship/equitation with another county-enrolled 4-H Horse or Pony.
6. If there is a discrepancy with a horse or pony's size, they will be measured at the judge's discretion.
7. January 1st will be considered the birthday of all animals. Animals 5 years and younger will be considered junior animals.
8. 4-H member grade definitions:
    a. Juniors—3rd to 5th grade
    b. Intermediate—6th to 8th grade students, last years Junior winner and current year Junior winner
    c. Seniors—9th grade and above, last years intermediate winner and current year intermediate winner (and eligible for Round Robin showmanship)
9. Grades will be based on current State Horse & Pony Guidelines.

10. Classes may be combined at the discretion of the Leader and/or Extension Educator if the number of entries for a specific class is not sufficient to make a good show.

Health Rules
1. In order to provide for the well-being of all horses in Brown County, it is required that all enrolled horses be vaccinated by May 15th. Any questionable animal will be subject to inspection a certified veterinarian and may be dismissed from the competition or event.
2. All animals participating in 4-H activities must be sound, humanely treated, and healthy. They must exhibit a minimum Body Condition Score of three (3.0). The preferred BCS is between 4.0 and 7.0. Animals are subject to inspection by the Judge or a licensed veterinarian. Questionable animals may be dismissed from the competition or event.
3. All 4-H animal exhibits must be free of drug, steroids, and chemical or foreign substance residue (unless written approval from a vet specifying the drug(s), their intended purpose, and the fact that they are not inhibiting/enhancing the animal's performance).
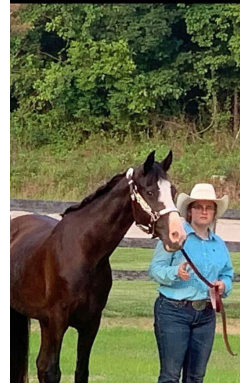
Safety Rules
1. Any animal deemed unmanageable at any 4-H Horse & Pony event by the leader or Extension Educator may be excused from participation and/or competition.
2. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness and fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area, and state 4-H Horse and Pony events, shows and activities.
3. Proper attire must be worn by all participating 4-H Horse & Pony members and families, at all events involving horses. Boots with a 1 inch heel and long pants must be worn. 4-H dress code will be observed at all 4-H functions.
4. Only 4-H members enrolled in Horse & Pony in grades 3-12 are allowed to ride or drive 4-H animals on the fairgrounds property. No mini members, no parents, no siblings etc.
5. All bicycles, skates, skateboards, mopeds, ATV's, dogs, etc. will not be allowed at any 4-H function involving horses.
6. You may only ride horses at a walk when outside the show arena. Riding outside the arena is limited to riding from trailer to arena.
7. No animals will be lunged in the arena while others are riding.

Show Rules

1. All classes shall be conducted and judged according to the current Indiana 4-H Horse & Pony Handbook (4-H 661).
2. Each class shall be judged and placed according to the judge's discretion and all judge's decisions are final.
3. The 4-H Horse and Pony leader(s) and Extension Educator will determine the classes offered on the show bill.
4. The judge or 4-H Horse and Pony leader(s) may measure an animal at random to determine the appropriate height division of the animal.
5. Separate warm-up times will be set for gaming, jumping and driving participants.
6. Two minute gate calls will be observed in all classes. Time will be allowed for tack changes only if notice is given one class prior to the class needing the change.
7. Parents and guardians shall be responsible for the conduct of their children at all 4-H functions. It is the responsibility of the parents to provide transportation for their children and animal(s) to all functions.

Poultry

General Rules:

1. All birds are to be hatched and in possession by the member on May 15th of the current year.
2. Each 4-Her may register and exhibit 20 birds. A 4-Her's meat pen does not count towards this limit.
3. All birds will be Pullorum tested unless they were purchased from a Pullorum free flock or hatchery. A health paper stating where birds were purchased or hatched will be on the pre-registration form. Testing must be done within 90 days prior to show and will be provided by the poultry leaders.
4. All birds must be brought to the fairgrounds in May for identification, leg banding and Pullorum testing (if needed).
5. Members with birds of any size may be required to bring their own pen for the fair. See the poultry leader for more information.
6. Quail must be added to the Poultry Standard of Perfection before Poultry ID Day in order to be shown at the Brown County 4-H Fair.
7. All birds must be healthy and free of parasites and (mite infections, wounds)
8. Unhealthy animals will be excluded from exhibit or removed from fairgrounds if parasites/health concerns are seen during or after health inspection.
9. All judging will be in accordance with the APA (American Poultry Association) and ABA (American Bantam Association) guidelines.
10. Meat pen divisions will be weighed in at health check to determine weight class.

Large Fowl Division

Animal Description	• Exhibition large fowl - purebred large fowl chickens will be judged by the APA Standard of Perfection	
Animal Identification	• 2026 Poultry Cage Request and Entry Form by May 15th to the Extension Office (See page 158)	
Show Bill	• Classes include Asiatic, American, English, Continental, AOSB, and Mediterranean	
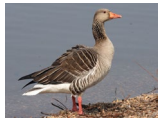
Bantam Division

Animal Description	● Exhibition bantams - purebred bantams will be judged by the ABA Standard of Perfection	
Animal Identification	● 2026 Poultry Cage Request and Entry Form by May 15th to the Extension Office (See page 158)	
Show Bill	● Classes include Modern Game, Game Bantams, Single Comb Clean Leg, Rose Comb Clean Leg, All other Comb Clean Leg, and Feather Leg.	

Commercial Egg Layer Division
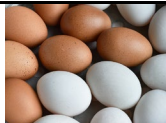
Animal Description	● Egg layers of any commercial type chicken that does not fit in breed-specific standards are eligible.	
Animal Identification	● 2026 Poultry Cage Request and Entry Form by May 15th to the Extension Office (See page 160)	
Show Bill	● The judge will be looking at the bird's health, cleanliness, and state of care. The judge will also examine the female's vent and pelvis for egg-laying suitability.	

All Other Fowl Division

Animal Description	● Exhibition waterfowl, bantam duck, pigeon, and any other exhibition fowl - turkey, peafowl, and guinea	
Animal Identification	● 2026 Poultry Cage Request and Entry Form by May 15th to the Extension Office (See page 158)	
Show Bill	● Exhibition Waterfowl (Duck and Geese) will	

	be judged by APA Standard of Perfection. Exhibition Record Sheet required at fair check-in. ● Exhibition Pigeon will be judged by APA Standard of Perfection. ● Any other Exhibition Fowl—Turkey, Peafowl, Guinea ● Exhibit bantam duck will be judged by ABA standard of perfection.

Eggs Division

Item Description	● Brown, white, or other colors ● Limit of 1 entry (½ dozen eggs) per member	
Show Bill	● Judged on sized, uniformity, and interior quality ● Dirty eggs will not be displayed or judged	

Meat Pen Division

Animal Description	● Broilers - two birds of the same sex, 8-10 weeks of age, and not over 5 ½ pounds on show day ● Roasters - two birds of the same sex, 8-10 weeks of age, and over 5 ½ pounds ● Eligible for the Livestock Auction	
Animal Identification	● 2026 Poultry Cage Request and Entry Form by May 15th to the Extension Office (See page 158)	
Show Bill	● Members can exhibit one pen (2 birds) of broiler or roaster chickens	

Contests

Any Brown County 4-H member may enter the Rooster Crowing or Duck Quacking Contests and Chicken BBQ Contest. You may cover your cage until show time, but once the contest starts, you may not touch the cages or the birds. The winner is the rooster with the most crows or the duck with the most quacks in 5 minutes.

Rabbits

General Rules:

1. Rabbit enrollment forms are due to the Extension Office by May 15th. See the back of the handbook.
2. Rabbits must be in possession of the 4-H member by May 15th.
3. 4-H rabbits must be permanently and legibly tattooed in the rabbit's left ear, and this tattoo will be recorded on the rabbit enrollment form. Each 4-Her within a family must have unique tattoos for their rabbits so that tattoos are not duplicated for the 4-Her's rabbits nor duplicated in comparison with his/her sibling's rabbits.
4. On the day of judging 4-H members are responsible for carrying their 4-H rabbits to and from the judging table. Only 4-H members may show rabbits at the judging table, and no adults besides the judge may be at the judging table. Classes will be called 3 times before the judging will begin. NO entries may be brought to the table after judging starts.
5. All 4-H members MUST check in with the rabbit leader immediately upon arrival. No rabbits can be put into pens until checked by the rabbit leader. Rabbits with ear mite infestations or other serious health problems will not be allowed to stay at the fair. Please check your animals for health concerns before the fair and contact the rabbit leader if you are unsure of a possible problem.
6. ONLY rabbit meat classes (meat pens, single fryers, roaster, stewer) are eligible to be sold in the Livestock Auction.
7. Rabbits may not show in both breeding and market classes. 4-Hers must register their rabbits by the Fair Entry date accordingly.
8. Using American Rabbit Breeders (ARBA) Standard of Perfection, rabbits can not be more than 1.5 pounds under the standard minimum weight of their breed. If they are under weight, they will be in the Bunny Class.

Rabbit 4 Class

Animal Description	● Purebred classes broken down by the American Rabbit Breeders Association-recognized breeds and varieties	
Animal Identification	● Tattoo (permanent and using letters A-Z and numerals 0-9)	
Show Bill	● Judged according to the ages, weights, and varieties as established by the American Rabbit Breeders Association with all judge's decisions as final	

Rabbit 6 Class

Animal Description	● Purebred classes broken down by the American Rabbit Breeders Association-recognized breeds and varieties	
Animal Identification	● Tattoo (permanent and using letters A-Z and numerals 0-9)	
Show Bill	● Judged according to the ages, weights, and varieties as established by the American Rabbit Breeders Association with all judge's decisions as final	

Meat Rabbits

Animal Description	● **Meat Pen**—Made up of three (3) rabbits of the same breed and same variety; each rabbit weighing 3 ½ minimum pounds to 5 ½ maximum pounds; and not over ten weeks of age on the day of the show ● **Single Fryer**—A rabbit weighing 3 ½ minimum pounds to 5 ½ maximum pounds and not over 10 weeks of age, on the day of the show ● **Roaster**—A rabbit weighing 5 ½ minimum pounds to 9 maximum pounds and less than 6 months of age, on the day of the show ● **Stewer**—A rabbit weighing 8 pounds or more and 6 months or more, on the day of the show ● All meat rabbits must be purebred. ● Eligible for the Livestock Auction	
Animal Identification	● Tattoo (permanent and using letters A-Z and numerals 0-9)	
Show Bill	● Shown by type of meat rabbit	

Bunny Class

Animal Description	● Mixed breed rabbits	
Animal Identification	● Tattoo (permanent and using letters A-Z and numerals 0-9)	
Show Bill	● All shown together unless a large number of entries necessitates a buck and doe class	

County Born and Raised

Animal Description	● Born and Raised in Brown County	
Animal Identification	● Tattoo (permanent and using letters A-Z and numerals 0-9)	
Show Bill	● Limited entry of one buck and/or one doe per 4-H participant ● Rabbit must be enrolled in a Breeding or Market class to participate ● Class will take place before Class 4 and all rabbits will be shown together	

Rabbit Ambassador Contest

This event is open to all 4-H members enrolled in the 4-H Rabbit Project. One contestant per level is eligible for the state contest. Participating in the contest involves identifying breeds, taking a written test, and completing showmanship. The higher overall score between the senior and master winners will represent the species in Round Robin Showmanship.

- Grades 3 and 4—Novice category
- Grades 5 and 6—Junior category
- Grades 7 and 8—Intermediate category
- Grades 9 and 10—Senior category
- Grades 11 and 12—Master category

Sheep

General Rules:
1. All animals must be in good health and come from disease-free flocks.
2. If a yearling ewe was not shown at the Brown County 4-H fair the previous year, then it must attend the spring weigh-in.

Breeding Ewes Division

Animal Description	● Market or wool breeds	
Animal Identification	● Commercial Ewes: 840 RFID Tag & 5 digit county tag ● Registered Ewes: 840 RFID tag & tag from registration papers	

Show Bill	● Shown by birthdate and by breed:
	  ○ Spring Ewe Lamb - born after January 1st of the current year
	  ○ Fall Ewe Lamb - born between September 1st and December 31st of the previous year
	  ○ Yearling Ewe - born after September 1st of two years previous	

Ram Lamb Division

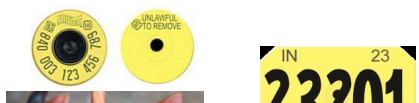| Animal Description	● Market or wool breeds ● Intact male ● Born on or after November 1st of previous year	
Animal Identification	● Commercial Ram Lambs: 840 RFID Tag & 5 digit county tag ● Registered Ram Lambs: 840 RFID tag & tag from registration papers	
Show Bill	● Shown by breed	

Market Lamb Division

Animal Description	● Ewe or wether ● Ewe lamb is restricted to this class when shown as a market animal ● Born on or after November 1st of previous year ● Minimum of 80 pounds to be sold at the Livestock Auction	
Animal Identification	● 840 RFID Tag & 5 digit county tag	
Show Bill	● Shown by weight ● Eligible for Rate of Gain as measured from spring weigh-in to fair weigh-in	

Swine

General Rules:

1. No slick clipping is allowed, and hair length must be at least a half-inch.
2. 4-H members may not show more than 2 animals in the same weight class, and if they do have 2 animals in the same weight class, another swine member may show the additional animal.
3. Only immediate family members (father, mother, step-father, step-mother, legal guardian, brother, sister, step-brother, step-sister, grandfather, grandmother, step-grandfather, step-grandmother, aunt, uncle), other Indiana 4-H members, or Brown County 4-H Livestock Leaders will be allowed in the swine barn on and during the night of the swine show. The swine barn will be closed to the public the day of the show.

Breeding Gilts

Animal Description	● Born on or after December 1st of previous year	
Animal Identification	● 840 RFID Tag & legible ear notch & 5 digit county tag	

Show Bill	● Shown by age ● May be shown by weight	

Market Hogs

Animal Description	● Born on or after December 1st of previous year ● Gilts can be shown as market or breeding but not both and must be declared at the fair weigh-in ● Minimum of 200 pounds to be sold in the Livestock Auction	
Animal Identification	● 840 RFID Tag & legible ear notch & 5 digit county tag	
Show Bill	● Shown by weight ● Eligible for Rate of Gain as measured from spring weigh-in to fair weigh-in	

Brown County Animal Lease Agreement

Use this form when you lease someone else's animal.

The purpose of this lease agreement is to provide additional learning experiences for the 4-H member that would have otherwise been unavailable. The 4-H member will act and serve as the animal's owner during the term of the lease. THIS LEASE IS FOR BROWN COUNTY 4-H ANIMAL PROJECTS AND COUNTY EXHIBITS ONLY. **This form is due to the Extension Office by May 15th.**

We, the undersigned, do hereby agree to the terms of the lease involving

Species _____

Sex _____   Registration number (if available) _____

Description or markings

_____

The lease is to run from _____ to September 1, 20____ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The 4-H member agrees to take full responsibility for the care of the animal at the 4-H member's expense. This will include all necessary health care, proper and adequate nutrition, water, shelter and other appropriate attention. It is understood that the lessee will take all reasonable precautions to protect the animal from illness, injury or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal during the term of the lease.

Lessor Signaure _____ Date _____

Lessee Signature _____ Date _____

Lessee's Parent Signature _____ Date _____

Livestock Species Leader Signature _____ Date _____

4-H Council President Signature _____ Date _____

Indiana 4-H Animal Lease Agreement Form

Indiana 4-H allows the following animals to be leased under the Indiana 4-H Animal Lease Agreement Form:

Dairy cows (as long as the animal is being shown by the same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.

We, the undersigned, do hereby agree to the terms of the lease involving
Animal's Name _____ Breed _____ Sex____ Reg. No. _____ Description of markings/ characteristics _____.

This lease is to run from May 15, 20____ to September 1, 20____ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease. The lessor of an animal does not determine the county in which a 4-H member may exhibit. Exhibition eligibility is determined by the 4-H member's county of primary enrollment.

The lessee will insure the animal with mortality insurance for the sum of $_____. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

_____   _____

Lessor Signature and Date   Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.

PURDUE EXTENSION – 4-H YOUTH DEVELOPMENT
Agricultural Administration Building
615 West State Street, West Lafayette, IN, 47907
765-494-8435 - extension.purdue.edu/4-H

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Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

_____

_____

The lessee agrees to pay the lessor the total sum of $ _____. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified.

Lessor Lessee

Name_____   Name_____
      (print or type)   (print or type)

Address_____   Address_____
City_____   City_____
Date_____   Date_____

Lessor Signature _____

Lessee Signature_____
      (Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University,
And Dr. Mark Russell, Purdue University

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2026 Rabbit Enrollment Form

(Due by May 15th to the Extension Office)

Name _____Phone _____

Address _____

Date _____Signature _____

Please mark rabbits participating in County Born & Raised using "CBR".

Breeding Rabbits

Rabbit Breed	Variety	Tattoo #	Buck/Doe	Jr	Inter	Senior

Meat Classes

Rabbit Breed	Variety	Tattoo #	Meat Pen	Roaster	Fryer	Stewer

Bunny Class

Rabbit Breed(s)	Color	Tattoo #	Notes

2026 Poultry Cage Request and Entry Form

Due May 15th (to be turned into Extension Office)

Member Name: _____ Phone: _____

Exhibition Birds (Includes Peafowl, Waterfowl and Turkey)

Use the following letters for filling out the form below. The first row is a sample for you to reference. A 4-Her may exhibit up to 20 birds (excludes meat pen birds).

- For Sex, you may use:
  - Cock (C) is a male over 1 year of age
  - Hen (H) is a female over 1 year of age
  - Cockerel (CK) is a male under 1 year of age
  - Pullet (P) is a female under 1 year of age
- For size, you may use (B) for Bantam, (LF) for Large Fowl, (W) for Waterfowl, (T) for Turkey, and (P) for Peafowl

Size	Class/Breed	Variety (Color)	Sex	Leg Band #
B	Asiatic/Brahma	Dark	P	68

Egg Layer

Breed	Pullet or Hen	Leg Band

Meat Birds

Broilers (2 of same sex, 8-10 weeks of age, under 5 ½ pounds on show day) or Roasters (2 of same sex 8-10 weeks of age, and over 5 ½ pounds)	Leg Band

Egg Quality (1 Entry (½ dozen eggs) per member)	Yes ▢ No ▢
Number of requested cages (for all birds):	_____

Mini 4-H Liability Release Form

The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The Indiana 4-H Youth Development Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below.

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

I understand that participating in 4-H activities can involve certain risks to my child. Those risks may include injury or harm, including, but not limited to, bodily injury, disability, exposure to COVID-19 and other viruses and or illnesses, and death. During virtual 4-H activities, I understand that program staff are not providing supervision for my child during the online program, and the Released Parties do not have control over the information available through the internet or other electronic data sources beyond that which is a part of the 4-H activity. On behalf of my child, I fully assume the inherent risks associated with my child participating in 4-H activities and assert that my child has chosen to participate in this program with my express approval. I hereby release and discharge Purdue University, The Trustees of Purdue University, the Brown County Commissioners, the Brown County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, arising out of my child's participation in any activity related to the 4-H program, even if such injury or harm is caused by the negligence or fault of any of the Released Parties. I do not, however, release these individuals and entities from liability for intentional, willful or wanton acts and this release shall not be construed to include such acts.

_____

Mini 4-H member's name

_____

Other Adult Designee - Print Name

_____   _____

Signature of Parent/Legal Guardian   Date

_____   _____

Signature of Parent/Legal Guardian   Date

Indiana 4-H Mission

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who will have a positive impact in their communities and the world.

Indiana 4-H Vision

Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Motto

"To Make the Best Better"

4-H Educational Model

Learn by Doing

4-H Pledge

I pledge
my head to clearer thinking,
my heart to greater loyalty,
my hands to larger service,
and my health to better living
for my club, my community, my country, and my world.

2026 Brown County 4-H Fair
June 8-13

Purdue Extension - Brown County
802 Memorial Drive
P.O. Box 7   Nashville, IN 47449
812-988-5495

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