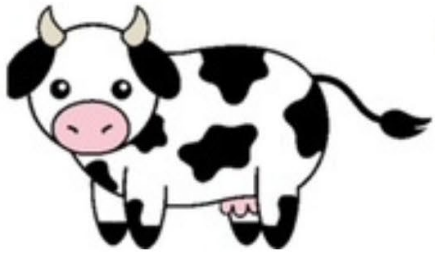
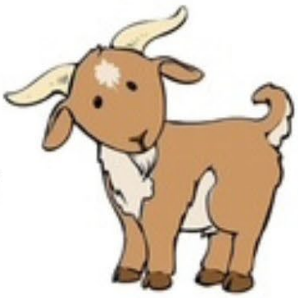
PURDUE UNIVERSITY | Extension - Boone County

Boone County 4-H 2026 Handbook

Your Handbook Is Important

Your 2026 4-H Handbook contains Project and Exhibit Guidelines which will give you important information on 4-H projects and activities offered at the County and State level. Please read this handbook and put the important dates down on your family calendar so you won't miss any 4-H activities. It is very important that parents/guardians/ mentors review the 4-H Handbook along with the 4-H member.

4-H Club Pledge

I pledge

MY HEAD to clearer thinking
MY HEART to greater loyalty
MY HANDS to larger service
MY HEALTH to better living
for my Club, my Community,
my Country and my World.

4-H Motto
"To Make the Best Better"

4-H Colors
Green and White

Purdue Extension Office—Boone County

1300 East 100 South

Lebanon, IN 46052

Phone 765-482-0750

Website: extension.purdue.edu/boone

Office Hours: Monday – Friday

8:00 a.m. - 4:00 p.m.

We are located on the 4-H Fairgrounds

PURDUE EXTENSION OFFICE STAFF

Andrea Hatfield	County Extension Director Extension Educator Ag & Natural Resources Community Development ahatfield@purdue.edu
Pandora Jo Taylor	Extension Educator Health and Human Sciences pandora@purdue.edu
Stephanie Gay	Extension Educator 4-H Youth Development Stephanieg@purdue.edu
Kerry Luchetta	Office Manager kluchett@purdue.edu
Brinkley Vickery	Program Assistant bvickery@purdue.edu
Andrea Smith	Administrative Assistant smith484@purdue.edu

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

Special Thanks To

Minute Print It

for their sponsorship on this publication.

Table of Contents

General 4-H Information
- Indiana 4-H Policies & Procedures 4
- 4-H Emblem Guidelines 10
- Boone County 4-H Exhibit General Guidelines 13
- 4-H Club Leaders 16
- 4-H Project Leaders 17

Non-Animal Project Guidelines
- Mini 4-H Guidelines 20
- 1/16 Model Tractor Pull 24
- Achievement Book 25
- Aerospace 28
- Aquatic Science 30
- Arts & Crafts General Guidelines 31
  - Ceramics 32
  - Construction & Architectural Replica 34
  - Fine Arts 35
  - Gift Wrapping 36
  - Leather Craft 37
  - Llama & Alpaca Crafts 38
  - Miscellaneous Crafts 39
  - Needle Craft (Handwork) 40
  - Wearable Arts 42
- Bicycle 44
- Cake Decorating 46
- Child Development 48
- Communications 49
- Computer Science 52
- Consumer Clothing 59
- Consumer Clothing Fashion Revue 61
- Critter Companion 62
- Crops 63
- Electric 64
- Entomology 67
- Floriculture 70
- Food Preparation 73
- Foods 75
- Forestry 80
- Garden 81
- Genealogy 86
- Geology 91
- Health 92
- Home Environment 93
- Horsemen without Horses 95
- Junior Leaders 97
- Our Environment 98
- Outdoor Chef 101
- Photography 104
- Robotics 106
- Scrapbook 108
- Self-Determined 110
- Sewing 111
- Sewing Fashion Revue 115
- Shooting Sports 117
- Small Engine 121
- Tractor Safety and Operator Skills 122
- Veterinary Science 124
- Weather and Climate Science 125
- Wildlife 126

Woodworking/Wood Science 127

Animal Project Guidelines
Boone County 4-H General Livestock Guidelines 130
2025 Required Animal ID by Species 133
State Fair Animal Entry Information 136
Livestock Auction 137
Beef 140
Cat 143
Dairy 147
Dog 149
Feeder Calf 156
Goat-Dairy Goat 158
Goat-Meat Goat 160
Goat-Utility Goat 163
Horse & Pony 168
Llama & Alpaca 171
Poultry 174
Rabbit 177
Sheep 182
Swine 185

Supreme Showmanship Contest Rules 188
Indiana 4-H Grievance/Appeal Guidelines 190

INDIANA 4-H POLICIES & PROCEDURES

THE INDIANA 4-H PROGRAM PHILOSOPHY AND EXPECTATIONS

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H MISSION AND VISION STATEMENTS

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H ELIGIBILITY

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader, and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H member- ship would conclude the summer following their junior year of high school.4.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
5. Limited 4-H Scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
6. Additional exceptions may be requested by the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the pro- gram during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and ex- pression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

MINI 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, addition- all requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

SAFETY POLICY FOR MINI 4-H MEMBERS

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

Purdue Extension 4-H Youth Development allows Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

Each county may determine its own NON-COMPETITIVE programs, classes, and participation requirements subject to the following safety guidelines:

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a Mini 4-H liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.
If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

RESIDENCE

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with

the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

INDIANA 4-H BEHAVIORAL CRITERIA FOR ALL YOUTH PARTICIPANTS

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.
- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements
- And vitamins), or prescription medications.
- Under no circumstances possess or use weapons, firecrackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program. Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.
- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.
- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4- H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

GUIDELINES FOR EXHIBITION AND COMPETITION

Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Project experience: The 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4- H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience –this could be in the form of an exhibit, poster, report, presentation, etc. or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club-or fair- based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

GUIDELINES FOR ANIMAL EXHIBITS

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

- For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- **Dairy cows (as long as the animal is being shown by same 4-Hera year prior) and heifers, dairy goats, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, dairy goats, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.**
- 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
- 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
- 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
- 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin,

etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

- Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.

STATE FAIR: EXHIBIT; ANIMAL OWNERSHIP/POSSESSION AND EXHIBITION; DETERMINATION OF VIOLATIONS, TERMS AND CONDITIONS; AND GRIEVANCE PROCEDURE

STATE FAIR EXHIBITS

- An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
- All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
- Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
- 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute show- man. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.

STATE FAIR ANIMAL OWNERSHIP/POSSESSION AND EXHIBITION

Note: the May 15th deadline referenced in several items below will be extended to the following business day in a year when May 15th falls on a weekend or holiday.

- For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.
- 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
- 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a “Premium Only Auction”.
- 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other’s animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the per- son who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
- 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed as- sociation to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
- 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  In the 4-H members’ name;
  John Smith and Sons;

John Smith, Sons and Daughters;
John Smith and Family (family includes sons, daughters, and legal guardian youth only); Mark Smith (brother) and Mary Smith (sister);
Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.

- 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
- For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
- The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.
- 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program.
- Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

READ THE STATE FAIR 4-H ENTRY BOOK FOR SPECIFIC SPECIES REQUIREMENTS OF A GIVEN PROJECT.

This is just a portion of the Indiana 4-H Policies and Procedures.

To view them in entirety, visit the Purdue Extension State 4-H website.

4-H Name and Emblem

The official 4-H Emblem is a clover with four leaves and an "H" on each leaf. The clover's stem must point to the right as you look at the image. The 4-H Emblem is not a plain four-leaf clover. The 18 USC 707 notice is part of the Emblem.

1.7.1 4-H Name and Emblem Regulations

The 4-H Name and Emblem are protected under federal statute. Congress has delegated to the Secretary of Agriculture responsibility for the proper use of the 4-H Name and Emblem. The Secretary, in turn, has delegated responsibility to the National Institute of Food and Agriculture (NIFA) and, within NIFA, responsibility resides in the Division of Youth and 4-H.
It is critical that Extension staff know and understand the policy for use of the 4-H Name and Emblem. 4-H Educators are responsible for approving local use of the 4-H Name and Emblem.

1.7.2 Use of the 4-H Name and Emblem

The 4-H Emblem should always appear as a whole and complete image.

- Do not remove any leaves. Do not superimpose another image over the top of one of the leaves. Other images should be moved and appear completely separate from the 4-H Emblem.
- Don't "cut off" a leaf by running it off the edge of the paper in print media or other designs.
- Don't place text or other images over or on top of the 4-H Emblem.
- The 4-H Emblem should not appear screened under words or graphics. No photo, drawing, symbol, word or other figure or object may be placed on or obscure the 4-H Emblem. This includes on web pages, where it should not appear as a "watermark" behind other information.

Appropriate Uses of the Emblem

Inappropriate Uses of the Emblem

1.7.3 4-H Emblem Colors

The official and preferred color of the 4-H Emblem is 100 percent PMS 347 green. The clover can also be white, black, or metallic gold. The H's on the clover can be white, metallic gold on a green clover, green on a white clover or black. The clover can be outlined in green (for white clover) or white (for green clover) to add prominence to the image and make the emblem stand out from the background. The 4-H Emblem should never be screened, shaded, gradated or appear in a multicolored hue.

One-color printing requires either PMS 347 green or black. For commercial applications, the "18 USC 707" notice should be the same color as the clover leaves. Black is the only acceptable alternative to green for one-color printing and should be used only when cost prohibits green ink or color photocopies.

Two-color printing. Only PMS 347 green may be used for the leaves and "18 USC 707" notice. The H's will be reversed out of the PMS 347 to be white or the color of the paper on which the emblem is printed. The H's may also be printed in metallic gold (PMS 873) on a green background.

Four-color printing. In four-color process printing, PMS colors are approximated using a particular combination of the standard four-color process printing inks. The four-color process percentages required to match 4-H's PMS 347 green are: cyan 100%, magenta 0%, yellow 90%, and black 0%. There is no CMYK equivalent to PMS 873.

Video and Computer Screen Colors (Electronic Media). The colors transmitted by electronic media are created using precise combinations of RGB (red, green, blue). The correct RGB values for the 4-H green are: R=51, G=153, B=102. No other colors are acceptable.

For exceptions to the guidance provided regarding color, especially in non-print or corollary materials, please contact the Division of Youth and 4-H in NIFA.

1.7.4 Using the 4-H Name

The official 4-H Name includes 4-H, 4-H Youth Development, or 4-H Youth Development Program. When using the term "4-H," it must conform as follows:

- Numeral "4" separated from a capital "H" with a hyphen (not a dash, slash or space).
- Do not replace 4-H with "Four-H."
- Do not use the 4-H Emblem in place of the word "4-H" in a title or text.
- Avoid separation of any of the elements of the 4-H Name at the end of sentences.

For additional information about the use of the 4-H Name and Emblem, contact the State 4-H Leader.

2026 BOONE COUNTY 4-H FAIR JULY 26-AUGUST 1

PRE – FAIR JULY 17-25

BOONE COUNTY 4-H EXHIBIT GENERAL GUIDELINES

1. Safety Policy for Purdue University 4-H Youth Development - We are very concerned about the safety and well being of our 4-H youth. Although we have designated the age of 8 as the time when a child may begin showing animals, please take into consideration your child's physical and mental development before agreeing to let your child begin to show. Each child matures at a different rate — and age 8 may still be too young for some children to begin showing animals. A child must have reached the age of 8 years as of the day of the 4-H event in order to be allowed to show. This does not in any way remove the requirement a child of being in the 3rd grade before enrolling in 4-H club projects.
2. Add/Drop deadline: The deadline to add and/or drop a 4-H project is May 15th. It is encouraged that 4-H members enroll in projects by March 1st so they do not miss information on workshops, additional project information and the actual project workshops. Projects that have earlier deadlines (shooting sports, livestock) supersede the May 15th add/drop deadline.
3. Animal ID: 4-H members enrolling in beef, dairy goats, horse and pony, llama, sheep, feeder calf, meat goats, rabbit, dairy and swine must complete Animal ID online through 4-HOnline **(https://v2.4honline.com/#/user/ sign-in)** by 11:59pm of the evening of the deadline. Deadlines for Animal ID can be found in each specific species page in this handbook as well as on the Purdue Extension- Boone County website. 4-H members in the cat and/or utility goat project must complete the paper Animal ID form and turn it into the Purdue Extension Office by **May 15th**.
4. Any member enrolled in 4-H who enlists in the armed service, including National Guard, will have the opportunity to complete their project by turning in a completed record sheet by the end of project judging for that project. They can exhibit a project by having it & required paperwork turned in by someone else at the time of project judging.
5. If a 4-H member chooses not to exhibit his/her project at the fair, he/she must complete the Boone County 4-H No Exhibit Record Sheet, which must be turned in no later than the scheduled closing of that project check-in time at the fair. Any 4-H member enrolled in a livestock project that will not be exhibiting at the fair must turn in his/her record sheet at check-in of each species at the county fair.
6. For a record sheet to be deemed complete it must contain the following minimum standards:
    - 4-H member's name
    - 4-H member's grade.
    - 4-H member's year in the project.
    - Name of project.
    - Date the record was started.
    - Date the record was completed.
    - At least 75% of the questions on the record sheet must be answered (may include a N/A answer).
    - Must be signed by the 4-H member.
7. Manuals: 4-H project manual requirements will be determined by the individual project guidelines. Project leaders may develop optional activities for youth participation, other than those listed in the project manual, with approval of the 4-H Youth Development Extension Educator.
8. 4-H Clubs may organize anytime between October 1 and February 1 for the club year. Exceptions will be made where the Extension Educator deems it impossible to have a 4-H leader before February 1.
9. The official 4-H Club year in Boone County starts on October 1 and 4-H members may receive credit for attending local 4-H Club meetings of which they are a member from this date until the end of the 4-H Year.
10. Any 4-H member in non-livestock 4-H projects are allowed to exhibit in only one division/grade of a particular project and cannot repeat the division/grade once it has been completed unless authorized by guidelines covering the project.

ENTRY AND EXHIBIT REQUIREMENTS –

11. Exhibits must be entered online through Fair Entry by the specified deadline set by the Extension Office in order to exhibit at the fair.
12. Exhibits will be entered through the project leader or volunteer upon arrival at the 4-H Grounds. Exhibit tags may be obtained from the project leader.
13. For Non-livestock projects: Late entries or incorrect exhibits will receive one ribbon lower than the judge's decision. Leaders in charge of each project should write "late" on the label if the exhibit arrives after entry deadline. No late entry can receive higher than a red ribbon. All Exhibits must be finished before entering the building ng for check-in. No item/project will be accepted after judging has concluded.
14. For Livestock projects: Animals must be checked in with the leader during the designated check-in times. Animals that arrive after check-in will be ineligible from showing in the 4-H show and participating in the 4-H Livestock Auction.
15. In the event of an emergency (i.e. car accident, medical emergency, etc.) the 4-H Executive Committee along with the Extension Educator may grant an exception to this rule after consultation and review.

16. All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see-through plastic covering and be displayed horizontally. (22"x28") The thickness of the poster backing should not exceed 5/16 inch. If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right-hand corner of posters 3" high by 3" wide for a label. The Extension Office will provide labels. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.
17. ALL NOTEBOOK exhibits must be displayed in a 3-ring binder which holds 8-1/2" x 11" pages. If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. 4-H members should cite all sources where information was obtained.
18. All non-animal projects should be properly labeled when entered at the Fair.
19. JUDGING - When there is only one exhibit placing in a class, the award placing will be made according to the to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
20. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. it is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
21. Ribbons and Awards – BCA building exhibits will be awarded a blue, red, white, or participation ribbon. Honor ribbons will be awarded at the discretion of the judge and will be selected from exhibits earning a blue ribbon. Champion and Reserve Champion ribbons will be awarded for each grade level/category from those exhibits earning honor ribbons, provided the judge deems a champion/reserve champion worthy of receiving this award. Selected for State Fair ribbons will be awarded by the judge based on Indiana State Fair allocation requirements. A Grand Champion and Reserve Grand Champion ribbon and award will be awarded from the champion and reserve champion exhibits. Animal projects will be awarded ribbons using 1st through 10th place, or group ribbons of blue, red, or white, whichever is appropriate for that project. Participation and Honor ribbons will also be available. Grand Champion, Reserve Grand Champion, Champion, and Reserve Champion ribbon will be awarded at the discretion of the project leader and judge. New trophies and banners must be approved by the Extension Educator.
22. LOCATION OF EXHIBITS - Space for all exhibits will be allocated by the Fair Board, in consultation with project leaders, based on project enrollment and show requirements.
23. The Boone County 4-H Fair Board does not assume any liability for loss or damage to any exhibit. Attendants will use all precautions to prevent such loss or damage.
24. The 4-H grounds will close at 11:00 p.m. or ½ hour after the last event of each night. Watchmen will be on duty all night at the 4-H grounds during the Fair. No 4-H Club member will be permitted to stay on the grounds overnight. No campers are allowed overnight on the grounds. No one is to come on the grounds until 4:00 a.m. No unloading should be done before 5:00 a.m.
25. EMERGENCIES - Any emergencies not covered by guidelines in this Handbook should be first referred to the respective project leader, who may if necessary, get a decision rendered by the Boone County 4-H Fair Board.
26. Any question concerning the 4-H Fair guidelines that arise during the period of two weeks before the 4-H project entry date and the first Fair Board meeting following the Fair will be referred to the 4-H Fair Board who may refer it to the 4-H Council if necessary. The 4-H Council will be responsible for the same guidelines for the remainder of the year.
27. Violation of the 4-H guidelines by 4-H member and/or families may result in suspension or other penalty. In such cases the decision will be rendered by the Boone County 4-H Council.
28. A project leader or fair board member may make a proposal at a regularly scheduled council meeting to ban a member from exhibiting for one year who display unsportsmanlike conduct. If the council agrees adequate grounds to pursue an incident, that member will be invited to the next regularly scheduled council meeting to address the incident. At this meeting council will either ban from exhibiting for one year or drop the proposal.
29. In the event where a general rule and project rule are contradictory, the project rule will override the general rule. In the event that a rule needs to be clarified, the 4-H Council will make the determination with advice from the 4-H Youth Extension Educator.
30. If any person removes an exhibit from the assigned exhibit area before the designated release time of the project, they will be barred from exhibiting in that project at the county fair for one year unless approved by the Fair Board and Extension Educator.
31. Projects using Indiana 4-H exhibit requirements will be automatically changed each year as they are changed at the state level.
32. Pre-entry for exhibiting projects at the fair will be due through Fair Entry by the deadline set by the Extension Office. Exhibitors will be permitted to make changes to these entries at time of check-in as long as

it is in a project they are properly enrolled in.

33. In the event that a 4-H member completes an exhibit in the wrong grade level they will receive a participation ribbon and the exhibit can be displayed at the fair. The exhibit cannot be turned in the following year for judging. The following items are not permissible as part of a 4-H project.
    i. Any project condoning or promoting the use of alcoholic beverages or illegal drugs will not be accepted for exhibit.
    ii. Weapons and live ammunition of any kind are not allowed to be exhibited. An arrow with its arrow head attached must be displayed in a secure case. An arrowhead without the arrow attached must be dis- played in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
34. All judges will be announced after the May 15th animal deadline and no later than July 1st.

Beyond Ready

4-H Club Leaders - 2026
Updated 11/2025

CENTER	4-H Clovers		
	Susan Endicott	765-336-1057	snlendicott@mw.net
CLINTON	Country Kids		
	Lee Ann Sanders	765-891-0202	leansanders2@yahoo.com
	Gary Sanders	765-325-4044	polebarn555g@gmail.com
	Clintoneers		
	Danielle Smith	765-481-8174	smithdanielle@illinoisalumni.org
	Marta McCoy	765-326-0117	martamccoy@rocketmail.com
EAGLE	Flying Eagles		
	Amber Roth	317-445-7362	drsroth@gmail.com
	Jennifer Davis	317-224-4383	jenniferj.davis@yahoo.com
	Susan McKnight	317-626-0486	seltenright03@yahoo.com
	Chelsea Mohler	317-292-8935	chelsea.q.mohler@gmail.com
JACKSON	Future Farmers		
	Lanny Mitchell	765-481-1313	lmitch230@yahoo.com
	Dana Hubbell	**317-525-0728**	**danalhubbell@gmail.com**
	Kurt Hubbell	**317-941-3340**	**hubbellkurt@gmail.com**
JEFFERSON	Doverites		
	Abbie Lowe	**765-225-9664**	**abbiealowe@gmail.com**
	Wendy Beesley	317-796-7972	bwbeesley@yahoo.com
MARION	Marion Achievers		
	Jeffra Jones	317-374-8582	jeff.jeffra@yahoo.com
	Brandi Mosbaugh	765-670-2233	brandi.mosbaugh@gmail.com
PERRY	Future Farmers		
	Nanette Everett	317-370-8358	neverett1963@gmail.com
	Doug Everett	317-442-8471	dae642@aol.com
SUGAR CREEK	Mavericks		
	Kristine Barnes	765-918-7792	kristinegillan@hotmail.com
	Caren Glidewell	765-891-1710	four_gs@yahoo.com
	Lynn Chambers	765-891-8590	lynn.chambers44@gmail.com
UNION	Innovators		
	Gerald Powell	317-504-5297	gapowell@indy.rr.com
WORTH	Worth While Kids		
	Jim Shertzer	317-789-7683	jshertzer92@gmail.com
MINI 4-H	Non-animal projects		
	Pandora Taylor	765-617-8344	pandora@purdue.edu
	Dana Ford	317-374-5504	mrsford314@gmail.com
	Animal projects		
	Emma Rice	765-413-5880	emmagracerice1@gmail.com
	Sarah Carl	765-894-5854	sarahcarl.dvm@gmail.com

4-H Project Leaders - 2026
Updated 11/2025

1/16 MODEL TRACTOR PULL	**Matt Clark**	**317-989-0006**	**cmatt3800@gmail.com**
	Chip Ridge	**765-516-0574**	**chippyridge52@gmail.com**
	Joe Leising	**317-409-7220**	**tractor_guy@yahoo.com**
ACHIEVEMENT BOOK	Jennifer Lockhart	317-490-7130	Jennifer.Lockhart@carelon.com
AEROSPACE			
AQUATIC SCIENCE	Mike Mustin	317-403-6751	mikemustin@aol.com
ARTS & CRAFTS			
Ceramics	Jennifer Weintraut	317-847-4750	jennifer_weintraut@hotmail.com
Construction &	Patty Bohannon	765-490-1320	bohannonmp@gmail.com
Architectural Replica	Katie Krohannon	765-891-0353	katiembohannon@gmail.com
Fine Arts			
Miscellaneous Crafts	Andrew Freeland	317-379-2252	andrewfreeland@rocketmail.com
Leathercraft	Jeremy Keiper	317-987-8379	jeremy@kbrosleather.com
Needle Craft	Jessica Keller	317-540-2672	jesslynnkeller@gmail.com
Wearable Arts	Sheryl Cassis	317-544-9054	sherylcassis@gmail.com
Gift Wrapping	Regan Herr	812-384-7379	regann@live.com
BEEF	Eric Biesecker	765-894-6708	ericbiesecker@yahoo.com
	Teresa Price	317-442-5829	daptkprice@outlook.com
	Drew Price	765-894-6790	d_price13@outlook.com
BICYCLE	Thomas Garrity	317-313-8420	tomg931216@gmail.com
	Dan Garrity	317-372-8807	garritysharon12@yahoo.com
	Sharon Garrity	317-372-4370	garritysharon12@yahoo.com
	Connor Garrity	**317-372-4370**	**garritysharon12@yahoo.com**
CAKE DECORATING	Beth Stokes	765-720-2028	bethstokes7802@gmail.com
	Ila Robinson	765-894-3054	ilasue12@outlook.com
CATS	Erika Fowler	765-336-1970	eafowler9198@gmail.com
CHILD DEVELOPMENT	Heather Ray	219-688-4679	heatherray80@gmail.com
COMMUNICATIONS	Dawn Kouns	317-372-8738	dawnkouns@gmail.com
COMPUTER	Danny Keller	317-540-2672	danokeller@gmail.com
CONSUMER CLOTHING	Jennifer Davis	317-224-4383	jenniferj.davis@yahoo.com
	Marin Davis	651-600-4277	marinjonell@gmail.com
CRITTER COMPANION	Emma Rice	765-413-5880	emmagracerice1@gmail.com
CROPS	Brittany Rawlings	765-242-0181	jarblm21@aol.com
DAIRY	Charlie Carter	765-436-7275	Carterly@frontiernet.net
	Bryan Knoper	765-427-0569	bryan.knoper@gmail.com
	Kelly MacKinnon	317-370-0468	kcmac@reagan.com
	Michele Payn	765-427-4426	mpayn@causematters.com
DOG	Beth McCormack	317-989-8193	mcbeth3562@tds.net
	Angela Duerden	317-902-8432	4hboonedawgs@gmail.com
ELECTRIC	Matthew Walters	765-891-0384	mwalt35@hotmail.com
	Dustin Baker	317-657-0348	dbaker@bremc.com
ENTOMOLOGY	**Christina Mackrill**	**317-771-7403**	**gr8rltr@gmail.com**
FASHION REVUE	Tracy Reinholt	317-294-2365	tlreinholt@gmail.com
Consumer clothing	Anastasia Reinholt	765-577-1282	Anastasia.reinholt@gmail.com
Sewing			

FEEDER CALF	Wanda Garst	765-894-0485	wgarst@hotmail.com
	Ellie Garst	765-481-0925	ellieggarst@gmail.com
FLORICULTURE	Lana Hale	765-481-8663	lana_hale@yahoo.com
	Maxine Uhler	765-481-8664	maxine_uhler@yahoo.com
FOODS	Sarah Jensen	317-509-6111	sarah_jensen@sbcglobal.net
	Leigh Douglas	317-873-0742	leighanndouglas@gmail.com
FOOD PREPARATION	Marsha Mendez	317-696-4671	marshamendez68@gmail.com
	Carolyn Beck	317-873-4196	carolynbeck7642@gmail.com
FORESTRY	Erika Fowler	765-336-1970	eafowler9198@gmail.com
GARDEN	Hallie Peachee	317-946-1061	hayala12@icloud.com
	Mindy Murdock	330-807-4350	mmurdock@zionsville/in.gov
GENEALOGY	Carolyn Beck	317-459-1950	carolynbeck7642@gmail.com
	Jennifer Van Horn	317-753-5974	jenniferv@sullivanmunce.org
GEOLOGY	Erika Fowler	765-336-1970	eafowler9198@gmail.com
GOAT - DAIRY GOAT	Sarah Correll	765-469-0661	sarah.correll@icemiller.com
	Rian Browne	785-554-3588	fmbrowne3@gmail.com
GOAT - MEAT GOAT	Amanda Trent	765-426-7495	tmtrent2002@yahoo.com
	Tyler Trent	765-894-2351	tmtrent2002@yahoo.com
GOAT - UTILITY GOAT	Donna Snapp	317-403-7757	dsnappmoore@aol.com
	Cannary Snapp	317-446-2154	csnappl@aol.com
HEALTH	Tiffanie Johnson	317-331-8433	johnsontr2000@yahoo.com
HOME ENVIRONMENT	Hannah Myers	317-850-4724	hannahlmyers@gmail.com
HORSE & PONY	Karen Ehrstine	509-432-6101	ehrstines@gmail.com
	Rachel Hendricks	317-698-1534	rachels_2bees@yahoo.com
	Megan Stoneking	317-435-6436	mstoneking9515@gmail.com
HORSEMEN W/O HORSES			
JUNIOR LEADERS	Stephanie Gay	765-482-0750	stephanieg@purdue.edu
	Wade Thatcher	765-894-2715	wade.thatcher@gmail.com
	Luke Everett	765-894-2390	lukeeverett5471@gmail.com
	Patty Bohannon	765-490-1320	bohannonmp@gmail.com
	Mark Bohannon	765-891-9484	bohannonmp@gmail.com
LLAMA/ALPACA	Kristine Towns	317-413-0811	kdrury77@yahoo.com
	Kasey Dulin	765-891-3897	kaseydulin05@outlook.com
	Jody Garst	765-481-1060	joday_g_2009@hotmail.com
	Ellie Garst	765-481-0925	ellieggarst@gmail.com
OUR ENVIRONMENT	Amelia Braga	317-442-4012	abraga@co.boone.in.us
	Jennifer Lawrence	317-313-4217	jlawrence@co.boone.in.us
OUTDOOR CHEF	Jarred Miller	765-894-2181	jarr_miller@yahoo.com
PHOTOGRAPHY	Laurie Durham	317-965-5727	jlsx7@yahoo.com
POULTRY	Tim Curts	765-336-4771	timcurts1964@gmail.com
RABBIT	Beth Hale	317-627-8338	ablivestockbooneco@gmail.com
	Bailey Acton	463-276-9271	baileyhale0@gmail.com
ROBOTICS	Mark Battisti	937-313-3233	mbattisti@qpointrobotic.com

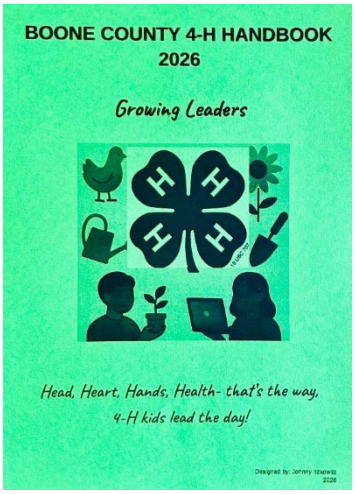
SCRAPBOOK	Shawnda Jones	317-379-8111	shawndajones@gmail.com
SELF-DETERMINED	Patty Bohannon Katie Krohannon	765-490-1320 765-891-0353	bohannonmp@gmail.com katiembohannon@gmail.com
SEWING	Cindy Baker	317-733-0274	sew_handy@yahoo.com
SHEEP	Dave Myers Hannah Myers	765-894-7166 317-850-4724	myers.dave3@gmail.com hannahlmyers@gmail.com
SHOOTING SPORTS	**Matt Dennis** David Reagan	**317-418-8860** 765-491-3079	**Mattdennis3@gmail.com**
SMALL ENGINES	Kipp Hosfield Jennifer Hosfield	317-620-3415 317-4501263	kyphos@gmail.com jennhosfield@gmail.com
SWINE	Neil Mennen Todd Smith Sammy Mitchell	765-427-2934 765-894-1279 317-797-6497	mennen.neil@gmail.com toddsguts@gmail.com sammule20@gmail.com
TRACTOR SAFETY AND OPERATOR SKILLS	Luke Everett	765-894-2390	lukeeverett5471@gmail.com
VETERINARY SCIENCE			
WEATHER & CLIMATE SCIENCE	Michele Shultz	317-864-1269	
WILDLIFE	Erika Fowler	765-336-1970	shultzm@leb.k12.in.us
WOODWORKING			eafowler9198@gmail.com

Additional 4-H Opportunities

4-H Dairy Judging Coaches	Charles Carter Bryan Knoper	765-436-7275 765-427-0569	Carterly@frontiernet.net bryan.knoper@gmail.com
4-H Livestock Judging Coach	Tyler Trent	765-894-2351	tmtrent2002@yahoo.com

Johnny Itzkowitz

Mini 4-H



Julieah Brown

Perry Future Farmer

MINI 4-H PROJECT INFORMATION
MINI 4-H - 2026

This is a special 4-H program free to youth who are in Kindergarten—2nd grade in the project year. The purpose is for youth to have a positive learning experience in a home centered, relaxed, non-competitive, fun environment. This pro- gram is to enhance youth development and readiness for 4-H participation. Enrollment is done through 4HOnline https://v2.4honline.com/#/user/sign-in. There are monthly club meetings in March - July. Mini 4-H members can enroll and exhibit 2 non-animal projects each year. Mini 4-H members can enroll and exhibit as many animal projects as they want each year.

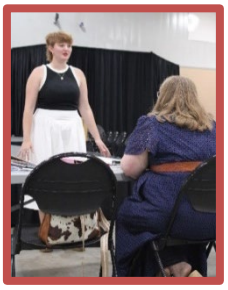
Mini 4-H exhibits are as follows:

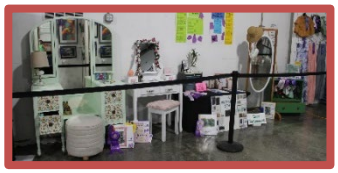
Project	Kindergarten	1st Grade	2nd Grade
Arts and Crafts	One simple craft. You may choose a craft from this booklet or you may create an age appropriate craft of your choice. If making a picture or something that would hang on a wall please frame it or make it so that it can be hung up for display. A completed Record Sheet is recommended.	One simple craft. You may choose a craft from this booklet or you may create an age appropriate craft of your choice. If making a picture or something that would hang on a wall please frame it or make it so that it can be hung up for display. A completed Record Sheet is recommended.	One simple craft. You may choose a craft from this booklet or you may create an age appropriate craft of your choice. If making a picture or something that would hang on a wall please frame it or make it so that it can be hung up for display. A completed Record Sheet is recommended.
Cookie Decorating	3 Iced cookies decorated with candies, sprinkles and/or baking chips on a 9” disposable plate. A completed Record Sheet is recommended.	3 Iced cookies with a border around the edge of each cookie on a 9” disposable plate. This may be made by using decorations or icing and decorating tips. Don’t forget to decorate the inside of the cookie too! Be creative. A completed Record Sheet is recommended.	3 Iced Cookies with writing or picture on each cookie on a 9”disposable plate. You may also use decorations. Be creative. A completed Record Sheet is recommended.
Electric	Assemble the energy stick. A completed Record Sheet is recommended.	Assemble the solar car kit. A completed Record Sheet is recommended.	Assemble the windmill kit. A completed Record Sheet is recommended.
Foods	Display 3 no-bake cookies on a 6” disposable plate. Bring recipe on a recipe or note card A completed Record Sheet is recommended.	Display 3 rice crispy bars on a 6” disposable plate. You can use any recipe you wish. Bring recipe on a recipe or note card A completed Record Sheet is recommended.	Display a snack baggie with your favorite trail mix recipe (can be one you create or a recipe you find) Bring recipe on a recipe or note card A completed Record Sheet is recommended.

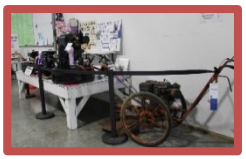
Project	Kindergarten	1st Grade	2nd Grade
Legos/Models	Lego Model • Display a Lego model/creation of your choosing that is no larger than 12”X 12” Make Your Own Model • Display a model made from materials of your choosing or store bought (Be sure that the model is age appropriate) must be no larger than 12"x12" A completed Record Sheet is recommended.	Lego Model • Display a Lego model/ creation of your choosing that is no larger than 12”X 12” Make Your Own Model • Display a model made from materials of your choosing or store bought (Be sure that the model is age appropriate) must be no larger than 12"x12" A completed Record Sheet is recommended.	Lego Model • Display a Lego model/ creation of your choosing that is no larger than 12”X 12” Make Your Own Model • Display a model made from materials of your choosing or store bought (Be sure that the model is age ap- propriate) must be no larger than 12"x12" A completed Record Sheet is recommended.
Woodworking	Build and Grow Beginner Woodworking Kit from Lowes • Display a completed kit of your choice from the Lowe’s Build and Grow Kits. • You can complete at Build & Grow Workshop at Lowe’s for no charge or purchase kit at Lowe’s to complete at home. Basic Woodworking Kit of your choice • Display a completed wood- working basic kit of your choice . A completed Record Sheet is recommended.	Build and Grow Beginner Woodworking Kit from Lowes • Display a completed kit of your choice from the Low- e’s Build and Grow Kits. • You can complete at Build & Grow Workshop at Low- e’s for no charge or purchase kit at Lowe’s to complete at home. Basic Woodworking Kit of your choice • Display a completed woodworking basic kit of your choice. A completed Record Sheet is recommended.	Build and Grow Beginner Woodworking Kit from Lowes • Display a completed kit of your choice from the Low- e’s Build and Grow Kits. • You can complete at Build & Grow Workshop at Low- e’s for no charge or purchase kit at Lowe’s to complete at home. Basic Woodworking Kit of your choice • Display a completed wood- working basic kit of your choice. A completed Record Sheet is recommended.
Llamas/Alpacas	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Llama/ Alpaca show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Llama/Alpaca show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Llama/Alpaca show at the county fair. A completed Record Sheet is recommended.

Project	Kindergarten	1st Grade	2nd Grade
Rabbits	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Rabbit show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Rabbit show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Rabbit show at the county fair. A completed Record Sheet is recommended.
Sheep	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Sheep show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Sheep show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Sheep show at the county fair. A completed Record Sheet is recommended.
Swine	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Swine show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Swine show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Swine show at the county fair. A completed Record Sheet is recommended.
Utility Goats	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Utility Goat show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Utility Goat show at the county fair. A completed Record Sheet is recommended.	Work with a 4-H mentor (4-H member) who will teach you about caring for and showing animals. You will have the opportunity to participate in the mini 4-H Utility Goat show at the county fair. A completed Record Sheet is recommended.

BOONE COUNTY 4-H FAIR
July 26-August 1, 2026







NON- ANIMAL PROJECTS

1/16 MODEL TRACTOR PULL - 2026
(1/16 scale model tractors)

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	None
Record Sheet	-	Boone County 4-H Model Tractor Pulling Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category

Project Guidelines: Projects will be judged as follows:
25% on static model and notebook
75% on the tractor pull at the Boone County 4-H Fair

Exhibit Requirements:

Beginner
- Exhibit one 1/16 scale model tractor with restricted gear ratio and an electric motor which will be supplied by the project Leader.
- A notebook must accompany the model tractor exhibit showing how the tractor was constructed, practice pulls, what the member learned, etc.
- Recommended to turn in completed record sheet at fair judging.

Intermediate
- Exhibit one 1/16 scale model tractor with restricted gear ratio using a 35% fuel mixture powered engine.
- A notebook must accompany the model tractor exhibit showing how the tractor was constructed, practice pulls, what the member learned, etc.
- Recommended to turn in completed record sheet at fair judging

Advance
- Exhibit one 1/16 scale model tractor using a 35% fuel mixture powered engine.
- A notebook must accompany the model tractor exhibit showing how the tractor was constructed, practice pulls, what the member learned, etc.
- Recommended to turn in completed record sheet at fair judging

No State Fair Entry

ACHIEVEMENT BOOK– 2026

Categories	-	Beginner (Grades-3-5) Junior (Grade 6-8) Senior (Grades 9 & Above)
Manual	-	Boone County Junior Achievement Book Manual Boone County Senior Achievement Book Manual
Record Sheet	-	General Record Sheet 4-H 528 or No Exhibit
Record Sheet Exhibit-		Category

EXHIBIT GUIDELINES

WHAT YOU HAVE LEARNED IS MUCH MORE IMPORTANT THAN WHAT YOU HAVE WON
Your Achievement Book is divided into five sections: 1. project information w/ photographs, 2.club information, 3. school & community activities, 4. Personal 4-H story and 5. Record of Achievement. The senior division will have these 5 sections and the following additional sections: 6. Cover Letter and 7. Accomplishment Resume.

ASSEMBLING YOUR ACHIEVEMENT BOOK

- A 2 inch three ring binder is required.
- The sections of the Achievement Book should be typed, except for the personal story, which can be handwritten for 3rd and 4th graders.
- Pages must be inserted in page protectors.
- Divider tabs should be used to separate each section. Dividers need to state the section and stick out from the page protectors.
- Font must be in Times New Roman or Arial and be no smaller than 12 font
- Project information consists of a separate page per project you are in.
- For each project you can have no more than 3 pages of pictures that span your entire 4-H career in that project.
- Picture pages go behind the project information page for each project.
- Pictures must include captions.

For 2026 Fair Exhibits you will exhibit what you have done since the 2025 fair with your 4-H projects (Results of 2025 Fair & work you have done on 2026 Projects). If this is your first time doing an Achievement Book, but not your first year in 4-H, you are encouraged to go ahead and do sections 1, 2, 3, and 5 for previous 4-H years. It will not be judged but will assist you in later years as you start to work on 4-H scholarships. The Boone County 4-H Achievement Report should be updated each year and should be the first page of your binder.

Beginner (3-5)
Exhibit a binder (2" 3-ring binder) with the following sections listed below:

1. Project Information
   i. Outline of 4-H projects completed each year with life skills learned and results listed for each project.
   ii. Include any mentoring you did for another 4-H member in that project, any community service done by that project, workshops attended, Camp Counselor info will go under the Jr. Leader project page.
   iii. Use form provided
2. Club Information
   i. Outline of the activities you did in your club for the year. This could include (but not limited to): officer position, # of meetings attended, demonstration given, community service projects you participated in.
   ii. Provide details of what you did for each activity for your club.
   iii. Use form provided
3. School and Community Activities
   i. Outline of the activities outside of 4-H that you participated in. Examples include: sports, church, scouts, and part-time job.
   ii. Outline any awards or honors received outside of 4-H
   iii. Use form provided
4. Personal 4-H Story
   i. Your story should tell what you have done and learned from being in 4-H this past year. Your story is limited to 6 pages, one side of the page, on 8/12 x11 paper, double spaced.
5. Record of Achievement
   i. Use the Record of Achievement card (4-H 620). Use more than one card to report everything if necessary.

ii. For current year projects you will leave the columns: "Exhibit Placings" and "Record Grade" empty since you will turn in you Achievement Book prior to fair judging being conducted.

Juniors (Grade 6-8)

Exhibit a binder (2" 3-ring binder) with the following sections listed below:

1. Project Information
   i. Outline of 4-H projects completed each year with life skills learned and results listed for each project.
   ii. Include any mentoring you did for another 4-H member in that project, any community service done by that project, workshops attended, Camp Counselor info will go under the Jr. Leader project page.
   iii. Use form provided
2. Club Information
   i. Outline of the activities you did in your club for the year. This could include (but not limited to): officer position, # of meetings attended, demonstration given, community service projects you participated in.
   ii. Provide details of what you did for each activity for your club.
   iii. Use form provided
3. School and Community Activities
   i. Outline of the activities outside of 4-H that you participated in. Examples include: sports, church, scouts, and part-time job.
   ii. Outline any awards or honors received outside of 4-H
   iii. Use form provided
4. Personal 4-H Story
   i. Your story should tell what you have done and learned from being in 4-H this past year. Your story is limited to 6 pages, one side of the page, on 8/12 x11 paper, double spaced.
5. Record of Achievement
   i. Use the Record of Achievement card (4-H 620). Use more than one card to report everything if necessary.
   ii. For current year projects you will leave the columns: "Exhibit Placings" and "Record Grade" empty since you will turn in your Achievement Book prior to fair judging being conducted.
6. Cover Letter
   i. Select a category from the list provided in your Achievement Book Manual to write your cover letter and resume.
   ii. Write a 1 page cover letter about a 4-H experience that helped you gain 1-2 of the life skills you put in your resume.
7. Life Skill Resume
   i. Using the same category as you picked for the cover letter, write a max of 2 page resume.
   ii. Must include 3 life skills with 2-3 WOW statements under each life skills demonstrating what you did to strengthen that life skill.
   iii. Use format provided in the Junior Division Achievement Book Manual

Seniors (Grade 9-12)

Exhibit a binder (2" 3-ring binder) with the following sections listed below:

1. Project Information
   i. Outline of 4-H projects completed each year with life skills learned and results listed for each project.
   ii. Include any mentoring you did for another 4-H member in that project, any community service done by that project, workshops attended, Camp Counselor info will go under the Jr. Leader project page.
   iii. Use form provided
2. Club Information
   i. Outline of the activities you did in your club for the year. This could include (but not limited to): officer position, # of meetings attended, demonstration given, community service projects you participated in.
   ii. Provide details of what you did for each activity for your club.
   iii. Use form provided
3. School and Community Activities
   i. Outline of the activities outside of 4-H that you participated in. Examples include: sports, church, scouts, and part-time job.
   ii. Outline any awards or honors received outside of 4-H.
   iii. Use form provided
4. Personal 4-H Story
   i. Your story should tell what you have done and learned from being in 4-H this past year. Your story is limited to 6 pages, one side of the page, on 8/12 x11 paper, double spaced.
5. Record of Achievement
   i. Use the Record of Achievement card (4-H 620). Use more than one card to report everything if

necessary.
   ii. For current year projects you will leave the columns: “Exhibit Placings” and “Record Grade” empty since you will turn in your Achievement Book prior to fair judging being conducted.
6. Cover Letter (can do up to 3 cover letters)
   i. Select a category from the list provided in your Achievement Book Manual to write your cover letter and resume.
7. Write a 1 page cover letter about a 4-H experience that helped you gain 1-3 of the life skills you put in your resume Life Skill Resume (can do up to 3 resumes)
   i. Using the same category as you picked for the cover letter, write a max of 2 page resume.
   ii. Must include 5 life skills with 3-5 WOW statements under each life skills demonstrating what you did to strengthen that life skill.
   iii. Use format provided in the Senior Division Achievement Book Manual

4-H members in the Senior Division are able to update the past year’s cover letter and resume and do not have to pick a new category each year.

4-H members in grades 10-12 and current college freshman in January of the current year are eligible to apply for up to 3 categories of the 4-H Accomplishment Scholarship each year until they win the scholarship. Section 6 and 7 in the Achievement Book is created based on the requirements of this scholarship application.

NO STATE FAIR ENTRY

AEROSPACE –2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	Beginner (BU6843), Intermediate (BU6844), Advanced (BU6845)
Record Sheet	-	Boone County Aerospace Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category

EXHIBIT GUIDELINES

Each member is recommended to complete three 4-H Aerospace manual activities or write a report of 200-250 words on a person, event or activity related to flight or aerospace, in accordance with general guidelines 4a. Each member is encouraged to complete the Aerospace record sheet to be turned in at project judging.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permit- ted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Re- mote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a note- book or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Simi- lar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a note- book or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “Stitching” software to produce an Ortho mosaic map for a re- search purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

State Fair Entries: 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

AQUATIC SCIENCE –2026

Categories	-	None
Manual	-	4-H 447
Record Sheet	-	Pages 18-24 of 4-H 447 or No Exhibit Record Sheet
Exhibit	-	Grade

EXHIBIT GUIDELINES

You may enter a tank and/or a poster in the project in a specific grade level/category but each (TANK AND/OR POST- ER) will be judged separately.

Aquatic Tank Display Option:

1. Open judging will be conducted on the knowledge of the child and the overall appearance and maintenance of the tank and fish. It is recommended that the Project manual (4-H 447) be submitted at the check-in time listed on the 4- H Pre-Fair Schedule
2. Each member is encouraged to complete the corresponding project record sheet to be turned in at project check-in.
3. You will **NOT** be required to breed the fishes in these categories.
4. All participants must have cared for the displayed fish for at least one month prior to the fair. Those fish not cared for at least one month, will be judged then dropped one ribbon grade.
5. Ten gallon maximum for displayed aquarium.

Grade 3

You may exhibit any fresh water fishes which show a good and healthy community tank mix.

Grades 4-7

You may exhibit in any of the following categories:*

a. live bearers
b. egg layers
c. gold fish
d. Native Indiana Fish

All the fish in your tank will need to fall into one specific category listed above, but, not all the fish need to be all of the same species. The tank must contain a good mix of size and breed of fish to make up a good tank setting

Grades 8 and above

Self determined by the child. You may choose any marine or aquatic theme. A written proposal must be submitted and approved by the project leader no later than May 1st. The youth and leader will meet to discuss the best way to carry out the theme chosen.

Aquatic Poster Option *(No tank or fish required**)*

1. Any 4-H member enrolled in the Aquatic Science project can submit an educational poster on any aspect of marine or aquatic life that they learned about this 4-H year.
2. Project manual (4-H 447) & Record Sheet are recommended to be submitted at check-in time listed on the 4-H Pre- Fair Schedule.
3. All POSTER exhibits must follow the poster exhibit guidelines in the general 4-H rules. must cite all sources where information was obtained.
4. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Award Process:

- All grades will have separate awards - beginners will not be competing with the more advanced members.
- Posters and Tanks will be judged separate from each other. Champions and Reserve Champions of the poster group and Champions and Reserve Champions of the tanks will compete for Grand Champion of the aquatic science project.

NO STATE FAIR ENTRY FOR TANK AND/OR POSTER

ARTS AND CRAFTS-2026
General Guidelines

- All Arts and Crafts articles must be made since September 1 the previous year. Projects will be divided into: Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12).
- All craft articles that are framed with the exception of fine arts exhibits (which must be framed according to the Fine Arts guidelines) will be required to have a dust cover on the back and must be ready to hang.
- For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. Please provide a picture of the exhibit at time of judging along with the actual craft exhibit. The picture will be on display and the actual craft exhibit will go home with the 4-H member after judging is complete.

The Arts and Crafts projects offered in Boone County are:

Ceramics
Construction and Architectural Replica
Fine Arts
Miscellaneous Crafts
Gift Wrapping
Leathercraft
Llama and Alpaca Crafts
Needle Craft
Wearable Arts

State Fair Eligibility

- Although trophies and champion ribbons will be awarded to many exhibits, not all of them will be State Fair entries. If the State Fair offers as many classes as we have craft categories, then we will send the Grand Champion in each category to the State Fair. If not, then we will have the remaining craft judges select State Fair entries.

CERAMICS- 2026

Categories	-	Beg (Grades 3-5), Int (Grades 6-8), Adv (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Indiana 4-H Craft Record Sheet 4-H 618 or No Exhibit
Record Sheet Exhibit	-	Grade
Other	-	Craft Information Card - 4-H 618a-W (Online)

***One Champion will be chosen from each category.**

Exhibit Guidelines

1. All exhibits must begin with a piece of greenware or clay.
2. Piece must have name or initials and year carved into the bottom.
3. The use of lead free glazes is required on all food surfaces.
4. Inside must be finished if they have a usable surface. (ex. Vase)
5. Must be kiln fired.
6. A craft card (4-H618a-W) must be submitted with project. Craft Information Card should be attached to the article (or set) using tape, string, safety pin, or another suitable means for the project at hand. Both front and back side of the card may be used (if needed). Card can be hand written or typed.
7. A completed Boone County Craft Record Sheet is recommended to be submitted with the exhibit at the time of check-in.

Exhibit Class Guidelines

Grade 3

Exhibit one article/set using the following techniques:

- Clean and Stain.
- Antiquing and Dry Brushing are prohibited.

Grade 4

Exhibit one article/set using the following techniques.

- Clean and glaze.
- Specialty glazes are prohibited**.**

Grade 5

Exhibit one article/set using the following techniques.

- Clean and stain. Then dry brush and/or antique.

Grade 6

Exhibit one article/set using the following techniques.

- Clean article. Then use a combination of glaze and stain.
- Specialty Glazes are not permitted.

Grade 7

Exhibit one article/set using the following techniques.

- Clean and glaze article with a minimum of two glazes. One of which must be a specialty glaze such as a crystal, a crackling or a textured.

Grade 8

Exhibit one article/set using the following techniques.

- Personally alter your project in the greenware state.

Grade 9

Exhibit one article/set using the following techniques.

- Use a specialty technique such as, but not limited to majolica, scraffito, design work using wax resist or silica sand or advanced decal work.
- Free Choice
- This exhibit may include techniques that are not listed above.

Grades 10—12

1) Exhibit one article/set using the following techniques.
   - Free Choice, including sculptures and/or pottery created by 4-H member.
   - This exhibit may include techniques that are not listed above.
   - Must be kiln fired.

State Fair Entries: 1 entry per county

CONSTRUCTION AND ARCHITECTURAL REPLICA- 2026

Categories	-	Beg (Grades 3-5), Int (Grades 6-8), Adv (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Indiana 4-H Craft Record Sheet 4-H 618 or No Exhibit Record Sheet
Exhibit	-	Grade
Other	-	Craft Information Card - 4-H 618a-W (Online)

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public.

Exhibit will consist of a suitable display no larger than 2'x3'. Exhibits larger than this should be exhibited using photographs and a description of work in a notebook.
All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Each member is encouraged to complete the 4-H craft record sheet to be turned in at project judging.

If an exhibitor is concerned about their creation being damaged while on display, they should consider con- structing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

If you are entering a model craft you will enter it in this project.

If the member would like to ensure that their exhibit is not touched, they are responsible for providing an appropriate covering (see-through, plastic film, plastic box, etc.).

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12)

Create and exhibit one age/grade appropriate artistic scene or replica.

State Fair Entries: 1 entry per county, 2 entry for Model Craft

FINE ARTS- 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Indiana 4-H Craft Record Sheet 4-H 618 or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Craft Information Card - 4-H 618a-W (Online)

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor, or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

The 4-H member must indicate on the back of the picture whether the picture is an original or a copy; "original" meaning an original composition from life or reference, and "copy" meaning recognizably copied from another artwork or a previously published source.

Craft Information Card - 4-H 618a-W should be attached to the article (or set) using tape, string, safety pin, or another suitable means for the project at hand. Both front and back side of the card may be used (if needed). Card can be handwritten or typed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document
as a guide rather than a requirement.

One craft record sheet #4-H 618 is recommended to be filled out and submitted with each project at project check– in time.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12)

Create and exhibit one age/grade appropriate artwork.

State Fair Entries: 2 entry per county

GIFT WRAPPING –2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	None
Record Sheet	-	Boone County Gift Wrapping Record Sheet or No Exhibit Record Sheet
Exhibit	-	Categories
Other	-	Craft Information Card - 4-H 618a-W (Online)

Exhibit Guidelines

The goal of this project is to develop creativity and self-satisfaction as well as to learn how to wrap all types of gifts appropriate for each individual and every occasion.

1. Should wrap or make 5 packages or more prior to pre–fair judging each year. (including the exhibit).
2. All bows are to be handmade. No bow makers are allowed.
3. Recommended to turn in record sheet with exhibit.
4. A craft card (4-H618a-W) must be submitted with project.
5. May exhibit 1 “box” or required facsimile at designated time. The exhibit must follow all general guidelines and division guidelines.

The package for exhibit purposes should not contain an article

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Exhibit Class Guidelines

Grade 3 - Create a display of 3 self made bows, each different style, and exhibit on a 12"x12" firm back board such as plywood, foam board, card board, etc. not to exceed 5/16" thickness that is covered in wrapping paper.

Grade 4 - Wrap one package either square or rectangle using purchased paper and using one self-made bow. No article or card can be attached.

Grade 5 - Wrap one package either square or rectangle using purchased paper and a self-made bow and an article must be attached to accent bow. Examples: rattle, cookie cutter, small toys, artificial flowers, etc.

Grade 6 - Wrap one package either square or rectangular using self designed paper and a self-made bow. May have articles attached to the bow. Examples of self designed paper: rolling, painting, string pulling, dip dying, potato-vegetable printing, stamping, stickers, etc.

Grade 7 - Wrap one cylinder using self designed paper and a self-made bow.

Grade 8 - Wrap one package that is a box and lid separately. Package must have a self-made bow. Bow may have articles attached to it. Box must contain tissue paper that is properly placed in box.

Grade 9 - Make a self-made gift bag. Bag can be made with purchased or self designed paper. Bag must have a self-made bow and accessorized with tissue paper. May have articles attached.

Grade 10 - Wrap a series of two or three packages in a tiered effect wrapped as one complete package. Example: 3 stacked cylinders, 2 rectangular boxes, 1 box and 2 cylinders. Must have a self-made bow.

Grade 11 - Wrap a box and separate lid, of any shape, using fabric or other medium, other than paper, so that the box may be reused or can be a gift. Box must have a self-made bow. Accessorize at your discretion.

Grade 12 - Wrap one gift which is not wrapped in a box. Example: umbrella, a bat, a broom, a jar of preserves, basket, etc. Gift must include a self-made bow.

NO STATE FAIR ENTRY

LEATHER CRAFT – 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	Basic Leather Craft
Record Sheet	-	Boone County 4-H Leather Craft Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Craft Information Card - 4-H 618a-W (Online)

General Guidelines

1. Exhibits must be finished and ready to use. All craft articles that are framed will be required to have a dust cover on the back and must be ready to hang (if applicable). Project member may exhibit only one article per year, or if a set, exhibit the complete set.
2. Examples of articles: belt, coasters, small or full size purse, key case, billfold, bridles, saddles, Tote bags, stools, etc…
3. The articles made by the 4-Her are to be permanently identified with the year of completion. If an article is exhibited without a date, the project leader will date the article at time of judging.

Exhibit Guidelines

Beginner (grades 3- 5):
Exhibit an article or set which you have used a minimum of two of the following techniques/applications: stain and/or lacquer, stamping, tooling, lacing, or pattern transfer.

Intermediate (grades 6-8):
Exhibit an article or set which is of greater difficulty using guidelines listed in bold from Beginner Division and /or one of the following: antique, branding, dyes, filigree and other style pattern punching. A minimum of three techniques/ applications from this combined list is required.

Advanced (grades 9-12):
Exhibit an article or set which is of greater difficulty and/or using different leather type(s) than projects completed from past years. Techniques and applications may include any of those already learned and listed above and/or may include others, such as (but not limited to): air brush, figure carving, inverted leather carving, pictorial carving, embroidery, upholstery, rubberstamping, leather garment making (i.e.) coat, chaps, vests, etc… Leather type used in this division is not limited to vegetable or nature tanned leather and may include: velvet pig and/or cow suede, hair-on hides/skins, upholstery grade leather, exotic leather, etc…

Judging (All Divisions):
Craft Information Card - 4-H 618a-W should be attached to the article (or set) using tape, string, safety pin, or another suitable means for the project at hand. Both front and back side of the card may be used (if needed). Card can be handwritten or typed.

Awards: Within each group (Beginner, Intermediate, and Advanced) a champion and reserve is chosen. (These champions compete with other champions in Basic Crafts for Grand, Reserve Grand and State Fair selections.)

Leather Craft Record Sheet: One Boone County 4-H Leather Craft Record Sheet is recommended to be filled out for each craft project taken. A completed record sheet is recommended to be submitted with the project exhibit at check-in time.

State Fair Entries: 1 entry per county

LLAMA AND ALPACA CRAFTS –2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Indiana 4-H Craft Record Sheet 4-H 618 or No Exhibit Record Sheet
Exhibit	-	Category
Others	-	Craft Information Card - 4-H 618a-W (Online)

Exhibit Guidelines:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Each member is encouraged to complete the 4-H craft record sheet to be turned in at project judging.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a -like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12)

Create and exhibit one age/grade appropriate artwork.

State Fair Entries: 3 entries per county; one per level.

MISCELLANEOUS CRAFTS –2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Indiana 4-H Craft Record Sheet 4-H 618 or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Craft Information Card - 4-H 618a-W (Online)

General Guidelines

Youth may exhibit any art or craft that does not meet exhibit requirements of any other Boone County 4-H Projects.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Guidelines

Indiana 4-H Craft Record Sheet 4-H 618: One Record Sheet is recommended to be filled out for each craft project taken. A completed record sheet is recommended to be submitted with the project exhibit at check-in time.

4-H members can only enter one craft in Arts and Crafts project per year. Exhibit the article, or if a set, exhibit the complete set.

If article is to be hung, it should be exhibited ready for hanging; with suitable hanger attached. Craft articles that are framed will be required to have a dust cover on the back and should be ready to hang (if applicable).

Arts and Crafts exhibits will be divided by Beginner (grades 3-5), Intermediate (grades 6-8), and Advanced (grades 9-12). Within each group a champion and reserve is chosen. (These champions compete with other champions in Arts and Crafts for Grand, Reserve Grand and State Fair selections.)

State Fair Entries: 2 entry per county

NEEDLE CRAFT (HANDWORK) - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Craft Record Sheet 4-H 618 or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Craft Information Card - 4-H 618a-W (Online)

General Guidelines

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

All exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Craft cards should be attached to the article (or set) using tape, string, safety pin, or another suitable means for the project at hand. Both front and back side of the card may be used (if needed). Card can be handwritten or typed.

A completed crafts record sheet is recommended to be submitted with the project exhibit at check-in time. All craft articles that are framed should be ready to hang.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Definitions for the different categories of Needle Crafts:

Embroidery: Any needlework done on material (i.e.) embroidery, cutwork, appliqué hemstitching, pulled work, and drawn work. Cross stitch (counted threads) items are not eligible in this category. (Examples: bib, pot holder, vanity scarf, picture, pillowcases, towels.) All craft articles that are framed will be required to have a dust cover on the back and must be ready to hang.

Cross Stitch: Any needlework done on material as a counted thread (cross stitch) technique. (Examples: picture, pillow, towels, etc.) All craft articles that are framed will be required to have a dust cover on the back and must be ready to hang.

Needlepoint: Any needlework done on canvas. (Examples: belt, pillow, picture except plastic canvas work.) All craft articles that are framed will be required to have a dust cover on the back and must be ready to hang.

Other Needle Craft (Handwork): Any other handwork not mentioned above. It must be hand done. Anything done by machine would be in General Arts and Crafts. Items that fit into this category are: Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, hemstitching; also pulled, drawn and counted thread work and punch needle work. Does not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Definitions of some of these items are listed below:

Hand Quilting: Any article that has three (3) layers sandwiched as one, except for novelty quilts such as yo-yo and cathedral window. This means a top that is either pieced, embroidered, appliquéd, or solid laid

on top of a backing material with a batting laid between and then sewn together and sewn by hand or knotted with yarn. All work must be done by the 4-Her, (i.e.) pieced and quilted by the 4-H member.
Tatting: Any lace made with a tatting shuttle.

Weaving: Weaving done on a loom or off loom weaving, (i.e.) purses, belts, pillows, wall hanging, table mats, etc.

Punch Needlework: Any article using a punch needle, (i.e.) pillows, pictures, wall hangings, rugs, table hot pads, etc.

Crocheting: Any crocheted article or set using crochet hook and thread or yarn. (Examples: pot holder, scarf, vest, poncho, cape, afghan, coat, dress, jumper.)

Knitting: Any knitted article or set using knitting needles and thread or yarn. (Examples: slippers, scarf, shrug, sweat- er, vest, stole, afghan, hat, gloves.)

State Fair Entries: 2 entries per county

WEARABLE ARTS - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	None
Record Sheet	-	Craft Record Sheet 4-H 618 or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Craft Information Card - 4-H 618a-W (Online)

General Guidelines

1. Wearable Arts have the option of participating in the Fashion Revue. If the 4-H member chooses to participate in the fashion revue it is mandatory to complete the private and public fashion revue.
2. A picture of the 4-H member in the Wearable Arts project must be turned in with the project at check in for construction judging.
3. Exhibit cannot be entered in another project. Example: Sewing. If you have questions please contact the project leader.
4. If your Wearable Arts project is two pieces, the top cannot show mid rift and the bottom must at least be fingertip length.
5. Wearable Arts can include costumes as long as member follows stated guidelines.
6. Articles need to be on a hanger or mannequin for display.
7. It is recommended to submit a proper record sheet and a picture of the 4-Her in the article upon check-in.

Placement/Judging will be based on the following

Category Criteria- If you do not follow guidelines you will automatically be dropped a ribbon placement.
Construction- How well was your piece constructed?
Complexity of project must be age appropriate at minimum.
Does the quality of work fit into the age/skill appropriate category?

Exhibit Guidelines

4-H members can only enter one exhibit in Wearable Arts project per year.

Craft Information Card - 4-H 618a-W should be attached to the article (or set) using tape, string, safety pin, Card can be hand written or typed.

Each member is encouraged to complete the 4-H craft record sheet to be turned in at project judging.

Beginner Grades 3-5:

1) Create or alter an item from any material (non-hazardous) that can be worn.
2) Categories to choose from:
   - Accessories
   - Casual
   - Dress Casual
   - Semi Formal
3) Exhibit one article/set.

Intermediate Grades 6-8:

1) Create or alter an item from any material (non-hazardous) that can be worn.
2) Categories to choose from:
   - Dress Casual
   - Semi Formal
   - Formal
3) Exhibit one article/set**.**

Advanced Grades 9-12:

1) Create or alter an item from any material (non-hazardous) that can be worn.
2) Categories to choose from:
   - OPEN
3) Exhibit one article/set.

State Fair Entries: 1 entry per county

Wearable Arts– Fashion Revue

To be eligible for Boone County 4-H Fashion Revue you must participate in and complete the Wearable Arts project. (For county only).

A wearable art division will be offered as part of the Boone County 4-H Fashion Revue. Handcrafted garments made in the 4-H crafts project may be modeled as wearable art. The wearable art categories will be Beginner (grades 3-5), Intermediate (grades 6-8), and Advanced (grades 9-12). Champion and Reserve Champion will be awarded for each category.

Wearable Art garments that are completely hand-crafted by members in grades 8-12 may be modeled in Senior Sew- ing Fashion Revue categories if they meet all of the requirements for that classification. Examples might include a handmade sundress that has been hand painted or stamped for the Informal/Casual division, an unlined handmade poncho that has been extensively hand beaded for Free Choice or a handmade dress with extensive hand embroidery or beading. These would be hand-sewn garments that were judged for construction on the merits of the hand embellishments rather than the sewing construction.

THERE IS NO STATE FAIR ENTRY FOR WEARABLE ART FASHION REVUE.

BICYCLE - 2026

Categories - Posters: Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Up)
Riding Skills: Junior (Grades 3-7), Senior (Grades 8 & Above)
Manual - Bicycle 1 (BU 8334), Bicycle 2 (BU 8335), Suggestions for Bicycle Rodeo (4-H 733)
Record Sheet - Boone County Bicycle Record Sheet or No Exhibit Record Sheet
Exhibit - Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the dis- play visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. . **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

A completed bicycle manual (with 3 activities completed for grades 3-8) and bicycle record sheet is encouraged to be submitted to the project leader before the quiz and skill ride

Exhibit Class Guidelines:

Educational Poster Exhibits

Beginner (grades 3-5) Create an educational poster, notebook or display about a bicycle topic of choice that is age/ grade appropriate.

Intermediate (grades 6-8) Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12) Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option

1. The Bicycle Project members will be divided into 2 categories: Junior (grades 3-7) and Senior (grades 8-12).

2. The county fair exhibit will be a written quiz, bicycle parts quiz, plus a skill ride through a set obstacle course. The ride and quiz for each member will be determined by their status as Junior or Senior:
   Juniors-Parts 1-5 of obstacle course.
   Seniors-Parts 1-6 of obstacle course.

3. Presentation of ribbons and selection of champions per each group and all champions will be determined on a point basis.

Meetings attended . . . 10 points each	(20)
Rides attended. . . . . 5 points each	(25)
(Practice for obstacle course considered ride)	
Bicycle Parts Quiz at Fair. . . . . ____% basis	(5)
Quiz at Fair. . . . . % basis	(20)
Obstacle Course at Fair % basis	(30)
	(100)

Tie breaks will be determined by extra meetings, rides, bonus quiz questions, and bonus ride points.

4. All bicycle members must use the same bicycle for the obstacle course that they use when they participate in the rides throughout the year.
5. Only one ride may be made up during each 4-H Bicycle Project year. To make up a missed ride the bicycle member must provide a map of a ride that he has drawn and ridden himself, or the bicycle member must show proof of riding in the 4th of July race in Lebanon, or another similar organized bicycle ride. Make-up rides must be signed by a parent or guardian and turned in to the leader before the bicycle rodeo.
6. All bicycle members or other riders under 18 years of age are required to wear a bicycle helmet when riding in the bicycle rodeo or 4-H sponsored rides.

NO STATE FAIR ENTRIES

CAKE DECORATING – 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	NONE
Record Sheet	-	Cake Decorating Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Skills Sheet (4-H 710) (all levels)

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not with- hold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Deco- rating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Each member is encouraged to complete the 4-H Cake Decorating record sheet to be turned in at project judging.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached under- neath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butter- fly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

State Fair Entries: 3 entries per county; one per level.

CHILD DEVELOPMENT - 2026

Categories	-	Introductory (Grades 3-4), Beginner (Grades 5-6), Intermediate (Grades 7-9), Advanced (Grades 10-12).
Manual	-	Introductory (4-H 973), Beginner (4-H 974), Intermediate (4-H 975), Advanced (4-H 976).
Record Sheet	-	Record Sheet in manual or No Exhibit Record Sheet
Exhibit	-	Grade

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. . **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Each member is encouraged to complete the Child Development record sheet to be turned in at project judging. Each member is also encouraged to complete 3 activities in their Child Development Manual each year and be turned in at project judging.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4) Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6) Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9) Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12) Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

State Fair Entries: 4 entries per county; one per level

COMMUNICATIONS - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Communications— Module 1 (Beginner) 01508F, Module 2 (Intermediate) 01509F, Module 3 (Advanced) 015010F
Record Sheet	-	General Record Sheet or No Exhibit Record Sheet
Exhibit	-	Event

Exhibit Guidelines

Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each member is recommended to complete 3 activities from the manual and encouraged to complete the General 4-H record sheet to be turned in at project judging.

Please note: You can participate in multiple categories, be sure to register for each category you want to participate in through Fair Entry.

Exhibit Class Guidelines

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation, and public speaking are competitive events at Indiana State Fair.

The following apply to all county and state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contest- ant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at the state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the

highest grade level of any member of that team.

- The top 3 senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indianan State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension
educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this is- sue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is

to include a title page and authored work. While most creative exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

***Creative Writing Exhibit Class Guidelines**:*

Beginner (grades 3-5) Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8) Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12) Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

State Fair Entries: Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county. Informative 4-H Presentation – 3 junior individuals, 3 senior individuals. Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county. Public Speaking – 3 junior and 3 senior per county. Creative Writing – 3 exhibits per county, one per level.

COMPUTER SCIENCE - 2026

Categories	-	Level 1 (Grades 3-5), Level 2 (Grades 6-8), Level 3 (Grades 9 & Above)
Manual	-	No manual
Record Sheet	-	General Record Sheet 4-H 528 or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9 -12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Posters are to be 22"x28" and dis- played horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Each member is encouraged to complete the general 4-H record sheet to be turned in at project judging.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5

- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)
All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- **Digital Citizenship**:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- **Cyber Security**
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
  - Any other similar topic

Computer Hardware and Networking Design/Install/Repair

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list ad create a report/presentation (including im- ages) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.

- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

All Divisions: A notebook detailing your steps/process is highly recommended.

3-D Printing

Beginner (Grades 3-5)

- **Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.**

Intermediate (Grades 6-8)

- **Youth can use premade designs with modifications. Youth should document the modifications, and**
- **cite any sources used for the project.**

Advanced (Grades 9-12).

- **Youth are to use a software program to create or design an item printed using a 3-D printer**
- **Youth are encouraged to design and create their own work in totality.**
- **If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member.**
- **Youth must cite any sources used for the project.**

All divisions should include:

- **The name of the software and version**
- **Printer make and model**
- **Notebook detailing steps as well as the files you printed**
- **Exhibits are to be age/grade appropriate**

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. **All Divisions: A notebook detailing your steps/process is highly recommended.**

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
  - Use block- or text- based program to operate
  - Sequential programs
  - Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g.VEXcodeVR[http:// vr.vex.com]

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

Videography

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

• Planning steps
• Storyboarding
• Script
• Equipment/software used
• Editing steps
• Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

• Create a flowchart of the video process
• Build a simple video project using basic editing tools
• Use block- or text-based programs for any automation or effects
• Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
• Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

• Create a flowchart with sub-routines (e.g., scenes, chapters)
• Include at least two advanced effects or editing techniques
• Use at least three events in the video (e.g., transitions, overlays, audio cues)
• Create at least two loops or repeated elements (e.g., recurring theme music)
• Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

• Use text-based editing or scripting tools for advanced logic
• Incorporate multiple (three or more) events and loops
• Include at least three sub-routines (e.g., intro, body, conclusion)

• Special consideration for original work (not using templates or kits)

Additional Notes:
• All divisions should encourage creativity and originality.
• Exhibits must be age/grade appropriate.
• Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

State Fair Entries: 3 per county; one per level.

CONSUMER CLOTHING NOTEBOOK- 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	Beginner (4-H 730), Intermediate (4-H 731), Advanced (4-H 732) - (All Manuals Web Only)
Record Sheet	-	Consumer Clothing Record Sheet 4-H 751 or No Exhibit Record Sheet
Exhibit	-	Category

*Everyone gets Fashion Revue Guidelines and Enrollment Form
* Youth may participate in the Notebook project, Fashion Revue project or both

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover– 4-H Member Name, County, Club and level
- Photo of 4-H member wearing their purchased outfit
- Narrative describing decision making process when purchasing this outfit and accessories, and how they compliment your existing wardrobe.
- One page or section outlining each of the 5 manual activities completed. Information is to include a description of the activity, skills learned, challenges, completing the activity and how you worked to over come each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior years information

1. Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.
2. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
3. Notebooks are due no later than the scheduled notebook judging time listed on the fair schedule. Members exhibiting must return for the scheduled modeling time listed on the fair schedule.

Each member is encouraged to complete the Consumer Clothing record sheet to be turned in at project judging.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Complete 5 activities in the manual and share your results or answers in a notebook using exhibit guide- line above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8)

Complete 5 activities in the manual and share your results or answers in a notebook using exhibit guide- line above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12)

Complete 5 activities in the manual and share your results or answers in a notebook using exhibit guide- line above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

State Fair Entries: 3 Notebooks per county, no clothing; one per level.

CONSUMER CLOTHING- FASHION REVUE - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12)
Manual	-	None
Record Sheet	-	Fashion Revue Entry Form (Online)

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing- Fashion Revue, must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look .

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

1. Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.
2. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
3. A completed fashion revue entry form must be submitted. Attach a photograph of yourself in your outfit to the fashion revue entry form.
4. In order to compete in the Public Fashion Revue, the member must participate on the day of the Private Fashion Revue judging. If a member cannot be present and has a legitimate excuse (such as church camp, illness, etc.) he/she may be in the Public Fashion Revue; but is not eligible to compete for awards. Notify Fashion Revue project leader in advance.
5. Those who enter the Fashion Revue must be present at the Private and Public Fashion Revue in order to receive a ribbon. All participants will receive a blue ribbon.
6. An honor group, Champion and Reserve Champion will be chosen from each classification. Over-all Grand Champion and Reserve Grand Champion will be chosen for Consumer Clothing. All awards are at the judge's discretion.

*Each member is encouraged to complete the Consumer Clothing record sheet to be turned in at project judging.

Exhibit Class Guidelines

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the Consumer Clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the Consumer Clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the Consumer Clothing project. Accessories may be purchased or selected from what you currently have.

State Fair Entries: 3 Per County, 1 per level

CRITTER COMPANION - 2026

Categories	-	Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)
Manual	-	Pocket Pets Resource Handbook, 220R
Record Sheet	-	Boone County Companion Critters Record Sheet—Beginner, Intermediate, Advance or Without a Critter or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines

Each member will be encouraged to complete three (3) educational activities from the list approved by the project leader and Extension Educator. This list is available on the Extension Office web site. These activities along with your Critter Companion record sheet are encouraged to be turned at project check in. Each activity should be completed on an individual Critter Companion Activity Sheet. This sheet can be found on the Critter Companion webpage. Each completed activity must be dated. Posters will not be eligible.

Examples of critter companions are caged birds, rodents (rats, mice, hamsters, gerbils), guinea pigs, reptiles, amphibians, crustaceans, ferrets, and legal exotic animals such as sugar gliders, hedgehogs, etc. All animals must comply with local, state, and federal laws as applicable. A 4-Her in possession of any wildlife must include proper permit and/or license. The 4-H member should check with the project leader to see if the animal they have chosen for this project will meet the criteria for this project.

4-H members may exhibit one critter or species (i.e. two hamsters in one cage), confined in an appropriate carrier or cage. A 3-ring notebook must accompany the critter with the following:

- Primary animal (the 4-H member's feature pet) or focus animal (pet species researched by the 4-H member but not owned by the member). If 4-H siblings own animals in a single cage, each exhibitor must designate which animal is their primary pet (need not be the same animal every year).
- The primary animal's personal history and care or explanation of focus animal's care requirements—be creative ,or may use a form that can be found on the Purdue Extension Boone County website 4-H Critter Companion page.
- Other sections in the notebook may contain other information collected about the primary animal or focus animal. Material from previous years may also be included in the notebook but must be labeled as such. Cover of binder must include a photo of 4-Her and pet (a close-up is strongly recommended).

Judging will occur in an open judging format with the member being interviewed by the judge. The animal may or may not be handled. Animals are to be taken home immediately following judging and the notebook will be displayed at the county fair. Ferret owners must submit the Indiana 4-H Ferret Health Certificate with the ferret at exhibit check-in. This form is available on the Extension Office web site. This is not a wildlife project. Any activity focusing on a wildlife species that is not a legal pet will also result in a penalty of one ribbon grade reduced. Possession of any species considered illegal, without proof of proper license or permit, will be allowed to participate and exhibit, but will be ineligible for a ribbon other than Participation. An animal is not required for participation in this project or to exhibit at the fair, but the exhibit of a 4-Her without a pet may or may not be considered for division champion or higher.

NO STATE FAIR ENTRY.

CROPS - 2026

Categories	-	Corn, Hay, Soybean, Wheat
Manual	-	*Web Resources*
Record Sheet	-	Boone County Crops Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category
Awards	-	Beg (Grades 3-5), Int (Grades 6-8), Adv (Grades 9 & Above) in each category

1. Grow a plate of each crop in which you are enrolled.
2. Attending workshops and completing the Crops Record Sheet is recommended as prescribed by the project leader for each category. Turning in the record sheet with the project exhibit at check-in time is encouraged, if a member elects not to exhibit at the fair they must turn in a No Exhibit Record Sheet at project check-in.

3a. Classes will be provided as follows:

Corn - Three corn stalks for judging.
- a. one corn stalk with washed roots (no dirt)
- b. two corn stalks cut off at top of ground
- c. exhibit corn stalk with roots in white five-gallon bucket

Hay - Make wooden display box out of 1" x 6" material with a 1/4" bottom. Box dimensions should be 20" x 15" x 6". 4-H'er required to bring 1 square bale to judging. Bale will be broken at time of judging. One (1) flake will be exhibited in box.

Soybeans - five green plants including roots free of soil

Wheat - one gallon of wheat in clear one gallon container. After the Fair, the wheat exhibits become the property of the Boone County 4-H Club, Inc.

3b. An information sheet will be provided for each crop exhibitor, to complete and place with exhibit. Hay and wheat omit No. e and f.
- a. Variety or hybrid and number
- b. Date of planting
- c. Maturity (early, medium, late)
- d. Kind and amount of fertilizer applied
- e. Width of rows
- f. Approximate population planted per acre

3c. Exhibits will be judged in accordance with the following criteria.

CORN SCORE CARD	
Freedom from nutritional deficiency	25 points
Root and stalk development	25 points
Freedom from disease and insect damage	25 points
General appearance and uniformity	25 points
HAY SCORE CARD	
Correct identification	10 points
Quality	20 points
Freedom from weeds	20 points
Color	10 points
Moisture	15 points
Odor	15 points
Neatness of total exhibit	10 points
WHEAT SCORE CARD	
Freedom from disease	20 points
Freedom from insect damage	20 points
Freedom from foreign material	15 points
Mechanical damage	10 points
Freedom from weed seed	20 points
General appearance and uniformity	15 points
SOYBEAN SCORE CARD	
Freedom from disease	15 points
Freedom from insect damage	15 points
Freedom from nutritional deficiency	15 points
Pod formation	15 points
Nodule formation	15 points
General appearance and uniformity	25 points

NO STATE FAIR ENTRY

ELECTRIC – 2026

Categories - Level 1 (1st year in Electric); Level 2 (2nd year in Electric); Level 3 (3rd year in Electric); Level 4 (4th year in Electric); Level 5 (5th year or more in Electric)

Manuals - Level 1 BU-06848 (1st year in Electric), Level 2 BU-06848 (2nd year in Electric), Level 3 BU-06850 (3rd year in Electric),Level 4 BU-06851 (4th year and above in Electric)

Supplemental Materials - Level 1: Purdue Extension 4-H Youth Development Electric project page Level 1 activities/project sheets
Level 2: Purdue Extension 4-H Youth Development Electric project page Level 2 activities/project sheets
Level 3: Purdue Extension 4-H Youth Development Electric project page Level 3 activities/project sheets
Level 4: Purdue Extension 4-H Youth Development Electric project page Level 4 activities/project sheets
Level 5: Purdue Extension 4-H Youth Development Electric project page Level 5 activities/project sheets

4-H Electric: Electric and Electronics Skills & Knowledge Chart (for all levels)

Record Sheet- Levels 1-4:4-H Club General Record Sheet (H-528)
Level 5: Adv Electric/Electronics 4-H Record Sheet or No Exhibit Record Sheet

Exhibit: Level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are recommended to complete 3 activities in the manual and turn in a completed record sheet when they turn in their project for exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
  Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Score Card, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Score Card, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, re- place cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Score Card, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Score Card, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/ generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Score Card, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link sub mitted for evaluation.

State Fair Entries: 5 electric exhibits per county, one per level. 1 electronic exhibit per county, level 5

ENTOMOLOGY - 2026

Categories	-	Beginner (1st-3rd Year in Entomology), Intermediate (4th—6th Year in Entomology), Advanced (7th-10th Year in Entomology)
Manual	-	Beginner (BU 8440), 4-H 763B, 4-H 764, Intermediate (BU8441), Advanced (BU8442)
Record Sheet	-	Entomology Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

Educational Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Members are recommended to complete and turn in a Record Sheet at project check-in. Each 4-H member is encouraged to complete at least 3 activities in the project manual.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x3", displayed horizontally.

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
    - Top label is to include collection date, location, and collector name.
    - Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?
A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our department pertaining to Monarch butterflies

(https:// www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?
A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Create a collection based on the year in Entomology or an educational exhibit.

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an in- dependent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1 -3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 col- lection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3

State Fair Entries:
3 collection exhibits per county, one per level
3 educational exhibits per county, one per level

FLORICULTURE - 2026

Categories	-	Level A (Grades 3-4), Level B (Grades 5-6), Level C (Grades 7-9), Level D (Grades 10-12)
Manual	-	Introductory (4-H 966) and Floriculture Supplement CD (CD 4-H-989), Beginner (4-H 967), Intermediate (4-H 968), Advanced (4-H 969)
Record Sheet	-	Floriculture Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Guidelines for Exhibition at fair:
Each member is encouraged to complete three activities in the manual, each from a different chapter. Each member is encouraged to complete a record sheet and turn it in at project check-in.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or success- es.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to considers, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

State Fair Entries: 8 floral exhibits per county, 2 per level. 4 educational exhibits per county, 1 per level.

FOOD PREPARATION - 2026

Divisions	-	Beginner (Grades 3 - 5), Intermediate (Grades 6 - 8), Advanced (Grades 9 - 12)
Manual	-	4-H Cooking Binder (University of Illinois Extension)
Record Sheet	-	No Exhibit Record Sheet and/or Beg, Int, Adv Quizzes (link on project website)
Exhibit	-	Food
Other	-	Recipe Card and Menu Card

The goal of this project is to provide youth with the opportunity to learn how to create healthy meals that are also delicious, budget-friendly, and eye-appealing.

Exhibit Guidelines

1. Members will bring their prepared food, Recipe Card and Menu Card at check-in time.
2. Members are encouraged to bring their completed quiz and/or record sheet at check-in.
3. The food in this project cannot be something that could be exhibited in the traditional Foods project.
4. Parents and other helpers are restricted from the kitchen area while 4-H'ers prepare their exhibits at the open judging.
5. The exhibit must be prepared and exhibited by the 4-H member.
6. Food will be judged and returned to the member after ALL the projects have been judged.
7. No food will be exhibited at the fair. A photo of you with your dish will be on display during the county fair.

Project Objectives to learn

1. USDA's My Plate Nutrition Guidelines
2. Preparing a balanced meal
3. Food costs and budgeting
4. Consider dietary concerns or restrictions in their family
5. The Purdue Extension Food Safety Policy
6. Presenting your food product in a creative and eye-appealing manor (examples include– displaying a single serving or the entire recipe, using garnishment, eye-popping presentation dish- plate, bowl, cake stand, casserole dish.)
7. Planning a creative healthy and balanced menu (examples are Sunday Dinner, Birthday Celebration, Friday Game Night, Italian, Mexican, Chinese, etc.)

Class Guidelines

Beginner (grades 3-5), Intermediate (grades 6-8) and Advanced (grades9-12)

Choose one of the following to prepare and exhibit.

1. Appetizers
2. Main Dish
3. Salad or Vegetable
4. Dessert

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160ºF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame.

Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts be- fore preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be in- formed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non- alcoholic or imitation product may be substituted.

NO STATE FAIR ENTRY

FOODS – 2026

Categories	-	Level A (Grades 3-4), Level B (Grades 5-6), Level C (Grades 7-9), Level D (Grades 10-12)
Manual	-	Level A (4-H 1032), Level B (4-H 1033) Level C (4-H 1034), Level D (4-H 1035)
Record Sheet	-	Included in foods manual or No Exhibit Record Sheet
Exhibit	-	Grade 3-6 and Food Type by Category 7-12
Other	-	Recipe Card and Menu Card

Exhibit Guidelines

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Guidelines for Exhibition at fair:

Each member will be encouraged to complete three activities in the manual and turn in at project check-in. It is encouraged to complete a foods record sheet to turn in at project check-in. Members may exhibit or participate in 1 or more of the options listed in their grade group.

Instructions for preparing foods exhibits for display:

Recipe cards:
1. A recipe card (any size) is required for all food exhibits. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county and the grade level/exhibit option.
2. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

How to prepare products for display.
1. Most food products should be displayed on a paper or foam plate.
2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
3. Any other product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
4. Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.
5. Pies should be exhibited in disposable pie tin. Containers will not be returned.
6. All canned products must have the ring on the jar top to protect the seal.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame.

Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts be- fore preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Baked Food Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that

could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any other similar baked item.

Preserved Foods Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2”-3” individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for

storing. Label with name of product, quantity, and date frozen.

- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made* using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned.
  Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/ grade appropriate.
- Any other similar preserved item.

State Fair Entries Baking:

2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county. 3 Level D entries per county.

State Fair Entries Preserved:

2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county. 3 Level D entries per county.

FORESTRY - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Beg (BU 8038, Fifty Trees of Indiana),Int (BU 8039), Adv (BU 8040)
Record Sheet	-	Beginner BU-8038a-W,Intermediate BU-8039a-W Advanced BU-8040a-W Advanced Independent Study - Advanced Topic 4-H-NR-AT Advanced Independent Study - Mentoring 4-H-NR-M or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each member is encouraged to complete three activities, each from a different chapter in the manual and a Forestry project record sheet and turn in at project check–in.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

State Fair Entries: 3 per county; one per level

GARDEN - 2026

Categories	-	Level A (Grades 3-4), Level B (Grades 5-6), Level C (Grades 7-9),Level D (Grades 10-12)
Manual	-	4-H– 1037—Garden Level A: See Them Sprout 4-H– 1038—Garden Level B: Let's Get Growing 4-H– 1039—Garden Level C: Take Your Pick 4-H– 1040—Garden Level D: Growing Profits
Record Sheet	-	Included in manual or No Exhibit Record Sheet
Exhibit	-	Produce Group (See 4-H garden manuals and 4-H 970-W for suggestions in preparing exhibits.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Each member is encouraged to complete three activities in the project manual and a garden record sheet and turn in at project check–in.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank. County fair vegetables not used in display will be donated.

Exhibit Class Guidelines:

Level A (grades 3-4)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3

Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any other Vegetable	Any vegetable not listed above, include 1–3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (Ocimum basilicum) "all edible types"
Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible types"
Chives (Allium schoenoprasum) "all edible types"

Coriander or Cilantro (Coriandrum sativum) "all edible types"
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"
Any other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

GENEALOGY - 2026

Categories	-	Years in project
Manual	-	4-H 748
Record Sheet	-	4-H 748AW or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
Book #2 - Additional Information Worksheets; Diary of Your Work
Book #3 - Any Other Documents (label with ancestor numbers on tab)
Book #4 - Advanced Division Options (label each tab separately with the specific option); Diary of your work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/ might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.
If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
One 2" -ring (D-ring type suggested) notebook (Book #2)
Computer or legible printing/handwriting (be consistent with method used)
#2 lead pencil with soft eraser
Black ink pen
Yellow highlighter
Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
Fine point permanent Black marker
Acid free and non-glare sheet protectors
Acid free paper
Acid free glue stick
Acid free satin Scotch tape
Scissors
Correction tape
Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project)

1. **Exhibit notebook that includes the following:**

- Book #1
  - An Introduction page with a recent photograph of yourself.
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets":
    - one(1) for you, the 4-H member
    - one (1) for your parents
    - one (1) for each set of grandparents (total = two worksheets)
    - A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

2. Encouraged to turn in a completed record sheet.

Division 2 (2nd year in project)

1. Exhibit notebook that includes the following:
   - Book #1
     - Four-generation pedigree chart. This would include you, your parents, grandparents, and great grandparents, ancestors #1 through #15. You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the

commercial software forms, but not the old "packet" pedigree charts

•A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

- Book #2 (Ancestors 8-15 information)
  - •An additional information worksheet for each set of great grandparents.
  - •A diary of your work•
- Book #3 (Ancestors 8-15 information)
  - •Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - •Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

2. Encouraged to turn in a completed record sheet.

Division 3 (3rd year in project)

1. Exhibit notebook that includes the following:
   - Book #1
     - •Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
     - •Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

- Book #2 (Ancestors 16-31 information)
  - •Additional information worksheets
    - •A diary of your work
  - Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

2. Encouraged to turn in a completed record sheet.

Division 4 (4th year in project)

1. Exhibit a notebook(s) that includes the following:

- Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at www.extension.purdue.edu/4H,
  - 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
    Book #2 (Ancestors 32-63 information) Additional information worksheets

A diary of your work

- Book #3 (Ancestors 32-63 information)

A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photo- graph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

2. Encouraged to turn in a completed record sheet.

Advanced (5th year and above in project)

1. Exhibit notebook that includes the following:

- Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Your family group sheet for generations seven and eight.
    Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
  - Additional Information worksheets
  - Diary of your work
- Book #3 (Ancestors 64-255 information)
  - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

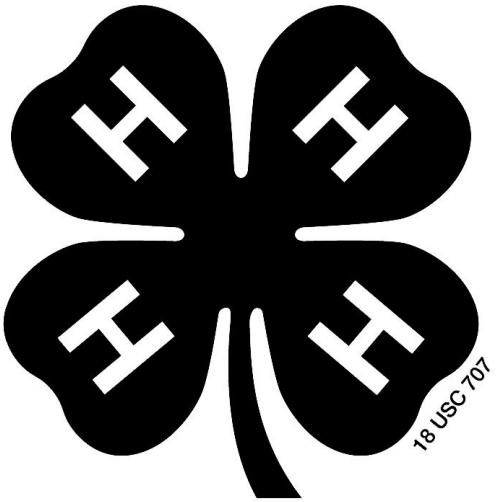
EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if need.

A. A migration map of your eight-generation ancestors. You should have at least one mapper family line with charts or explanations of the migrations.
B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
C. A census history of a family line. Census abstract forms can be found on several websites.
   Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
   A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
D. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
E. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

F. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
G. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
H. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
I. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic per centage, family tree, graphs, etc.
J. Any other genealogy related activity of choice.

2. Encouraged to turn in a completed record sheet.

State Fair Entries: 5 entries per county; one per division.



GEOLOGY - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Beginner - 4-H 985 & 4-H-CIR5, Intermediate - 4-H 986, Advanced - 4-H 987
Record Sheet	-	Included in Geology Manual or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no largen than 24"x 18"x 3", displayed horizontally. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

It is recommended to complete three activities in your manual along with your record sheet and be submitted at project check-in.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

State Fair Entries:3 per county; one per level

HEALTH - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 -12)
Manual	-	Beginner (BU 8174), Intermediate (BU 8175), Advanced (BU 8176)
Record Sheet	-	4-H Health Record Sheet - 4-H-08174A-W or No Exhibit Record Sheet
Exhibit	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 -12)

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each member is encouraged to complete three activities from the project manual along with your 4-H Health record sheet and be turned in with the project exhibit at project check-in.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits.
Youth can also design and complete an independent study activity.

State Fair Entries: 3 exhibits per county; one per level.

HOME ENVIRONMENT - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 -12)
Manual	-	Beginner - 4-H 1011, Intermediate - 4-H 1012
Record Sheet	-	Home Environment Record Sheet 4-H 1011a-w or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Home Environment Exhibit Card 4-H1011d-w

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

A completed crafts record sheet is recommended to be submitted with the project exhibit at check-in time.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Choose one of the following options:

Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.

Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color or display a line drawing showing where furniture would be placed in the room or similar activity.

Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/ photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8)

Choose one of the following options:

Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.

Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.

Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

State Fair Entries: 6 per county; two per level.

HORSEMEN WITHOUT HORSES - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Beginning Horse Management (4-H 174R)
Record Sheet	-	General Record Sheet & Horse & Pony Quiz or No Exhibit Record Sheet
Exhibit	-	Category

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibit Guidelines:

It is recommended to complete and turn in a Record Sheet along with a Horse & Pony Quiz at project check–in.

Exhibit Class Guidelines:

Beginner (Grades 3-5) :

Option 1: Exhibit a Poster (following guidelines as listed in 4-H General Guidelines) relating to information learned in the project.

Option 2: Scale Model Display Exhibit with notebook relating to information learned in the project; following the requirements listed in the 4-H General Guidelines for Notebooks. (see rules below for Scale Model Exhibit Guidelines).

Intermediate (Grades 6-8):

Option 1: Exhibit a Poster (following guidelines as listed in 4-H General Guidelines) relating to information learned in the project.

Option 2: Scale Model Display Exhibit with notebook relating to information learned in the project; following the requirements listed in the 4-H General Guidelines for Notebooks. (see rules below for Scale Model Exhibit Guidelines).

Advanced (Grades 9 & above):

Option 1: Exhibit a Poster (following guidelines as listed in 4-H General Guidelines) relating to information learned in the project.

Option 2: Scale Model Display Exhibit with notebook relating to information learned in the project; following the requirements listed in the 4-H General Guidelines for Notebooks. (see rules below for Scale Model Exhibit Guidelines).

Scale Model Horse Project

Objective:

Students will acquire a scale model horse and it's accessories, conduct research on their horse's breed, color and care requirements and present their findings through a project notebook and exhibit.

Categories:

1. **Model Horse Selection**
    - Breed and Gender: Students will select a scale model horse based on breed and gender.

• Genre: Choices include western, rodeo, show, racing, or English riding.

2. **Research and Documentation**
   • Project Notebook: Students will maintain a notebook detailing their research, including information on breed, color, and care requirements.
   • Accessories: Documentation of the accessories and gear appropriate for the chosen breed and genre.
3. **Care and Accessories**
   • Gear and Supplies: Students will acquire and provide appropriate gear and accessories for their scale model horse. Space Allocation:

Individual Space:
Each student is allotted [specific dimensions, e.g., a 22"x28"area] for displaying and organizing their scale model horse and its accessories.

Presentation:
- Format: Students will present their project through a combination of a project notebook and a scale model visual display.
- Content: The notebook should include research on breed, color, care requirements, and a summary of the gear and accessories used. The visual display should showcase the model horse and its setup.

Judging Criteria:
1. **Accuracy and Detail:**
   • Correctness and thoroughness of breed and care information.
   • Detail and accuracy of markings and scale.
2. **Creativity and Presentation:**
   • Creativity in the visual display and presentation.
   • Organization and clarity of the project journal.
3. **Care and Management:**
   • Effective use and arrangement of the allotted space.
   • Appropriateness and quality of gear and accessories.

Project Guidelines:
• Students will be responsible for acquiring their scale model horse and necessary accessories.
• Each student must maintain a project notebook binder detailing their research on breed, color, care requirements, and gear.
• Projects will be presented through a notebook and scale model visual display, covering all aspects of the horse's breed and care.
• Judging will focus on accuracy, creativity, and effective space management.

NO STATE FAIR ENTRIES

JUNIOR LEADERS - 2026

Categories	-	None
Manual	-	None
Record Sheet	-	Boone County Junior Leader Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

Who is eligible:
Any youth enrolled in 4-H in grades 7 - 12

Project Guidelines:
Each member must do the following to complete the Boone County Junior Leader project:

Completion Guidelines:

1. 4-Hers are encouraged to complete a Junior Leader record sheet and have it turned in by the last day of the fair in the Jr. Leader Stand.

2. 4-Hers must be in grades 7 or above.

AND

Choose what works for you from below:

Option 1	You may work two, three-hour shifts in the Junior Leader booth or communications booth, during the week of the fair, for a total of six hours.
Option 2	You may work one, three-hour shift during the week of the fair in the booth. Plus, you may do three hours of work at the fairgrounds prior to the fair. (This may include work on the grounds for fair set-up).
Option 3	You may work six hours of 4-H community service with a verified signature and written details of what was done with hours documented.
Option 4	You may combine a shift with fair work, 4-H community service work, or with assisting the Mini 4-H at their meetings. Each meeting would be equivalent to one, three-hour shift worked at the fair.

4-H Community Service includes, but is not limited to helping at Project Fair, 4-H BBQ, 4-H marketing at community events, helping with other fair volunteer shifts, helping in the Extension Office throughout the year.

NO STATE FAIR ENTRIES

OUR ENVIRONMENT– 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	None
Record Sheet	-	Boone County Our Environment Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category

Overview:
The "Our Environment" 4-H project is designed to educate youth about the importance of protecting our environment and natural resources. Participants will explore various environmental issues, learn about sustainable practices, and develop skills to make a positive impact on their communities. This project encourages critical thinking, problem-solving, and active participation in environmental stewardship.

Objectives:
- Understand the environmental concepts of natural resources and conservation.
- Identify local environmental issues and their impact on the community.
- Learn about sustainable practices such as reducing waste, reusing discarded materials and recycling.
- Learn how to protect resources like fossil fuels and minerals for future generations.
- Develop and implement a community service project focused on environmental improvement.
- Foster a sense of responsibility and commitment to protecting the environment.

Exhibit Guidelines

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences, age related creativity, therefore using information in this document as a guide rather than a requirement.

Each exhibit is recommended to be accompanied by a record sheet.

Exhibit Class Guidelines
(All projects should be age appropriate)

Beginner (grades 3-5) Ideas for the exhibit:
1. Make a useful or decorative object from any discarded items.
2. Make a poster or an illustrated notebook.
   - -A recycling center in your home
   - -How you can conserve water
   - -What happens when our waterways get polluted
   - -What should go in the trash and in the recycling bins where you live
   - -Where environmental litter goes when not picked up
   - -Explain the three "R's" of recycling
   - -How can you reduce waste
   - -How can you reuse what you have
   - -Read a magazine article about our environment and make a poster on the topic covered
3. Build a 3-D model of a:
   - Landfill
   - -Composting system
   - -Municipal Watershed
   - -Build a model of an ecosystem or a sustainable home

Intermediate (grades 6-8) Ideas for the exhibit:

1. Make a useful or decorative object from any discarded items.
2. Make a poster or an illustrated notebook. Some ideas:
    -Renewable and non-renewable resources
    -What can be recycled where you live
    -Where trash goes
    -How paper is recycled
    -How aluminum cans are recycled
    -How plastic is recycled
    -How glass is recycled
    -Explain the recycling symbols
    -How to conserve and recycle water
    -How to prepare materials for recycling
    -How to make a compost pile
    -How to identify aluminum products and which ones can be recycled
    -How everyday actions can lead to big changes
    -Set up a recycling center for you or your family and make a poster on the results
    -Create a display board showcasing your research on a specific environmental issue
    -Do a community service project on recycling, neighborhood clean-up, adopt a highway, volunteer with your community's earth day or solid waste district educational program and do a poster on your activities

3. Build a 3-D model of a:
    -Landfill
    -Composting system
    -Municipal Watershed
    -Build a model of an ecosystem or a sustainable home

Advanced (grades 9-12) Ideas for the exhibit:

1. Make a useful or decorative object from any discarded items.
2. Make a poster or an illustrated notebook. Some ideas:
    -Turning waste into opportunity
    -The power of recycling
    -Watersheds and pollution
    -How are recyclables separated in Materials Recovery Facilities (MRFs)
    -Waste-to-Energy Processes
    -What is a Circular Economy
    -Renewable and Non-Renewable Resources
    -List of household hazardous waste and how to dispose them
    -How to recycle on a farm
    -How to recycle batteries
    -How landfills are built
    -How to compost at home
    -Set up a recycling center for you or your family and make a poster on the results
    -Create a poster showcasing your research on a specific environmental issue
    -Do a community service project on recycling, neighborhood clean-up, adopt a highway, volunteer with your community's earth day or solid waste district educational program and do a poster on your activities

3. Build a 3-D model of a:
    -Landfill
    -Composting system
    -Municipal Watershed
    -Build a model of an ecosystem or a sustainable home

Suggested Activities:

1. Field Trips: Visit local parks, nature reserves, recycling centers, or water treatment plants to observe environmental practices in action.
2. Workshops: Participate in workshops on topics such as composting, recycling, renewable energy, water conservation and pollution prevention.
3. Research Projects: Conduct research on a specific environmental issue, such as climate change, deforestation, or water pollution, and present findings on a poster.
4. Community Service: Organize or be part of a community clean-up day, start a recycling program at school or at home.
5. Guest Speakers: Invite environmental professionals, such as park rangers, conservationists, solid waste District educators or scientists, to share their expertise and experiences.

Project Outcomes:
1. Increased knowledge of environmental issues and sustainable practices.
2. Hands-on experience in environmental conservation and community service.
3. Development of leadership and teamwork skills through project planning and implementation.
4. Enhanced awareness of the importance of environmental stewardship in daily life.

NO STATE FAIR ENTRIES

OUTDOOR CHEF - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	None
Record Sheet	-	Boone County Outdoor Chef Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Recipe Card and Menu Card

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts be- fore preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

General Guidelines:

1. Participants will supply their own materials. During workshops preceding the day of the project, a pre-project check list will be required as paperwork prior to the project date. The paperwork, submitted to the project leader, will indicate what type of cooking vessel(s) is/are to be used, what food(s) is/are to be prepared, how many prep tables the participant will need, if they are participating as an individual or team, any required special needs, if electrical outlets are needed, etc. The form is available from the project leader(s) and on the Outdoor Chef project page.
2. Cooking may be done using a gas grill, charcoal grill, open campfire or other approved open flame. Open campfires must be contained using a metal barrel, outdoor patio fireplace, etc. All grills and fires must be completely extinguished before leaving the exhibit area. Side burners, second grills/outdoor stoves, as well as other forms of “open flames” are allowed as necessary to complete the various components of the project.
3. All meat and food ingredients *must* be inspected by the project leader at time of check-in.
4. The meat brought for use in the project must be in an original, sealed package from the store or meat processing facility.
5. Meat cannot be pre-marinated and ground meat cannot be pre-mixed prior to check-in. See the fair catalog for the time available between when check-in begins and when food is to be presented for judging.
6. Following check-in, participant/participants may set up their area and may proceed with any and all processes

except lighting the grill or any open flames.

7. The time to begin the check-in process will be determined by the fair board. See the fair catalog for the day and time. Grills, open flames and all other outdoor cooking conveyances are to be started 1 hour after the participant has checked in. The check-in time will be noted on the participants pre-project checklist. Any participant who lights their grill, open flame or outdoor cooking conveyance prior to 1 hour may be penalized with a deduction in points.
8. Participant/participants must inform the judge when they are ready to light the grill. Grill safety, including lighting, is part of the judging.
    a. In the beginner category, a parent or project leader may assist participants in lighting the grill, fire, char- coal or other approved cooking conveyance to assure safety is maintained. After the lighting is completed, parents must move to a designated area for project viewing. Parents are not allowed into the kids cooking area, with the ONLY exception being a participant who exhibits specific physical limitations and requires assistance.
    b. All other participant/participants must light their own grills.
9. Participant/participants may receive assistance only from the project leader(s) during the competition. Parents are not allowed into the competition space for any participant *except for* those participants who exhibit specific physical limitations and require assistance.
10. A recipe card is to be submitted for every part of the exhibit.
11. The judges will walk around and observe the participant/participants during the competition. The judges are encouraged to talk with and question the participant/participants **.**
12. Regarding meat doneness: the participant/participants must be prepared to tell the judge how the meat is pre- pared (i.e.- well-done, rare, medium, etc.) It will then be judged accordingly.
13. All final products must be plated and served to the judge(s) as if they were being served in a restaurant.
14. It is recommended to submit a completed record sheet at the time of project check-in.
15. 4-Hers are to complete the exhibit guidelines for their grade level category and are not to use guidelines listed above their grade level.
16. Outdoor chef project will be held outdoors. In the event of inclement weather, a contingency plan will be enacted, and participants will be moved to a shelter. Participants are encouraged to be aware of the weather forecast on the day of the project and prepare accordingly. Participants may bring their own pop-up shelters to cook under.

Exhibit Cass Guidelines

Beginner Exhibit Guidelines (Grades 3-5)

1. Prepare a serving for 2 people.
2. Choose one meat entrée from the following list – ground meat, steak, chop, breast, thigh, simple sandwich, pizza, or another item approved by the project leader at least 1 week prior to judging.
3. If a marinade, rub or sauce is used on the meat or entree, it must be store-bought. Homemade marinades, rubs or sauces may be used on side dishes.
4. Prepare 1 side dish with your entree. This side dish does not have to be cooked on the grill or open flame.
5. Presentation is part of the judging.

Intermediate Exhibit Guidelines (Grades 6-8)

1. Prepare a serving for at least two people.
2. Choose one meat entrée from the following list – roast, whole chicken, whole turkey breast, seafood or another item approved by the project leader at least 1 week prior to judging.
3. If a marinade, rub or sauce is to be used on the meat or entrée, it must be made from scratch by the participant.
   Store-bought marinades, rubs or sauces may be used on side dishes.
4. Prepare 1 side dish and 1 dessert, one of which must be cooked on the grill or open flame.
5. Presentation is part of the judging.

Advanced Exhibit Guidelines (Grades 9-12)

1. Prepare an outdoor dinner party for at least two people using a theme of your choice.
2. Decorate 1 card table or something of similar size. The decorated area for judging may be no larger than 10’x10’ or 100 ft.2**.**
3. The participant/participants must create an outdoor dinner party invitation and present it to the judge when the project is ready for judging.
4. Prepare one meat entrée of your choice.
5. May use any marinade, rub, or sauce- homemade, store bought or combination.

6. Prepare 2 side dishes cooked on the grill or open flame. Prepare 1 salad side dish. This salad dish does not have to be cooked on the grill or open flame, but may be.
7. Prepare 1 dessert cooked on the grill or open flame.
8. Beverages may be either store purchased or made from scratch.
9. Presentation and decorations will be part of the judging.
10. Members enrolled in this project may exhibit as a two (2) member team. If one of the members is in grades 3-8, the team will exhibit the advanced requirements. No member exhibiting as part of a team may also exhibit as an individual. Members must inform the project leader at check-in if they plan to exhibit as a team.
11. Awards will be given in the advanced category for both individual exhibits and team exhibits.

NO STATE FAIR ENTRY

PHOTOGRAPHY - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	-	Beginner (PC1), Intermediate (PC2), Advanced (PC3)
Record Sheet	-	Photography Record Sheet 4-H 621 or No Exhibit Record Sheet
Exhibit	-	Category– by picture type

Exhibit Guidelines:

Each member is recommended to complete the Photography Record Sheet and 3 activities in the Photography project manual. The completed record sheet and manual/quizzes is encouraged to be turned in with the project exhibited at the project judging check-in.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H members during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5”x7”. Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11”x14”, mounted on a standard 16”x20” salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve, and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using Artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

State Fair Entries:
2 beginners per county
3 intermediate per county 3 advanced per county

Robotics - 2026

Categories	- Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & Above)
Manual	- None
Record Sheet	- Scientific Journal or No Exhibit Record Sheet
Exhibit	- Team

Project Overview

The Boone County 4-H Robotics Project is designed to provide 4-Hers an opportunity to develop skills in the area of robotics. Participants will have the opportunity to challenge themselves as a member of a team by planning, fabricating, and programming/controlling a robot to accomplish a designated task.

Project Goals

A. Learn to work in a team setting.
B. Learn to use engineering design principles to develop a robot that is capable of executing a specific task (or tasks) in the most efficient way possible. In order to do this, a cycle of steps will be used that include planning the initial design, fabrication based on the initial design, testing the design, modifying it to make improvements, and then testing again.

Group Organization

This project is structured so that the 4-Hers are a company. They learn the dynamics of serving a role and having individual responsibility while also contributing to the larger team. The early sessions teach about the various roles and "company" departments, and then they settle into a core role, while having a voice in the overall project. Most of the roles are tied to the Lego Robotics content, but some are for marketing, organization, and research, thus anyone can find a role to be a contributor, regardless of their skills with Lego Robotics.

Alternate Weekly Sessions

Our group will meet regularly to learn basic skills while also working towards the county presentation. Each gathering will have a portion of time training on a particular tool or technique. The sessions close to the county fair will be devoted entirely to finalization. After the county fair, and before the state competition, we will have some simple readiness training.

Main Group Project

A single robotic system that is entirely owned by the group. They select the idea, encouraged to be in alignment with some contribution to the 4-H community. They divide the project into sections, and work to bring the related parts to one complete, and functional system. As a "business unit" they think about marketing, satisfaction of a customer (role typically played by one of our adult volunteers) and seek input from outside consultants (the project leaders). It is important that this project is their creation, their pride, their schedule awareness, and their success and fail – all of which are great learning opportunities. Not a cookie cutter step by step exercise. Of course, the leaders help to steer their efforts, and help to coach on the proper roles (i.e. is an effective company president a dictator or a coach?)

This is presented at County Fair, typically on Family Day. Each 4-Her will contribute with public speaking, and hosting visitors to our exhibits for the day.

State Competition

As a fun conclusion to the project, we get to test our skills and compete at the Indiana 4-H State Competition. This is a completely optional, but very fun, and a tremendous way to conclude the season with accomplishment and bonding.
Typically, a one day event. Scheduled days vary year to year and may or may not be at or during the State Fair.

Exhibit Guidelines

Project Records

1. Maintain a scientific journal. Ideas, observations, and planning notes and sketches should be written in this journal. Will require a summary statement of their activity and accomplishments following every gathering.

Participation

2. Participate in learning activities for key areas of Lego robotics, and complete related activities. These will be easily accomplished through good attendance at the regular meeting sessions.
    a. Programming a Lego Brain – the difference between a machine and a robot
    b. Building with Lego Technic pieces - for structural durability
    c. Sensor utilization - the inputs for making robot decisions
    d. Motors and Gearing – Effective movement essential to operation
    e. Teaching – A great way to learn. Be the teacher to someone else for one of a...d
3. Be a contributor. Not simply attendance, we seek growth of the individual, and merits of the effort, not simply who works hard and talks a lot.

Technology

4. Research related technology that supports the main project in a tangential way. This helps tell a larger story of the specific project.

Fair

5. Exhibiting at the 4-H Fair will consist of demonstrations of their skills and knowledge in a public demonstration.

NO STATE FAIR ENTRY

SCRAPBOOK - 2026

Categories	-	Beginner (grade 3-5), Intermediate (grade 6-8), Advanced (grade 9-12).
Manual	-	None
Record Sheet	-	Boone County Scrapbook Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category

First-time members of the Scrapbook project are recommended to attend an introductory workshop. All members are encouraged to attend the workshops offered by the project leader.

Exhibit Guidelines

1. Members are recommended to turn in a completed Record Sheet.
2. Members must turn in a complete Scrapbook that was made since the last 4-H fair.
3. The scrapbook must be a 12x12 strap-hinged or post-bound album. A three-ring binder will not be accepted. Each page will be covered with a page protector.
4. Pages need to be numbered with sticky notes ONLY if there are other pages in the scrapbook not being judged. For example, you would number pages if you are adding on to last year's scrapbook so that the judge knows where to begin. If you add to a scrapbook from a previous year, the pages to be judged must be pages that have never been judged before.
5. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos while others may contain only memorabilia. You must have at least one piece of memorabilia in your scrapbook.
6. Neat handwriting is important and encouraged, but you ARE allowed to use die cut lettering and sticker lettering. No computer-created (typed) writing is allowed. Your handwriting is an important part of your heritage, and you should use it often.
7. Use chronology or themes to organize your scrapbook.
8. 4-H members should contact the project leader with questions and guidelines clarifications.

Exhibit Class Guidelines

Beginners (grades 3-5):

1. Scrapbook will consist of 6 completed pages (3 fronts and backs):
   First page -Theme Page including name, 4-H year, and a current photo of yourself. Scrapbook pages - 5 pages
2. Use at least 3 different techniques chosen from the following list:
   • Cropped pictures. Use straight-edge scissors or a paper cutter. Corner rounder may be used but make sure the pictures remain a square or rectangle shape. Beginner level pictures should not be circle, oval, or silhouette.
   • Matted pictures.
   • Decorative scissors. Use these on paper only, not on photos.
   • 2-3 solid or printed (decorative) papers on the same page.
   • Enhancements. Stickers, die cuts, simple borders are the only enhancement choices allowed for beginners.
3. Journaling is required on each page, including both pages of a two-page spread. Tell the story of each photo on each page including the "who, what, where, when." You may use journal boxes or lined scrapbook paper.
4. At least one piece of memorabilia.

Intermediate (grades 6-8):

1. Scrapbook will consist of 8 completed pages (4 fronts and backs):
   First page -Theme Page including name, 4-H year, and a current photo of yourself. Scrapbook pages - 7 pages
2. Use at least 5 techniques from the following list:
   • Cropped pictures. Use straight-edge scissors or a paper cutter. Corner rounder may be used.
   • Circle or oval cut pictures.
   • Matted pictures.

- Decorative scissors. Use these on paper only, not on photos.
- 2 or more solid or printed (decorative) papers per page.
- Enhancements. At least 1 per page. Enhancement options for the intermediate level are stickers, die cuts, simple borders, decorative paper, stamps.
- A two-page spread where a single story is told over 2 side-by-side pages.

3. Journaling is required on each page, including both pages of a two-page spread. Tell the story of each photo on each page including the "who, what, where, when." You may use journal boxes or lined scrapbook paper.
4. At least one piece of memorabilia.

Advanced (grades 9-12):

1. Scrapbook will consist of 10 completed pages (5 fronts and backs):
   First page -Theme Page including name, 4-H year, and a current photo of yourself. Scrapbook pages - 9 pages
2. Use at least 7 techniques from the following list:
   - Cropped pictures. Use straight-edge scissors or a paper cutter. Corner rounder may be used.
   - Circle, oval, or silhouette cut pictures.
   - Matted pictures.
   - Decorative scissors. Use these on paper only, not on photos.
   - 2 or more solid or printed (decorative) papers per page.
   - Enhancements. At least 1 per page. Enhancement options for the advanced level are stickers, die cuts, simple borders, complex borders, decorative paper, stamps, chalks, stencils, hole punching and eyelets.
   - A two-page spread where a single story is told over 2 side-by-side pages.
3. Journaling is required on each page, including both pages of a two-page spread. Tell the story of each photo on each page including the "who, what, where, when." You may use journal boxes or lined scrapbook paper.
4. At least one piece of memorabilia.

NO STATE FAIR ENTRY

TIPS:

Neatness is important.
Color combinations play a crucial role in the flow of your scrapbook.
The focus is preservation of memory (the pictures and journaling), not the number of stickers or the fancy paper.

SELF-DETERMINED - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Boone County Self Determined Manual (Online)
Record Sheet	-	Boone County Self Determined Record Sheet or No Exhibit Record Sheet
Exhibit	-	Categories

Exhibit Guidelines

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Any member may enroll in the project and may do whatever they wish, providing it does not duplicate a requirement in an existing project offered in Boone County. Each member will select an area that is of interest to him /her (i.e. music, auto mechanics, social dance, poetry, collectibles, history, architecture, safety, remote control aviation, etc.

Indiana 4-H projects that are not offered as their own project in Boone County are also included in Self Determined.

- ◊ Those projects include: Bee Keeping, Soil and Water, ATV and Sport Fishing are also enrolled under this project. State Projects will follow guidelines found on the IN 4-H website: https://extension.purdue.edu/4-H/projects/ index.html
- ◊ 4-H members wanting to exhibit a state project must notify the Extension Office by May 15th so that manuals that go along with the project can be purchased and given to member in time to complete required activities.

No arts and crafts should be entered into Self-Determined
No Legos permitted in the Self–Determined project, they should be entered in Construction and Architectural Replica.
Exhibit will consist of a suitable display no larger than 2'x3'.
The display cannot include a living animal.
The record sheet is recommended to be turned in at exhibit check-in time.

Exhibit Class Guidelines:

***Beginner (grades 3-5)*:** Create and exhibit one age/grade appropriate exhibit.

Intermediate (grades 6-8): Create and exhibit one age/grade appropriate exhibit.

Advanced (grades 9-12): Create and exhibit one age/grade exhibit.

NO STATE FAIR ENTRY UNLESS IT IS FOR A INDIANA 4-H PROJECT (Bee Keeping, Soil and Water or Sport Fishing)

SEWING - 2026

Categories	-	Level A (Grades 3-4), Level B (Grades 5-6), Level C (Grades 7-9), Level D (Grades 10-12)
Manual	-	Level A (4-H 925, Sewing Resource BK2816), Level B (4-H 926), Level C (4-H 927), Level D (4-H 928)
Record Sheet	-	Included in Sewing manual or No Exhibit Record Sheet
Exhibit	-	Wearable– grades 3-7 are judged by grade & grades 8-12 are judged by exhibit option Non-Wearable—by grade
Other	-	Sewing Skills and Information Card

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4- H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

It is recommended that you complete the Sewing Record sheet included in the Sewing manual.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern, it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

Members may exhibit in the wearable option OR the non-wearable option OR in both options. Grand Champion and Reserve Grand Champion awards will be given in both junior (grades 3-7) and senior (grades 8-12) wearable and non-wearable options.

Indiana 4-H Sewing Skills and Techniques

Grades 3-7

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 –

Demonstrate at least 6 of the following skills: Make darts or tucks Add lining

- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can
- be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pad
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

Non-Wearable Sewn Item Skills

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
- Using decorative hem finishHand or machine quilting
- Accurate piecing of quilted item (i.e. seam crosses match, etc.)
- Internal and external pockets (i.e. those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- And other age and grade-appropriate skill not listed

Grade 3

Wearable Exhibit: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Non-wearable Exhibit: Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Wearable Exhibit: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Non-wearable Exhibit: Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Wearable Exhibit: Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Non-wearable Exhibit: Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Wearable Exhibit: Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Non-wearable Exhibit: Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Wearable Exhibit: Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Non-wearable Exhibit: Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested)

Non-wearable Exhibit: Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925- SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT*:* An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special events, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined

as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:
The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:
Consists of three garments that must be worn as a coordinated complete outfit. In this category a complete outfit is defined as a garment or garments that when put together make a complete look a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:
This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

SEWING- FASHION REVUE - 2026

Categories	-	Junior (Grades 3-7), Senior (Grades 8 & Above)
Manual	-	None
Record Sheet	-	Fashion Revue Entry Form (Online)

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model an outfit constructed in the 4-H sewing project.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

1. In order to compete in the Public Fashion Revue, the member must participate on the day of the Private Fashion Revue judging. If a member cannot be present and has a legitimate excuse (such as church camp, illness, etc.) he/she may be in the Public Fashion Revue; but is not eligible to compete for awards. Notify Fashion Revue project leader in advance.
2. Those who enter the Fashion Revue must be present at the Private and Public Fashion Revue in order to receive a ribbon. All participants will receive a blue ribbon.
3. An honor group, Champion and Reserve Champion will be chosen from each classification. Over-all Grand Champion and Reserve Grand Champion will be chosen for Senior Sewing and Junior Sewing. All awards are at the judge's discretion.
4. Garments modeled must have been made by participant since the last county 4-H Fair.
5. Junior entrants may enter only the one division they are completing in sewing. Senior entrants may enter as many classifications as they desire at Fashion Revue judging at the county level.
6. Senior Fashion Revue will be judged by classifications and not by grade.
7. See the Senior Sewing Wearable Exhibit Options for Senior Fashion Revue classification and definitions.

Exhibit Class Guidelines:

Junior (grades 3-7)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. **There is no junior class at the State Fair.**

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

State Fair Entries: 6

Senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

SHOOTING SPORTS – 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Graded 6-8), Advanced (Grades 9 & above) **Range Shoots begin in 4th grade, no range shoots for 3rd graders*
Manual	-	None
Record Sheet	-	Boone County Shooting Sports Record Sheet (by category) or No Exhibit Record Sheet
Exhibit	-	Category/Discipline

Goals of the Project

1. To teach the safe use of firearms on the shooting range, in field hunting and to instill home firearms responsibility.
2. To develop the skills to properly handle and fire various types of firearms.

Objective

1. Learn to handle a firearm or bow safely and properly.
2. Learn the Indiana laws concerning firearms and archery as they relate to hunting.
3. Learn the guidelines of "Safety on the Rifle Range" and "Safety on the Archery Range".
4. Learn to identify various kinds of arms and ammunition.
5. Learn to aim and fire a firearm on the target range. Learn to aim and fire archery equipment on the archery range.
6. Be able to demonstrate some phase of gun safety or gun handling before your club. Be able to demonstrate some phase of archery safety or archery equipment handling before your club.

Project Guidelines

1. A Shooting Sports project membership fee is due the first day of practice to cover the cost of ammunition, targets and equipment. Project fee TBD in the spring of the current project year and will be communicated to families via email.
2. Equipment will be provided except compound bow or Members have the option to bring any of the following equipment: .22 Rifle, .22 Pistol, 12 or 20 gauge shotgun (not pump), muzzleloader (not in-line), recurve, or compound bow. in the appropriate caliber/gauge. Any malfunctioning equipment will be immediately removed from the range and not allowed to be returned to the range until repaired and verified in writing by the licensed gunsmith.
3. Any firearm built or modified to give the distinct impression of a modern military style firearm such as an AR or AK is not allowed in the 4-H Shooting Sports Program. Listed below are visual examples of, but not limited to, firearms that resemble those not allowed. Examples of unacceptable firearm components include: any type of muzzle devices (muzzle brake, recoil compensator, suppressors, porting), front pistol grips, heat shield/shroud, and magazines extending more than 1 inch below the receiver. Ported barrels are permitted on shotguns & pistols.

4. Firearms will be inspected by Shooting Sports leadership. Parents must transport firearms and remain in the range.
5. First year 4-H Shooting Sports members participating in the Shooting Sports at the range (grades 4-12) must complete a gun safety program. 4-H members must do ONE of the following to meet this requirement:
   A) Complete the gun safety class presented by the Boone County Shooting Project Leaders and Instructors.
   B) Attend an Indiana Hunter Education course.
6. If a 4-H member completes the Indiana Hunter Education course instead of attending the 4-H gun safety class he/ she must present their Hunter Education Card to a 4-H Shooting Sports Instructor before the member will be allowed to shoot on the range.
7. First year archery shooters must attend one archery safety meeting on one of the 2 Saturdays in April or on one of the first two Saturdays in May. If a 4-H member does not attend one of these meetings they will not be able to participate in archery during official Saturday practices

Youth participating in the Range Shooting their first year will learn and experience the following:

1. Basic Gun Safety Course
    a. 2 hours of instruction from 4-H Shooting Sports Certified Instructors
2. Gun Care & Handling
    a. One session
        i. Proper care & cleaning including take down, parts, etc.
    b. One session
        i. Proper sighting, handling, safety in the field, etc.
3. Range Procedures (Mandatory for everyone before getting on the range)
    a. Proper safety procedures
    b. Range etiquette
        i. Range officer
        ii. Range commands
        iii. Coaches
        iv. Rear Area safety

Range Guidelines

1. Each youth enrolled in the 4-H Shooting Sports project will belong to a local 4-H club of their choosing.
2. All parents are encouraged to attend the training and shooting meetings with their child(ren).
3. Each member must have a working knowledge of the "Ten Commandments of Gun Safety".
4. For safety reasons, all beginner and intermediate members must qualify for the final shoot by attending 2 practices for each discipline. Senior members must have previous practice to exhibit in all disciplines.
5. The commands or instructions of the instructor MUST be followed immediately and completely, **"HORSE PLAY" WILL NOT BE TOLERATED**. The instructor has the right to ask any member to leave or to remove him/her from the firing line if his/her actions endanger himself or his fellow members or the property around them.
6. No slings, telescopic sights, electronic sights or laser sights are allowed.
7. The shooting sports record sheet is recommended to be turned in on or before the final shoot.
8. The minimum grade level for shooting sports members on the range is grade 4
9. Any shooting sports equipment, including rifles, etc. brought to the shooting range by the 4-H member must have the member's name visible on the equipment. No personal equipment is to be left at the shooting range. Boone County 4-H and its instructors are not responsible for equipment, clothing, and supplies left at the range.
10. All final shoot targets are to be shot and turned in on the same day, weather permitting.

Shooting Range Guidelines by Age

BEGINNERS (Grades 4-5)

Mandatory completion of the Basic Safety Course for first year shooters.

a) The Shooter using a .22 rifle chambered for .22/long rifle will have 10 shots in each of three positions (standing, kneeling, prone, or sitting) for a possible score of 300. The target is 12" in diameter at 50'.
b) Also the shooter as a beginner may shoot Archery with a Recurve bow. Recurve bows and arrows are supplied. The target is regulation size and 30 feet is the distance.
c) Compound Bow - 75' - Bring own equipment.

INTERMEDIATE (Grades 6-8)

Mandatory completion of the Basic Safety Course for first year shooters.

a) Shooter may continue with .22 rifle. Target is a 3-bull target at 50'.
b) Archery - same target as beginner - Distance increased to 50'.
c) Shotgun - The shooter using a supplied shotgun will learn the basics of shotgun. Skills will be tested on Riverside Skeet. 10 clays per shot. One round per clay.
d) Muzzleloading - The shooter will learn the basics of muzzleloading. Paper target at 50'.
e) Compound Bow 75' - Bring own equipment.

ADVANCED (Grades 9 & above)

Mandatory completion of the Basic Safety Course for first year shooters.

a) Pistol. Advanced only will shoot .22 pistol at 3-bull target at 50', Equipment provided. Distance is 50'.
b) Rifle same guidelines. Targets are regulation 1" 10 ring NRA targets at 50'.
c) Archery - Same target. Distance 60'.
d) Shotgun - Riverside Skeet
e) Muzzleloader - Supplied targets. Distance 50'.

f) Compound bow - Bring your own compound bow as non are provided. Same target. Distance is 75'

g) SUPREME MARKSMAN

Any advanced member may compete for the Supreme Marksman Title but can only win one time. Competition is in all five disciplines, with all five scores combined, the highest score wins the title. The disciplines are rifle, pistol, muzzle loading, shotgun, and recurve bow. Record sheets will be used in the case of a tie breaker.

SAFETY PROCEDURES

A. All firearms will be stored in racks immediately upon entering the range area. The only time they will be removed will be to go to the firing line or leave the range area completely. Firearms coming off the firing line will be immediately re-racked.

B. All firearms will have open actions at all times except when actually firing.

C. Any firearms being carried to and from the firing line will keep the muzzle up and down range.

D. A range officer will be in charge of the firing line. He will give the command as to when to load and fire. Anyone seeing an unsafe act can call a cease fire at which time all firing will stop immediately.

E. Anyone disobeying the guidelines and commands at the range will be removed from the range and prohibited from re-entering until they have completed the range safety session again.

Archery

RECURVE BOW

WHITE	RED	BLUE
0-29	30-46	47-100

COMPOUND BOW

WHITE	RED	BLUE
0-39	40-59	60-100

Beginner & Intermediate Rifle

WHITE	RED	BLUE
0-199	200-244	245-300

Advanced Rifle

WHITE	RED	BLUE
0-139	140-199	200-300

Pistol

WHITE	RED	BLUE
0-74	75-144	145-150

Shotgun

WHITE	RED	BLUE
0-3	4-6	7-10

Muzzle Loader

WHITE	RED	BLUE
0-34	35-39	40-50

All-Around for each age group must participate in each discipline of their age group to be considered. Supreme Marksman must also participate in each discipline of their age group to be considered. Scoring for All-around and Supreme Marksman is a cumulative score of all disciplines in the age group. Youth can only win all-around or Supreme Marksman one time in each age division throughout their 4-H career.

Shooting Sports Educational Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5): Create an educational poster, note- book or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.
Youth can also design and complete an independent study activity

State Fair Project : 3 per county; one per level

SMALL ENGINE - 2026

Categories	-	Level 1 (Grades 3-5), Level 2 (Grades 6-8), Level3 (Grades 9-12)
Manual	-	Grades 3-5 (BU 8186), Briggs & Stratton Repair Manual, Grades 6-8 (BU 8187), Grades 9 & above (BU 8188)
Record Sheet	-	Boone County Small Engines Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Each member is encouraged to complete the Small Engines record sheet and three activities in the Small Engines Project Manual and turned in at project check-in.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

State Fair Entries: 3 per county; one per level.

TRACTOR SAFETY AND OPERATOR SKILLS - 2026

Categories	-	Operator Skills: Junior (Grades 3-7), Senior (Grades 8 & above) Poster: Level A (Grades 3-4), Level B (Grades 5-6), Level C (Grades 7-9), Level D (Grades 10-12)
Manual	-	Grades 3-4 (4-H 961, 4-H 84, Junior Parts ID, Junior Question Booklet), Grades 5-7 (4-H 962, Grades 8-9 (4-H 963, Senior Parts ID, Senior Question Booklet), Grades 10 & above (4-H 964)
Record Sheet	-	General Record Sheet 4-H 528 or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Exhibitors in either 4-H Tractor Operating Contest or poster exhibition are recommended to submit a General Record Sheet 4-H 528 when you check in for judging.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

***Level A (grades 3-4)*:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6): Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level C (grades 7-9)*:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level D (grades 10-12)*:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7): Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12): Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

VETERINARY SCIENCE - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Beginner (BU 8048), Intermediate (BU 8049), Advanced (BU 8050)
Record Sheet	-	Veterinary Science Record Sheet or No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Each member will be encouraged to complete a Vet Science record sheet and three activities from the project manual, each from a different chapter, and turned in at project check-in.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

State Fair Entries: 3 per county; one per level.

WEATHER AND CLIMATE SCIENCE - 2026

Categories	-	Level 1 (Grades 3-5), Level 2 (Grades 6-8), Level 3 (Grades 9-12)
Manual	-	4-H - 1023-W 4-H Weather and Climate Science, Level 1, PDF
		4-H - 1024-W 4-H Weather and Climate Science, Level 2, PDF
		4-H - 1025-W 4-H Weather and Climate Science, Level 3, PDF
Record Sheet	-	Weather and Climate Science Record Sheet 4-H-1023b-W(all levels)
		Weather Independent Study Record Sheet 4-H-NR-AT(Advance level)
		Weather Independent Study Record Sheet 4-H-NR-M (Mentoring)
		No Exhibit Record Sheet
Exhibit	-	Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each member is encouraged to complete the Weather and Climate Science Record Sheet and 3 activities in the Weather and Climate Science project manual to be turned in at project check-in.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate**.**

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

State Fair Entries: 3 per county; one per level.

WILDLIFE - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Online
Record Sheet	-	Wildlife Record Sheet 4-H—1049a-W (all levels) or No Exhibit Record Sheet
Exhibit	-	Grade/Category

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each member is encouraged to complete the Wildlife Record Sheet and 3 activities in the Wildlife project manual to be turned in at project check-in.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

State Fair Entries: 3 per county; one per level.

WOOD WORKING/WOOD SCIENCE - 2026

Categories	-	Level 1 (Grades 3-4), Level 2 (Grades 5-6), Level 3(Grades 7-9), Level 4 (Grades 10-12)
Manual	-	Level 1 (BU 6875) & Plans Level 1, Level 2 (BU 6876) & Plans Level 2, Level 3 (BU 6877), Level 4 (BU 6878)
Record Sheet	-	General Record Sheet 4-H 528 or No Exhibit Record Sheet
Exhibit	-	Category
Other	-	Woodworking Skills Sheet

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each member will be encouraged to complete three activities, and the project record sheet, and turn it at project check-in.

Exhibit Class Guidelines:

Level 1 (grades 3-4)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate**.**

Level 2 (grades 5-6)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

State Fair Entries: 4 per county; one per level.

ANIMAL PROJECTS

BOONE COUNTY 4-H
GENERAL ANIMAL GUIDELINES

1. All livestock (Beef, Dairy, Goats, Poultry, Rabbits, Sheep, Feeder Calf and Swine) must be on the residence or property of members family. (Father, Mother, Brother, Sister, Aunt, Uncle, Grandparents or a Council approved location). Livestock must be made available for inspection by any appointed committee member upon reasonable notice.
2. All grooming of animals at the fair (actual hands on fitting) must be done by 4-H member. The 4-H member may obtain assistance if needed by family members (father, mother, brother, sister, aunt, uncle, grandparents), any current or past Boone County 4-H member, any current Boone County 4-H parent, or a current Boone County resident, and project leaders.
3. OWNERSHIP
   A. Each Club member must own his/her own exhibit. A certificate of registration or transfer must be presented to the project leader in charge before the time of show. Original certificate only. No photocopies accepted. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in part, before the State enrollment date. No two 4-H members may exhibit the same animal or project exhibit in 4-H Club work the same year except Horse & Pony project members who are siblings may exhibit the same horse or pony as long as they are exhibiting in different class divisions.
   Siblings in Horse & Pony project may not share a horse or pony at the state fair."
   B. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
      1. In the 4-H members' name
      2. John Smith and Sons
      3. John Smith, Sons and Daughters
      4. John Smith and Family (family includes sons, daughters, and legal guardian youth only)
      5. Mark Smith (brother) and Mary Smith (sister)
      6. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date
      7. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name ap pears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline.
4. All members enrolled in livestock projects must have animal or animals in their possession at time of ani mal enrollment (swine, horse and pony, cats, poultry, goats, dog, rabbit and sheep guidelines) and must care and work with the project in which they are enrolled from time of enrollment to exhibit. In case of registered animals some form of ownership by the member must be shown on the registration paper, and the date of ownership on the registration paper must be prior to date of enrollment (except purebred swine and sheep shown only in the county for which application for registry my be shown to project leader at show time.

5. Leasing of Animals: 4-H members may lease animals in the following livestock projects: Dairy Cattle, Horse and Pony, Llama and Feeder Calf and Utility Goats, **Dairy Goats**.
   - Dairy cattle may be leased pending completion of the Indiana 4-H Dairy Leasing Contract and subject to the approval of the Dairy Project Leader and the Extension Educator.
   - **Dairy Goats must be owned by the 4-H member or leased subject to the approval of the Dairy Goat project Leaders and the Extension Educator. Only does may be leased. Wethers may not be leased.**
   - Horse and Pony must be owned or leased by the 4-H member (pending completion of the Indiana 4-H Horse and Pony Leasing Contract. Leased animals may also be shown subject to the approval of both the County 4-H Horse and Pony Project Leader and the Extension Educator.
   - Llamas must be owned by the 4-H'er or owned in partnership with 4-H'ers father, mother, brother, sister, grandparents, or legal guardian. Leased animals may also be shown subject to the approval of both the County 4-H Llama Project Leader and the Extension Educator.
   - Feeder calves may be leased pending completion of the Boone County 4-H Feeder Calf Leasing Contract and subject to the approval of the Feeder Calf Project Leader and Extension Educator.
   - Utility goats must be owned by the 4-H member or leased subject to the approval of the Utility Goat Project Leader and the Extension Educator.

   Any 4-H member leasing an animal must turn in a copy of the official leasing contract by May 15th. Feeder Calf, **Dairy Goat** and Utility Goat lease contracts must be submitted to the Extension Office. Dairy, Horse and Pony and Llama/Alpaca lease contracts must be uploaded to 4-HOnline.
6. Any one animal may not be enrolled by more than one 4-H member, except for siblings.
7. All animals must comply with ownership and registration requirements as defined by Indiana 4-H and Indiana State Fair Policy.
8. Showing- Club members having entries in livestock classes must show their own animals. In case of sickness or emergency, or if two animals are entered in same class, the owner may have the animal

shown by another Boone County 4-H Club member at the discretion of the project leader in charge of the class in which the animal is to be shown. (excludes dogs)

9. Classes may be provided for breeds not listed in the catalog if numbers justify.
10. Members exhibiting livestock and other projects shall not use any other identification of their project at the 4-H Fair except the identification cards furnished by the project leader of the project. 4-H'er or family name on show boxes is allowed. Advertisement insignia on the 4-H exhibitor while showing his or her animal at the Fair is prohibited.
11. SHOWMANSHIP:
    A. Any exhibitor wishing to participate in showmanship competition may do so.
    B. Three classes will be provided: Beginner - Grades 3-5; Intermediate - Grades 6-8; Advanced - Grades 9-12. (Large classes may be subdivided at the discretion of the project leader.)
    C. Grade refers to the grade that a member just completed regardless of whether they have repeated a grade in school.
    D. All 4-H livestock shows have the option to add a Master Showmanship class. (Master Showmanship class is comprised of past & current year winners of the Advanced division)
    E. Showmanship Champions are ineligible to compete in the same showmanship class in future years, (except for Master Showmanship classes). (Excludes dogs, see specific dog project rules)
    F. Participants must show their own animals in showmanship classes.
    G. A younger category showmanship class may be combined with the next older category at the discretion of the judge and project leader if there are less than 5 participants.
    H. See individual project pages for further showmanship specifics.

    For the following projects: Beef, Dairy Goats, Dairy, Horses, Llamas, Meat Goats, Sheep, and Swine: Projects participating in Supreme Showmanship: A showmanship champion will progress to the next highest level the following year. The only exception to this rule is that those who win advance will have the option to move up to master the same year. In the event that there are no advance or master showman in that species, the champion intermediate showman can move up to fill the master position in that year.

    For Feeder Calf Project:
    A showmanship champion has the option to progress to the next highest category, regardless of grade, immediately, with a limit of one category bump. The only exception to this rule is for those who win advanced will have the option to advance to master.

    Sheep:
    There will be a Master Sheep Showmanship Class. Past and present champions in the Advanced Showmanship class are eligible. (Current 4-H Sheep Members)

12. HERDSMAN AWARDS – Project leaders have the option to present these awards for their project each year. Youth will be judged and graded each day by an adult stall judge. Grades will be based on a number of items such as care of animals, whether clean and attractive, conditions of bedding, feed sacks, trunks, towels etc., neatly arranged and cleanliness of aisle. Ribbon awards will be made on a group basis. Judging for herdsmen awards will be done daily. Herdsmen award plaques are optional along with ribbons. 4-H members will be expected to clean stalls and pens used by their animal before they are taken home or removed.
13. Exhibitors are required to provide their own bedding for livestock projects. Members will not be permitted to store extra bedding near their stall or tie-out area.
14. 4-H Members are responsible for feeding and supplying water to their animals in the time period between the 4-H show and auction. If a 4-H member is unable to be there, it is their responsibility to make arrangements to have the animal cared for and to inform the project leader who will be caring for the animals. If it is determined that the animals have not been cared for in a humane way the 4-H member will not be allowed to walk the animal through the auction for the extra premium.
15. Boone County Born and Raised classes will be defined as those animals that were born in Boone County
    and are raised under the care of the 4-H member in Boone County.
16. All animals exhibited at the Boone County 4-H Fair must meet the health requirements as outlined by the Indiana Board of Animal Health. Animals will be inspected by the project leader or their designee. Any animal that does not meet BOAH requirements must be removed from the fairgrounds by the exhibitor.
    * Also see general 4-H guidelines on page 16-18.
17. A project leader or instructor may dismiss an animal from a workshop or show ring if it is deemed that an animal is posing a safety hazard to the 4-H member, other people, or other animals. This animal may be dismissed from the 4-H Fair by the Fair Board President at the recommendation of the project leader.
18. Fraud and deception will result in the disqualification of that animal. Examples of fraud or deception include falsification of registration papers, animal's age, animal ownership, altering the animal's

appearance to misrepresent it's breed characteristics, injection of air or foreign substances under the skin etc. the use of ether topically or thru inhalation, addition of hair that was not naturally grown in that area (i.e. twine, false tail heads). False tails on horses/ponies is acceptable as this is normal practice in the horse industry. During the Grand and Reserve Grand Champion Drive, the project leader may at their discretion ask the judge to select up to three additional animals for 3rd, 4th, and 5th place Grand Champion Drive recognition. When selecting winners for the Grand Drive the reserve champion in the breed/division where the champion places in the Grand Drive will be brought into the ring to compete for remaining placings. A project leader can request a mini-banner from the Extension Office to be awarded if they choose to selected 3-5th place. If the project leader chooses to award something other than a mini-banner, it is their responsibility to secure those awards.

19. Pre-entry for exhibiting animals at the fair will be due through Fair Entry by the deadline set by the Extension Office. Exhibitors will be permitted to make changes to these entries (except Horse and Pony) at time of check-in of the respective species.
20. All youth who exhibit an animal in the following projects: beef cattle, feeder calf, dairy cattle, swine, sheep, meat goats, dairy goats, utility goat, poultry and rabbits must be certified through the Indiana 4-H Quality Livestock Care Program or Youth for the Quality Care of Animals (YQCA) program. This certification should be completed by July 1st each year when the certification expires. All certifications last for 1 year. If certification is not completed by July 1, youth must submit to each project leader, per re
quired species, a paper copy of the certificate indicating compliance as of the date of check-in for the fair.
21. Animals must be checked in with the project leader during the designated check-in times. Animals that arrive after check-in will be ineligible from showing in the 4-H show and participating in the 4-H Livestock Auction. In the event of an emergency (i.e. Car accident, medical emergency etc.) the 4-H Executive Committee along with the Extension Educator may grant an exception to this rule after consultation and review.
22. Exhibitors must make final declaration of what class each animal will be shown in at time of check-in for that species. Horse and Pony exception can be found in General Guidelines section of Horse and Pony guidelines.
23. Project Leaders of that project have the right to restrict access to show arena staging areas.
24. There will be no changes to entries once the show has started.
25. **Animals will be released from the 4-H fairgrounds as scheduled by the Fair Board. These times will be posted in the fair schedule.**
26. If any person removes an exhibit/animal from the assigned exhibit area before the designated release time of the project, they will be barred from exhibiting that project at the county fair for one year unless approved by the Fair Board and Extension Educator.

2026 Required Animal ID by Species

The below table lists the different individual types of animals and their respective form of identification that is required in 4HOnline to be eligible for 4-H animal shows at the Indiana State Fair and County Fair. It is these ID types that are required to be in Indiana 4HOnline by the respective deadline. Any of these IDs that are missing, incomplete or incorrect could result in state fair ineligibility.

BEEF	
Beef and Dairy Beef Steers—*State Fair Rule*	840 RFID tag and 5 digit county tag and DNA hair sample **
Beef and Dairy Beef Steers—*County Fair Rule*	840 RFID tag and 5 digit county tag
Commercial Heifers—*State Fair Rule*	840 RFID tag and 5 digit county tag and DNA hair sample **
Commercial Heifers– *County Fair Rule*	840 RFID tag and 5 digit county tag
Registered Heifers—*State Fair Rule*	840 RFID tag and tattoo and DNA hair sample **
Registered Heifers—*County Fair Rule*	840 RFID tag and tattoo
Cow/Calf	840 RFID tag for both animals
CAT	
Cat –*county*	Enrollment Form and color picture
Cat- *state fair*	None
DOG	
Dog-*county*	**Enrollment Form and color picture**
DAIRY CATTLE	
Dairy Cattle (Registered)- State Fair Rule	Registration number or dam's registration number and 840 RFID tag & DNA Hair Sample **
Dairy Cattle (Registered)- County Fair Rule	Registration number or dam's registration number and 840 RFID tag
Dairy Cattle (Unregistered) (not eligible for State Fair)	840 RFID tag
FEEDER CALF	
Dairy Beef Feeder Calf– *State Fair Rule*	840 RFID tag and 5 digit county tag and DNA hair sample **
Dairy Beef Feeder Calf– *County Fair Rule*	840 RFID tag and 5 digit county tag
Beef Feeder Calf– *County only project*	840 RFID tag and 5 digit county tag
GOATS:	
Meat Goat Breeding Stock Does (Registered) - State Fair Rule	Breed Registry Tattoo **or Microchip that Matches** and DNA Hair Sample
Meat Goat Breeding Stock Does (Registered) - County Fair Rule	Breed Registry Tattoo
Meat Goat Breeding Stock Does (Unregistered &/ or Commercial) - (not eligible for State Fair)	Tattoo or 5 digit county tag
Market Goat Does (Wether Dams)- State Fair	840 RFID Tag and 5 digit county tag and DNA Hair Sample
Market Goat Does (Wether Dams)- County Fair	840 RFID Tag and 5digit county tag
Meat Goat Wethers **(Including Myotonics)** —State Fair Rule	840 RFID tag and 5 digit county tag and DNA Hair Sample
Meat Goat Wethers **(Including Myotonics)** —County Fair Rule	840 RFID tag and 5 digit county tag
Dairy Goat Does (Registered) _	Breed Registry Tattoo

Dairy Goat Does (Not Registered)	Tattoo
Dairy goat wethers	5 digit county tag or Breed Registry Tattoo

Utility Goats—County Only Project	5 digit county tag, Breed Registry tattoo, Official Scrapie Tag with US Shield, Official Scrapie Tattoo or Registration Microchip. Enrollment Form
Pygmy Goats (registered)	Breed Registry Tattoo or Microchip that Matches Reg. Papers
Pygmy Goats (unregistered)	Official USDA Scrapie Tag or Official Scrapie Tattoo
HORSE AND PONY	
Horse & Pony –*county*	1 Color picture — showing head and all 4 feet
Horse & Pony - *state fair*	2 Color pictures — showing head and all 4 feet
LLAMA/ALPACA	
Llama/Alpaca –*county*	2 Color pictures — showing head and all 4 feet
Llama/Alpaca - *state fair*	2 Color pictures — showing head and all 4 feet
POULTRY	None
RABBITS– *County Fair Rule*	Tattoo
SHEEP	
Market Lambs– *County Fair Rule*	840 RFID Tag and 5 digit county tag
Market lambs– *State Fair Rule*	840 RFID Tag and 5 digit county tag and DNA Hair Sample
Commercial Ewes– *County Fair Rule*	840 RFID Tag and 5 digit county tag or official scrapies tag
Commercial Ewes—*State Fair Rule*	840 RFID Tag and 5 digit county tag or official scrapies tag and DNA Hair Sample
Registered Ewes– *County Fair Rule*	840 RFID Tag and ID that matches registration papers
Registered Ewes—*State Fair Rule*	840 RFID Tag and ID that matches registration papers and DNA Hair Sample
Rams- *county only project*	Farm/flock tag and Enrollment Form
Swine	
Swine Barrows & Gilts- *county rule*	Ear notch and *840 RFID tag
Swine Barrows & Gilts- *State Fair rule*	Ear notch and **DNA hair sample and *840 RFID tag

***Note on Swine:** 840-RFID tag will be used for County and State Fair Entry purposes, you must enter the 840-RFID tag for each pig on 4HOnline (May 15) and Indiana State Fair (June 1).

****Note on Beef, Dairy, Meat Goats, Sheep and Swine:** For State Fair, If tag numbers/notches don't match up on the animal with what was put into 4HOnline then DNA hair sample will be used as 2nd form of ID at the cost of the 4-H member. 4-H member will be given benefit of the doubt and allowed to exhibit animal at State Fair since DNA results will not be back by show time. If DNA results show there was not a match in the two samples sent in for testing then awards will be forfeited.

Additional Note on Hair DNA Samples: Go to **https://extension.purdue.edu/4-H/projects/animal-identification.html** to find a how-to videos on how to collect DNA hair samples.

Boone County and State Fair Animal Enrollment Deadlines (Must be submitted by 11:59 p.m.)

Beef and Dairy Beef Steers	May 15 ONLINE ENROLLMENT ONLY
Commercial and Registered Heifers	May 15 ONLINE ENROLLMENT ONLY
Cow/Calf	May 15 ONLINE ENROLLMENT ONLY
Cats	May 15 but be in the care of the 4-H member by Feb 1 Paper form only due to Extension Office
Dogs	May 15 paper form only due to Extension Office
Dairy heifers & cows	May 15 ONLINE ENROLLMENT ONLY May 15 - Lease form submitted in 4-HOnline
Goats (Meat & Dairy)	May 15 ONLINE ENROLLMENT ONLY Dairy- Lease Form submitted to the Extension Office
Goats (Utility)	May 15 PAPER FORM ONLY due to Extension Office
Horse and Pony	May 15 ONLINE ENROLLMENT ONLY May 15 - Lease form submitted in 4-HOnline
Llama and Alpaca	May 15 ONLINE ENROLLMENT ONLY May 15 - Lease form submitted in 4-HOnline
Rabbits	May 15 ON-LINE ENROLLMENT ONLY
Sheep	May 15 ONLINE ENROLLMENT ONLY
Rams	May 15 PAPER FORM ONLY due to Extension Office
Feeder calves	May 15 ONLINE ENROLLMENT ONLY May 15 - Lease form due to Extension Office
Swine	May 15 ONLINE ENROLLMENT ONLY
To Enroll animals you must enroll them online at https://v2.4honline.com/#/user/sign-in	

Note: Many of the 4-H Animal Enrollment forms require a Premise ID to enroll your animals for the fair. The Indiana Board of Animal Health requires all sites associated with the sale, purchase and/or exhibition of the following species: cattle, swine, sheep, and goats. Equine and poultry sites may be registered on a voluntary basis. We require you to put the number on your Animal Enrollment forms as a way for Indiana 4-H to ensure that our members are following State law. PREMISE ID # HAS TO BE ON ANIMAL ENROLL- MENT PAPERWORK AT TIME OF ID DAY/ENROLLMENT DEADLINE.

A Premise ID is a number that is associated with the land in which animals are located. This means that a farmer could have several Premise ID numbers if they have animals at several different locations. The
Premise ID goes with the land, not the person. If you keep animals on someone else's land then you need to get the Premise ID from that person and then put it on your paperwork. If you move to a new home that was previously a farm then you can contact BOAH and give them the address and there is mostly likely a
Premise ID already associated with that land and BOAH will give it to you
Premise ID can be obtained from the Indiana Board of Animal Health (BOAH) by calling 317-544-2381. For more info contact BOAH or go to their website, http://www.in.gov/boah/2328.htm

State Fair Animal Entry Deadlines without penalty

Enroll online at https://www.indianastatefair.com

Questions? Contact Indiana State Fair at (317) 927-7500

See online State Fair 4-H Book for details on each livestock species.

Important things to keep in mind about exhibiting livestock at the Indiana State Fair:

- You must complete an entry form with the Indiana State Fair to show livestock at the Indiana State Fair. Online entry is available at https://www.indianastatefair.com/p/state-fair
- Need help entering animal exhibit online? Call the Indiana State Fair Entry Dept. at 317-927-7515.
- All rules for State Fair Livestock projects can be found in the 4-H Premium Handbook on the Indiana State Fair web- site, https://www.indianastatefair.com/p/state-fair Note: not all county rules are State Fair rules.
- If you lease a dairy heifer, llama/alpaca, horse or pony you must bring a copy of your lease form to State Fair at time of entry. This can be picked up from the Purdue Extension Office during the fair.
- The following species must bring a signed and notarized 4-H Animal Affidavit to the State Fair and present it at check-in: Beef Cattle, Dairy Cattle, Swine, Sheep, Dairy Goat, Boer Goat, Meat Goat Wethers and Horse and Pony. This Affidavit can be picked up at the Purdue Extension Office or found on the State Fair website in the 4-H Premium Handbook.
- Remember that at all times while participating at the Indiana State Fair that you are representing Boone County 4-H. Make sure to always display good sportsmanship and be a role model to other 4-H members.

LIVESTOCK AUCTION

1. The 4-H Livestock Auction will be held during the 4-H Fair in the Show Arena. (See Fair Schedule for specific date and time.)

2. Only animals that have been exhibited at the 4-H Fair are eligible to be sold. A 4-H member may sell only one species of animals in the auction. The sale will be limited to one of the following: one steer or one market heifer only, weighing at least 800 pounds; one barrow or gilt only, weighing at least 170 pounds; one meat goat wether or meat goat market doe only, weighing at least 40 pounds; one dairy wether goat only, weighing at least 40 pounds/30 pounds for full blooded Nigerian Dwarfs; one market lamb or one market ewe only, weighing at least

   50 pounds; one pen of three meat rabbits only or fryer rabbit, weighing not less than 3 pounds or more than five(5) pounds each; one pen of two commercial meat bird hybrids weighing 4.0-10.0 pounds each, or 1 commercial turkey

   weighing 15-35 pounds. All animals sold in the auction will be sent to market and are ineligible to be shown at any other 4-H or State Fair show. Gilts will be sold as a market gilt, not as a breeding gilt. Therefore, if the Grand

   Champion gilt or Reserve Grand Champion gilt are sold in the auction, they will not be announced as such at the auction.

3. The order of selling will be rotated each year. The 2026 sale order will be 1. Meat Goats 2. Rabbits 3. Beef, 4. Poultry, 5. swine, 6. Sheep and 7. Dairy Goats. (the species selling last this year is first next year).

4. Club members may sell additional animals at appraised price without going through the auction, or may take them home. To sell additional animals, they will have to weigh the following: market lambs, at least 50 pounds; steers or market heifers, at least 800 pounds; and rabbits, between 3.0 - 5.5 pounds each.

5. To help cover expenses, 4-H members selling animals (appraiser or auction) will be asked to pay a fee that is to be determined by the 4-H Fair Board no later than April 1 per entry when they nominate their animals to be sold. Fees are payable to Boone County 4-H Club, Inc.

6. No animal will be allowed to be sold through the auction if shown in a breeding class. The exceptions to this rule are gilts, market ewe lambs and meat goat market does. Any animal sold in the auction is ineligible to be shown again in the Boone County 4-H Fair or Indiana State Fair.

7. There are several restrictions on the use of medicated feed. Check with your supplier about withdrawal periods required prior to the sale of any animals to be placed in the 4-H Auction. No tranquilizers may be given to food producing animals.

8. Prior to the 4-H Fair Auction, 4-H Livestock members will be informed concerning the time for nominating, weighing, and numbering of animals to be sold.

9. All animals in each species will be identified in the same manner at the time they are weighed and appraised.

10. Prior to the sale, all steers or market heifers, barrows, wether goats, lambs, rabbits and poultry to be sold will be appraised by a market buyer and a current market price will be established. No animal will be sold below the appraised price. Rabbits and poultry will be appraised by the pen.

11. The order of selling within a species will be determined by the project leader.

12. 4-H members have one hour after their species 4-H show to change their nomination for market, home, or auction with the exception of swine. Swine must finalize all their nominations by 6:00 p.m. on their 4-H show day. In the event that appraisal prices are not available within 1 hour of show end, an extension may be granted by project leader. Since selling in the livestock auction is a privilege, any 4-H member choosing to change or with draw their nomination after that time will forfeit their nomination next year and will not be able to sell an animal in the auction next year. Exceptions will be allowed for Grand or Reserve Grand animals.

13. All Grand Champion animals that sell in the auction must sell first. If the Grand Champion animals of any species do not sell, the Reserve Grand Champion will have the option to sell first.

14. For advertising purposes, firms or others may bid a premium on steers or market heifers, wether goats, barrows, lambs, rabbits or poultry. Auction animals premiums will be bid on a “per head” basis, not “per pound”. Buyers will not be responsible for the disposition of the animal, as they will all go to the appraiser. Premiums should be paid to

the 4-Her within one week following the auction. While buyers commonly combine their bids together for a particular animal, “add-on” bids will not be allowed after the auctioneer declares a sale as final.

15. Following the sale, each club member must stay with the animal until it is properly penned or loaded on the buyer’s truck. Each exhibitor must clean out their own stall. The project leader and 4-H members are responsible for tear down and cleaning of the barns or tents after the auction.

16. All animals going through the auction are to go to the appraiser, NO EXCEPTIONS. If an animal goes through the auction and does not go to the appraiser, that 4-Her loses the privilege of selling in the auction the following year.

17. A 4-H member must be present and walk their animal through the auction ring in order to participate in the livestock auction. If a 4-H member signs up and then does not participate in the auction the 4-H member will be ineligible from participating in the auction the following year. In case of sickness or emergency the owner may have another Boone County 4-H Club member take the animal through the auction ring. The 4-H member must notify the project leader and the auction committee chair if this type of situation arises.

Animal Health Requirements for Exhibition of Domestic Animals in Indiana

All 4-H animals must follow the most current requirements that are published by The Indiana State Board of Animal Health.

The most current information can be found at in.gov/boah/boah-rules/exhibition-requirements/

Please call the Indiana State Board of Animal Health at 317-544-2400 with questions concerning exhibition requirements in Indiana.

BEEF - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), (Grades 9 & above)
Manual	-	Beef Resource Handbook, 117R
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

If an animal is being shown the Manual/Alternate activity & Record Sheet specific to their species is encouraged to be submitted according to animal check in guidelines.

BEEF IDENTIFICATION

Beef Identification Day will be held in the spring for all Steers, Purebred heifers and Commercial Heifers. All animals intending to show at the county fair must attend ID day. The Beef ID date will be established by the beef project leaders and Ex- tension Educator. See Animal ID section of this 4-H Handbook for the identification required to exhibit cattle at the county fair.

State Fair is requiring DNA samples.
It is the 4-H member's responsibility to collect the DNA hair samples from their beef cattle and turn into the county office by the deadline (April 1 for market steers and May 15 for commercial heifers and registered heifers).

Purebred heifers will be identified by using a legible and readable tattoo, the breed registry association issued pedigree certificate, and a 5-digit RFID tag unless otherwise stated in the current year's Indiana State Fair. The tattoo in the heifer's ear must match the tattoo on the animal's pedigree certificate, and the tattoo, registration number, and date of birth must match exactly to the 4-H member's beef enrollment. Purebred heifers must be officially enrolled by May 15.

If either official 4-H identification tag comes out of the animal's ear, it is the responsibility of the 4-H member to immediately contact the Extension Office so a replacement tag can be issued. If both tags are missing at the same time that animal is no longer eligible for 4-H exhibition.

Animal ID must be submitted online through 4-HOnline by 11:59 pm of the deadline. 4-H members will log on to 4-HOnline using the family email address and password used to enroll in 4-H. The website is https://v2.4honline.com/#/ user/sign-in

General Guidelines

Guidelines for Exhibition at fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator. These activities are recommended to be turned in with the project exhibit at project check-in. Ear must match the tattoo on the pedigree certificate and the tattoo, registration number, and date at birth must match exactly to the 4-H member beef enrollment form.

Additional Exhibit Options: Members may exhibit a Beef Project Poster. The poster must comply with general guidelines #8. Subject of the poster can be any aspect of the Beef project. Categories for manuals, posters, herdsman quiz and showmanship will be Beginner, Intermediate and Advanced.
4-H members may also participate in a project interact concerning any aspect of the Beef project

1. Refer to general livestock guidelines #2 for grooming of animals
2. The Boone County 4-H Beef Project is governed by the current Indiana State Fair 4-H guidelines on Fraud and Deception.
3. Grooming chutes are allowed in the barns.
4. There will be a 4-H cattle tie-out. Following are the guidelines presented by the Beef Producers:
   A. All cattle must be tied in barn by 8:00 a.m.
   B. No cattle will go to tie-out until 6:30 p.m.
   C. All cattle in tie-out must have neck tie and halters.
   D. 4-Her is responsible for bedding and cleaning tie-out stall each day.
   E. Beef project leaders reserve the right to deny tie-out privileges due to uncontrollable cattle.
   F. Beef producers will provide supervision and security of tie-out.
5. All breeds represented by at least one animal may show for champion.
6. All breed champions are eligible to show for Grand Champion.
7. Classes will be provided for Boone County Born and Raised heifers and steers.
8. 4-H members are responsible for feeding and supplying water to their animals in the time period between the 4-H show and auction. If a 4-H member is unable to be there, it is their responsibility to make arrangements to have the animal cared for and to inform the project leaders who will be caring for the animals. If it is determined that the animals have not been cared for in a humane way the 4-H member will not be allowed to walk the animal through the auction for the extra premium.

Beef Breeding

Heifers

1. All beef heifers exhibited in county classes must have been enrolled through 4-HOnline and be under the care of the 4-H exhibitor not later than May 15 . All beef heifers will be identified with an RFID TAG.
2. All breeding heifers must have registration name and number, or the registration name and number of dam indicated on card at enrollment. Registration papers on all purebred heifers must be shown when animals are entered for exhibit.
3. All heifers must be properly identified. Tagging and identification will be done by the beef project leader(s).
4. 4-H exhibitors must own and may enroll not more than six heifers-purebred and commercial heifers combined. An exhibitor may show no more than two heifers per class.
5. Purebred Heifers do not need to be weighed and will be shown by age. All heifers must be born between **September 1, 2024—March 31, 2026** to be eligible for the county and state fair.
6. Purebred beef heifer breeds, breed guidelines, and classes will be the same as those listed in the current Indiana State Fair premium book for beef cattle. Breeds and breed guidelines & classes are listed in the Indiana State Fair premium book.
7. Purebred animals registered by a breed association that have registration papers issued by that association may show at the Boone County 4-H Fair in an All-Other Breeds (AOB) class. Eligible animals must have a tattoo matching the registration paper, ie low percentage Maine Anjou. Members choosing to do this must know that these animals are not eligible to show as a purebred at the Indiana State Fair.
8. Cow-Calf Class.
   a. The cow may be any age, and presently raising a calf. The calf must be born after January 1 and before June 1st of project year.
   b. The calf's breed determines the breed for the pair.
   c. May 15th deadline to enroll.
   d. Cow and Calf must have an 840 RFID tag in their ear prior to arrival on the fairgrounds for exhibition. You can attain 840 RFID tags from the Extension Office.
9. Heifers must be dehorned.

Market Steers

1. All steers exhibited in county classes must be officially identified by May 15 through 4-HOnline Animal ID (https://v2.4honline.com/#/user/sign-in) and be under the care of the 4-H member by May 15 of project year, and must have their milk teeth in place at the time of show. All market steers will be identified with an official 4-H ear tag and RFID TAG.
2. Steers must be born between January 1st of the previous year and January 1st of the current 4-H year.
3. Members may enroll and show six steers, but may not show more than two animals in any one class.
4. All steers will be weighed at the 4-H Fair by the weighing committee. After calves are weighed, club members must complete their livestock record sheet and turn it in to the project leader or designated person at the project leader's request before show time. See Fair Catalog for time of weighing.
5. Steer classes will be determined as follows: All animals will be weighed and divided as

evenly as possible into weight classes as determined by the project leader and assistants. Steer breeds and breed guidelines will be the same as those listed in the current Indiana State Fair premium book for beef cattle. Breeds and breed guidelines are listed in the Indiana State Fair premium book. Purebred steers must be registered and must present valid registration certificates from their national registry unless other wise noted in the current Indiana State Fair premium book.

5. A rate of gain contest will be held for all steers enrolled, based on weight at time of RFID/county tag placement and weighing at 4-H Fair, divided by number of days which intervene. Top individuals will be recognized during the break before Grand Champion Steer Drive.
7. Steers must be dehorned.
8. Dairy Steer Showmanship are eligible to show in Beef Showmanship if they choose.

CAT - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	4-H Cat Project Unit 1 Manual, Washington State University Extension (Grades 3-5)
		4-H Cat Project Unit 2 Manual, Washington State University Extension (Grades 6-8)
		4-H Cat Project Unit 3 Manual, Washington State University Extension (Grades 9-12)
Record Sheet	-	Boone County Cat Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species is encouraged to be completed and turned in according to animal check in guidelines.

General Guidelines

1. The Cat Project will be divided into three categories: Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above).
   All 4-H members should obtain the correct 4-H Cat Manual from their club leader, along with the 4-H Cat Club Record Sheet and the Certificate of Vaccination Form (4-H 777).
2. Each project member must have the cat(s) that they intend to show, in their possession and care by February 1st of the project year. A 4-H Cat Enrollment form is due to the Extension Office along with a picture of each cat you enroll. This is due by May 15th in order to exhibit that cat at the 4-H Fair Cat Show. The 4-H Cat Enrollment Form can be found on the Cat project webpage.
3. A 4-H Cat Record Sheet is encouraged to be completed for each cat shown and turned in during cat check-in.
4. Any 4-H member wishing to show a cat at the County Fair is encouraged to complete the grade appropriate cat worksheet and record sheet, and be turned in at project check-in.
5. 4-H Cat Project Members can participate in all or any of the following:
   1. Cat Show at the County Fair
   2. Fun Show
   3. Cat Poster Exhibit
   4. Cat Knowledge Contest
   5. Cage Decorating Contest

Point System for the project is as follows:

1. Meetings Attended	10 pts. each
2. Fun Show Attended	20 pts.
3. Project Record Book	50 pts.
4. Project Record Sheet	50 pts. Max. for the 1st record sheet and 10 pts. Max. for each additional record sheet
5. Poster Exhibit Participation (20pts)	Blue - 15 pts. Red - 10 pts. White - 5 pts.
6. Poster Picked for Champion or State Fair	10 extra pts.
7. Honor Ribbon or Reserve Champion on poster	5 extra pts.
8. Cat Show	Blue - 15 pts. Red - 10 pts. White – 5 pts.
9. Champion in Cat Show	10 extra pts.
10. Reserve Champion or Honor Group In Cat Show	5 extra pts.
11. Participate in Cat Knowledge Contest	20 extra pts.
12. Champion in Cat Knowledge Contest	10 extra pts.
13. Reserve Champion in Cat Knowledge Contest	5 extra pts.
14. Participate in Cage Decorating Contest	10 pts.
15. Champion, Reserve Champion or Honor Group in Cage Décor.	5 extra pts.
16. Special project (Nursing Home Visit, etc.)	15 pts.

There will be a special award presented to the 4-H member in each division with the highest total number of points at the conclusion of the County Fair Cat Show. In the case of a tie, an oral exam will be given.

County Fair Cat Show Guidelines

1. Each member may show only his or her own cat(s) or family cat(s). Animal must reside with the project child. The number of cats to be shown may not exceed three.
2. To be eligible to be shown, the cat must be at least four months of age by the day of the show.
3. Cats may be either purebred or a household pet. Purebred cats must have a registration certificate to show as a purebred. (Purebred cats without registration certificates may be shown in the non-purebred classes). Household pets do not need to have registration certificates or be of any recognized breed or color classification.
4. Cats may be declawed. No devocalized cats may be shown. Neutering is encouraged and spayed or neutered cats may be shown.
5. Pregnant or lactating cats or females that are in season may not be shown. Female cats with kittens less than 8 weeks old are not allowed to show. No kittens less than four months old are allowed in the show hall.
6. All cats shall have current vaccinations (current means 30 days prior to and within one year) in order to be allowed into the show hall for the Fun Show and/or the County Fair Cat Show. The 4-H 777 form must be completed by your veterinarian and presented any time you bring your cat onto the

4-H fairgrounds.

7. All cats need to come to the show in a secured carrier (no baskets please) and leave in the carrier. The only time the animal should be removed from the cage is when they are showing or for last minute grooming. No cats will be left overnight at the show. Animals must be taken home immediately after completion of the show. No cats are to be left unattended at any time. No cats are to be left in vehicles.
8. No collars are allowed on cats at the show or during judging.
9. Classes will be as follows: Beginner, Intermediate and Advanced (based on enrollment level of the 4-H member). Short Hair Tabby, Short Hair All Others, Long Hair (includes Medium Hair), Purebred. There will be no kitten class! If numbers warrant, classes may be broken up into multiple classes. There will be no more than 10 cats per class. Short Hair cats have hair that is less than 3/4 of an inch long on their tail. Medium Hair
cats have hair on their tail longer than 3/4 of an inch and the hair around their neck is shorter than 2 inches. Long Hair cats have hair on their tail which is longer than 1 and 1/2 inches and the hair around their neck is longer than 2 inches.
10. The judge will judge all cats by the Danish system (Blue or A Group, Red or B Group, White or C Group). In addition, the judge may award Honor Ribbons if he/she deems an entry worthy. The decision of the judge is final.
11. Trophy or Plaque: Overall Short Hair Tabby Champion
Trophy or Plaque: Overall Short Hair All Others Champion
Trophy or Plaque: Overall Long Hair Champion
Trophy or Plaque: Overall Purebred Champion
Trophy or Plaque: Reserve Grand Champion
Trophy or Plaque: Grand Champion
12. The Grand Champion overall may ONLY be chosen out of the Champions from each level (Advanced, Intermediate, and Beginner) of each Class (Long Hair, Short Hair, Tabby, Purebred). The Reserve Grand Champion is then chosen from the remaining champions. The reserve champion from the from the class the Grand Champion was chosen from may also compete for Reserve Grand Champion.
13. 4-Her's will bring their cat and their cage number to the judging area when their class is called. The 4-H Steward will help you place your cat in a judging cage and place your cage number on the cage. When the judge indicates that it is your turn, you are to take your cat out of the cage and place it on the judging table in front of the judge and facing you. You are encouraged to know as much as possible about your cat because the judge may ask you questions at this point about your cat.
14. No FLEAS, EAR MITES or other communicable parasites. Cats exhibiting infestation will not be allowed to show.
15. STATE FAIR OPTIONAL.

Fun Show

1. 4-H 777 Form is required to show at the Fun Show. See guideline #6 for County Fair Cat Show.
2. The Fun Show is an optional activity. As the name implies it is just for fun. However, you will be given valuable advice for how to get your cat in the best possible condition for the County Fair Cat Show by the judge at the Fun Show.
3. Classes at the Fun Show will be determined by the 4-H'ers. At each meeting prior to the Fun Show project members will be given the opportunity to suggest possible classes for the Fun Show.
4. Classes will be fun categories such as: The Grouchiest Cat, The Cat that Looks Most Like Sylvester, Costume Class, etc.

Cat Poster Exhibit

1. Posters will be judged in three categories - Beginner, Intermediate and Advanced according to grade as stated in number 1 of the general Cat Project guidelines.
2. Each member may exhibit one poster at the fair. There will be one poster from each category selected for State
Fair.
3. Posters will be judged on the poster guidelines found in the 4-H Handbook under Boone County 4-H Exhibit General guidelines #8. Leave the area in the lower right-hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster.
4. Suggested topics for posters include:

Beginner: Basic Anatomy, Grooming, Coat Colors, Basic Feeding, Care of the Cat, Traveling With Your Cat, etc. Intermediate: Breeds of Cats, Cat Lore, Nutrition, Disease, Parasites, History of Cats, Coat Patterns, etc. Advanced: Genetics, Study of Cat Ailment or Disease, Advanced Nutrition, Advanced Study of a Breed or History of a Breed, First Aid, Study of Mutations and Breed Development, Raising Kitten, etc.

These are only suggestions! Be creative and come up with your own topic! Any topic is acceptable as long as it relates to cats, is educational and not too broad of a subject.

Cat Knowledge Contest

1 This contest is optional.
2. To be held during the County Fair Cat Show.
3. Awards presented at the conclusion of the County Fair Cat Show.
4. The Cat Knowledge Contest will consist of two parts:
   Part 1 - Handling Cat (removing from cage, carrying properly, etc.)
   Part 2 - Oral quiz with judge about cats
5. There will be a Champion and Reserve Champion for each of the three divisions (Beginner, Intermediate, Advanced) for the Cat Knowledge Contest.

Cage Decoration Contest

1. This contest is optional, however, all cages at the County Fair Cat Show must have the top, both sides, back and bottom of the cage covered. The front of the cages should not be covered.
2. Each member is allowed to submit ONE theme for the cat cage decoration. You may carry out the one theme through multiple cages, however only ONE cage per member will be allowed to be submitted for judging. The people's choice award will be the exception as they will be allowed to win one of the themes and also be eligible to win a People's Choice award.
3. Cage may be decorated in any fashion. You can use drapes, towels, poster board, etc. to cover the required 5 sides of the cage.
4. Cages measure: 22" height, top to bottom; 22" wide each side; 25 1/2" wide back.
5. You must decorate your cage immediately before the beginning of the County Fair Cat Show. All cages must be completely decorated by the time the Cat Show begins. Please leave your cat in its carrier until both sides of double cages are decorated.
6. Cages will be judged on the following criteria:
   a. Creativity
   b. Use of Color
   c. All Covered (no gaps in corners, at top or bottom)
   d. Overall visual
   e. Cat's welfare (is kitty comfy?)
   f. Carry through of theme (does water bowl, litter box, etc. match?)
   g. Safety (cords used? flammable materials? etc.)
7. This contest will not be judged by division. There will be three champions selected and three reserve champions selected, one each for : Most Creative, Most Beautiful, Best Use of Theme.
8. Any cage decoration that has won champion in either the most creative, most beautiful or best use of the theme category may not be entered in the cage decoration contest may not be used again for the next 3 years.

DAIRY - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Dairy Resource Handbook, 127R,
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not ex- ceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4- H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species is encouraged to be completed and turned in according to animal check in guidelines.

Guidelines for Exhibition at fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator. These activities can be turned in with the project exhibit at project check-in.

Additional exhibit options: Members may exhibit a Dairy Project Poster. The poster must comply with general guidelines #8. Subject of the poster can be any aspect of the Dairy Project. The following classes will be offered: Beginner, Intermediate, and Advanced.
4-H members may also participate with a project interact concerning any aspect of the Dairy project.

1. For County Fair all heifers must be permanently identified with one of the following ID tags by May 15th:
   - 840 tags may or may not be RFID (radio frequency identification)
   - NUES (brite) tags, steel or plastic
   - Official USDA program tags, such as orange calfhood vaccination tags

This tag must be entered in 4HOnline. If you would like to use an 840 RFID Tag (required to be eligible to show at the State Fair) you can purchase those at the Extension Office prior to May 15th.

2. A). All female dairy animals to be exhibited at the 4-H Fair must be entered through the Animal ID section of 4- HOnline by 11:59 pm of the deadline and be under the care of the 4-H exhibitor no later than May 15 of the project year. 4-H members will log on to 4-HOnline using the family email address and password used to enroll in 4-H. **The website is: https://v2.4honline.com/#/user/sign-in**

   B). Dairy steers must enroll in the 4-H Beef project and follow those guidelines.

   C). Female dairy animal lease forms need to be uploaded into 4-H Online by May 15th.

3. The dairy cattle classes will be determined by the date of birth. Classes offered will be as follows:
   - A. 5-year-old and over - born prior to August 31, 2021.
   - B. 4-year-old - born September 1, 2021 to August 31, 2022.
   - C. Senior 3-year-old - born September 1, 2022 to February 29, 2023.
   - D. Junior 3-year-old - born March 1, 2023 to August 31, 2023.
   - E. 2-year-old cow - born September 1, 2023 to February 28, 2024.
   - F. Junior 2-year-old cow - born March 1, 2024 to August 31, 2024.
   - G. Fall yearling - born September 1, 2024 to November 30, 2024.
   - H. Winter yearling - born December 1, 2024 to February 28, 2025.
   - I. Spring yearling - born March 1, 2025 to May 31, 2025.
   - J. Summer yearling - born June 1, 2025 to August 31, 2025.
   - K. Fall calf - born September 1, 2025 to November 30, 2025.
   - L. Winter calf - born December 1, 2025 to February 28, 2026.
   - M. Spring calf - born March 1, 2026 or later (at least 4 months old by State Fair Show).

4. Grade and registered animals will show together in the classes. More than one breed may be enrolled, however, no more than two animals per age group per breed may be enrolled on the Official Online 4-H Animal Enrollment. An animal may not be shown in more than one breed. An exhibitor may exhibit only one

animal per class.

5. All registered animals must be identified in 4HOnline with the following information: registration number, registration name, ID tag, breed, date of birth and premises ID. Purebred junior calves may be identified by dam's registration number and name but must show proof of calf's registry at county fair. All grade dairy animals that are to be exhibit- ed must be identified in 4HOnline as "Grade" along with an ID Tag, breed and the date of birth. Animals must be properly enrolled to be permitted to show. Only registered animals with 840 RFID Tags entered in 4HOnline by May 15 will be eligible to show at the State Fair 4-H Dairy Show.

6. Registration papers, ID tag, and ear tattoos of animals brought to the Boone County 4-H Fair will be checked by the project leader and assistants against the information entered in 4HOnline**.** Dairy animals not properly enrolled will not be permitted to show.

7. For lactating cows the 4-H livestock record sheets is recommended to include individual record sheet (form 4-H 503) for the current lactation. These do not have to be official DHIA records.

8. Any producing animal must show in cow classes.
9. A Supreme Champion Dairy Animal will be selected from among the Breed Grand Champions.
10. 4-H dairy members are responsible for complying with all General Livestock Guidelines.

11. Ownership - a 4-H member must own his/her animals or sign a 4-H Council approved lease contract for each dairy animal enrolled in the 4-H Dairy Project.
12. Trophies will be awarded to any champion winner as determined by the judge.
13. Dairy producers leasing heifers should use the following criteria for assigning animals in the event there are not enough heifers available. Members leasing an animal the previous year will be given first choice to lease an animal the current year. A random draw among new leasing members will determine who is provided an animal. Members who cannot be provided a heifer during the current year, but who complete the project, attend educational workshops and exhibit a poster at the fair during the current year, will be given preference among the new lease's provided an animal the following year.

Categories	-	Varies by classes, see below
Manual	-	Dog Resource Handbook - 201R, Veterinary Form 4-H 671
Record Sheet	-	Dog Record Sheet 4-H 390 or No Exhibit Record Sheet
Exhibit	-	Level

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see-through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. Note: Members not able to exhibit a dog are encouraged to exhibit a poster at the fair.

GENERAL PROJECT GUIDELINES

1. Record Sheets: If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species is encouraged to be completed and turned in according to animal check in guidelines.

2. Vaccinations for Wolf–dog or coyote-dog mixes: Certain required vaccinations have not been proven effective in wolf-hybrids. Therefore, because wolf- hybrids cannot meet the vaccination guidelines of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.

3. Project Dues: In order to participate **in agility, rally, and/or drill team** the 4-H member and dog must be actively training and show in dog obedience. A $20.00 fee is due at orientation or first practice. An additional fee of $10 will be added if the 4-H member trains a second dog. If the 4-Her is unable to pay please contact project leader.

4. Training by 4-Her: All dogs entered in the project must be trained exclusively by the 4-H member in **obedience, rally, and agility.**

5. Vaccinations and forms: Each dog must have a health certificate from a Veterinarian (form 4-H 671) proving that the dog has been vaccinated for the following: Distemper, Hepatitis, Rabies, Parvovirus, Parainfluenza, Leptospirosis and Bordetella. These shots must have been given within one year (for 1 year vaccines) or three years (for 3 year vaccines) of the first workshop in March through the 4-H benching in July. The certificate must be given to the project leader prior to or at the first workshop the dog attends or the dog will not be allowed to train. A yearly heartworm test, heartworm prevention and fecal test are strongly recommended.

6. Age of Dogs: New dogs entering the project should be at least six months of age by March 1 of the 4-H year. Younger dogs will be subject to approval by the project leaders. Dogs participating in agility are required to be 15 months of age by the day of the show. Younger dogs may be permitted with project leaders and veterinarian approval. This is for the health of the dog.

7. Recommended number of training sessions: In order that the 4-H member and the dog receive the proper amount of instruction necessary to complete the series of exercises and to discern that the dogs are not a safety risk to others, it is strongly recommended that the 4-H member and the dog attend a number of training sessions. Members' years 1 through 3 should attend at least 10 full training sessions. Members years 4 and above should attend at least 5 full training sessions. Veteran dogs should attend at least 5 training sessions.

8. Benching or “Dawg Days” at 4-H Fair: Boone County has a unique tradition of “benching” or exhibiting the 4-H dogs during the 4-H County Fair. The dates of the two days of “Dawg Days” during the fair are determined by the Boone County Fair board and are listed in the Fair Schedule. Dogs and handlers are encouraged to “bench”, or stay at the fairgrounds, a minimum of one day. Any 4-Her choosing to compete in the higher achievement awards (see below) must attend two days of the “Dawg Days” at the fair. The benching hours are a maximum of 8 hours per day for each day. 4-Hers staying at the fair will be required to take care of their dogs during the “Dawg Days” and this will include attention to the water and elimination needs of the dog, keeping the kennel tidy, and having a designated caretaker for the dog at all times.

9. Dog Aggressive Incidents: Any incident involving a dog biting or showing aggression to a person or another dog at any 4-H function may result in an automatic dismissal from the project for that year determined by the dog project leadership team and the Extension Educator. Any incident will be handled in accordance with the Indiana 4-H Aggressive Dog Policy. If the Dog is dismissed from the project prior to exhibiting in obedience the 4-Her may still complete the project by submitting a Dog Record Sheet 4-H 390, submitting a No Exhibit record sheet, or submitting a dog poster.

10. 10.Female Dogs: Pregnant or lactating female dogs, or females that are “in season” or “heat” may not attend training workshops or 4-H Fair Shows, or “bench” during the fair. Note: Most intact female dogs are “in season” for twenty-one (21) days from first “show of blood”. Female dogs with puppies less than 8 weeks old are not allowed to show at the fair. No puppies less than three months old are allowed in the 4-H Dog project area during training or shows.

11. Education and Activities: Each 4-H member exhibiting will be encouraged to complete and submit the following educational activities approved by the project leaders and Extension Educator: Dog Record Sheet 4-H 390 and three Skillathon activities.

12. Good Citizenship: 4-H members must clean up after their dogs at all times and dispose of waste in a trashcan.

13. Manor of Training: No abusive/excessive force will be tolerated during training sessions. Any observance of such treatment should be reported to a trainer/project leader and could result in dismissal from the project.

14. Competition outside of 4-H: If a 4-H member and dog team is competing in any dog events outside of 4-H in **Agility, Obedience, or Rally**, the 4-H member will compete in the 4-H level which is most equivariant to the level the 4-H member and dog are competing in the other venues (s) such as AKC, UKC shows etc.

15. **Declaration of dogs being exhibited in project: Each 4-H member who plans to show their dog at the county fair must complete the Boone County 4-H Dog Enrollment Form and submit it to the extension office by May 15. Additional dogs not included on this form may not begin training or be shown after May 15. See rule number 18 regarding entering two dogs.**

16. Replacing injured, lost or ill dogs: If a dog becomes injured, lost, or passes away a 4-H member can acquire a replacement dog of the correct age by May15th.

17. Wellness Check: There will be a Wellness Check prior to registration at any show. Each dog will be individually examined.

These dogs will not be allowed to enter the building and show:

- Bitches in season (heat).
- Dogs with any sign of illness (nasal discharge, vomiting, loose stools etc.)
- Dogs with fleas or any other external parasite.
- Dogs with incomplete vet forms or outdated vaccinations. Before coming to the show make sure your vet has written in the complete date for every vaccination given, and not used ditto marks.
- Dogs that cannot be examined due to aggressiveness will not be allowed to participate in the 4H dog show. See record sheet information regarding project completion if a dog is not exhibited.

18. Training two dogs: Any 4-H member who has completed 2 years in the dog project and is a minimum of 6th grade may train and show up to two dogs. **Only one dog is allowed to show at the The Indiana State Fair**.

19. Exhibition Only: A handler who chooses to show a dog at a lower level than it was previously shown or chooses to show differently than by the individual class guidelines may do so for exhibition only. Showing your dog for exhibition only will allow the handler and dog to be judged and receive a score. However, the score will not apply to championships or class placings, not limited to but including Achievement Awards.

20. Dogs at training Sessions: Only dogs in the 4H project are allowed at the 4-H Dog Show and Trainings. Other dogs are not allowed at the Show, Trainings or on the Fairgrounds. Exception—Leaders or Trainers dogs may be brought for member training purposes.

OBEDIENCE (Mandatory if exhibiting a dog)

1. A 4-H member may not move back to a lower class than the one he or she entered in previous years with the same dog, but if necessary will do so for exhibition only. A handler who chooses to repeat a class that is not repeatable will do so for exhibition only.

2. No bait or clickers in the obedience rings or staging areas during show. Bait or treats are only allowed at training sessions **for obedience.**

3. When showing in the obedience ring a buckle collar, slip collar or martingale collar are the ONLY acceptable collars to use. Leashes are to be six feet in length and made of leather or fabric. Head halters may be used during the beginning of training workshops, but not used in the ring during the 4-H Dog Shows. Muzzles, prong collars or electronic collars of any type are prohibited at the show.

4. No tags of any kind are to be on the collar. Dogs being raised for the service dog programs are exempt.

5. A handler/dog team may begin at any eligible level and progress from there. Teams are encouraged to move out of repeatable classes when ready. A team may skip up class(es) if they desire.

6. A description of obedience classes including repeatability and exercises included in each class are listed in the Showing in Dog Obedience document (Indiana 4-H 1009-W). This document also describes successful completion of exercises and lists jump height and width to be used in advanced exercises.

7. Obedience score sheets can be reviewed at https://extension.purdue.edu/4-H/projects/4-h-project-dog.html.

AGILITY (Optional)

Dog agility is a fast-paced competition in which handlers guide their dogs through a predetermined course of obstacles which can include jumps, tunnels, weave poles, and contact obstacles (A-frame, dog walk, teeter totter, pause table). Competition is timed and placings are determined first by accuracy and then by speed.

1. An explanation of available classes, class requirements, obstacles used, and successful completion of each obstacle can be found in the Indiana 4-H Dog Agility Rules (Indiana 4-H 1020-W). This document also includes rules for dog and 4-Her safety, determination of jump height, and scoring.

2. 4Hers who elect to show in an off-leash class (all but Beginning A) with their dog on leash for all or a portion of the course will automatically receive a non-qualifying score (if not excused) and will place below exhibitors competing off leash.

3. A judge may elect not to apply course time deductions or mandatory excusals for being over maximum course time as they are described in Indiana 4-H Dog Agility Rules (Indiana 4-H 1020-W).

4. Agility score sheets can be reviewed at https://extension.purdue.edu/4-H/projects/4-h-project-dog.html

RALLY (optional)

Rally is a competition in which a dog and handler team navigate through a predetermined course of signs which express obedience exercises they are to perform along the course. Competition is timed and placings are determined first by accuracy and then by speed.

1. Open to any 4-H member and dog in any Obedience Division. At leader discretion, dog and handler may be a asked to perform and pass an obedience fundamentals test.

2. All Rally work will be done with a training collar: well-fitted slip, buckle, or martingale collar made of fabric or leather. The leash may be made of fabric or leather and must be six (6) feet long. Collar tags/prong collars will not be allowed. No tags allowed.

3. All dogs are to be kept on leash at all times unless running the Rally course.

4. 4-H members are required to set up and/or tear down equipment at each training session.

5. All dogs will be timed. Times will be used only in the event of ties for a placement. Any handler who chooses to show a dog at a lower level than it was previously shown or chooses to show differently than by individual class guidelines may do so for exhibition only.

6. 4-H rally competition is modeled after American Kennel Club (AKC) rally competition. The AKC Rally Regulations Including signs used and proper execution of exercises expressed by the signs can be reviewed on the AKC website, AKC.org

CLASSES:

Novice: These classes are run on leash. They will have 10-15 stations (start and finish not included) with a minimum of 3 and a maximum of 5 stationary exercises per class.

Novice A: Not Repeatable, 4-H members and dogs with no rally experience.

Novice B: Repeatable, 4-H members and dog teams who have shown previously in the Novice A class, or for 4-H'ers who have previously shown another dog in rally or for dogs who have previously been shown in rally by another 4-H member. 4-H members should move on to Intermediate A when successfully completing Novice B.

Intermediate: These classes run on leash. They will have 12-17 stations (start and finish not included) with a minimum of 3 and a maximum of 5 stationary exercises per class.

Intermediate A: Not Repeatable, 4-H members who have been successful at the Novice B class and have not competed at the Intermediate B- Repeatable.

Intermediate B: Repeatable, 4-H members who have shown previously in the Intermediate A class. 4-H members should move to Advanced A when successfully completing the Intermediate B.

Advanced: These classes run off lead. They will have 12-17 stations (start and finish not included) with a minimum of 3 and a maximum of 7 stationary exercises per class. Courses will have a minimum of 3 Advanced level stations plus one required jump per class.

Advanced A: Not Repeatable, 4-H members who have been successful at the Novice B class and have not competed at the Advanced level.

Advanced B: Repeatable, 4-H members who have shown previously in the Advanced A class. 4-H members should move on to Excellent A when successfully completing the Advanced B course.

Excellent: These classes run off leash, these classes will have between 15-20 stations (start, finish and Call to Heel marker not included) with a minimum of 3 and a maximum of 7 stationary exercises. Courses should have a minimum of 2 advanced level stations and a minimum of 3 excellent stations plus 2 required jumps and the Sit Stay exercise per class. Handlers are not allowed to pat their legs or clap their hands to encourage their dog. Handlers many not touch their dog or make any physical corrections.

Excellent A: Not Repeatable, 4-H members who have been successful at the Advanced B class and have not competed at the Excellent level.

Excellent B: Repeatable, 4-H members who have competed at the Excellent A level.

DRILL TEAM (Optional)

What it is: A 4-H K9 Drill Team is another fun activity for youth currently enrolled in the 4-H Dog Project to participate in. Drill Teams are great for promoting 4-H and teaching dogs and their handlers better training techniques by working hard to achieve the training results they crave without realizing how much they are working. A 4-H member teaches his or her dog to perform precision, basic obedience in a synchronized pattern with other dogs and handlers in a team format. Drill Teams engage in choreographed routines that are performed in front of the public as well as a panel of Indiana State Fair Dog Show judges during the Drill Team competition. The judges critique the performances and award points accordingly. Medallions are awarded to the highest scoring teams.

Basic info: This part of the 4-H dog project only competes at the Indiana State Fair Dog Show, so Indiana State Fair Dog Show guidelines are followed. There is a possibility of demonstrations of drill team skills during the county fair or at other locations.

State Fair Guidelines include:
- Handler and dog equal one (1) unit.
- Teams must have a minimum of four (4) units and a maximum of 20 units. A 4-H member may participate on only one (1) drill team in any given year.
- A club may enter a total of two (2) drill teams.
- Each Drill Team member unit must compete in obedience at the Indiana State Fair Dog Show in order to be eligible enter the Drill Team competition with their team. Both the obedience competition and Drill Team competition occur on the same day.
- At the Indiana State Fair Dog Show, the handler must compete with the same dog in both obedience and Drill Team.
- Each handler / dog unit must wear their Dog Show obedience armband when entering the Drill Team ring for competition.
- Drill Team shall only consist of 4-H exhibitors, their dogs, and 4-H obedience and/or showmanship equipment. The Drill Team members are not allowed to wear costumes, but are allowed to wear coordinating street-wear attire such as matching t-shirts, pants, shoes, and accessories that follow the State Fair Dog Show guidelines.

How to become involved in the Boone County 4-H Dog Drill Team: Members of the Boone County 4-H Dog project can be part of the 4-H K9 Drill Team. Those selected for the Drill Team will need to attend practices, attend public performances at the Boone County Fair, participate in the Indiana State Fair Dog contest, as well as the Drill Team competition at the Indiana State Fair Dog Show. Since this is a team activity, not attending practices hurts the whole team. Interested 4-H members need to check dates of these practices and performances with any other schedules they have before committing to being part of the Drill Team.

Achievement Awards

TOP DOG For any 4-H member and dog that are shown as a team in obedience, agility, and rally, and 4-Her is a second year project member or above. All 3 judges scores from the county fair 4-H dog show will be added together to determine the Top Dog winner. The rally score will be doubled to give the rally score equal weight with obedience and agility in determining the winner. No "exhibition only" score will be eligible for this award. This award can be won multiple times by a 4-H member and dog team but not in consecutive years.

ROOKIE OF THE YEAR For any 4-H member and dog that are shown as a team in obedience, agility, and rally, and 4-Her is a first year dog project member. All 3 judges score from the county fair 4-H dog show will be added together to determine the Rookie of the Year winner. The rally score will be doubled to give the rally score equal weight with obedience and agility in determining the winner. No "exhibition only" score will be eligible for this award. This award can be won only once while the 4-H member is in their first year in the dog project.

HIGH OVERALL This award can be won multiple times by a 4-H member and dog team but not in consecutive years. No "exhibition only" score will be eligible for this award. You must show/participate in each of the 8 categories to qualify for this award.

This award is made up of the following scores.

- Obedience Score- Max 200 points; taken directly from the 4H county fair score sheet
- **Dog Knowledge Quiz - max 50 points. Quiz given during 4-H county fair Dawg Days when a 4-H member feels ready. Will be given in 3 categories: Junior (grades 3-5), Intermediate (grades 6-8), and Senior (grades 9-12). A study guide will be available by June 1 for the 4-H members to look up answers from the dog handbook and study. The quiz will consist of true/false, multiple choice, fill in the blank, and short answer questions based on the material covered in the study guide.**
- Dawg Days- max 50 points, 25 points for each day for staying at the Fair the full 8 hours.
- Poster Score- 50 points for creating and entering a poster for Dog Project judging (see poster rules at beginning of Dog Project rules). Additional 10 points for champion, reserve champion, or poster selected for state fair.
- Skillathon- 25 points total for completion of 3 Skillathon stations. Additional 10 points for completing a fourth Skillathon station.
- **Dawg Days Special Competitions - 10 points each for participation in kennel decorating, costume, and/or trick contests during Dawg Days. Participating in only one of these contests is required to be considered for high overall. Additional 5 points for each first place in any of these competitions.**
- Record sheet- Maximum 50 points for completion of record sheet, 4-H Dog Record Sheet 390. The record sheet should be thorough, neat, and accurate to receive maximum points.
- Attendance- 1 point for each full obedience training session attended.

PURDUE UNIVERSITY | Extension - 4-H Youth Development

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be give one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available at all county 4-H dog programs and the Indiana State Fair.

FEEDER CALF - 2026

Categories	-	Beginner (grade 3-5), Intermediate (grade 6-8), Advanced (grade 9-12)
Manual	–	Beef Resource Handbook, 117R
Record Sheet	–	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	–	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office.The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet is recommended to be completed and turned in according to animal check-in guidelines.

State Fair is requiring DNA samples
It is the 4-H member's responsibility to collect the DNA hair samples from their beef cattle and turn into the county office by the deadline (May 15 for dairy feeder steers).

FEEDER CALF IDENTIFICATION
Feeder calves must be officially identified before May 15. The county identification date will be established by the feeder calf project leaders and Extension Educator. Feeder calves will be identified by using an official 4-H 5-digit ear tag and RFID tag.

Guidelines for Exhibition at fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator.

These activities can be turned in with the project exhibit at project check in.

General Guidelines

1. Dairy heifers shown as feeder calves may not be shown in the Dairy Project. All calves must have been born between January 1 and April 15 of the current project year.
2. If you have a beef heifer born between January 1 and March 31 of the current project year this animal is also eligible to be shown as a heifer in the Beef Project at the county and state fair. If you wish to show at the State Fair you must contact the Purdue Extension Office to add the Beef project and in 4HOnline enroll that heifer as a beef heifer, not a feeder calf by May 15th. Beef Heifers shown as Feeder Calves can not be shown in Beef the same year at the county level.
3. All calves must be properly enrolled through 4-HOnline Animal ID by May 15th at 11:59 pm and identified with an official 4-H ear tag and RFID tag.
4. All calves must be dehorned.
5. All male calves must be castrated. Freshly castrated steers will not be allowed to show.
6. All calves will be split into 3 divisions, dairy, dairy-beef cross, and beef calves. Each of these divisions will be split into weight classes at the project leader's discretion if enrollment numbers warrant it. Champion Dairy Calf, Champion Dairy-Beef Cross, and Champion Beef Feeder Calf awards will be given out. Grand and Reserve Grand Champions will be picked from the class champions.
7. Showmanship classes will be offered for each category. A Master Showmanship class will be offered for current and previous winners of advanced showmanship. Feeder calf showman will not be included in the Supreme Showmanship contest.
8. Steers will not be eligible for the livestock auction. Steers weighing more than 750 pounds that were transferred to the beef project will not be eligible for the livestock auction.
9. Only dairy steers of 100% dairy blood are eligible for the Indiana State Fair in the Feeder Calf Project.

10. Feeder calves must either be owned by the 4-H member or leased by the 4-H member using the paper *Boone County 4-H Feeder Calf Lease Agreement* . The paper lease agreement must be submitted by May 15th to the Extension Office.
11. Feeder calf show is a no-fit show. Calves should be cleaned and clipped but no use of adhesives or color products will be allowed.

GOAT- DAIRY GOATS - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Goat Resource Handbook - 135R
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species is recommended to be completed and turned in according to animal check in guidelines.

GOAT IDENTIFICATION

All goats must be officially identified by May 15. The county identification date will be established by the goat project leaders and Extension Educator. All dairy wethers will be identified by use of an official 4-H 5-digit ear tag or tattoo. All dairy does will be identified by using a legible and readable tattoo and the breed registry association issued pedigree certificate. The tattoo in the doe's ear must match the tattoo on the animal's pedigree certificate, and the tattoo, registration number, and date of birth must match exactly to the information provided on 4-HOnline for the goat by the 4-H member. Grade does must have a legible and readable tattoo and must match exactly to the 4-H member's goat on-line enrollment. Pure- bred, grade, and recorded grade goats must be officially enrolled by May 15.

Guidelines for Exhibition at Fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator. These activities can be turned in with the project exhibit at project check-in.

Additional Exhibit Options: Members may exhibit a Dairy Goat Project Poster. The poster must comply with general guideline #8. Subject of the poster can be any aspect of the Dairy Goat Project.

The following classes will be offered: Beginner; Intermediate, and Advanced.
4-H members may also participate with an action demonstration concerning any aspect of the Dairy Goat project.

1. 4-H'ers may exhibit registered, recorded grades and grade goats. Registration papers are required for registered animals. Recorded papers are required for the recorded grade animals. All goats must be enrolled using the online process by May 15 of project year, identified by ear tattoo number.
2. An exhibitor is limited to a maximum of two entries per class and a total of 10 animals per exhibitor at the county fair. An exhibitor may enter a maximum of 3 wethers.
3. Every dairy goat must have a collar and tie chain available if needed.
4. All dairy goats does and wethers are to be shown without horns. Scurs, no longer than 2 inch, are permitted.
5. Bucks are not permitted.
6. All goats competing for Grand Champion honors who are in milk may be required by the judge to be milked before making final placings.
7. Club members are encouraged to complete their livestock record sheet & turn it in to the project leader or designated person at the project leader's request before show time.
8. Goats to be exhibited must meet all health requirements as specified by the Indiana State Board of Animal Health.
9. Does exhibited in dairy classes are not eligible to be shown in any meat goat classes.
10. Only wethers may sell in the Auction. Exhibitors wanting to sell their wether in the livestock auction must provide animal identification information to the project leader within 1 hour after the Grand

Champion drive.

11. *Animals EXHIBITED in the dairy goat project cannot be EXHIBITED in the meat goat project or the utility goat project. Likewise, animals in the meat goat or utility goat projects cannot be EXHIBITED in the dairy goat project.*

12. **DOE CLASSES**

Classes will be determined by registered breeds entered plus one class for grade and recorded grade does. The standard breeds are: French Alpine, LaMancha, Nubian, Oberhasli, Saanen, Nigerian Dwarf, Toggenburg and Sable.

Limit of 2 animals per breed - per class - per member.

Junior Doe Show

Junior Kids - Born on or after April 1 of current year
Intermediate Kids - Born March 1 to March 31 of current year
Senior Kids - Born January 1 to February 28 of current year
Junior Yearlings (never fresh) - Born July 21 to December 31 of previous year
Senior Yearlings (never fresh) - Born on or before July 21 of previous year and under 2 year

Senior Doe Show

Yearling Doe - Under 2 years as of July 20 of current year
Doe - 2 years & under 3 years as of July 20 of current year
Doe - 3 years & under 5 years as of July 20 of current year
Doe - 5 years and over as of July 20 of current year

WETHER CLASSES

1. Dairy wethers will be shown by weight divisions. Weight divisions will be established based on the range of weights and number of entries. Entries will be broken down into Light Weight, Medium Weight, and Heavy Weight divisions. Classes will be divided by weight at the discretion of the project leader. From these division winners an Overall Grand Champion Dairy Goat Wether will be chosen.
2. Wethers must be from a dairy breed (Alpine, LaMancha, Nigerian Dwarf, Nubian, Oberhasli, Saanen, Sable or Toggenburg) or a cross of these breeds. Therefore, all dairy goat wethers must be 100% dairy goat blood. No meat goat crosses will be permitted.
3. Wethers showing in the meat goat project are not eligible for the dairy goat project.
4. All wethers must be identified by a legible tattoo and enrolled through Online 4-H Animal Enrollment by May 15th.
5. Wethers must be born after August 1st of the previous year.

OTHER CLASSES

Showmanship: Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)

Master Dairy Goat Showmanship - Past and Present champions in the Advanced Dairy Goat Showmanship Class are eligible. (Current 4-H Dairy Goat members) First place winner of the Dairy Goat Master Showmanship class will be eligible to represent the Goat project in this year's Supreme Champion Livestock Showmanship Contest. If the Master Showman winner is unable to participate for any reason, the Goat Project Leaders will choose an alternate.

GOAT – MEAT GOATS - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Goat Resource Handbook - 135R
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster.
4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giv- ing credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet is recommended to be completed and turned in according to animal check-in guidelines.

GOAT IDENTIFICATION

Meat Goat Wethers: For County Fair animals: identified by use of an official 4-H 5-digit ear tag and an 840 RFID Tag. If you intend to show your animal at the Indiana State Fair, an official 4-H 5-digit ear tag and an 840 RFID Tag and DNA Hair Sample.

Meat Goat Market Does: For County Fair animals: identified by use of an official 4-H 5-digit ear tag and an 840 RFID Tag. If you intend to show your animal at the Indiana State Fair, an official 4-H 5-digit ear tag and an 840 RFID Tag and DNA Hair Sample.

Meat Goat Breeding Stock Does (Registered): For County Fair animals: identified by breed registry tattoo. If you intend to show your animal at the Indiana State Fair, a breed registry tattoo and DNA Hair Sample.

Meat Goat Breeding Stock Does (Unregistered and/or Commercial): These animals can only be shown at County Fair: identified by tattoo or 5 digit county tag.

Guidelines for Exhibition at fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator. These activities must be turned in with the project exhibit at project check-in.

GENERAL GUIDELINES

1. All goats must be enrolled using online animal ID by May 15 of the project year, identified by ear tattoo number.
2. An exhibitor may enter a maximum of 6 does and is limited to no more than 2 entries per class. An exhibitor may enter a maximum of 3 wethers.
3. Meat goats with horns or scurs will be permitted.
4. Bucks are not permitted.
5. Only wethers may sell in the Auction.
6. Club members are encouraged to complete their livestock record sheet and turn it in to the project leader or designated person at the project leader's request before show time.
7. Goats to be exhibited must meet all health guidelines as specified by the Indiana State Board of Animal Health.
8. For safety reasons the project leader reserves the right to dismiss animals from the show ring which pose a handling threat or their horns are deemed unsafe.
9. Exhibitors wanting to sell their wether in the livestock auction must provide animal identification information to the project leader within 1 hour after the Grand Champion drive .
10. A Boone County Born and Raised Class will be offered to any wether/doe that is eligible. Each wether/doe that is eligible must be marked on the "County Born and Raised" box on the 4-HOnline Animal ID Section by May 15,

at which time any eligible animal wishing to compete must have a permanent identification (tattoo) including the herd prefix of the Boone County breeder that the animal originated from.

11. *Animals EXHIBITED in the meat goat project cannot be EXHIBITED in the dairy goat project or the utility goat project. Likewise, animals in the dairy goat or utility goat projects cannot be EXHIBITED in the meat goat project.*

JUNIOR DIVISION DOES

Qualifications

1. Any doe under 12 months that has never freshened shall complete in a junior doe show
2. Junior Champions will be selected from the blue ribbon class winners in the junior division.
3. Reserve Junior Champions will be selected (after Junior Champion is designated) from the animals remaining in the Junior Champion class, plus the animal that stood second to the Junior Champion in their individual class.

Classes

- 0 to under 3 months
- 3 to under 6 months
- 6 to under 9 months
- 9 to under 12 months

YEARLING DIVISION DOES

Qualifications

1. Any doe 12 months to under 24 months shall compete in a yearling doe show.
2. Yearling Champions will be selected from the blue ribbon class winners in the yearling division.
3. Reserve Yearling Champions will be selected (after Yearling Champion is designated) from the animals remaining in the Yearling Champion class, plus the animal that stood second to the Yearling Champion in their individual class.

Classes

- 12 to under 16 months
- 16 to under 20 months
- 20 to under 24 months

SENIOR DIVISION DOES

Qualifications

1. Any doe 24 months of age or older shall compete in a senior division show.
2. Senior Champions will be selected from the blue ribbon class winners in the division.
3. Reserve Senior Champions will be selected (after the Senior Champion is designated) from those remaining in the Senior Championship in their individual class.

Classes

- 24 to under 36 months
- 36 months and older

Junior, Yearling, and Senior divisions to be offered to purebred/full blood Boer Does (registered), Percentage Boer Does (registered), Commercial (unregistered), Purebred/Full Blood Myotonic Does, and Percentage Myotonic Does. Registration papers denoting breeding of 15/16 or higher must be presented for animal to be eligible to exhibit in
purebred class.

Does exhibited in meat classes are not eligible to be shown in any dairy classes.

WETHERS

All meat goat wethers (purebred and percentage Boer type) will be shown together by weight. Myotonic Wethers will be shown together by weight. To be eligible to compete, all wethers must be born after August 1 of the previous year.

Weight divisions will be established based on the range of weights and number of entries. Entries will be divided into Light Weight, Medium Weight, and Heavy Weight. Classes will be divided by weight at the discretion of the project lead- er. From these weight classes an overall Grand Champion Meat Goat Wether will be chosen.

SCRAMBLE RULES

1. Each participating project member is eligible to purchase one wether through the Scramble program for meat goats. The animal price will be market price per pound + $100. Deposit and contract from the participating exhibitor will be required by March 31.
2. Scramble animals will be exhibited in a separate scramble class.
3. The scramble draw will be done at the April workshop. The draw will be done by a number system.
4. All Scramble animals will become the property of the 4H member and must be entered in 4H online prior to May 15 in order to exhibit at the county fair.
5. Workshops will focus on veterinary care, feeding, breaking, and showing in order to provide exhibitors with the tools they need to be successful with their animal.

All wethers must have milk teeth.

MARKET DOE

All meat goat market does (purebred and percentage) will be shown together by weight. To be eligible to compete, all market does must be born after August 1 of the previous year and must have milk teeth present. Weight divisions will be established based on the range of weights and number of entries. Classes will be divided by weight at the discretion of the project leader. From these weight classes an overall Champion Market Doe will be selected.

SHOWMANSHIP

Showmanship emphasis to be placed on preparation, exhibition, and general knowledge.

- Showmanship Classes:
  Beginner (Grades 3-5),
  Intermediate (Grades 6-8),
  Advanced (Grades 9 & above)
  Master Meat Goat Showmanship - Past and Present champions in the Advanced Showmanship Class are eligible. (Current 4-H Meat Goat members)
- First place winner of the Meat Goat Master Showmanship class will be eligible to represent the Meat Goat project in this year's Supreme Champion Livestock Showmanship Contest.
- If the Master Showman winner is unable to participate for any reason, the Meat Goat Project Leaders will choose an alternate

MEAT GOAT POSTER PROJECT

Members may exhibit a Meat Goat Poster Project. The poster must comply with General Guideline #8. The subject of the poster can be any aspect of the Meat Goat Project.

Goat – Utility Goat – 2026

Categories	–	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	–	Goat Resource Handbook – 135R
Record Sheet	–	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	–	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster.
4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet is recommended to be completed and turned in according to animal check-in guidelines.

Requirements for completing the Utility Goat Project if you do not make an exhibit at the fair:
Complete the "No Exhibit Record Sheet" and turn it in to the project leader or the Extension Office at or before the Utility Goat Project check-in. See fair schedule for check-in.
Guidelines for completing the Utility Goat Project and making an exhibit at the fair:

1. Each member is encouraged to complete educational activities approved by the project leader and the extension educator.
2. If you exhibit a poster and/or a craft at the fair, you are encouraged to complete the "General Record Sheet #523- W" and turn it in at the poster and craft project check-in. See fair book for time.
3. To be eligible for exhibit, all goats must be enrolled on the official Boone County Utility Goat enrollment form by May 15 of the project year. All goats must be identified by a readable tattoo or ID tag, which must match the information provided on the enrollment form.
4. Members with dairy, meat, or pygmy goats who wish to compete at the county and/or state fair in these projects must also enroll these goats through Indiana 4-Honline by May 15.
5. If you exhibit a utility goat at the fair, you are encouraged to complete the "Boone County Livestock Record Sheet" and turn it in at the Utility Goat project check-in. See fair book for time.

Utility Goat Project Exhibit Options and Requirements:

Non-goat Exhibition Options:
Option 1 – Educational Utility Goat Poster
Option 2 – Goat Products Crafts
Poster and Goat Products Crafts Divisions:
Beginner (Grades 3-5)
Intermediate (Grades 6-8)
Advanced (Grades 9 & above)

Educational Utility Goat Poster and Goat Products Crafts Exhibition Guidelines:

1. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.
2. All members may exhibit one utility goat project poster and one goat products craft, whether or not they own, lease, or exhibit a utility goat. Poster and goat products craft exhibits are optional.

Posters and goat products crafts must have been constructed within one (1) year of exhibit and must have been made by the 4-H member enrolled in the current year's 4-H program. Posters must follow general state poster guidelines (see guideline #3 below).

3. The subject of the poster exhibit can be any aspect of the Utility Goat Project. Posters will be judged on theme, construction, style and language. Standards of evaluation:
   Content and information (accuracy and completeness) - 40 points
   Originality and creativity (attracts interest, encourages thought) - 25 points
   Suitable subject and age appropriate (matches child's age and ability) - 10 points
   Conveys message/accomplishes purpose - 5 points
   Meets exhibit requirements - 5 points
   Total - 100 points
4. Goat products crafts exhibits can be any craft item constructed primarily with goat products (goat fleece, goat milk, goat pelts, goat horns etc). Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may have originated from any goat. Exhibits will be judged on craftsmanship. Exhibits will consist of: one (1) completed craft item, which can be a single item or a set, and a notebook explaining how the craft was made. In the notebook, members should cite sources of information and include photographs or drawings of the project in process. Notebook should contain the following information:
   A. Project Title and/or Purpose (Ex. Bracelet)
   B. Kit or Original Design? (Ex. I bought a kit/saw this in a magazine and followed the instructions to make it myself. – OR – I designed this project myself.)
   C. What I Did (Ex. I used head pins and jump rings to attach beads and charms to link on a chain-style bracelet. I selected beads that looked good together and would match some of my favorite outfits so that I could wear it often.)
   D. About My Experience (Ex. This was my first attempt at jewelry making. I really enjoyed it and plan to do more of it.)
   E. Acknowledgements if needed (Ex. I want to thank my grandmother, Mrs. Ruby Smith, for helping me sew the pieces together after I finished the felting.)
5. Poster and Goat Products Craft exhibits will receive "A"–"C" group or participation ribbons. Honor groups may be awarded. A champion and reserve will be named for each division. A grand and reserve grand will be awarded for each option.

Goat Exhibition Options:

Eligibility and Animal Enrollment:

1. Wethers and does of all breeds and all types of crossbreeds are eligible. Bucks are not permitted. Registration and recordation papers are not required.
2. *Animals EXHIBITED in the utility goat project cannot be EXHIBITED in the meat goat project or the dairy goat pro- ject. Likewise, animals in the meat goat or dairy goat projects cannot be EXHIBITED in the utility goat project.*
3. Utility goats must be owned or leased by the 4-H member. They must be in the continual possession of the 4-H member, either through ownership or lease, from May 15. Members who lease goats must turn in a completed "Boone County 4-H Goat Leasing Contract" on or before May 15th.
4. For goats that are not housed on the property where the 4-H member resides, a "Livestock Location Approval Form" is required to be turned in by May 15.

Animal Exhibition Guidelines:

1. An exhibitor may enroll any number of goats but is limited to exhibiting a maximum of ten.
2. Horns and scurs are permitted. Does may be dry or fresh. Fresh does should be milked out and shown as if they were dry. Judges will take points off if horns, scurs, or udders interfere with performance or pose a safety issue. Goats should be clean and neat, including hooves and horns. These rules apply to all classes.
3. Whenever on the fairgrounds, every utility goat must have a halter and lead or a collar and tie chain available at all times. Members must clean up all messes made by their goats. Members must wear closed shoes or boots.
4. Goats to be exhibited must meet all health guidelines as specified by the Indiana State Board of Animal Health. Goats must pass an inspection by the project leader and, if needed, fair veterinarian before they can be unloaded for exhibition. Prior to the release time established in the fair book for the project, only the 4-H Extension Educator, Fair Board President, project leader, and fair veterinarian, working in conjunction, may deem that an animal should be dismissed from the fairgrounds for health or behavioral reasons.
5. 4-H members and family members are encouraged to assist in pen set-up. Check the fair catalog for the date and time. 4-H members are responsible for the daily care of their animals. 4-Hers will be dismissed after pens have been taken down and the area has been thoroughly cleaned.
6. The project leader is the sole authority for making class splits.

Goat Performance Options: (Options 3 &4)

- Goat Performance Options will be split into divisions as follows:
  Beginner (Grades 3-5)
  Intermediate (Grades 6-8)
  Advanced (Grades 9 & above)
- Divisions may have one or more classes.

Performance Exhibition Guidelines:

1. Each goat may compete once in each option.
2. Exhibitors may exhibit multiple entries in each option and section. Exhibitors are limited to competing a total of 12 times in performance classes. Exhibitors must exhibit their own enrolled goats.

Option 3: Pack

Goats will maneuver the courses on a loose lead or collar. Course time limit is 2 minutes. Pack goats navigate a predetermined course wearing a pack filled out with light-weight material. Pack courses may include stepping over, under, across, and through obstacles and navigating steps, ramps, bridges, and platforms. Goats should not jump.

Packs may be commercially made or homemade. Preference will not be given to either type of pack.

Pack classes will be scored based on how well the goats complete the course. The highest score wins. Classes will be placed 1st–10th. A champion and reserve will be named for each division. A grand and reserve grand will be awarded. Running times will be recorded. Exhibitors will be required to leave the course when the time limit has passed, but points earned previously will still apply. When ties in scores occur, the entry completing the course in the least amount of time will win the tie. If running times are identical, the score cards will be compared. The first exhibit to have lost a higher number of points in a section of the score card will lose the tie. If the points were lost in an identical order, the tie will be broken by the judge, who will choose a new task to judge until the tie is broken. Winners of ties will be awarded one plus (+) for each entry defeated through the tie breaking process.

A course map will be provided to the exhibitors via the project leader no later than July 1 each year. During the show, judges will walk through the course and explain it. The group of exhibitors will then be permitted to walk the courses and ask further questions. Courses will be clearly numbered. Signs will indicate how each obstacle is to be performed.

Option 4: Agility

Goats will maneuver the courses on a loose lead or collar. Course time limit is 2 minutes.

4-H member and goat will navigate obstacles of the member's choice in an order of the member's choice. The performance ring will include various obstacles. Based on exhibitor's grade division they will be required to have their animal attempt the following number of obstacles: Beginner: 5 obstacles, Intermediate: 7 obstacles and Advanced: 10 obstacles. Members may repeat obstacles as desired. Obstacles may include, but are not limited to, stepping over, under, across, and through obstacles; navigating steps, ramps, bridges, and platforms; jumping; posing; backing; or performing tricks.

Judge will give points for each obstacle the goat performs. There is no maximum score. Timekeeper will announce "15 seconds" and "time up".

Judge will give no further points after the time limit has passed.

The highest scores win. In the case of a tie, the first scores on each scorecard will be compared. A plus will be given to the highest score. The plus wins. If the first two scores are tied, the second two scores will be compared and so on until there is a difference in scores. If two scorecards are exactly the same, the tied participants will be called back into the ring separately to perform 15 second run-offs until the tie is broken.

Additional Exhibit Options

Option 5: Costume

Goats and exhibitors wear costumes and walk a short "parade" route. Goats will be judged on how well they accept the costume, how much each goat is covered, and coordination of the entire exhibit.

1. The following divisions will be offered.
   Beginner (Grades 3-5)
   Intermediate (Grades 6-8)
   Advanced (Grades 9 & above)

Costume Exhibition Guidelines:

1. Exhibitors may exhibit one entry. The entry may include one or more goats. Exhibitors must exhibit their own enrolled goats.

2. Exhibits will receive "A"–"C" group or participation ribbons. Honor groups may be awarded. A

champion and reserve will be named for each division. A grand and reserve grand will be awarded.

Option 6 – Utility Goat Conformation:

Goats will be judged on their physical suitability as utility goats. Judges will consider structural correctness, muscularity, attitude, and coordination. Wethers and does may be shown together. Goats should be "fitted" according to the standards for their divisions.

1. Divisions will be as follows**:**
   Division 1 – Pygmy Goats:
   Pygmy goats should be presented to the judge according to the exhibition criteria for pygmy goats.
   Division 2 –— Fiber Goats:
   Myotonic goats should be presented to the judge according to the exhibition criteria for myotonic goat.
   Division 3 – Dairy Goats:
   The various breeds and crosses of fiber goats should be presented to the judge according to the exhibition criteria for each.
   Division 4 –All Other Breeds
   The various breeds and crosses of meat goats should be presented to the judge according to the exhibition criteria for each.
   Division 5 -*Any Other Breed*
2. Any Breed not listed above and any crosses should be included in this section and should be presented to the judge according to the exhibition criteria for each.
3. Divisions may have one or more classes. In cases of extremely small classes, two or more may be judged simultaneously, but each will be placed separately.

Conformation Exhibition Guidelines:

1. All goats may compete once in conformation.

Option 7 – Utility Goat Showmanship Classes:

Exhibitors will be judged on their ability to show utility goats to their best advantage. Wethers and does will be shown in the same classes. Goats **may** be "fitted" according to the standards for their breed categories. Shearing of goats is not required, nor is it to be penalized in divisions for which it is a common practice.

1. The following divisions, sections, and classes will be offered.
   Beginner (Grades 3-5)
   Intermediate (Grades 6-8 and previous Beginner champions)
   Advanced (Grades 9 & above and previous Intermediate champions)
   Master (All previous Showmanship Grand Champions and Advanced Showmanship champions)
   Grand/Reserve Grand Showmanship Class: (All current Beginner, Intermediate, Advanced and Master champions and reserve champions.)

Showmanship Exhibition Guidelines:

1. Exhibitors must exhibit their own enrolled goats.
2. In class competitions, exhibitors will receive A–C group or participation ribbons. A champion and reserve will be named for each division. Honor groups may be awarded. A grand and reserve grand will be awarded.
3. Showmanship Champions are ineligible to compete in the same showmanship class in future years. A showman- ship champion may progress to the next highest category, regardless of grade, the following year.

Supreme Utility Goat

1. A Supreme Utility Goat winner and runners up will be named. Awards will be determined as follows:

Activity	Maximum Points Possible
Project Activities	50
Highest Score from a Record Sheet	50
Highest Score from 5 Classes	500

2. Scores for all classes will be based on the highest award earned as follows:

Grand Champion	100
Reserve Grand Champion	97
Champion	94
Reserve Champion	91
Honor Group	88
1st place or "A" group	85
2nd place	82
3rd place	79
4th place	76
5th place or "B" group	73
6th place	70
7th place	67
8th place	54
9TH or 10th place or "C" group	61
Participation	50

HORSE AND PONY - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Beginning Horse Management (4-H 174R & 4-H 661)
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4- H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet is recommended to be completed and turned in according to animal check-in guidelines.

Guidelines for Exhibition at fair:

1. All horses and ponies to be exhibited at the 4-H Fair must be entered through the Animal ID section of 4HOnline by 11:59pm of the deadline and be under the care of the 4-H exhibitor no later than May 15 of the project year. 4-H members will log on to 4HOnline using the family email address and password used to enroll in 4-H. The web site is https://v2.4honline.com/#/user/sign-in
2. 4-H members that are using a leased horse or pony must upload the horse and pony lease form into 4-H Online by May 15th.

Comprehensive Health Management Plan for 4-H Horse and Pony Events

The objectives of this plan include:

A. Protect the horse and pony population by preventing the spread of contagious diseases at 4-H Horse and Pony events

B. Develop 4-H Horse and Pony members into responsible horse owners by educating them about contagious diseases and how a comprehensive health management plan in consultation with a veterinarian can lead to a healthier, more productive animal

C. Position the institutions involved to protect themselves and their clientele from risk.

To accomplish these objectives, the following items will be included:

1. Body Condition Score (BCS):

   All Horse and Pony animals participating in 4-H events must exhibit a minimum BCS of 3 (1-9 scale). To bring this to the attention of 4-H members, they will be asked for the current BCS of the horse at the time of 4-H animal enrollment and on the 4-H Horse and Pony Vaccination Form. This will provide an opportunity to bring this to their attention and to supply educational material on how to calculate BCS and why it is important. This also allows time to correct any low or high BCS problems prior to exhibition.

2. Require the following vaccinations
   - Eastern and Western Equine Encephalomyelitis
   - Rhinopneumonitis/EHV type 1 and 4
   - Equine Influenza
   - Tetanus
   - Rabies

3. Recommend the following vaccinations and procedures:
   - West Nile Virus
   - Potomac Horse Fever
   - Strangles

- Botulism
- Rotavirus
- Negative Equine Infectious Anemia (Coggins) Test within 12-months of exhibition
- Fecal Egg Count to determine level of parasite infection. This should be used to determine appropriate de- worming protocols.

The vaccination form (4-H-1031-W) must be completed and hand-carried to all 4-H Horse and Pony Events. It will also be available on the Purdue Extension - Boone County website in Horse & Pony project section.

General Guidelines

1. Members are encouraged to complete and turn in a Record Sheet and Worksheet at project check-in.
2. A $20 per member project activity fee is due at the first meeting or practice to cover the cost of clinicians, equipment, and project activity costs. This fee will be limited to a maximum of $40 per family.
3. Optional exhibit includes a poster.
4. All animals must be shown by the club member with no assistance from any other person other than another Boone County 4-H Horse & Pony member unless adult help is required for safety purposes. In case of sickness or if two animals have to be shown in Championship classes, the member may have the animal shown by another Boone County 4-H Horse & Pony member.
5. During the Boone County 4-H Fair no one, except a Boone County 4-H Horse and Pony member, is allowed to ride or drive a Boone County 4-H Horse and Pony project animal. For safety purposes, project leaders may approve one accompanied rider.
6. If, in the opinion of the project training leaders or judge, the club member cannot safely handle the animal in the show ring, the member will be credited with completion.
7. Exhibitors wishing to exhibit in the pony divisions at the county fair must have their pony measured by the project leader or designee. Pony measuring will be offered at the fairgrounds on at least 3 different dates which will be announced. In 4-H, a pony is defined as measuring under 56".
8. Members must own or lease and enroll their animals online through the Animal ID website by May 15th of project year. To be eligible for county fair 4-H members must submit one color photograph of each animal, showing the head and all four feet in the same photograph, online by May 15th. If showing at State Fair 2 color photographs of each animal, showing the head and all four feet in same photograph, must be submitted online by May 15th. 4-H members that are using a leased horse or pony must upload the horse and pony lease form into 4-H Online by May 15th.
9. A member can exhibit only one animal in any one class except championship classes. Each member is limited to showing a maximum of 3 animals at the Boone County 4-H Horse and Pony Show.
10. Ribbons previously won will not be worn in any class
11. All animals must be sound and healthy. Any questionable animal may be removed by a licensed veterinarian. Health Certificates are to be handled according to State Health Rules.
12. In accordance with Indiana 4-H policy, all 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved helmets. No tennis type shoes will be allowed whenever mounted or driving at a Boone County 4-H horse and pony event, show, or activity.
13. Judge's decision will be final.
14. Each 4-H member must provide his/her own bedding for the stalls. (Saw dust or shavings are most desirable).
15. No one will be allowed to stay in the Horse Barn or trailer/RV unit overnight.
16. Pre-entry for classes at the fair will be due through FairEntry by the deadline set by the Extension Office. Exhibitors will be permitted to review their entries for accuracy at the pre-fair set-up and make corrections, if necessary. No additional entries or changes, except scratches, will be accepted after pre-fair set up.
17. A 4-H Horse and Pony member can win the Versatility Sweepstakes two (2) times in their 4-H career. A child may win only one (1) time as a Beginner/Intermediate; and if the child has not won the Versatility Sweepstakes as a Be- ginner/Intermediate, he/she may win two (2) times in the Advanced (senior) division provided he/she is exhibiting a different animal each time.
18. Animals will be released from the 4-H Fairgrounds when scheduled by Fair Board. No one will be allowed to leave the grounds until their stall is cleaned to the bare dirt and approved by a leader or their designee.
19. Neither horses nor hay bags may be tied to the stall bars. Hay bags may not be used anywhere in stalls at any time. The use of bucket straps is encouraged.
20. The Versatility Sweepstakes class will be shown in English Pleasure, Pattern Class (English tack and attire or West- ern tack and attire). Western Pleasure, Barrel Race, and Keyhole Race. Texas Keyhole may be substituted at the discretion of the 4-H leader. If Texas Keyhole is substituted, all rules for Keyhole Race published in the Indiana 4-H Horse & Pony Handbook will apply with the exception of the following changes: Keyhole Class Proce- dure and Guideline item #1 shall be replaced with "The entrance to the Texas Keyhole

will be marked by two pole bending poles placed 5' apart and at least 10 yards away from the fence. The starting line shall be 50-100 feet (according to arena size) from the entrance to the Keyhole." Keyhole Class Procedure and Guideline item #7 shall be changed to "Knocking down a pole is a disqualification". Keyhole Disqualifications item #1 shall be changed to "Knocking down a pole." Disqualifications item #3 shall be changed to "Failing to stay on course." In order for a Horse and Pony member to be eligible to show in the Boone County Versatility Sweep- stakes class, he/she must place in the top 30% of two (2) performance classes in the Horse and Pony Show at the County Fair. Halter classes are not qualifying classes.

21.

# in class	# that qualify
1-2	**0**
3-4	**1**
5-8	2
9-11	3
12-14	4
15-18	5
19-21	6

Qualifying classes would not include showmanship, roadster, driving, costume, or the championship classes **or classes with fewer than 3 exhibitors.** Points will be awarded to the rider; however, the horse to be shown in the Versatility Sweepstakes class must have met the qualifications in at least one (1) qualifying class. Exhibitors who qualify for the Versatility Sweepstakes class must compete in at least one (1) Western performance class, at least one (1) English performance class, and at least one (1) Gaming class during the County Fair. A disqualification (DQ) in any qualifying class does not count as participation in that class Tie breakers for the Versatility Sweepstakes class are: (1) Most blue ribbons. (2) Most red ribbons. (3) Placed in most classes. (4) Tie-breakers class. (The tie-breaker class is randomly drawn by the Versatility Judge prior to the beginning of the Versatility Sweepstakes class.) Each Versatility contestant may have up to two (2) assistants to assist with tack changes. Opportunity for tack changes will take place after English Pleasure, Pattern Class, and Western Pleasure and shall last five minutes. Contestants shall not receive any coaching once the Versatility competition has begun.

22. Exhibitors showing in the designated walk-trot classes are not eligible to show in other classes, except halter, pleasure driving, roadster, showmanship and the costume classes. Exhibitors in a walk-trot contesting class who break into a canter for more than 3 total strides will be disqualified.
23. In the Advanced (senior) Showmanship class, the champion exhibitor will qualify for and be eligible to show in the Master Showmanship class. Past and present champions in the Advanced (senior) Showmanship class are eligible to compete only in the Master Showmanship class.
24. A pattern shall be required in all Showmanship, Equitation, and Horsemanship classes.
25. All 4-H Horse/Pony classes will be judged by the current edition of the Indiana 4-H Horse and Pony Handbook.

Roping Discipline

1. 4-H Exhibitor must accomplish skills in sequence to advance in discipline. Horse & Pony designee may determine eligibility for lack of mastery. (This is important so that no 4-Her skips learning any of the new skills presented in the sequence.)
2. Roping events will include ground dummy roping and heeling dummy roping. No live animals (cattle or goats) will be used.
3. Classes offered will be Ground Dummy Roping (steer and calf head) and Healing Dummy Roping. Participants will be divided into classes by the project leaders or their designee(s) based on skill level. These classes will be judged on the following criteria: building the loop, swing, delivery/accuracy, pitching slack. This encourages skill building and does not focus only on the catch.

Division	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Beginner 4-H 996, Intermediate 4-H 997, Advanced 4-H 998
Record Sheet	-	Boone County Llama Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right-hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. If an animal is being shown the Manual/Quiz/Alternate Activity & Record Sheet specific to their species will be due according to animal check in rules.

Guidelines for Exhibition at fair: Each member is encouraged to complete three activities from the manual and turn them in at project check-in. It is strongly encouraged to attend the Llama/Alpaca project workshops.

General Exhibition Guidelines

Members must meet the following criteria in order to show an animal at the fair.

1. It is recommended that project manuals with activities to be graded, be turned in with the project at project check in.
2. Each member is encouraged to complete and submit a Llama/Alpaca record sheet and can be turned in at animal check-in.

Members may participate in the following activities/classes.

1. Each member may choose to do a demonstration or service activity. This is optional. If member chooses to participate, then member must get the "Demonstration Score Sheet" graded by the organization leader or service activity leader they are presenting to. This must be turned in with the project exhibit at project check-in to receive points. Point will be awarded towards Supreme Champion.
2. Each member may exhibit either a poster or a fleece craft or both. Entries are due at check-in time for all posters as specified by the 4-H Fair Catalog. Points may be awarded toward Supreme Champion as stated in the Supreme Champion Point System. A Champion and Reserve Champion Poster and Fleece Craft will be selected per division. A Grand Champion and Reserve Grand Champion Poster and Fleece Craft will be selected from all divisions.
    a. Educational Poster Exhibit:
        - Posters will be judged on theme, construction, style and language. Posters must have been constructed within one (1) year of exhibit and must follow general state poster guidelines
        - Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
        - Size - 22" x 28", displayed horizontally with stiff backing and covered with plastic accompanied by a name tag in the lower front right-hand corner.
        - Standards of evaluation:
            - content and information (accuracy and completeness) - 40 points
            - originality and creativity (attract interest, encourages thought) - 25 points
            - suitable subject and age appropriate (matches child's age and ability) - 10 points
            - conveys message/accomplishes purpose - 5 points
            - meets exhibit requirements - 5 points
            - Total - 100 points

    b. Llama/Alpaca Fiber Crafts:
        - Exhibit will be judged on craftsmanship only.
        - Crafts must have been made within one (1) year of exhibit.
        - Any craft item constructed with llama or alpaca fiber may be entered.
        - Craft may also contain other materials.
        - Fiber may be processed (felted, spun, etc.) or unprocessed, and may be originated from any llama or alpaca.
        - Exhibits will consist of: one (1) completed craft item, which can be a single item or a set, and 4-H Craft Information Card, 4-H 618A.

Animal Exhibition Guidelines

1. Members must meet all Boone County enrollment deadlines (Online Animal Identification, lease papers, etc.) and project completion requirements as listed in the General Guidelines and General Livestock Guidelines to be eligible to exhibit at the fair.
2. All Llamas must be entered online through 4-HOnline by May 15 at 11:59PM (http://v2.4honline.com/#/user/sign- in). Llamas/Alpacas must either be owned or leased by the 4-H member. A completed 4-H Llama Lease agreement form must be uploaded into 4-H Online by May 15th.
3. Llama/Alpacas to be exhibited at the Indiana State Fair must be entered through the Animal ID section of 4- HOnline by 11:59 pm of the deadline and be under the care of the 4-H exhibitor no later than May 15 of the project year. 4-H members must submit 2 colored photographs of each animal, showing the head and all four feet, online by May 15th.
4. The 4-H member may enroll more than one animal but can only exhibit up to 3 animals. Should an animal be dismissed due to illness or behavior problems, at the discretion of the project leader the 4-H member may be allowed to show another enrolled animal.
5. The animals will be released after stalls are cleaned thoroughly.
6. The project leaders reserve the right to dismiss from the fairgrounds any animal deemed unsafe for the situation for health or behavioral reasons. If this action is considered necessary, the project leaders will inform the 4-H Extension Educator and receive approval from the Fair Board President.
7. Male llamas/alpacas over 24 months of age must be gelded.

Classes, Categories, and Awards

Showmanship: The general livestock guidelines #12 for showmanship will apply for the Llama/Alpaca showmanship classes. A Champion and Reserve Champion will be awarded in each grade division. Champion of each division has the option to advance to the next division during the current year's show but must advance to the next division the following year. The Master Class winner will be awarded Grand Champion. Master Class second place will be awarded Reserve Grand Champion. Points will be awarded toward Supreme Champion.

Performance: Consists of three sub-classes: Obstacle, Public Relations, and Pack. Champion and Reserve Champion will be awarded for each division based on scores: Beginner (grades 3-5), Intermediate (grades 6-8), and Advanced (grades 9-12). Classes may be split at project leader's discretion. Classes with more than 10 animals will be split by the project leader by animals' ages. A Performance Grand Champion and Reserve Grand Champion will be awarded based on scores from all divisions.

Costume Class: Any member wishing to compete in the costume competition may do so. Three classes will be provided. Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12). Judging is based on difficulty of training an animal to wear a costume, animal's acceptance of costume during competition, coordination of costume of both handler and animal, and story content. Ribbon awards will be on a group basis: A group, B group, etc. Champion and Reserve Champion will be selected in each division. A Grand Champion and Reserve Grand Champion Costume winner will be selected from all divisions. Points may be awarded toward Supreme Champion as stated in the Supreme Champion Point System.

Supreme Champion Point System: Every 4-H member is eligible to compete for the Supreme Champion and Reserve Supreme Champion award. It is awarded to the members achieving the highest points for the entire project. Points are awarded based on activities completed throughout the year and during the fair. Points will be awarded to the following classes and activities: Pre-Fair Activities, Showmanship, Obstacle, Public Relations, and Pack. Points will also be awarded for 2 of the following 4 activities/classes based on the 4-H member's highest placings: Poster, Fleece Craft, Costume, and Ground Driving. 4-H member may choose to compete in all 4 activities, none of them, or any number in between. Only one exhibit per activity/class in the following: Poster, Fleece Craft, Costume, Ground Driving, and Showmanship. Obstacle, Pack, and Public Relations may have up to 3 animals per exhibitor. The point system below will be used to determine the Supreme and Reserve Supreme Champion.

Pre-Fair Activities maximum points

- Record Sheet — 50 points
- Project Manual — 50 points
- Demonstration/Service Activity — 25 points
- Meeting Attended — 25 points (5 points awarded toward a max of 5 meetings)

Fair/Show Points

- 1st place — 20 points
- 2nd place — 18 points

· 3rd place	16 points
· 4th place	14 points
· 5th place	12 points
· 6th place	10 points
· 7th place	8 points
· 8th place	6 points
· 9th place	4 points
· 10th place	2 points
· A Group	20 points
· B Group	16 points
· C Group	12 points
· Honor Ribbon	2 points
· Participation (Showmanship Only)	8 points
· Grand Champion	6 points
· Reserve Grand Champion	4 points
· Champion	6 points
· Reserve Champion	4 points
· Master Showmanship Class	26 points
· Previous County Supreme Showmanship Winner	32 Points

In the event of a tie, the following tie breakers will be used:

1. Record Sheet
2. Project Manual
3. Demonstration/Service Activity
4. Fair Set-up
5. Showmanship
6. Performance.
7. Poster/Fleece/Costume
8. Run-off Quiz

POULTRY - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Beginner (BU 6363), Intermediate (BU 6364), Advanced (BU 6365)
Record Sheet	-	Boone County Poultry Record Sheet or No Exhibit Record
Sheet Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species are encouraged to be submitted at animal check in.

General Exhibit Guidelines

Guidelines for Exhibition at fair: Each 4-H member will be encouraged to complete educational activities approved by the project leadership team and extension educator. These activities include the Record Sheet and 3 skillathon activities (or activities from the activity book). The livestock record sheet is encouraged to be turned in to the Project Leader(s) before the start of the Poultry show or as specified by Project Leader(s). If not showing an animal, to complete the project, the livestock record sheet needs to be turned in on or before the project check-in either to the Extension Office or the project leader.

1. Poultry Show categories, each judged separately, are: Commercial Meat Bird Hybrids (i.e. Cornish Cross), Commercial Egg Type Chickens, Eggs, Exhibition Large Chickens, Exhibition Bantam Chickens, Exhibition Large Ducks, Exhibition Bantam Ducks, Exhibition Geese, Exhibition Turkeys.
2. All breeds entered in the exhibition category must represent an American Poultry Association (APA) approved breed and be listed in "The American Standard of Perfection".
3. Feeding and watering birds is the responsibility of the 4-H exhibitor. Cages and surrounding areas should be kept clean. All members will be judged on herdsmanship while their poultry are on exhibit at the fair. Plaques will be awarded to the outstanding Beginner (for 4-H members in the 3rd, 4th, or 5th grade on January 1 of the current year), Intermediate (for 4-H members in the 6th, 7th, or 8th grade on January 1 of the current year), and Advanced (for 4-H members in the 9th grade or above on January 1 of the current year).
4. There will be a Poultry Showmanship Contest. There will be three divisions: Beginner (for 4-H members in the 3rd, 4th, or 5th grade on January 1 of the current year), Intermediate (for 4-H members in the 6th, 7th, or 8th grade on January 1 of the current year), and Advanced (for 4-H members in the 9th grade or above on January 1 of the current year). Participants may only win in one division once, then they must advance to the next division. There will be a Master division for all members who have won the Advanced Showmanship Division. Members can win Master division multiple times.
5. An optional entry is: Poultry Poster. See General Guidelines #8 for specific poster specifications. Winners are eligible for State Fair entry.
6. 4-H Poultry exhibits are to be accompanied by an official health certificate or an appropriate National Poultry Improvement Plan (NPIP) certificate.
7. No poultry may be exhibited showing signs of an infectious disease.
8. No poultry may be exhibited showing excessive signs of external parasite infestation.
9. Each bird exhibited must have been cared for by the exhibitor and owned prior to May 15. The deadline for ownership of Meat Bird Hybrids (Cornish Cross) is June 15.
10. Trophies will be awarded to any champion winner as determined by the judge.

Commercial Meat Bird Hybrids (Cornish Cross)
Entry- An entry is 2 birds. A 4-Her may enter and show a maximum of 2 entries (4 birds) of Commercial Meat Bird Hybrids Maximum possibilities are: 1 entry of 2 broilers and 1 entry of 2 roasters. Broilers-2 birds of the same sex, 6-8 weeks of age, and weighing 4.0 to 5.5 lbs at weigh-in. Roasters- 2 birds of the same sex, 8-12 weeks of age, and weighing over 5.5 lbs. to no more than 10 lbs. at weigh-in. Birds will be weighed and classified at check-in prior to judging. Commercial Meat Bird Hybrids are eligible for auction. Judging-Special attention will be given to how similar the birds are, as well as growth, development and production qualities.

Commercial Egg Type Chickens
Entry- An entry is 2 birds. A 4-Her may enter and show a maximum of 4 entries (8 birds) of Commercial Egg Type Chickens. Maximum possibilities are: 2 white egg shell pullets, 2 white egg shell hens, 2 brown egg shell pullets, 2 brown egg shell hens.
Description of Birds
Pullets- 2 female birds of the same breed less than one year of age.
Hens- 2 female birds of the same breed one year old or more.
Judging- Special attention will be given to how similar the birds are, as well as growth, development and production qualities.

Exhibition Large Chickens
Entry- An entry is 1 bird. A 4-Her may enter and show a maximum of 24 Exhibition Large Chickens. Within a variety, a 4-H member could enter and show a maximum of 4 different birds: 1 as a cock, 1 as a cockerel, 1 as a hen, and 1 as a pullet.
Description of Birds
Cock- a male bird one year old or more.
Cockerel- a male bird less than one year of age.
Hen- a female bird one year old or more.
Pullet- a female bird less than one year of age.
Judging- Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.

Exhibition Bantam Chickens
Entry- An entry is 1 bird. A 4-Her may enter and show a maximum of 24 Exhibition Bantam Chickens. Within a variety, a 4-H member could enter and show a maximum of 4 different birds: 1 as a cock, 1 as a cockerel, 1 as a hen, and 1 as a pullet.
Description of Birds
Cock- a male bird one year old or more.
Cockerel- a male bird less than one year of age.
Hen- a female bird one year old or more.
Pullet- a female bird less than one year of age.
Judging- Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.

Exhibition Large Ducks
Entry- An entry is 1 bird. A 4-Her may enter and show a maximum of 24 Exhibition Large Ducks. Within a variety, a 4-H member could enter and show a maximum of 4 different birds: 1 as an old drake, 1 as a young drake, 1 as an old duck, and 1 as a young duck.
Description of Birds
Old drake- a male bird one year old or more.
Young drake- a male bird less than one year of age.
Old duck- a female bird one year old or more.
Young duck- a female bird less than one year of age.
Judging- Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.

Exhibition Bantam Ducks
Entry- An entry is 1 bird. A 4-Her may enter and show a maximum of 24 Exhibition Bantam Ducks. Within a variety, a 4-H member could enter and show a maximum of 4 different birds: 1 as an old drake, 1 as a young drake, 1 as an old duck, and 1 as a young duck.
Description of Birds
Old drake- a male bird one year or more.
Young drake- a male bird less than one

year of age. Old duck- a female bird one
year or more.
Young duck- a female bird less than one year of age.

Judging- Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.

Exhibition Geese
Entry- An entry is 1 bird. A 4-Her may enter and show a maximum of 8 Exhibition Geese. Within a variety, a 4-H member could enter and show a maximum of 2 different birds: 1 as a gander and 1 as a goose.
Description of Birds
Gander- a male goose
Goose- a female goose
Judging- Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.

Exhibition Turkeys
Entry- An entry is 1 bird. A 4-Her may enter and show a maximum of 8 Exhibition Turkeys. Within a variety, a 4-Her could enter and show a maximum of 2 different birds: one as a male (tom) and one as a female (hen).
Description of Birds
Tom- a male turkey
Hen- a female turkey
Judging- Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.

Exhibition Eggs
Entry- An entry of six (6) eggs displayed in a foam carton. Eggs will be disposed of by the project leader at the end of the 4-H show. A 4-Her may make one (1) entry of six (6) eggs per class for a total of 18 eggs in three (3) cartons.
Description of Eggs
Brown Shell Chicken Eggs, White Shell Chicken Eggs. All other eggs. Trophies will not be awarded in this exhibition category, only ribbons.

RABBIT - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
Manual	-	Rabbit Resource Handbook, 1013 Domestic Rabbit Guide-ARBA-2018
Record Sheet	-	4-H 517 or No Exhibit Record
Sheet Exhibit	-	Grade

Guidelines for Exhibition at fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator and be turned in at Project check-in.

1. Ownership and Enrollment
   a. All rabbits must be cared for by the exhibitor and owned prior to May 15.
   b. All rabbits must be entered in 4HOnline by May 15th.
   c. All rabbits that you plan to show must be entered in FairEntry by the deadline set by the Extension Office.
2. Refer to Fair Book for project check-in and judging time The record sheet is encouraged to be submitted with project at check-in time.
3. The latest A.R.B.A. rules will be followed in judging. Only purebred pedigreed rabbits will be judged.
4. The decision of the judge is final.
5. All rabbits must be tattooed in the left ear with the owner's mark. Any rabbit not showing a readable tattoo at check-in time will not be allowed to enter. Tattooing at the fair is not permitted.
6. It is the responsibility of all rabbit members to see that their rabbits are placed on the table for judging and removed (by themselves or another 4-H member).
7. All members will be responsible for the caring of their rabbits at the fair. This includes feeding, watering, and cleaning up.
8. *Any rabbits showing signs of sickness or disease will be removed from the fairgrounds. Sickness and disease can include, but is not limited to, nasal discharge that is not clear, excessive matted fur (especially around face, front* legs, and paws- indicating Pasteurella), diarrhea, wry neck, and signs of emaciation. The project leader will deter mine if an animal should be removed with approval of the fair board president.
9. Carrying cages must be removed from the rabbit barn following the rabbit show. Each member is allowed one enclosed show box for supplies and it must be kept in the designated area. NO supplies or carriers are permitted be neath the cages.
10. A rabbit member may enter and show a maximum of 12 entries plus one (1) meat pen, one (1) fryer, one (1) roaster and one (1) stewer with only one (1) entry per class per variety.
11. All rabbits are to be judged by breeds and all varieties of that breed are to be judged before the next breed. If there are varieties, there will be Best of Variety and Best Opposite Sex of the variety chosen. All Best of Varieties and Best Opposite Sex will be up for Best of Breed and Best Opposite Sex of that breed. All Best of Breeds will be divided up into 4 Groups (A, B, C, & D) and will compete for Best in Groups and Reserve in Groups after all judging of breeds is completed. Winners of each Group will compete for Best in Show and Reserve in Show.
12. A meat pen consists of three (3) rabbits of the same breed and variety. Meat pens do not necessarily have to come from the same litter. Rabbits may be shown weighing not less than 3 pounds and not more than 5 ½ pounds each. Rabbits may not be more than 10 weeks old. If they meet these qualifications for a meat pen they are eligible for the livestock auction. Rabbits must be owned and in the exhibitor's possession 28 days prior to the rabbit check-in date at the fair.
13. A single fryer rabbit is a rabbit not over ten (10) weeks of age, weighing not less than 3 pounds and not more than 5 ½ pounds. If they meet these qualifications for a fryer rabbit they are eligible for the livestock auction. Rabbits must be owned and in the exhibitor's possession 28 days prior to the rabbit check-in date at the fair. A roaster is a rabbit weighing 5 to 8 pounds and less than 6 months of age, on the day of show. A stewer is a rabbit weighing 8 pounds or more and 6 months or more, on the day of show. Roasters and Stewers are not eligible for the livestock auction.
14. The Auction order will be Grand Champion Meat Pen, Grand Champion Fryer, Reserve Grand Champion Meat Pen, Reserve Grand Champion Fryer, meat pen by placing, and fryer by placing.
    Tie scores will be broken as follows:
    a) exhibitor with the most rabbits in their care, then, if necessary
    b) exhibitor that attended the most meetings, then, if necessary
    c) exhibitor that attended fair set-up and/or did a special project
15. There will be Rabbit Showmanship classes. They will be based on the 4-Her's ability to handle their rabbit, to pose them in the proper position for judging, and their knowledge of different rabbit breeds. The classes will be divided into five divisions: Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12). You may only win in your division once, then you must advance to the next division.
16. A Rabbit Knowledge contest and Breed Identification contest will be held. Points will be received for

participation and placing in each contest. The contest will be divided into 5 divisions, Novice (grade 3-4), Junior (grade 5-6), Intermediate (grade 7-8), Senior (grade 9-10), and Master (grade 11-12). Members can compete each year in the division of their grade level.

17. The Rabbit Ambassador award will be presented to the winner of each division who has earned the highest combined scores in showmanship, breed identification, and rabbit knowledge. There will be 5 divisions, Novice (grade 3-4), Junior (grade 5-6), Intermediate (grade 7-8), Senior (grade 9-10), and Master (grade 11-12). Members may compete each year in their grade level, even if they have won that division at the county level. County winners are eligible to participate in the same competition at the Indiana State Fair. When a member wins in a division at the State Fair, they cannot compete for a placing in that division at the county or state levels until they are eligible to move up to the next division based on grade levels.
    Each division winner will be eligible for state fair entry in the Rabbit Ambassador contest. Rabbit Ambassador division winners competing at state fair must obtain the resume form from the Extension Office.
    Tie scores will be broken as follows:
    a) highest test score, then, if necessary,
    b) highest breed identification score, then, if necessary
    c) oral test given by a committee of three (3) people appointed by the project leader.
18. A Rabbit Poster contest will be held. It will be divided into three divisions: Beginner, Intermediate, and Advanced. See General Guidelines for poster specifications. Proper footnoting must be used with all reference material. Attach a 3"x5" card to the back of the poster listing the references. Winners are eligible for State Fair entry.
19. Members can exhibit in the following activities/options: rabbit show, rabbit poster, rabbit showmanship, rabbit ambassador, rabbit breed identification, action demonstration, rabbit knowledge, rabbit costume contest, rabbit member of the year and Rabbit Agility. Members can also participate in the Rabbit Illustrated Talk competition during the County Demonstration and Public Speaking contest(s) held prior to the fair. This is eligible for State Fair entry.
20. Rabbit Costume Competition – A costume competition will be held. In this competition a member and his/her rabbit(s) are in costume based on a chosen theme. Classes will be divided into **three divisions: Beginner (grades** 3-5), Intermediate (grades 6-8), and Advanced (grades 9-12). Rabbit(s) exhibited in this competition need to be entered in the regular judging and need to be caged on the fair premises according to the fair schedule. A member may only show one entry in the costume competition. Each of the four categories is worth 25 points for a total possible score of 100 points. Costumes will be judged on the following criteria:
    Originality- Costumes should feature an interesting theme carried through the attire of both member and rabbit. The same costume should not be used year after year.
    Suitability- Costumes should be in good taste with no reference to drugs, alcohol, racial slurs, sex, or nudity. Safety of rabbit and member should also be considered.
    Execution of Idea- Costumes should show good design, color, and fit, and should readily convey the theme portrayed.
    Condition of Rabbit- The rabbit/s must be healthy, clean (i.e. no hutch stains, severe molt, sickness, etc.) and the rabbit should be comfortable in its costume and surroundings.
    First thru third place of each division will be selected and awarded ribbons. All other participants will be awarded a participation ribbon. Additionally, all division winners will be eligible to compete for a champion award for the rabbit costume competition. Classes may be combined if agreed upon by all members in the competition or if there are less than 3 in any one division.
21. Member of the Year award. There will be a special member of the year award presented to the 4-H member in each division (Beginner, Intermediate, Advanced) who accumulates the highest total number of points over

the course of the year. The point system for the project is as follows:

1.	Meetings attended (per meeting)	5 pts
2.	participation (bringing rabbit, giving presentation)	5 to 10 pts
3.	Rabbit Agility	10 pts
4.	Fair set-up and participation	5 to 10 pts
5.	Exhibit in Breed Show at Fair	50 pts
6.	Completing record sheet	20 pts
7.	Completing project manual or meeting questions	20 pts
8.	Poster	20 pts
9.	Breed identification contest	20 pts
10.	Rabbit Knowledge Contest	40 pts
11.	Showmanship	20 pts
12.	Special project (Nursing home visit, etc) Must clear special project with Project Leader.	10 pts
13.	Action Demonstration, Illustrated Talk, etc	20 pts
14.	Rabbit Costume Contest Competition	10 pts
15.	Herdsmanship	50 pts

(Herdsmanship defined: Exhibiting good work ethics, good appearance of animal(s), care given to animal(s), appearance of cage(s), and sportsmanship and helping others)

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.
All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species is encouraged to be completed and turned in according to animal check in guidelines.

22. Check-in of any rabbit into the show at the fair constitutes permission by the owner for the possible use of the rabbit(s) for Breed I.D.
23. Single fryer rabbits may be selected and shown from the same 4-H'er's rabbit meat pen.
24. Animals shown in the fryer, roaster, stewer, and meat pen classes can also be shown as breed animals.

Rabbit Agility

1. It is important that your rabbit be at least 5 months old, 6 is better. This is for your rabbit's safety.
2. Overweight rabbits may have a hard time doing a course and may not be able to compete at the judge's discretion.
3. Your rabbit should be healthy, free of diseases and parasites, and should not have diarrhea, or open sores or wounds.
4. Your rabbit should be able to move freely, meaning that if your rabbit has a physical disability that keeps it from moving very well, you should not use him or her for agility.
5. If your rabbit is pregnant or nursing babies, she cannot compete.
6. Rabbits need to be able to be handled. A rabbit that does not like to be handled or scratches and bites is no fun for anyone.
7. It is highly recommended that member and rabbit attends at least 5 agility workshops to be familiar with the rules and course.

Handlers

1. During an event, your clothing should be clean and neat in appearance. Club t-shirts are fine. If you do not wear your club t-shirt, please wear a plain t-shirt or long sleeve shirt. Jeans and shorts are acceptable and should have no tears or holes in them. Tennis shoes should be clean and neat.
2. If you wear a short sleeve shirt, it is strongly suggested that you wear some sort of protective arm band from your hand to your wrist as even the best behaved rabbits may struggle and scratch.
3. No dangling jewelry like necklaces and earrings. It is suggested that watches, bracelets and rings be removed in case the rabbit should hook a toenail in them and get caught.
4. You may not jump the jumps and/or walk over or through any equipment with your rabbit.
5. You are responsible for repairing or replacing any damaged or wrecked equipment because of your actions.
6. You should bring your own rabbit to the agility course for competition.
7. Please do not lift your rabbit by the scruff of the neck as some people may perceive this as being cruel. Handle your rabbit properly by making sure it is in a secure position.
8. You may use voice commands or hand commands, to guide your rabbit through the course. Competitors will be allowed to touch their rabbits to encourage them to move, but only with your hands. No directing with your feet.
9. You are encouraged to talk to and cheer your rabbit on as he or she does the course, but do not scream at your rabbit.
10. Do not drag your rabbit through, onto or over an obstacle by its leash. This could hurt the rabbit and break toe nails.
11. You are responsible for the way you act at a competition. Poor sportsmanship could get you and your rabbit eliminated from the competition. Using foul or abusive language to anyone or your rabbit is not acceptable.

Rabbit equipment needed

1. Harnesses, if they are used, must be plain, flat webbing, either an "H" harness (preferred), a yoke style harness, or a non-slip "figure 8" harness. No collars. The harness should not be able to slip on its own.
2. Leashes must be between 4 and 6 feet long and be of the webbed/ material sort, not a chain.
3. Leashes and harnesses not meeting safety standards for rabbits will not be allowed to be used on the rabbit.

4. It is your choice as to whether or not you use a harness and leash while on the course. You know your rabbit best.
5. Treats (only for your rabbit) will be allowed on the agility course to help aid in training.
6. The ideal run is where a rabbit goes through the course on its own, with little to no handler intervention.
7. There may be a supervised warm up course available for you to warm up your rabbit.
8. The course may be held indoors or outdoors so be prepared.
9. You will be told what the course will be before you compete.

General Competition

1. Leashes, when used on the course, need to be held at all times unless the rabbit is going through the tire jump or the tunnel and must be picked up as soon as the rabbit finishes those obstacles.
2. You are responsible for cleaning up after your rabbit. Cleaning equipment will be available for disinfecting and cleaning equipment if your rabbits make messes on the course.
3. Classes may be split up according to the 4-Hers class divisions (beginner 3-5, intermediate 6-8, advanced 9-12).
4. Your rabbit will be allowed three tries at any obstacle before the judge will ask you to move on to the next.
5. If the rabbit leaves the course it is not a penalty as long as the rabbit re-enters the course at the point where it left.
6. Your rabbit must finish the course or it will be disqualified.
7. Your rabbit has completed the course when on two different instances the rabbit has been able to complete all of the obstacles on the course without elimination.
8. Course direction will be announced at the start of the class by the Judge.

Obstacle Performance Guidelines

A-Frame - The rabbit must stay on the surface of the A-Frame, ascending the ramp, crossing the apex, and descending the ramp in the direction indicated by the course direction.

Pipe Tunnel -The rabbit must enter the opening designated by the course direction, and exit the opposite opening.

Vertical Jumps -The rabbit must jump the vertical in the direction indicated by the course direction, passing between the two uprights and over the rails without lowering the height of the jump.

Spread Jump - The rabbit must jump the spread jump in the direction indicated by the course direction, passing between the two uprights and over the rails without reducing the height or width of the jump.

Tire Jump - The rabbit must jump through the tire in the direction indicated by the course direction. There will be no penalty if the rabbit touches the tire.

Water Jump - The rabbit must jump over the water pan in the direction indicated by the course direction without touching it or landing in it, also passing between the uprights of the jump without reducing the height or width of the jump.

Bridge - The rabbit must stay on the surface of the bridge, ascending the ramp in the direction indicated by the course direction, crossing the cross plank, and descending the other ramp.

Teeter - The rabbit must stay on the surface of the teeter's plank while ascending, cross the plank's pivot point, causing the teeter to tilt to the ground on the other end before descending the remainder of the plank. The plank must touch the ground prior to the rabbit leaving the plank.

Pause Box - This will be the start and/ or finish for the competition. The rabbit must start from inside this box. If it is the chosen finish, the rabbit must enter the box.

Pause Table - The rabbit must stay on the pause table for a count of at least 5 second and not more than 10 seconds.

Chute - The rabbit must enter the opening, and exit the draped end of the chute.

Weave Poles - The Rabbit must enter the Weave Poles by passing between poles number 1 and number 2 from right or left. They must then pass through poles number 2 and number 3 in the opposite direction in which they started and continue a weaving sequence until they pass between the last two poles. If the sequence is broken, the rabbit must restart the correct sequence, either at or anywhere before the location of the error. Pole 1 is defined as the first pole reached following the course direction.

Scoring

Standard Faults charged as 1 fault (1 second added to score for each penalty)

- Displaced rail, bar, plank or surface on all jumps
- Any part of the rabbit that touches the water area of a water jump
- Leaving the pause table before the five second count it is up
- Remaining on the pause table for more than ten seconds count
- Where weave poles are used, a missed weave pole
- Leash contact: pulling or constant tugging on the leash —1 fault per obstacle

Major Faults Charged as 5 faults (5 seconds added to score for each penalty)

- Omitting an Obstacle-Includes missing an obstacle, being told by the judge to go on after 3 refusals, or crossing the finish line without completing the last obstacle properly

- Bailing off - rabbit jumps off the A-Frame or Bridge over the side board or without descending the off ramp or off the teeter before the teeter tips down and touches the ground with the far end
- Outside assistance - any help, such as telling the handler which obstacle is next, cues to the rabbits, etc.
- Refusal at any obstacle up to three refusal.
- Run-outs at any obstacle (a run-out is when the rabbit goes completely by the obstacle it is supposed to do in the order of the course instead of completing the obstacle) the rabbit must go back and do the obstacle in the correct direction of the course.
- Exiting a contact obstacle prior to starting its descent on that obstacle
- Where weave poles are used, failure to enter the weave poles properly

- **Elimination**
  - Running the wrong course
  - Rabbit refuses to move after 20 seconds or leaves the ring
  - Exceeding the fault limit – 20 faults
  - Poor Sportsmanship in the form of physical or emotional abuse of others and/ or rabbit
  - Rabbit abuse anywhere on the grounds

Final Score
- Course and time faults are added together with the lowest score being the winner
- If still tied, the course may be run again to break the tie

SHEEP – 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Sheep Resource Handbook, 194R, 4-H 300, & 4-H 301
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown at the county fair, it is recommended that the Alternate activity and Record Sheet to their species is due at check– in. 4-H sheep exhibitors are encouraged to attend the sheep workshops.

Guidelines for Exhibition at fair: Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator and turned in at project check-in.

SHEEP IDENTIFICATION

All sheep must be officially identified by May 15. The county identification date will be established by the sheep project leaders and Extension Educator.

Market Lambs and Commercial: County Only animals will be identified by use of an official 4-H 5-digit county tag and an 840 RFID Tag. For State Fair eligibility you must also turn in a DNA Hair Sample for each animal by May 15th to the Extension Office. DNA envelopes will be provided by the Extension Office.

Registered Ewes : County Only animals must have the tag from registration paper or 5 digit county tag and an 840 RFID Tag . For State Fair eligibility you must also turn in a DNA Hair Sample for each animal by May 15th to the Extension Office. DNA envelopes will be provided by the Extension Office.

Rams: Eligible rams are not to be brought to the identification day and will be identified by the animal's flock tag that must match exactly to the animal's enrollment form. Rams are not eligible to show at state fair.

GENERAL GUIDELINES

1. For grooming see Livestock General Guidelines #2.
2. A 4-H exhibitor performing or using excessive abuse on any exhibit animal upon determination of the sheep project leader will mean the exhibitor will be immediately disqualified from exhibiting for that year. Excessive abuse shall include but not be limited to burning, icing, stabbing, gouging, punching, and/or use of electric shockers. This also includes the use of muzzles. Other treatment which in the determination of the sheep project leader is considered cruel and inhumane will lead to exhibitor disqualification.
3. FRAUD & DECEPTION
   Fraud and/or deception will not be allowed relative to 4-H exhibits. Fraud and/or deception being defined to include but not be limited to the following:
   A. Falsification of registration papers
   B. Falsification of the animal's age
   C. Falsification of animal ownership
   D. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under State Fair Fraud and Deception Rules.
   E. Unethical fitting of animal exhibits considered as consisting of administration of any substance or performance of any surgical procedure altering the animal's conformation at the time of exhibition or subsequent slaughter.
4. The state and county ownership deadline for all sheep is May 15. All sheep must be officially identified with proper ear tag numbers by May 15 through 4-HOnline Animal ID (https://v2.4honline.com/#/user/sign-in). Rams will also need to enrolled by May 15, but they will need to fill out a paper copy of the Boone County Ram

Enrollment form. The sheep project leader has the right to verify the ear tag against the information entered on 4-HOnline after May 15.

5. All market lambs at the time of tagging and weigh in will be ear tagged with a Boone County 4-H Tag. This tag is to stay permanently affixed to the exhibit animal's ear until the project is completed.
6. No 4-H exhibit animals may leave the sheep barn or tent during the fair without permission from the sheep project leader.
7. Members may exhibit a Sheep Project Poster. The poster must comply with general guidelines #8. Subject of the poster can be any aspect of the Sheep Project. The following classes will be offered: Beginner , Intermediate and Advanced. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Extension Office. The 4-H member's name and club should be permanently marked on the back side of each poster.
8. 4-H members may also participate with a project interact concerning any aspect of the Sheep Project. A project interact is optional and is not considered as the exhibit for this project. Refer to the Project Interact guidelines for more information. See the Boone County 4-H Fair Catalog for the time and location to present an interactive demonstration
9. Lambs brought to fairgrounds at a time other than designated times in fair book will be disqualified from showing.
10. A Champion and Reserve Champion Boone County born and raised will be selected.
11. If a showman needs the assistance from another person to set legs, the showman must be at the head of the lamb and the assistant must be a Boone County 4-H member. Does not apply to showmanship classes.

SHOWMANSHIP

Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12), Master.

EWES/RAMS

The completed livestock record sheet and the quiz is encouraged to be submitted to the project leader or designated person at the project leader's request at animal check-in.

1. Classes are provided for purebred and crossbred breeding stock. Actual Registration papers on purebred sheep are to be shown to the project leader when entered at the fair. All lambs or yearlings not having a registration paper will be shown in the crossbred class.
2. Each exhibitor is limited to two breeds of breeding animals.
3. Ewe/ram lambs born from September 1 to December 31 will be shown as fall lambs. Ewe/ram lambs born January 1 on will be shown as spring lambs. Ewes (yearling rams cannot be shown) born between September 1 and August 31 of the previous year will be shown in the yearlings class.
4. Breeds and breed guidelines at the county fair will be the same as defined in the current Indiana State Fair 4-H/FFA Premium Book.

Each breed will be shown in the following order.

Single Spring Ewe/Ram Lamb
Single Fall Ewe/Ram Lamb
Single Yearling Ewe
Champion and Reserve Ewe/Ram
Champion Exhibitor Owned & Bred
Supreme Champion Ewe
Supreme Champion Ram

ALSO NOTE: State Fair Guidelines state that at time of sheep ewe enrollments, breeders tags or tattoos are required. Registration numbers are not required until entry day at State Fair.

MARKET LAMBS

The completed livestock record sheet and the quiz is encouraged to be submitted to the project leader or designated person at the project leader's request at animal check-in.

1. Club members may exhibit a maximum of 4 ewe or wether lambs in the market lamb classes. Ewe lambs must not have been shown the breeding classes. All lambs in the market classes will be placed on market quality. All lambs must be under one year of age and have lamb mouth. All market lambs must arrive show ready. This means slick shorn at a uniform length (1/8 inch or less) with no wool between hock/knee and ears. (as required by the Indiana Board of Ani- mal Health) Mechanical Clippers are allowed for use at the fair to trim / touch up the lamb prior to the show. All market lambs will be unloaded and presented without blankets for close inspection by designated department staff.
2. All exhibitors must have owned and cared for their animals since May 15 of project year. Only lambs born

after Sept. 1 of the previous year will be eligible to show in the market classes. Sheep members will be required to submit an Official Online 4-H Animal Enrollment with proper ear tag numbers by May 15. The sheep project leader has the right to verify the ear tag numbers against the enrollment form after May 15th.

3. All market lambs will be shown by breed as defined in the current Indiana State Fair 4-H/FFA Premium Book. Single classes will be determined by breed and then by weight. The Pair classes will be determined by weight by the project leader. Each exhibitor may have one pair of market lambs (both of these animals must be exhibited in a single market lamb class by the same exhibitor exhibiting them in the pair class.) All breeds represented by at least one animal will be considered a breed. Each breed champion will show for Grand Champion. There will also be a class for pen of three market lambs. One entry per exhibitor. This class will be placed one pen against the next pen.
4. Breed determination of market lambs sifting will done at identification time and verified by the sheep project leader and either an assistant project leader or two additional sheep project parents. If the lamb does not pass breed determination, it will be shown as a cross breed.

SWINE - 2026

Categories	-	Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9 & above)
Manual	-	Swine Resource Handbook, 134R
Record Sheet	-	Boone County Livestock Record Sheet or No Exhibit Record Sheet
Exhibit	-	Grade

All POSTER exhibits must have a hard backing; such as foam board, plywood, plasterboard, etc., and all posters must have a see- through plastic covering and be displayed horizontally. The thickness of the poster backing should not exceed 5/16 inch. (22"x28"). **The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.** If these guidelines are not followed, the exhibit will be judged then dropped one ribbon grade. Leave the area in the lower right hand corner of posters 3" high by 3" wide for a label. Labels will be provided by the Ex- tension Office. The 4-H member's name and club should be permanently marked on the back side of each poster. 4-H members must cite all sources where information was obtained.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If an animal is being shown the Manual/Alternate Activity & Record Sheet specific to their species is encouraged and will be turned in according to animal check in guidelines.

Poster Exhibit Options: Members may exhibit a Swine Project Poster. The poster must comply with General Guide- lines #8. Subject of the poster can be any aspect of the Swine Project. The following classes will be offered: Beginner, Intermediate and Advanced.

Exhibit Guidelines: To be eligible to exhibit at the county fair, each member will be required to successfully complete the Youth for the Quality Care of Animals (YQCA) or IN 4-H Quality Livestock Care Training. Each member will be encouraged to complete educational activities approved by the project leader and Extension Educator and turned in at project check-in.

Swine Identification: All pigs must be officially identified online through 4-HOnline by May 15. All pigs entered online will need to include ear notch and an 840 RFID tag. The 840 RFID tags will be available through the Purdue Extension Office for 4-H pigs. Taggers will need to be purchased by the 4-H member.

General Guidelines

1. Showing classes will be provided for both purebred and crossbreds.
2. All pigs to be shown must have been farrowed after December 1, of the previous year and owned and cared for since May 15.
3. All pigs must be ear notched by May 15. Ear notches will show litter identification in the right ear and individual pig identification in the left ear.
4. All swine must be officially identified by May 15 at 11:59pm through 4-HOnline Animal ID (https://v2.4honline.com/#/user/sign-in). You will need to provide the following information for each animal: Breed, Sex, ear notch and 840 RFID tag number.
5. A member may show any combination of barrows and gilts to a max of 6 total.
6. Four plaques will be given for top herdsmen.
7. Showmanship will be divided into grade groups as follows: grades 3, 4 & 5 within the calendar year will be in beginner class; grades 6,7 & 8 within the calendar year will be in the intermediate class; and grades 9 and above within the calendar year will be in the advanced class.
8. Trophies will be awarded to any champion winner as determined by the judge.
9. Pen Assignment Policy – Pens will be pre-assigned according to the pen assignment sheets received from the 4-Her. Please remember that there are larger pens in the barn that hold a maximum of 3 pigs and a minimum of 2 pigs. The smaller pens are designed to hold 2 pigs maximum and 1 pig minimum. If after check-in the swine project leader finds pens with less than the minimum number of pigs, that family group will not be pre-assigned pens the following year and will receive their pen assignments at check-in that year. Therefore, it is the responsibility of the 4-Her to contact the swine leaders with any changes in the number of pigs coming to the fair. If contacted ahead of time, the swine leaders will accommodate those changes. Please understand that this poli- cy is an attempt to make the pen assignments as fair as possible.
10. The project leader may disqualify any 4-H member from showing or receiving herdsmen trophies:
    A. Any animal with the wrong ear notches or improper identification; any animal that is showing unhealed ear notches.
    B. Improper or failure to have the animal properly list on 4-Honline.

11. Any exhibitor that has been disqualified for reasons such as mis-notched ears, wrong breed, 4-H online mistakes, etc., may show in an exhibition only market class. This class would be participation only and the animal would not qualify for any other banners or be able to participate in the Grand Drive or auction. Each exhibitor would receive a participation ribbon. Each animal is still available to show in the open swine show.
12. 4-H members and parents must remain behind the aisle gates located behind the holding pens. Only the 4-H member or substitute showman is allowed in the holding pen before their class enters the show ring.
13. Awards will be provided for Boone County Born and Raised pigs.

Barrows

1. All barrows will be shown by declared weight with a fifteen-pound weigh back. The top two in each class will be re- weighed by project leaders to verify the declared weight is accurate.
2. All purebred barrows will be required to have registration papers at time of registration paper check time, just prior to weigh-in. Papers presented at check-in must meet the guidelines as stated in the "Ownership and Registration Requirements" in the current Indiana State Fair 4-H/FFA Premium Book. (application will NOT be accepted) If acceptable registration paper is not shown, the barrow must be shown in cross bred class.
3. All barrows and crossbred gilts will be weighed to determine weight class.

Gilts

1. All purebred gilts will be required to have registration papers at time of registration paper check time, just prior to weigh-in. Papers presented at check-in must meet the guidelines as stated in the "Ownership and Registration Requirements" in the current Indiana State Fair 4-H/FFA Premium Book. (application will NOT be accepted) If acceptable registration paper is not shown, the gilt must be weighed and shown in crossbred class.
2. Only purebred gilts to be appraised (marketed by Boone County 4-H) need to be weighed and tagged. The only acceptable appraisal weight is during the official weigh-in time.
   Classes will be provided for purebred gilts as follows:
   - December gilts
   - January gilts
   - February gilts
   - March gilts
3. All crossbred gilts will be shown by declared weight with a fifteen-pound weigh back. The top two in each class will be reweighed by project leaders to verify the declared weight is accurate.
4. All champion gilts will return to the ring for Grand Champion gilt drive.

NOTE: All crossbred barrows and gilts are eligible to show at the State Fair.

Declared Weight Guidelines:

1. Declared Weight Tickets are due by 3pm on Monday of the Fair.
2. Scales will be available for members to weigh their animals on prior to the time Declared Weight Tickets are due.
3. Pigs not meeting the declared weight guidelines will be moved to the bottom of the class.

Supreme Showmanship Contest Rules

SUPREME CHAMPION

LIVESTOCK SHOWMANSHIP

CONTEST

1. The purpose of the Supreme Champion Livestock Showmanship contest is to determine an overall showmanship winner of different livestock species.

2. Each livestock species committee will determine how their representative is selected to compete in the contest. The species that are eligible to compete will include beef, dairy, dairy goat, horse and pony, llama, meat goat, sheep and swine.

3. Prizes and awards to be offered are: All eight contestants will receive $50.00. The first place winner will receive an additional $100.00, a banner, a trophy and their name will be permanently displayed on a plaque in the 4-H Community Building. (Contestants must participate in the Supreme Champion Livestock Showmanship Contest in order to receive their prize.)

4. The Supreme Champion Livestock Showmanship Contest will be strictly a showmanship contest. No grooming of animals will be judged.

5. The Project Leaders and the 4-H Fair Board Producer Group Representatives will be responsible for finding nine like-size animals and 8 each of all appropriate show equipment for the contest. (The animals shall not come from any of the contestants' individual farms or herds.)

6. A score card will be used to evaluate each contestant's performance in the contest.

7. Contestants will compete in showing all eight animal species in the contest.

8. Animals will be numbered and contestants will draw in advance for the animal they will be showing.

9. The order of the show will be at the option of the committee.

I 0. Judges will be selected on ability. Suggestions for judges will be solicited from the eight project leaders. Eight judges will be used to select the Supreme Showman - one judge per species.

11. The first place winner in the Supreme Champion Livestock Showmanship Contest will not be eligible to compete in the contest again.

I 2. The 4-H Fair Board will not provide training sessions for the contest. Individuals must secure training on their own.

13. Decisions of the judges will be final.

14. The 4-I-I Fair Board reserves the right to evaluate and amend these rules as the occasion arises.

15. The evening of the contest all contestants shall be furnished with identical shirts that they are to wear for the duration of the contest. In addition, no contestant will be allowed to wear any item that could identify the project which they are representing. For example, belt buckles displaying a horse or cow will not be allowed. No hats of any type, cell phones or paging devices are allowed. Contestants should simply wear jeans, boots, a plain belt and the shirt provided.

16. During the contest contestants shall be expected to sit at the table provided in the Pavilion, at all times except when they are actually in the show ring exhibiting an animal. Contestants will

not be allowed to talk to family, friends or others once the contest begins. Spectators that are not directly involved in helping with the contest should sit in the bleachers in the show arena and will be asked to leave the area reserved for the contestants.

17. Contestants shall receive a score card with their placing for each specie at the conclusion of the contest.

18. The evening of the contest prior to the showmanship judging, contestants will be given a written test. This test will consist of 30 questions - a combination of multiple-choice, true/false and fill-in-the-blank questions, covering all eight species (beef, dairy, dairy goat, horse and pony, llama, meat goat, sheep and swine.)

The test will be created and graded by the Fair Board Director in charge of the contest or another impartial person designated by the Fair Board Director. All questions on the test shall be derived directly from the study materials provided to each contestant. The first and last question on the test shall be a fill-in-the-blank question with multiple answers (for example; what is a neutered male animal in each species called?) and these two questions shall serve as the tie-breaker questions in the event of a tie.

A tie occurs when showmanship scores given to each contestant are equivalent to any other contestants' scores and when contestants would be required to perform additional activities to determine a winner.

In the event of a tie during the showmanship judged activity, the contestant (tied for first place) with the most correct answers on the test is the winner of the contest. In the event that the contestants that are tied have an equal amount of correct answers on the test then the contestant with the most number of correct answers on question number 30 on the test will be the winner of the contest. If the contestants (tied for first place) answered the same amount of questions correctly on question number 30, then the contestant with the most correct answers on question number one (l) shall be named the overall winner.

INDIANA 4-H GRIEVANCE / APPEAL GUIDELINES

INDIANA 4-H GRIEVANCE/APPEAL GUIDELINES

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the universi- ty. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H Council or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-Hvolunteers are assigned by the 4-H Extension Educator.
Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed with- in 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

B. The person filing the grievance may appeal the decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

**The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and
the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

Updated 9/22

Indiana 4-H Grievance/Appeal Form

WARNING: You must read and initial this section before proceeding to complete this document.

_____1. I understand and agree that filing a grievance that alleges
A. facts that are not true, or
B. facts that I know are not true, or
C. facts I should know are not true:
will be considered a violation of the 4-H behavioral expectations.

_____2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.

_____3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:
(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury [1] [2] that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____Date: _____Time submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath [3]
Before me, _____A Notary Public in and for _____County,

State of Indiana, personally appeared _____and he/she being first duly sworn by me upon

his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____My commission expires: _____

(SEAL)

1. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony (4), which may be punishable by imprisonment, fine, or
restitution (Indiana Code 35-44-2-1 and 35-50-2-7)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors