

ALLEN COUNTY 4-H RULES BOOK



2026 EDITION

PLEASE DISCARD ALL PREVIOUS COPIES



Extension - 4-H Youth
Development

Table of Contents

Indiana 4-H Program Policies and Procedures.....	3	Homemade Ice Cream	129
General Rules	9	Horse and Pony.....	130
4-H Marketing	18	Lawn and Garden Tractor	132
4-H Resume.....	20	Llama or Alpaca Craft.....	134
Aerospace/Rocketry.....	23	Llama or Alpaca Craft, Non-Fiber.....	135
Animal Education (posters).....	25	Llama.....	136
Aquatic Science	27	Microwave	139
Arts & Crafts (Basic, construction, models, needlecraft, fine).....	29	Mini 4-H.....	140
Beef	34	Outdoor Cooking.....	141
Beekeeping	38	Pet Rabbit Educational Poster	142
Berries.....	40	Pet Rabbit Live.....	143
Bicycle.....	42	Photography	144
Cake Decorating	43	Poultry.....	146
Cat	45	Rabbit	149
Child Development	46	Reading.....	155
Collections	48	Recycling.....	156
Communications	49	Scrapbooking	157
Computer Science	53	Sewing Fashion Revue	158
Consumer Clothing Fashion Revue.....	61	Sewing, Non-Wearable.....	160
Consumer Clothing.....	62	Sewing, Wearable	162
Dairy Beef.....	64	Sheep	168
Dairy Female.....	67	Shooting Sports.....	171
Digital Art	70	Small Animals	173
Dog.....	72	Small Engines	175
Do Your Own Thing.....	75	Soil & Water Science.....	176
Electric	76	Sportfishing	177
Entomology	79	Sports	178
Field Crops.....	83	Swine.....	179
Floriculture	85	Tractor Safety.....	186
Foods (Baked)	89	Veterinary Science	188
Foods (Preserved)	94	Weather and Climate Science.....	189
Forestry.....	98	Wildflowers	190
Garden (includes potato)	100	Wildlife.....	192
Genealogy.....	104	Woodworking.....	193
Geology.....	110	Zero Turn Mower.....	195
Gift Wrapping.....	112	Other Opportunities	197
Gingerbread Houses.....	113	Point System.....	198
Goat-Dairy.....	114		
Goat-Meat.....	120		
Health.....	126		
Home Environment	127		

Allen County 4-H Clubs
Purdue Extension-Allen County Office
4001 Crescent Ave
Fort Wayne IN 46815
Phone: 260-481-6826

Purdue Extension – Allen County Website: www.extension.purdue.edu/allen
Allen County 4-H website: <https://extension.purdue.edu/county/allen/allen-4h.html>
State 4-H Website: <https://extension.purdue.edu/4-H/>

Office Hours are:
Monday – Friday 8:00 am to 4:30 pm
Closed County Holidays

The Purdue Extension - Allen County Office is located on the east side of the Purdue Fort Wayne campus.

4-H Staff:

Gary Jones, Allen County 4H Educator	gsjones@purdue.edu
Erin McBain, Allen County Support Staff	emcbain@purdue.edu
Kacy Flaugh, Allen County Support Staff	kflaugh@purdue.edu
Stephenie Wooten, Allen County 4-H Program Assistant	wooten6@purdue.edu
James Wolff, Allen County Extension Director	jmwolff@purdue.edu

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

Indiana 4-H Youth Program Policies and Procedures General Terms and Conditions

The Indiana 4-H Program Philosophy and Expectations:

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for young people. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policy and Procedures Book sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of Cooperative Extension Service at Purdue University.

No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H Mission and Vision:

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Club Membership:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in

school

(public, private or home), their final year of 4-H membership would conclude the summer following their junior year of high school.

4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development is an opportunity - not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin, marital status, parental status, sexual orientation or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

Mini 4-H Non-Competitive Policy

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

Note: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer or encourage others to offer programming for children prior to Kindergarten.

Residence:

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.

Youth Needing Special Accommodations:

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may include youth with special needs (e.g., cognitive, learning, physical differences), or there may be other accommodations requested. For accommodations or requests, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Marriage Status and Parental Status:

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

Behavioral Criteria for 4-H Events and Activities:

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program.

The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

- 1) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- 2) Alteration or unauthorized use of 4-H records.
- 3) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- 4) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest or activity.
- 5) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- 6) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

- 1) Possession or use of firecrackers, gunpowder, firearms, chemicals or other materials that can be used to create an explosive mixture.
- 2) Misuse of fire equipment or sounding a false fire alarm.
- 3) Having a guest of the opposite gender in your sleeping quarters.
- 4) Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
- 5) Theft of or malicious damage to property.
- 6) Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco- like products, or other dangerous substances.
- 7) Inappropriate displays of affection toward another person or persons.
- 8) Inappropriate clothing or lack of clothing during the event or activity.
- 9) Lewd, indecent, or obscene conduct.
- 10) Unauthorized entry, use or occupancy of any facility.

- 11) Any conduct, which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed.

- a) The parents/legal guardians will be contacted to arrange transportation home for the violator (s) and
- b) The local extension educator will be notified.

Guidelines for Exhibition and Completion:

Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects in local, county or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participant in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all of the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participant in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation includes working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in the State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an official recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participated in a club-or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills leaned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees and volunteers are obligated to eliminate (and

should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Guidelines for Animal Exhibits:

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or State Fair.

- 1) For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles or legal guardians are acceptable.
- 2) For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- 3) Dairy heifers, horses, ponies and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective county Extension Educator.
- 4) 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal ID deadline until the conclusion of the county and/or state fair.
- 5) 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
- 6) 4-H animals purchased, sold or offered for sale after the animal ID deadline and prior to the Indiana State Fair (**including animals that have gone through a “Premium Only Action”**) shall not be eligible to be shown in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal is considered equivalent to a “Premium Only Auction”.
- 7) 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other’s animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
- 8) Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

*See Indiana State Fair terms and conditions for ownership guidelines.

Safety Policy for Mini 4-H Members:

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals. Purdue Extension 4-H Youth Development allows Mini 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below.

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

NOTE: Mini 4-H Youth are NOT allowed to show, exhibit, or otherwise handle an animal in a COMPETITIVE show activity. In Allen County, animal handling by mini-4-H youth is acceptable by following the above rules in NON-COMPETITIVE show activities for the following projects: dairy beef, dairy, goats, horse & pony, llamas, rabbits, sheep, and swine.

ALLEN COUNTY GENERAL 4-H RULES

- 1) Allen County's policy-making group for 4-H is the Allen County 4-H Board of Allen County 4-H Clubs, Inc. It functions under the Purdue Extension-Allen County Board.
- 2) 4-H ORGANIZED CLUB - A 4-H club in Allen County is defined as a group of young people in Kindergarten through Grade 12. Members must be in kindergarten and not older than grade 12 within the current exhibition year. A variety of learning experiences should be provided since 4-H members represent different age levels and backgrounds. The following types of clubs may be used to provide learning experiences: 4-H Clubs that

are organized in a community, neighborhood, school district or clubs organized on a county basis. Any of these clubs may have single or multi-project interest. These 4-H clubs shall have the following characteristics:

- a. Members enrolled in 4-H projects.
 - b. Regularly scheduled meetings, conducts a minimum of 6 regular club meetings per year.
 - c. Elected officers.
 - d. One or more Adult and/or Junior Leaders.
 - e. Culminating activity (at the local or county level) such as an exhibit of member's work or a demonstration of skills acquired.
 - f. At least five or more members from at least three different families.
- 3) MEMBERSHIP - The 4-H program opportunities are available to all Allen County youth, Kindergarten through Grade 12 within the current exhibition year, without regard to race, color, sex, religion, national origin, age, marital status, parental status, sexual orientation or disability. Membership enrollment is to be completed through V2.4online. Program fees may be paid through V2.4online or by check or cash at the Purdue Extension-Allen County Office. Checks cab be made out to Purdue University.
 - 4) All 4-H Volunteers must have all Purdue Volunteer required trainings and 4-Online complete in the system by January 15 to be considered an Allen County 4-H Volunteer. Volunteers shall not assist youth until they have been approved on V2.4online.
 - 5) In Allen County, the Mini 4-H Program is available for youth who are in Kindergarten, First and Second grades. The Traditional Program is available for youth who are Third - Twelfth grades. Members will compete in a level according to school grade as of October 1 of current exhibition year.
 - 6) 4-H CLUB YEAR - The 4-H Club Year is continuous and extends from one County Fair to the next. The 4-H enrollment window is October 1-May 15. Livestock project deadlines may differ; see individual project.
 - 7) RESIDENCE - Youth living in one county may be a 4-H member in another county, if it is more convenient.
 - 8) 4-H'ERS - Youth who participate in other Extension youth programs, 4-H in the Classroom, after school program
 - 9) 4-H IN THE CLASSROOM - Classroom 4-H educational activities taught by school teachers using 4-H approved curriculum are intended to enhance and enrich the classroom instruction. Lesson material varies each year and may be scheduled by contacting the Extension Office for availability.
 - 10) **4-H'ers may exhibit in only one division of a project in a year.** If you wish to write your own advanced division of a project, check with the Extension Office.

- 11) In projects with divisions (non-grade categories), 4-H'ers are to progress sequentially from Division 1-10. A completed division may not be repeated. If a division is skipped, 4-H'er may NOT go back and pick it up at a later time, but must advance to next higher division.
- 12) Recommendations for rules and/or project changes must be made to the Rules committee at their Fall meeting. The 4-H Board will make final approval.
- 13) DISCLAIMER - Allen County 4-H Clubs, Inc. and the 4-H Board does not assume liability for loss or damage to any articles.
- 14) A \$50 non-refundable deposit will be required before registration for any board sponsored trip is approved. If you are selected for a trip, 4-H Board funds are disbursed, and you fail to attend, you will be responsible for reimbursing the 4-H Board the full amount of your trip. Extenuating circumstances will be evaluated on a case-by-case basis by the 4-H board.

Program Awards- Non-Livestock Exhibits

- a) If judging is discovered to have been done improperly with regard to project rules, common sense and equity, a committee made up of the Judges Assistant, a 4-H Board Member, and a youth educator will make a decision of whether or not to have the project rejudged.
- b) If a project group desires to change its awards, they shall present a written request to the 4-H Award Committee at their fall meeting for consideration for the following year.
- c) Consideration for receipt of all further awards will be given only to blue ribbon projects. All awards will be awarded according to the trophy policy.
- d) If a 4-H exhibit does not meet the requirements, the exhibit will receive no higher than a red ribbon.
- e) Unexcused late entries will be handled as follows; if the judge is still present the exhibit will be judged and marked down a grade; if the judge has left, the exhibit will receive a participation ribbon.
- f) The 4-H Award Committee is responsible for reviewing all awards, updating the point system, selecting ribbons, awards, plaques, and trophies to be awarded throughout the year.
- g) Every entry will receive a Blue, Red, White or Participation ribbon.
- h) All projects will be treated alike. Each division will have a champion and a reserve champion selected from the blue-ribbon exhibits. A judge will select the champion and reserve champion of each division before they give honor ribbons to the remaining projects. **Honor class ribbons will be given at the judge's discretion.** Division

champion and reserve champion will receive a purple ribbon. Grand champion and reserve grand champion will receive a trophy and a ribbon.

Program Awards—Livestock Projects:

- a) If the judging is discovered to have been done improperly with regard to project rules, common sense and equity, a committee made up of the Judges Assistant, a 4-H Board Member and a youth educator will make the decision of whether to have the project rejudged.
- b) If a project group desires to change its awards, they shall present a written request to the 4-H Award Committee at their fall meeting for consideration for the following year.
- c) If a 4-H exhibit does not meet the requirements, the exhibit will not be considered for a champion, or a trophy.
- d) The 4-H Awards Committee is responsible for reviewing all awards, updating the point system, selecting ribbons, awards, plaques and trophies to be awarded throughout the year.
- e) Every entry will receive a ribbon
- f) Awards– (Livestock, Horse & Pony, Cat and Dogs) Each Livestock Committee is responsible for working out what classes will have awards available at the fair. All awards, even though available, are awarded at the discretion of the judge.

GRIEVANCE/APPEAL Guidelines for County 4-H Program Issues: (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed.) 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - a. The grievance is initially heard by an unbiased, representative grievance subcommittee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
 - b. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

**The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of

the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

NON-LIVESTOCK PROJECT GUIDELINES:

1. Non-Livestock exhibits must have been completed since the last project entry date of the previous county fair.
2. Only one (1) Allen County 4-H General Record Sheet is due at time of project judging, regardless of the number of projects exhibited.
3. **POSTER RULE** - All poster exhibits are 22" x 28" with 28" being the bottom and top measurements (horizontal) unless otherwise specified in the project rules book. The poster board is mounted on stiff cardboard, pegboard or wood the same size as the poster, 1/4" or less in thickness. Clear plastic must cover the poster. Poster covers may be purchased at the Extension Office.
4. **LABEL RULE** - A label will be provided at Fair Check in for your project. Space should be left in the lower right-hand corner to place the exhibit tag provided by the Purdue Extension Staff. Data for labels will be collected from Fair Entry. Label size is 5.5" tall and 2.75" wide.
5. May 15 is the "Add/Drop" project deadline for all V2.4online changes across the state of Indiana.
6. For non-livestock projects, any other circumstances will be reviewed on a case-by-case basis by the 4-H Board.
7. **Members must use the Fair Entry online system to report what exhibits they plan to bring to the fair by June 8th, 2026. Failure to do so will result in those projects placing no higher than a blue ribbon (no honor, division reserve champion, division champion, reserve grand champion, or grand champion).**
8. Any exhibit including or resembling a sword, knife or look-alike weapon will be judged but will not be allowed to be displayed.

9. For Exhibits with the grade levels listed as “suggested”: While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission from the county extension educator, followed by an appropriate grade level the following year.

LIVESTOCK PROJECT GUIDELINES:

1. All livestock projects will follow the Indiana State Fair rules except for county exceptions mentioned in each project.
2. *STATE FAIR NOTE* - To be eligible for State Fair competition in sheep, swine, poultry, rabbit, dog, cat, horse & pony, dairy beef, dairy, llama and goat, enrollment must be completed online by May 15 deadline.
3. To be eligible to show or exhibit in the ring or otherwise handle an animal in a show activity as a part of the 4-H program, the child must be enrolled in at least third grade and at least 8 years of age. (see mini guidelines for information on live mini projects)
4. If required, all animal health papers presented at fair check in must list exhibitor’s name, the 4-H’ers and an immediate family member’s name, or the 4-H’ers and the family name. (Ex. John Smith & Sons, Jane Smith & Sons & Daughters, John Smith & Family)
5. OWNERSHIP RULE - All livestock (except Dairy Cattle, Llama and Horse & Pony) must be registered in the 4-H’ers name, the 4-H’er and an immediate family member's name, or the 4-H’ers and the family's name; or as (1) John Smith & Sons (2) Jane Smith & Sons & Daughters (3) John Smith & Family. No animal may be owned jointly with the 4-H’er by anyone outside the immediate family. Immediate family includes: father, mother, brother, sister, stepfather, stepmother, stepsister and stepbrother. (Livestock Exhibition opportunity members are exempt.)
6. 4-H animals exhibited after the animal ID deadline, under a different name than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana V2.4online shall not be eligible to be shown in the county 4-H show. This term/condition does not apply to siblings or parents, who may show each other’s animals at any open show during the year without jeopardizing County eligibility, regardless of whether or not the sibling is a 4-H member.
7. **Members must use the Fair Entry online system to report what exhibits they plan to bring to the fair by June 8th, 2026. Failure to do so will result in those projects placing no higher than a blue ribbon (no honor, division reserve champion, division champion, reserve grand champion, or grand champion).**
8. An animal shown at the Allen County 4-H exhibition must not have been and/or shall

not be allowed to be shown at any other county 4-H exhibition within the calendar year.

9. FAIR EXERCISE – To better accommodate the general public; 4-H Livestock/Horse exhibitors at the county fair are required to exercise their animals in designated exercise areas only. Members should do so only in the morning between 6:00-11:00 a.m. or between 10:00-11:00 p.m. Swine exhibitors will have a separate designated area and will be allowed to exercise their swine at any time there is not another livestock show going on in the Show Barn.
10. OVERNIGHT-STAY REGULATIONS – There will be no overnight stays during the fair for youth due to Youth Protection and University policies.
11. One adult chaperone per specie must stay every night. Names of adults staying must be submitted to the Youth Educator by the first night of the fair. Adults must be at least 21 years of age.
12. Failure to abide by any and all 4-H polices will ALSO cause forfeiture of current years' prizes, awards, recognition and the privilege to participate in the livestock auction. Members will be given due process to have their special circumstances reviewed by Allen County 4-H Clubs Inc.
13. AUCTION - A livestock auction will be held following the end of all 4-H Livestock shows at the fair. Members will be allowed to sell through the auction ring a maximum of two projects. 4-H members are encouraged to contact as many potential buyers as they feel necessary. Normal market fees, shipping and handling will be assessed and a \$20.00 flat fee per animal/lot will be assessed to pay for auction expenses. Industry check off fee will be deducted for species with check off. Members must designate their intentions for each animal within one hour of the completion of the specie livestock show. The conclusion of the show is defined as being that time when all classes, including showmanship, have been completed. Failure to designate intentions for each project will result in loss of the right to sell the animals through 4-H, whether it is auction or consignment. Any animals not assigned a destination by the owner will therefore be taken home at the regularly scheduled release time. Member may later request removal of an animal from the auction list if they desire to auction an alternate project.
14. Exhibits brought must remain until scheduled release. If removed before judging they cannot be returned to the Fair for judging. No animal is to be removed before the scheduled release time without direct permission from the 4-H executive committee.
15. 4-H market animals shall not contain any foreign substance including: drugs, steroids, or chemicals greater than those standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food both on day of show and at harvest.

16. Prior to administration, if a 4-H animal exhibit requires medical treatment for sickness during the Allen County Fair, the exhibitor shall document the treatment plan and withdrawal time to the Livestock Specie Committee on forms provided. Treatment shall be administered in the presence of a livestock executive committee member or their designee. Treatment for lameness and/or unsoundness cases is not permitted.
17. Show Attire is long pants, closed heel and toe shoe, tucked in shirt with capped sleeve. See specific species for additional expectations. Volunteers working livestock show should comply with 4-H'ers show attire.
18. Any other extenuating circumstances will be reviewed on a case-by-case basis by that specie executive committee.
19. In the event of animal death during the Fair [natural or euthanasia], we will use the following:
 - a. A veterinarian is charged with determination of need for euthanasia.
 - b. The animal owner will be asked if they want a necropsy. If yes, the owner will need to arrange and pay for this service.
 - c. In order to remove the animal's body from public view, the following will be followed: 4-H Board will provide tarps to shield from view of the public. Tarps will be kept in the Cattle Barn Office. By means of machine or by human power, the animal's body will be removed from the immediate area and taken to a designated area. The owner's family will be responsible to remove the animal's body from the Fairgrounds.

ANIMAL HEALTH REQUIRMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

For a copy of the **Animal Health Requirements for Exhibition** – contact the State Board of Animal Health. Their web address is: www.in.gov/boah. Note that Premise IDs are expected for all cattle, goats, sheep and swine. That information is also located at the State Board of Animal Health website. The telephone number for the State Board of Animal Health Office is 1-877-747-3038.

4-H Marketing

Description:

This project will help youth practice life skills while having fun and learning.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

4-H'ers will develop and utilize planning/organizing, critical thinking, problem solving, and communication skills as they are challenged to create a marketing piece that promotes the 4-H program. The marketing piece must be quickly and easily transported, easily replicated (if it is a printed material), and easily accessible (if it is an electronic media). Marketing tools may include but are not limited to posters/banners, displays, radio scripts, handouts, etc. Members may exhibit up to three (3) marketing pieces from their division each year.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create a 4-H marketing tool focused on one of the following topics: Indiana 4-H Mission and Vision, benefits of being involved in a 4-H Club, an Allen County 4-H project you have never enrolled in and/or exhibited, a 4-H activity (excluding the Allen County Fair)

Intermediate (grades 6-8)

Create a 4-H marketing tool focused on one of the following topics: Research the Essential Elements of Positive Youth Development and incorporate all four into your marketing tool (Belonging, Mastery, Independence, and Generosity), an Area or State 4-H Trip available to those in grades 3-8 such as Round-up or 4-H Camp, an Allen County 4-H project area with less than 10 members (ask the Extension Office for enrollment numbers)

4-H Marketing

Advanced (grades 9-12)

Create a 4-H marketing tool focused on one of the following topics: 4-H as a valuable community resource, volunteer opportunities for adults who are not currently involved with 4-H, 4-H prepares youth to be college and/or career ready, an Area, State, or National 4-H Trip available to those in grades 9-12 such as 4-H Academy at Purdue, Citizenship Washington Focus, State Junior Leader Conference, Indiana State Fair Youth Leadership Conference, 4-H Camp (in the Counselor role), etc., or the benefits of being involved in Junior Leaders.

4-H Resume

Description:

This project will help youth practice life skills while having fun and learning.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

4-H members are encouraged to begin this project after their first year of 4-H. Select a project category and list life skills acquired in all of the related project areas. Under each skill describe examples of the use of this life skill in your 4-H projects. See Allen County 4-H General Record Sheet for list of life skills. You may enter up to 3 separate resumes, each in a different category. 4-Hers will learn how to develop documentation that can be used to apply for various 4-H scholarships in their advanced 4-H years. This project is especially helpful in preparing 4-Hers for the Achievement Resume Scholarship.

Categories:

1. Animal Science - any livestock, Cat, Dog, Veterinary Science, Wildlife, etc.
2. Citizenship - actions of doing with/for others through Junior Leaders or any project or activity
3. Communications - Public Speaking, Demonstration, Creative Writing, or any project in which you apply communication skills
4. Engineering and Technological Science - Aerospace, Computer, Electric, Woodworking, etc.
5. Healthy Living, Food and Nutrition Science - Foods, Health, etc.
6. Leadership Development - Junior Leaders and any project where you have exercised leadership
7. Plant and Environmental Science - Crops, Geology, Garden, Floriculture, Plant Science, etc.

4-H Resume

For all levels: Only 4-H project experience should be included. Although all of your cumulative life experiences are important to capture in your resume for college applications and employment applications, this project will only focus on documenting experiences and life skills from your 4-H journey. NOTE: You may enter up to three (3) project exhibits; i.e. 3 cover letter/resumes in three different binders. You may enter in the same category every year. Your resume will reflect growth because you have added more life skills and examples.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Exhibit a notebook (3-ring binder, soft or hard cover) with the required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Pictures – Add a minimum of 2 pictures each year. Your pictures must show you engaged in a 4-H project. Under or beside each picture, describe a life skill that you were developing in one to three sentences. We suggest one picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed.
2. Each year you will build on your collection of pictures and life Skill examples. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.

Intermediate (grades 6-8)

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 1½ pages. If you are in grade 6 you should include one skill; 7th graders should include two skills; and 8th graders should include three skills.
2. Pictures – Add a minimum of 2 pictures each year. Your pictures must show you engaged in a 4-H project. Under each picture, describe a life skill that you were developing. We suggest one picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed. Each year you will build on your collection of pictures and life skill examples. Include pictures from previous years if applicable. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.

4-H Resume

Advanced (grades 9-12)

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Cover Letter addressed to Achievement Resume Judge.
2. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 2 pages. If you are in grade 9 you should include four skills; 10th graders should include five skills; and 11th and above should add additional supporting statements to each of your five skills.
3. Pictures from your basic and intermediate project if applicable. No additional pictures are required at this level, but can be included if desired. Additional pictures added will not be judged.

Aerospace

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local

Aerospace

ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Animal Education

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

- 1 Beef entry per county.
- 3 Cat entries per county; one per level.
- 1 Dairy Cattle entry per county.
- 3 Dog entries per county; one per level.
- 1 Goat entry per county.
- 1 Horse entry per county.
- 3 Llama entries per county; one per level.
- 3 Poultry entries per county; one per level.
- 3 Rabbit entries per county; one per level.
- 1 Sheep entry per county.
- 1 Swine entry per county.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Animal Education

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Aquatic Science

Description:

This project helps youth learn about raising aquarium fish. You'll learn the basics of aquarium setup and maintenance and how to select fish for your aquarium.

State Fair Entries:

No State Fair exhibit.

Exhibit Guidelines:

ALL LEVELS: Each member may enter up to three (3) different project exhibits (Live and Educational Poster combined)

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

You must have cared for your fish a minimum of 30 days.

Exhibit Class Guidelines:

Live option:

Beginner (grades 3-5)

One to five (1 to 5) fish appropriate to the size of your aquarium. Aquarium must not exceed 15 gallons in size. Plants, gravel and lights are optional.

Intermediate (grades 6-8)

Exhibit a community aquarium with the number of fish, proportional to tank size. Standard aquarium structure, not to exceed 15 gallons. Gravel, background, live plants and lighting are optional.

Aquatic Science

Advanced (grades 9-12)

Exhibit a community aquarium with the number of fish, proportional to tank size. Standard aquarium structure, not to exceed 15 gallons. Gravel, background, live plants and lighting are optional.

Educational Poster Option:

Beginner (grades 3-5)

Create an educational poster, notebook or display about an aquatic science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about an aquatic science topic of choice that is age/grade appropriate.

Advanced (grades 9-12)

Create an educational poster, notebook or display about an aquatic science topic of choice that is age/grade appropriate.

Arts and Crafts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:

5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Basic Crafts

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork. Allen County will 4-H allow 4-H'er to enter up to three (3) different project exhibits as long as they are all a different type of craft. An exhibit will consist of (1) one article, a related set, or a pair.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork. Allen County will 4-H allow 4-H'er to enter up to three (3) different project exhibits as long as they are all a different type of craft. An exhibit will consist of (1) one article, a related set, or a pair.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork. Allen County will 4-H allow 4-H'er to enter up to three (3) different project exhibits as long as they are all a different type of craft. An exhibit will consist of (1) one article, a related set, or a pair.

Arts and Crafts

Construction and Architectural Replica

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica. Allen County will allow 4-H'ers to exhibit 3 different Construction and Architectural Replica.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica. Allen County will allow 4-H'ers to exhibit 3 different Construction and Architectural Replica.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica. Allen County will allow 4-H'ers to exhibit 3 different Construction and Architectural Replica.

Arts and Crafts

Fine Arts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork. Allen County will allow 4-H'er to enter up to 3 different project exhibits as long as they are all a *different medium*. An exhibit will consist of 1 picture that is framed with hanging device on back.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork. Allen County will allow 4-H'er to enter up to 3 different project exhibits as long as they are all a *different medium*. An exhibit will consist of 1 picture that is framed with hanging device on back.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork. Allen County will allow 4-H'er to enter up to 3 different project exhibits as long as they are all a *different medium*. An exhibit will consist of 1 picture that is framed with hanging device on back.

Arts and Crafts

Model Craft

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model. Allen County allows each 4-H'ers to enter a maximum of 3 different project exhibits as long as they are all a different material.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model. Allen County allows each 4-H'ers to enter a maximum of 3 different project exhibits as long as they are all a different material.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model. Allen County allows each 4-H'ers to enter a maximum of 3 different project exhibits as long as they are all a different material.

Arts and Crafts

Needle Craft

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate needle craft. Allen County allows each 4-H'ers to enter a maximum of 3 different project exhibits as long as they are all a different material

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate needle craft. Allen County allows each 4-H'ers to enter a maximum of 3 different project exhibits as long as they are all a different material

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate needle craft. Allen County allows each 4-H'ers to enter a maximum of 3 different project exhibits as long as they are all a different material

Beef

Description:

The educational 4-H beef program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both beef subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications). Skills are learned under the direction of caring adults.

Exhibitor Check list:

- Steers, Heifers, Junior Heifers and Beef Feeder Calves must be ID'ed in V2.4online by May 15

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

- 1) Beef members will follow the State Fair rules except for county exceptions mentioned here. Any questions not covered by these rules shall be referred to the Beef Committee.
- 2) Ownership and possession of calves is to be no later than the County Weigh-In date (see General 4-H Rules). It must be shown by member listed on the enrollment. In case of sickness, owner may have calf shown by a substitute 4-H member *with prior committee approval*.
- 3) **Market Steers, Market Heifers and Commercial Heifers:** Market Steers, Market Heifers and Commercial Heifers intended for exhibition at the Allen County Fair should be brought to the February County Weigh-In for county 4-H and RFID tagging.

Purebred Breeding Heifers: Purebred Breeding heifers are **not** required to come to the February County Weigh-In. All breed heifers are required to have an RFID tag and legible tattoo. You are responsible for the enrollment to be completed by the assigned date. You must have registration papers at the time of weigh-in at the Allen County Fair. (Suggestion: If you have any doubt, you may not have registration paperwork by fair, we recommend you sign up as a commercial heifer and come to the weigh-in in February for the tags. Otherwise, you will not be eligible to show without the registration paperwork.

Cow/Calf: Only heifers that have shown previously at the County Fair are eligible to show as a cow. Heifer must have shown in your family name. You will use the cows RFID and either the county 4-H tag or tattoo for identification. You will need to contact the County Extension Office to receive a county 4-H tag and RFID for the calf. A Beef Executive Committee member will come after the enrollment date to tag the calf. You are responsible for the enrollment to be completed by the assigned date.

Beef

Feeder Calf and Junior Heifers: (Born after January 1 of exhibition year) There is **no** weigh-in for the beef calves. You will need to contact the County Extension Office to receive a 4-H tag and RFID for the calf. A Beef Executive Committee member will come after the county enrollment date to tag the calf. You are responsible for the enrollment to be completed by the assigned date.

- 4) All Beef animals (steers and heifers) shown at the Allen County Fair must meet Indiana State Fair breed requirements. Animal registration papers will be required for all breeds as determined by the State Fair. Tattoos and registration papers will be checked by the beef committee.
- 5) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family). For Health rules, see previous rules. State inspectors have authority to inspect animal thoroughly, and their decisions are final.
- 6) Sale order at the auction will be Grand Champion Market, Reserve Grand Champion Market, Champion Rate of Gain, Breed Champions (in order of level of class competition, ties broken alphabetically), Reserve Champion Rate of Gain, Reserve Breed Champions (same order as Champs).
- 7) A Leader's Special Award will be given at the auction.
- 8) In the event of the death of a steer or heifer, members must call the beef chairperson immediately to determine eligibility for show.
- 9) No artificial filling of any beef animals will be allowed at any time while at the Allen County Fair.
- 10) All cattle should be double-tied while not attended to in the Barn or tie-out area.
- 11) Use of generators is only permitted on show day. If used, it must be at least 25 feet away from any wash rack and/or show barn.
- 12) All cattle must be in the cattle barn from 8:00 a.m. until at least 7:00 p.m. Cattle will be allowed to go to tie outs or their trailer after 7:00 p.m.
- 13) Only ONE fan per animal will be allowed while stalled in the barn.

BREEDING HEIFERS

- 1) Classes at the County Fair are determined at weigh-in and will follow Indiana State Fair Heifer Age Class guidelines.
- 2) Purebred heifers will be shown by breed and age. Crossbred heifer classes will be divided by weight.
- 3) It is recommended that all heifers be calfhood vaccinated to show.

COW/CALF CLASS

- 1) A beef female too old to show in a heifer class and exhibited by the exhibitor in a 4-H Heifer Class previously at the Fair is eligible to be shown by the member and/or sibling in the Beef Cow/Calf Class. The cow and her calf will be judged as a pair.
- 2) Exhibitor may make no more than 2 cow/calf entries.
- 3) Additional show ring assistance must be a current Allen County 4-H member.
- 4) Champion Cow/Calf will show with Champion Breed Heifers for Overall Grand Champion Female.
- 5) Calf can only be showed as Cow/Calf. Not eligible for Junior Heifer exhibit.

Beef

STEERS

- 1) Steers are suggested to have been calved after January 1 of the previous year.
- 2) A class will be offered for steers bred, born and raised in Allen County. Class winner would show for overall Steer awards. Steers can be of any breed, including crossbred and will be shown by weight. Steers shown in this class would be ineligible to show in other steer breed classes.
- 3) Calves will be shown by weight and breed at the County Fair. There will be purebred classes and a crossbred class. Classes of nearly equal size will be set up at the Fair following the weighing of all animals. Calves shall be weighed one time only to establish class weight. NO practice or pre-weigh or weigh-backs will be allowed. Weight class for show will be determined by this weight.
- 4) Steers will be judged as market animals. Ribbons will be awarded upon placing of steers.
- 5) All steers must be dehorned.
- 6) Grand Champion Market will be selected from breed, market heifers, All Other Breeds, and crossbred steer champions.
- 7) Only ONE bovine (calf) can be offered for auction.
- 8) If a member wishes to show their steer at State Fair, it cannot be sold through auction.

MARKET HEIFERS

- 1) Calves will be shown by weight only at the County Fair. Classes of nearly equal size will be set up at the Fair following weighing of all animals.
- 2) Heifers are suggested to have been calved after January 1 of the previous year.
- 3) No heifer can compete in both the Market Heifer Class and the Breeding Heifer Class.
- 4) Calves will be judged as market animals. Ribbons will be awarded upon placing calves.
- 5) Only ONE bovine (calf) may be offered for auction.
- 6) Market Heifers are eligible to compete for the Rate-of-Gain trophy.

JUNIOR HEIFER

- 1) All Heifer Calves born after January 1 of exhibition year will be shown as Junior Heifer only.
- 2) All Junior Heifers will be shown by weight.
- 3) Calves will not be eligible to compete in Breeding Heifer Classes/awards
- 4) Calves must be dehorned before arrival at the fair
- 5) Calves must be weaned from their dam/cow
- 6) Showmanship participants will show in their respective age group in the regular beef show
- 7) All calves are expected to be lead/shown by halter.
- 8) Animal must be identified in V2.4honline by May 15.

FEEDER CALF

- 1) Calves need to be born on or after January 1 of exhibition year.
- 2) Class is open to beef steer calves only.
- 3) Champion beef feeder calf will not be eligible to compete for Overall Grand Champion Market Animal.
- 4) Weight will be determined at fair beef weigh-in. Classes will be shown by weight and divided as needed.
- 5) All calves must be dehorned before arriving at the fair.
- 6) Calves may not be accompanied by their nurse cow.
- 7) Showmanship participants will show in their respective age groups in the regular beef show. There will be no separate showmanship classes for beef feeder calf exhibitors only.
- 8) All calves are expected to be able to be lead/shown by halter.
- 9) All state and federal health regulations apply.

Beef

- 10) Beef feeder calves will be appraised by a qualified cattle buyer along with the market beef animals to determine market value.
- 11) Exhibitor may auction or consign animal. All auction rules apply - only 2 per person and one per project - cannot sell both a market steer and feeder steer.
- 12) The upper weight limit is 650 pounds. Calves weighing over 650 pounds are eligible for participation ribbon only.

SHOWMANSHIP will be conducted in three divisions. Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior grades 3-4-5

Intermediate grades 6-7-8

Senior grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. **(See Showman of Showmen).**

Once an exhibitor has won a division, they must compete in the next higher division the following year. Senior division winners may not compete for the senior division showman again. Showmanship participants must show their own animal which they exhibited in an earlier class.

Beef and Dairy Beef Educational Poster Now Under Animal Education

Beekeeping

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Beekeeping

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

Berries

Description:

Youth in this project have the opportunity to learn about, care for and grow their own berry plants. Any berry may be selected-strawberry, raspberry, blueberry etc. Youth need to care for their plants a minimum of 2 months.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9,10,11,12

ALL LEVELS: Plant a minimum of 6 small fruit bearing plants such as strawberry in a single container or minimum of 3 fruit bearing shrub plants such as blueberry or raspberry in separate containers (minimum 1 gallon, maximum 5 gallon containers for shrubs). Take pictures while working with your plants. You may exhibit a maximum of three (3) different types of berries.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Berries

Exhibit Class Guidelines:

Each 4-H'er may enter up to three (3) different project exhibits as long as they are all a different type of berry. Exhibit is one (1) container of the plant(s) you have planted and cared for at least 2 months and identify the variety. (Note: We have you plant 3 shrubs of the same type to ensure you have a healthy shrub to bring to fair. Pick the best one out of the 3. Please do not bring all 3 pots of the same shrub to fair.)

All levels should include a notebook per entry that includes pictures, a description of how you cared for the plant, and the common and Latin name of the berry.

Bicycle

Description:

The 4-H bicycle project teaches safe riding habits.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

Cake Decorating

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Cake Decorating

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Cat

Description:

The 4-H Cat Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition housing, and health care are presented in the curricular materials, through workshops and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Cat Project.

Exhibitor Check list:

- Enroll in 4-H, pay annual program fee, and enter project in V2.4honline by May 15
- Return Vaccination form to office by June 8th, 2026
- Show will be Wednesday, June 24th at 9 am in the Showbarn

Exhibit Guidelines:

- 1) Each member should be enrolled online in a local 4-H club or through the County Extension Office by May 15.
- 2) Each member may show only his/her cat or the family cat in one class.
- 3) To be eligible you must have the cat by May 1 of the year it is shown and born before April 1 of that year. Kittens are defined as cats aged 4-8 months on day of show. Any kitten becoming 8 months old on show day will be considered an adult cat. Adult cats defined as cats 8 months of age or older on show day.
- 4) For show, the cat may be either a purebred or a household pet.
- 5) The cat must be fed and cared for by the 4-H member.
- 6) All cats/kittens are to have all vaccinations by June 4th current year as listed on the current Certificate of Completion of Indiana Board of Animal Health Requirements for Exhibition of Cats.
- 7) No cat will be left overnight in the show.
- 8) 4-H'er may exhibit two different animals if they are in two different categories. Show categories are: Kitten, Female Shorthair, Male Shorthair, Female Longhair, Male Longhair.
- 9) The cat costume class is optional.
- 10) Cats will be classed according to their predominant characteristics.
- 11) 4-H member will stay and watch while his/her cat is being judged.
- 12) 4-H member should not leave before the final judging. If the 4-H'er must leave for another 4-H judging, inform the superintendent.
- 13) It is suggested that cats be collared and on a leash for show. It is suggested that cats be brought in a well-ventilated box or carrier.
- 14) At the Fair, ribbons will be awarded based on the judging of your cat and answers to questions asked at judging.

Cat Education poster now under Animal Education

Child Development

Description:

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

4 entries per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Child Development

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Collections

Description:

This project provides youth with the opportunity to display their current collection and add to it over time. Participants will develop record keeping skills.

State Fair Entries:

No State Fair Entry

Exhibit Guidelines:

Start or add to a collection you have. In order to exhibit the same collection another year, you **must** have added at least 5 new items. Your items should be numbered in a display case or album/notebook. Include an inventory log (available on the website) with your exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

4-H'er may exhibit a maximum of three (3) different Collections.

Intermediate (grades 6-8)

4-H'er may exhibit a maximum of three (3) different Collections.

Advanced (grades 9-12)

4-H'er may exhibit a maximum of three (3) different Collections.

Communications

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

Exhibitor Check list:

□ Exhibits must be turned into the County Extension Office the Friday before (1 week before) project check-in for review. (Exhibits will be judged ahead of project judging and will be on display for the duration of fair)

Exhibit Guidelines:

Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Communications

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.

Communications

- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

Communications

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners. Allen County allows 4-Her to complete up to 5 creative writing projects.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members. Allen County allows 4-Her to complete up to 5 creative writing projects.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members. Allen County allows 4-Her to complete up to 5 creative writing projects.

Computer Science

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

3 per county; one per grade level division.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. The majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect content. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography (NEW THIS YEAR)

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a

Computer Science

notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate (Grades 6-8) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced (Grades 9-12) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion

Computer Science

- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship - (Grades 3-5) - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – (Grades 6-8) - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – (Grades 9-12) - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Science

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – (Grades 3-5) – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – (Grades 6-8) – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – (Grades 9-12) – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication

Computer Science

- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Computer Hardware and Networking Design/Install/Repair

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – (Grades 3-5) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – (Grades 6-8) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – (Grades 9-12) - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network

Computer Science

- Secure your network
- Understand the technological needs of your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

Graphic Design

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered into the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Computer Art

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

3-D Printing

Beginner (Grades 3-5)

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

Intermediate (Grades 6-8)

Computer Science

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

Advanced (Grades 9-12).

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5)

- Create a flowchart
- Build a robot
 - Use block- or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
 - Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com/>])

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

Computer Science

Videography (NEW THIS YEAR)

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

Additional Notes:

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

Consumer Clothing Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:

3 entries per county, one per level.

Exhibitor Check list:

- Judging and manual project date is **Friday June 19th at 6pm.**

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have. You do not have to model your outfit if you just want to complete the notebook, however you must complete the notebook to be eligible for the fashion revue.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have. You do not have to model your outfit if you just want to complete the notebook, however you must complete the notebook to be eligible for the fashion revue.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have. You do not have to model your outfit if you just want to complete the notebook, however you must complete the notebook to be eligible for the fashion revue.

Consumer Clothing

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

Modeling at state fair is limited to one entry per level and will be judged separate from the notebook.

Exhibitor Check list:

☐ Judging and manual project date will be **Saturday, June 20th at 1pm**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Consumer Clothing

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Dairy Beef

Description:

The educational 4-H beef program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both beef subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications). Skills are learned under the direction of caring adults.

Exhibitor Check list:

- Steers and Feeder Calves must be ID'ed in V2.4online by May 15

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

Dairy Beef Mini 4-H

- 1) Mini 4-Hers in Kindergarten may show a feeder calf only. 4-Hers in 1st and 2nd grade may exhibit a feeder calf or steer.
- 2) Mini 4-Hers may exhibit an animal owned by the Mini 4-Hers or a family member, or the Mini 4-Her may borrow an Allen County 4-Hers show animal.
- 3) If a Mini 4-Her needs help finding an animal to borrow the Dairy Beef Committee will help connect them with someone.
- 4) Mini 4-Hers borrowing an animal need to work with the animal prior to fair week. The Dairy beef Community will not provide an animal the day of the show.
- 5) The 4-H Mini Dairy beef class will held before the steer show. All Mini 4-H members will show together. The members will not be judged, each member receive a participation ribbon.
- 6) Mini 4-H members will NOT sell in the 4-H Auction.
- 7) A mini member may request at check in for their animal remain at the Fair for the whole week.
- 8) Mini 4-Hers are not required to have any special equipment. A show stick and scotch comb are optional.

STEER CLASS

- 1) Siblings will be allowed to co-enroll dairy beef cattle.
- 2) The animal must be a purebred dairy steer. Either Holstein, Brown Swiss, Ayrshire, Jersey, Guernsey, or Milking Shorthorn. No crossbreeds.
- 3) The animal must be tagged and weighed at the County 4-H Beef Weigh in.
- 4) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family).
- 5) If horns or spurs are visible at weigh-in, a written warning will be given and must be signed by 4-H member or parent/guardian. All horns or spurs must be removed prior to the fair.

Dairy Beef

- If horns/spurs are present at the veterinary check, animal will be refused entry.
- 6) All animals presented for the fair at unloading, should be clean, without excess manure or other debris attached to them.
 - 7) A Grand Champion and Reserve Grand Champion will be selected from the class winners. Steers will be shown by breed and weight.
 - 8) Recognition will be given to the exhibitor whose steer has the best rate of gain from weigh-in until the county fair.
 - 9) All cattle must be double-tied while not attended to in the barn or tie-out area.
 - 10) Minimum weight on dairy beef steers will be 900 pounds to be eligible to sell in the auction. Animal must be in good health condition to sell. If steer is below 900 pounds, owner will be responsible for removal of animal from fair. Committee has final decision for auction eligibility.
 - 11) A Leader's Special Award will be awarded during the auction.
 - 12) Anyone not able to meet any rule will be given due process to have their special circumstances reviewed by the Dairy Beef Committee and, if necessary, the Allen County 4-H Clubs, Inc. Board.

FEEDER CALF CLASS

- 1) Siblings will be allowed to co-enroll dairy beef cattle.
- 2) The animal must be a purebred dairy calf. Either Holstein, Brown Swiss, Ayrshire, Jersey, Guernsey, Milking Shorthorn, etc. No Crossbreeds.
- 3) The animal must be tagged and weighed at the County 4-H Beef Weigh in held in April.
- 4) The feeder calf will be required to meet current Indiana Board of Health regulations for show.
- 5) Calves are suggested to weigh no more than 300 pounds when tagged in April. All calves must be castrated and dehorned. No ruptured calves may be exhibited. The animal must weigh not more than 650 pounds at the fair weigh in. If calf is over 650 pounds, it will be eligible to show in a "Heavy weight" class and not be eligible for Champion.
- 6) A Grand Champion and Reserve Grand Champion will be selected from the class winners. Calves will be shown by breed and weight.
- 7) A Rate-of-Gain award will be given to the exhibitor whose calf has the best gain from tag day in April until the county fair.
- 8) Exhibitors may sell their calf through the livestock auction or keep the calf for the dairy beef project the following year. Exhibitors can sell ONLY a feeder calf or a dairy beef steer; NOT both.
- 9) Anyone not able to meet any rule will be given due process to have their special circumstances reviewed by the Dairy Beef Committee and, if necessary, the Allen County 4-H Clubs, Inc. Board.
- 10) Calves must be shown with a "show" halter.
- 11) All cattle must be double-tied while in the barn and the tie-out area.
- 12) All animals presented for the fair at unloading, should be clean, without excess manure or other debris attached to them.
- 13) If horns or spurs are visible at weigh-in, a written warning will be given and must be signed by 4-H member or parent/guardian. All horns or spurs must be removed prior to the fair. If horns/spurs are present at the veterinary check, animal will be refused entry.
- 14) Breed weight classes will compete for Light, Intermediate and Heavy weight champions when there are more than nine animals offered for a breed.

Dairy Beef

Showmanship will be conducted in 3 divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall – for all current Junior, Intermediate, Senior, previous Senior and overall winners.

1. Once an exhibitor has won a division, they must compete in the next higher division the following year.

2. In the overall division the judge must place their top three. The winner of the overall division will represent the Dairy Beef specie in the Showman of Showman competition unless the winner has won Showman of Showmen thru the Dairy Beef Species. The second place will then represent the Dairy Beef specie

Showmanship participants must show their own animal which they exhibited in an earlier class.

Dairy Female

Description:

The educational 4-H dairy cattle program and related activities (such as workshops and tours) provide youth a fun and hands-on learning experience which develops both dairy subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications) under the direction of caring adults.

Exhibitor Check list:

- Cows and Heifers must be ID in V2.4online by May 15

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

- 1) Classes at the County Fair will be offered for female Jersey, Guernsey, Holstein, Brown Swiss, Ayrshire and Milking Shorthorn. Females may either be purebred or grade and will be shown in the same class.

Class

Spring Heifer Calf
Winter Heifer Calf
Fall Heifer Calf
Summer Yearling Heifer
Spring Yearling Heifer
Winter Yearling Heifer
Fall Yearling Heifer
Jr. 2 year old Cow
Sr. 2 year old Cow
Jr. 3 year old Cow
Sr. 3 year old Cow
4 year old Cow
5 year old & over (aged) Cow

Birthdate

Born March 1, 2026 to May 15, 2026
Born December 1, 2025 to February 28, 2026
Born September 1, 2025 to November 28, 2025
Born June 1, 2025 to August 31, 2025
Born March 3, 1, 2025 to May 31, 2025
Born December 1, 2024 to February 29, 2025
Born September 1, 2024 to November 30, 2024
Born March 2, 2024 to August 31, 2024
Born September 1, 2023 to February 28, 2024
Born March 1, 2023 to August 21, 2023
Born September 1, 2022 to February 28, 2023
Born September 1, 2021 to August 31, 2022
Born prior to August 31, 2021

- a) Member may enroll two animals per class but may show only one.
 - b) High Scoring Heifer and Cow will include Holstein, Brown Swiss, Jersey, Guernsey, Ayrshire and Milking Shorthorn Champions.
 - c) Ribbons will be awarded according to the placing of animals.
 - d) All Dairy Cattle shown at the Allen County Fair must have an RFID tag.
- 2) Each 4-H member shall own his/her own exhibit. Ownership must be in effect on or before May 15 and continuously until after the show date. For 4-H Breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunt, uncle, and legal guardians is acceptable. 4-H member may lease dairy heifers or cows and submit documentation to the Extension Office by May 15 each year. Form is available at Extension Office.

Dairy Female

- 3) Cows and Heifers shall be in the club member's possession by May 1.
- 4) Members shall be expected to feed and care for animals during the entire County Fair. A 4-H member or family member needs to be able to take care of the animals at all times.
- 5) The 4-H member is required to complete a minimum of two of the activities on their project activity sheets by June 4th. Activity sheets are to be submitted to the Extension Office by June 8th. The dairy committee may recognize up to three members in each level for outstanding work with their Activity Sheets. Activity sheets will be done according to the following grades, as of January 1 of current exhibition year. Member who completes the Activity Sheet but does not exhibit an animal will receive a 4-H participation award only.
 - a) Level 1 – Grades 3-4-5
 - b) Level 2 – Grades 6-7-8
 - c) Level 3 – Grades 9-10-11-12
- 6) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family).
- 7) Milking cows are allowed to enter and leave the day of the show as long as there is no conflict with any other show. If milking cows are not removed that evening, they must stay for the duration of the Fair.
- 8) All cattle should be double-tied while not attended to in the Barn or tie-out area.
- 9) A Leader's Special Award will be given out at the auction. This award is chosen by a selected person or persons who go through the dairy area throughout the County Fair. This award is based on which member has the cleanest area, cleanest animals, who is doing the work, if the 4-H'er helps other club members with their animals, what their area looks like on show day (before, during and after). This award may go to one member or several members of the same family.
- 10) Anyone not able to meet any rule listed will be given due process to have their special circumstances reviewed by the Dairy Executive Committee and, if necessary, the Allen County 4-H Clubs, Inc. Board.
- 11) Heifers shown at the county fair, must remain the entire fair. Exhibitor must determine whether or not any heifer that is pregnant and due to calve around fair time should be brought to exhibition. Member requesting special accommodations must contact the Dairy Executive Committee and the 4-H Board by May 31

Mini 4-Her's are able to show a dairy animal. They must use be in the ring with another 4-H dairy member using that member's heifer. Please contact the dairy committee if you would like to participate. Cindy Berning; ncberning@yahoo.com

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. (See Showman of Showmen).

1. Any 4-H'er may compete in showmanship as long as they have completed their activity sheets and record sheet and turned in at the designated proper times.

Dairy Female

2. A Showmanship participant must show their own animal which they exhibited in an earlier class.
3. If a 4-H member wins the showmanship award, he or she cannot compete in that division again but may compete in the next older division.

Dairy and Dairy Beef Educational Poster Under Animal Education

Digital Art

Description:

The Digital Art 4-H project allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:

No State Fair Entry

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

NOTE: Artwork captured digitally by a camera or phone and collaged or manipulated to produce a new image should be exhibited in the 4-H Photography Creative/Experimental salon print category.

Digital art is computer-generated artwork which relies heavily upon computer software such as Adobe Photoshop, Adobe Illustrator, GIMP, Macromedia Freehand, CorelDraw, or other graphics editing programs. Examples include but are not limited to digital painting, architectural/industrial/landscape design or drawings, mathematical and fractal art, original anime design, sculpture printed with a 3D printer.

Categories:

2-dimensional work

3-dimensional work

Guidelines for this project are borrowed heavily from Scholastic Art and Writing Contest categories and Fort Wayne Museum of Art staff suggestions. Examples of Digital Art can be found on the Scholastic Art and Writing website.

Digital Art

Exhibit Class Guidelines:

Beginner (grades 3-5)

Intermediate (grades 6-8)

Advanced (grades 9-12)

- 1) All artwork must be entirely the original creation of the 4-H'er. It may contain text or properly cited quotes. Exhibits found to contain copyrighted or borrowed imagery or uncited text will be disqualified and any awards revoked.
- 2) You must identify any computer software used in the production of your exhibit.
- 3) Each 4-H'er may enter up to three (3) different project exhibits in 2D and up to (3) different exhibits in 3D format. Exhibits do not have size, medium or material requirements. It is strongly suggested that they be displayed on standard black or white matboard and/or foam core, protected by plastic. Plastic sleeves size 16"x20" are available through extension. You may also frame them.

Dog

Description:

The 4-H Dog Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition housing, training and health care are presented in the curricular materials, through workshops and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Dog Project.

Exhibitor Check list:

- Enroll in 4-H, pay annual program fee, and enter project in V2.4honline by May 15
- Dog Show dates June 5th and 6th, 2026

Exhibit Guidelines:

GENERAL RULES:

- 1) Members must be enrolled in the Dog project by the stated enrollment deadline for the current year.
- 2) Member can show only one dog per class per year. Each dog may only be shown by one child.
- 3) Member is encouraged to attend all dog meetings. This helps ensure safety of all participants.
- 4) If the member mistreats their dog or if the dog shows excessive aggression, the leaders will take the following actions: Assist in correcting the behavior. If behavior continues, member and dog will be excused from ring. Allen County will be following the aggressive dog policy from state which can be found here <https://extension.purdue.edu/4-H/about/policies-and-procedures/9-risk-management.html> (section 9.14)
- 5) Dogs not being shown must be on leash.
- 6) To participate in training classes or show at the Allen County 4-H Dog Show, you must show proof that the dog has had vaccinations for rabies, distemper, hepatitis, parvovirus, leptospirosis, kennel cough. Refer to Certificate of Vaccination Form.
- 7) Dogs must be spayed or neutered. Unaltered dogs will be allowed in the 4-H Dog Program under the following conditions:
 - a. Dog is being raised as a guide or service dog.
 - b. Dog is a finished Champion with the AKC or equivalent registry if a non-AKC breed.
 - c. Dog is actively being shown in conformation and/or hunting in pursuit of its Championship. If conformation, the member must provide three (3) catalogs from AKC shows or equivalent event if a non-AKC breed, where the dog has been shown in the past year. If hunting, the member must provide documentation provided by AKC or equivalent if a non-AKC breed, where the dog has been shown in the past year.
 - d. Dog is under 9 months old.
 - e. Female dogs in season will not be allowed to compete at the Allen County 4-H Dog Show. If this is the case, see your leader for special arrangements.
- 8) If a dog is sick or in season, the dog should be left at home and the member should attend the training class.
- 9) Dog should be at least four months of age when training begins.
- 10) Dogs switched after May 15 may show for completion only and will not be eligible for awards.
- 11) Appropriate attire by member is required during all dog training sessions and shows.
- 12) Closed toed/heel shoes only.
- 13) Only dogs enrolled in the 4-H training program are allowed on the grounds during training

Dog

times. The only exception will be leaders who use their own dogs for training purposes.
14) All other circumstances will be reviewed on a case-by-case basis by the leaders.

OBEDIENCE

All dogs must use a well fitted slip, buckle or martingale collar made of leather, fabric or chain with NO tags.

Member may not repeat with the same dog in the following sections: 1A, 1B, 2A, 3A, 4A, 5A, 6A.

LEVELS:

1A - Member with no previous formal dog training experience, with a dog which has received no obedience training prior to January 1 of the current year.

1B - Member with previous dog training experience (4-H or otherwise) coming back with a new dog, or members with no experience whose dogs have had training which disqualifies them for 1A or members and dogs with previous training experience including showing in 1A.

2A - Member and dog that have completed 1A or 1B.

2B - Member and dog that have completed 2A. May repeat until ready for 3A.

3A - Member and dog that have mastered 2B.

3B - Member and dog that have completed 3A. May repeat until ready for 4A.

4A - Member and dog that have mastered 3B.

4B - Member and dog that have completed 4A. May repeat until ready for 5A.

5A - Member and dog that have mastered 4B.

5B - Member and dog that have completed 5A. May repeat until ready for 6A.

6A - Member and dog that have mastered 5B.

6B - Member and dog that have completed 6A. May repeat 6B.

Veteran – For members whose dogs are at least seven (7) years old or are physically challenged. They dog must have completed at least class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises.

SHOWMANSHIP

Beginner: Grades 3-4-5

Intermediate: Grades 6-7-8

Advanced: 9-10-11-12

Member will compete in level according to school grade as of January 1 of current exhibition year. Once an exhibitor has won any division at the Indiana State Fair, they must compete in the next higher division the following year.

All dogs must use show lead.

Showmanship Show Proper Attire:

Females - dress, knee length skirt, blouse, capris, or dress pants. Tops must have a capped sleeve or longer. Not allowed: short skirts, short shorts or tank tops.

Males - dress pants, dress shirts (coat and tie are optional).

AGILITY

Beginning A: Neither 4-H member nor dog have previously participated in Agility. 4-Her's must use a 6' leash. Leash faults will be incurred if the exhibitor uses the leash to either place the dog on or remove it from the obstacle. This includes, but not limited to pulling the dog on or remove it from the obstacle. This includes, but not limited to pulling the dog into, onto or off an obstacle. (Not Repeatable)

Dog

Beginning B: 4-H member or dog has participated in Agility before, either with the current dog/handler, or a different dog/handler. Exercises must be off leash. Dog should repeat Beginning B until they can perform intermediate level work.

Intermediate A: 4-H member has not previously participated in Intermediate Agility. (Not Repeatable)

Intermediate B: 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. This Intermediate B class should be repeated until the dog can perform advanced level work.

Advanced A: 4-H member has not previously participated in Advanced Agility. (Not Repeatable)

Advanced B: 4-H member has participated in Advanced Agility before, either with current dog or a different dog. This class may be repeated.

Excellent: 4-H member will exhibit more advanced handling skills over the same obstacles as those in the Advanced Classes.

All dogs must have buckle collar with NO tags.

DRILL TEAM

First year Dog Club participant not eligible.

Dog Educational Poster Under Animal Education

Do Your Own Thing

Description:

This project allows for great creativity! Youth may make a display on anything of interest to them that does not fit in any of the other project categories.

State Fair Entries:

No State Fair Entry

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Projects that cannot fit into any other category or division of 4-H projects. If the rules committee determines it fits in another project area, you will not be allowed to exhibit in Do Your Own Thing. The Educator will move your exhibit to the appropriate project and you will not be counted off.

Exhibit may be a poster, notebook, article or any other method of exhibit you think attractive and secure. If your project is larger than 36"x36"x36", please let the Extension Office know at least a week before the fair. Suggestions include: Hobbies, Family Vacations, Photo Album, Theater, Mime, Train Set, In-Depth Study, Clown, Science.

Beginner (grades 3-5)

4-H'er may exhibit a maximum of three (3) exhibits

Intermediate (grades 6-8)

4-H'er may exhibit a maximum of three (3) exhibits

Advanced (grades 9-12)

4-H'er may exhibit a maximum of three (3) exhibits

Electric

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#).

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)

Electric

- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Entomology

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.

Entomology

- **Box Labels** – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- **Educational Box** – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies (<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

Entomology

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Entomology

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Field Crops

Description:

Alfalfa - Youth develop forage crop subject skills and life skills through fun hands-on experiences. You can learn forage crop identification, plant growth, and plant care.

Corn - You will learn about the amazing corn plant. You will learn about how the corn plant works, the pests that attack corn, uses of corn and the safety practices when growing, harvesting and storing corn. Advanced levels learn about hybrid corn, the types and sources of nutrients for corn, soil erosion, producing and comparing hybrids, and planting and growing corn crops.

Small Grains – In this project you will learn all about small grains by doing a number of fun activities. You will learn the different parts of a plant; the growth stages of plants; the characteristics of different varieties; weeds disease and insect identification; proper fertilizer use; edible and non-edible use of the plants and good management techniques and their importance.

Soybeans – The Soybean project introduces you to one of Indiana’s major crops, the soybean through fun experiences and hands-on activities. You will learn about selecting soybean varieties, planting soybeans, uses for soybeans and harvesting soybeans.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Field Crops

Exhibit Class Guidelines:

Beginner (grades 3-5)

A 4-H'er may exhibit in each crop area for a maximum of 4 projects (Alfalfa, Corn, Small Grains, Soybeans). Construct a 22"x28" poster or notebook related to any field crop topic or field crop sample with parts identified.

Intermediate (grades 6-8)

A 4-H'er may exhibit in each crop area for a maximum of 4 projects (Alfalfa, Corn, Small Grains, Soybeans). Construct a 22"x28" poster or notebook related to any field crop topic or field crop sample with parts identified.

Advanced (grades 9-12)

A 4-H'er may exhibit in each crop area for a maximum of 4 projects (Alfalfa, Corn, Small Grains, Soybeans). Construct a 22"x28" poster or notebook related to any field crop topic or field crop sample with parts identified.

Floriculture

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.

Floriculture

4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.

Floriculture

2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -
- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.

Floriculture

11. Describe a community service activity you did related to your flowers project:
how, why, results.
12. Another similar activity.

Foods - Baked

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160⁰F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Foods - Baked

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of

Foods - Baked

Vitamin A or C.

- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a

Foods - Baked

home breadmaker.

- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.

Foods - Baked

- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods - Preserved

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish,

Foods - Preserved

crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE:

Foods - Preserved

Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

Foods - Preserved

- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Forestry

Description:

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Forestry

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 1/2" x 16 1/2" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to [Suggested 4-H Garden Exhibits, 4-H 970-w](#), to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves

Garden

Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"

Garden

Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 1/2" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Genealogy

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

5 entries per county; one per division.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.
Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)

Genealogy

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year in the genealogy project continues.

Suggested Genealogy Supply list:

- Four 3” ring (D-ring type suggested) notebooks (Book #1, #3, and #4 will be exhibited and the fourth 3” D-ring notebook to maintain documents at home will NOT be exhibited)
- One 2” ring (D type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with the method you use)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used. Should not appear past edge of notebook)
- Fine point permanent black marker
- Acid Free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape scissors
- Correction tape

Genealogy

- Lots of creativity to make the exhibit your own while following the exhibit guidelines

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

Book #1:

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information):

- Four (4) "Additional Information Worksheets":
 - One (1) for you, the 4-H member
 - One (1) for your parents
 - One (1) for each set of grandparents (total= two worksheets)
 - A diary of your work

Book #3 (Ancestors 1-7 information):

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

Book #1:

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the

Genealogy

Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information):

- Any additional information worksheet for each set of great grandparents
- A Diary of your work

Book #3 (Ancestors 8-15 information):

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only indicate Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

Book #1:

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If ancestor is UNKNOWN, please indicate UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- Additional Family group sheets for generation five (5). Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 16-31 information):

- Additional information worksheets
- A Diary of your work

Book #3 (Ancestors 16-31 information):

- A written autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only indicate Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested)

Exhibit notebook that includes the following:

Book #1:

- Six-generation pedigree chart, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program,

Genealogy

make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old “packet” pedigree charts.

- Additional Family Group Sheets for generation six (6). Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 32-63 information):

- Additional information worksheets
- A Diary of your work

Book #3 (Ancestors 32-63 information):

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what’s happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only indicate Division 4 ancestors 32-63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

Book #1:

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is UNKNOWN, please indicate as UNKNOWN. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- A Family Group Sheet for generations seven (7) and eight (8). Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 64-255 information):

- Additional information worksheets
- A Diary of your work

Book #3 (Ancestors 64-255 information):

- Any documents or pictures pertaining to these generations: correctly labeled.

Book #4:

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been

Genealogy

completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.
i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

Geology

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking 1/2 cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Geology

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Gift Wrapping

Description:

This project allows for great creativity. Youth will learn how to gift wrap assorted sizes of boxes and other items, using purchased wrapping paper. They progress to designing their own wrapping materials.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Your package for exhibit purposes should not contain a gift. **4-H'er may exhibit a maximum of three (3) exhibits in their division.**

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1:

One rectangular package including a self-made bow, using commercial wrapping paper.

Division 2:

One cubic package or one small box suitable for a ring or pin; using a self-made bow and commercial wrapping paper.

Division 3:

One cylindrical package, including self-made bow or other decorations, and commercial wrapping paper.

Division 4:

A series of two or three packages in a tiered effect, wrapped as one complete package. For example: 3 stacked cylinders, 2 rectangular boxes, 1 cubic box and 2 cylinders, etc. Use self-made bows or other decorations, and commercial wrapping paper.

Division 5 and Above:

Choose from the following:

- **PARCEL PACKAGE:** One package wrapped for shipping, meeting current U.S. Postal Service regulations (during the Fair year). Should contain a wrapped package. Note: Box will be opened by judge to check positioning and cushioning of inside package.
- **RE-USABLE GIFT BOX:** One package with top and bottom of box/container wrapped separately. May use commercial or self-made paper.
- **WRAPPING OTHER THAN PAPER:** One package wrapped in materials other than wrapping paper; example: dishtowel, baby blanket, scarf, etc.
- **GIFT BAG:** One self-made gift bag, using commercial or self-made paper.
- **NON-BOXED GIFT:** One wrapped gift which is not wrapped in a box: example: an umbrella, a bat, a broom, a jar of preserves, oversized items, etc.
- **SELF-MADE PAPER:** One package wrapped only in self-made paper and decorations.

Gingerbread Houses

Description:

This project provides youth with the opportunity to design and construct gingerbread houses using real gingerbread and edible decorations.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

4-H'er may exhibit a maximum of three (3) gingerbread houses.

Gingerbread houses for this project must be made of real gingerbread (not graham crackers or cardboard). All decorations must be edible, and Royal Icing will be used for glue. Gingerbread houses can be more than just Christmas decorations. You may choose any holiday theme, fairy tale castles, barns, churches, stores, forts, or other historical buildings. Decorations may be added to the yard and roof, and you may add people, trees, animals, etc., but everything must be edible.

All age groups must have their gingerbread house mounted on a covered base. The gingerbread house and the extra items in the yard all need to be securely anchored to the base with Royal Icing.

Exhibit Class Guidelines:

Beginner (grades 3-5)

A simple house structure. Your gingerbread house should be mounted on a covered sturdy base. Beginners have the option of using a kit. You may choose to decorate the house and yard.

Intermediate (grades 6-8)

A basic house or other structure. Your structure should be mounted on a covered sturdy base. No kits may be used in this division.

Advanced (grades 9-12)

The structure for the advanced category needs to be a more complicated than intermediate structures. The structure may have more than one section. The walls of your structure may be textured to look like brick, stone, siding, or a log cabin, etc. Your structure should be mounted on a covered sturdy base. The windows need to be cut out and filled with candy "window panes" made of melted hard candies (see manual). You also have the option of using a colored Royal Icing glaze on your walls. Your gingerbread house should be mounted on a covered sturdy base. You have the option of lighting your house from the interior (see description in manual). If so, you may have your house lit during judging, but it will not be lit during fair week. No kits may be used in this division.

Goat - Dairy

Description:

The 4-H goat educational program and related activities (such as workshops, tours) provide youth a fun and hands-on learning experience which develops both goat subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications) under the direction of caring adults.

Exhibit Guidelines:

- Goats must be ID in V2.4honline by May 15
- Fair Entry June 8th, 2026

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

Dairy Goat Project– No Horns on Dairy Goats

- 1) All animals to be shown must be identified and listed in V2.4honline by May 15. Make note of all project females yet to kid, newborn kids as natural additions must be identified and the information given to the Executive Committee before the fair. Animals not identified and declared will not be eligible for exhibition. In addition, animals will need to be entered in Fair Entry.
- 2) All divisions required to: (1) select, care for, fit and train your goats, (2) practice good feeding and health habits, (3) animals must appear in good health, well fed, and be free of communicable diseases/illnesses in addition to the executive committee check. Pens must be kept clean and clean water available to animals during the fair. This will be monitored by the Executive Committee and dealt with accordingly
- 3) To better assist you with completion of your project and to prepare you for the 4-H Fair exhibition, it is recommended that each exhibitor attend at least one Goat workshop. 4-H members are required to fill in an information sheet that lists goats and number of pens outlined by Fair Entry date. These sheets are to be submitted to the Extension office by Fair Entry date. We must have numbers for pen assignments. **Please list the pens your entire family needs on one sheet so we do not double count pens needed.**
- 4) EXHIBIT: No more than two goats per class.
- 5) Ownership: See General Rules.
- 6) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with. Animals will be examined before unloading at the County Fair.
 - a. Goats for wether show, over 4 months old on the date of the show, must be neutered. There can be no sign of the scrotum if they were not banded and any signs of infection will not be allowed. The committee will inspect wethers at check-in. Animals not in compliance will need to be taken home.
 - b. All Dairy goats must be dehorned.
 - c. All Dairy wethers will be weighed in April or May by the Goat committee.

Goat - Dairy

- 7) If an age (or breed) class is available for an animal it must be shown in that class. An animal can be shown in one breed class, pack goat and/or harness goat class. Only animals entered in goat project classes can be housed with the project entries during the fair. This limitation does not apply to any newborns dependent upon mothers being exhibited.
- 8) No animal is to be removed before scheduled RELEASE time without direct permission from the Executive Committee.
- 9) Animals are to be shown by exhibitor or another Allen County 4-H member in 3rd to 12th grade. Mini's may not assist.
- 10) Participation in milk production contest is encouraged at the fair for all milking does. Production Champion award will be given to high producing doe. See the Executive Committee at the fair check-in for time and location. Champion and Reserve Champion Senior Doe in Milk can auction a milk product. Parent(s) may assist during milk production competition, but 4-H'er must be present. Milk Production does MUST weigh in on Monday between published weigh in times.
- 11) It is strongly suggested that does expect to kid within one week of the fair, not be brought to the fair.
- 12) Show Attire: Whites are preferred, black pants are acceptable. No shorts, sandals or inappropriately cut shirts.
- 13) Tattoos are checked at Check-in and must be legible. If not legible, goats will be excused from fairgrounds.
- 14) A deposit will be required prior to penning of the animals at the Allen County Fair. Deposit will be refunded in full at the conclusion of the fair provided that the stall is left clean, undamaged and gates are put on skids.

Mini 4-H Dairy Goat project: This project is to introduce you to the 4-H dairy goat project. You will not need to own your own goats yet or even live in an area where you can keep goats to take this project.

General rules:

- 1) You must be enrolled in Mini 4-H (grades K-2) at the time you sign up for this project.
- 2) Mini 4-H complete Allen County Mini Goat Identification form if you plan to exhibit live goat at the fair on project check in date.
- 3) You will need to partner with another traditional (grades 3-12) 4-H member enrolled in Allen County dairy goat project. If you do not know anyone showing dairy goats contact the dairy goat committee and we will partner you with someone in your area.
- 4) You are encouraged to attend the dairy goat workshops each year for better understanding of the project.
- 5) You are encouraged to complete the mini-4-H dairy goat project manual.
- 6) You must work with the dairy goat 4-H member you pick or are assigned to for 10 hours over the summer. Learn how to feed, groom, and show the dairy goats. You can watch as they feed and groom but you need to learn how to show them because you will be showing a goat from that 4-H member at the county fair.
- 7) At the county fair you will show in the Mini 4-H dairy goat class. You will show one of the 4-H members goats that you worked with before the fair, the goat must be shown by a traditional Allen County 4-H member at the fair.

Goat - Dairy

8) Able to participate in the obstacle course. See performance goat rule below showmanship for more information.

Dairy Goat Classes at the Fair: Dairy Goat Female Classes Shown by breed characteristics.

Show Junior Does by breed at Dry:

A Champion & Reserve Champion will be chosen and given a trophy

- Junior Kids (under 4 months) February 20-June 20, 2025
- Senior Kids (4 months & under 8 months) January 20-February 19, 2025
- Junior Yearlings (8 months & under 12 months) October 20, 2024– June 19, 2025
- Senior Yearlings (12 months & under 24 months) June 20, 2024-June 20, 2025

Alpine

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Lamancha

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Nigerian Dwarf

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Nubian

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Oberhasli

- Junior Kids (April – Current)

Goat - Dairy

- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Saanen

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Sable

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Toggenburg

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Show Senior Does in Milk: A Champion & Reserve Champion will be chosen and given a trophy

Alpine

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Lamancha

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Goat - Dairy

Nigerian Dwarf

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Nubian

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Oberhasli

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Saanen

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Sable

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Toggenburg

- Junior Kids (April – Current)
- Intermediate Kids – (March 1-March 20)
- Senior Kids (January 1 – February 28)
- Junior Yearlings (8 months & under 12 months)
- Senior Yearlings (12 months & under 24 months)

Goat - Dairy

Mother & Daughter - Two does any age, so long as one (1) is the daughter of the other.

Produce of Dam - Two does from the same Dam

Get of Sire - Any two does from same Sire

Nigerian Wethers:

- 0-6 mos.
- 6-12 mos.
- 12 mos.-24 mos.
- 2 -5 years
- 5 year & Over

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior *and previous Master* Showman winners. Winner is eligible to go on to Showman of Showmen (see Showman of Showmen).

Once an exhibitor has won a division, they must compete in the next higher division the following year. **Showmanship participants must show their own animal, which must be exhibited an earlier class in the dairy show in order to qualify. (See Showman of Showmen)**

Performance Classes: (Open to both Dairy and Meat Goat Animals)

Obstacle Course:

1. Mini 4-Her's may participate in the obstacle course. They must use the traditional 4-Her's animal they have worked with and shown in the mini class. This will not be judged or timed. No awards besides participation will be given.
2. Traditional 4-Her's will be judged and times. The obstacle course will be run by the age of the goat. Junior, Intermediate, and Senior animals will be run in separate classes. A 4-Her may enter 2 goats per class. The winner from each age group will run a final obstacle course and the award will be given to the overall winners and not for each class.

Costume Class:

1. Open to traditional 4-Her's
2. Mini's may participate as part of the costume with their traditional sibling or mentor. They may not handle the goat for this class and only the traditional 4-Her's will be judged for the overall award.
3. Winners will be named for each level: Junior, Intermediate, Senior. Overall Champion will be awarded by combining all age groups.

Goat Educational Poster Now Under Animal Education

Goat - Meat

Description:

The 4-H goat educational program and related activities (such as workshops, tours) provide youth a fun and hands-on learning experience which develops both goat subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications) under the direction of caring adults.

Exhibit Checklist:

- Goats must be ID in V2.4online by May 15
- Fair Entry June 8th, 2026

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

Meat Goat Project-

- 1) All animals to be shown must be identified and listed in V2.4online by May 15. Make note of all project females yet to kid, newborn kids as natural additions must be identified and the information given to the Executive Committee before the fair. Animals not identified and declared will not be eligible for exhibition. In addition, animals will need to be entered in Fair Entry. All Meat and Dairy Goat Wethers, and meat market does will be tagged at the ID day.
- 2) All divisions required to: (1) select, care for, fit and train your goats, (2) practice good feeding and health habits, (3) animals must appear in good health, well fed, and be free of communicable diseases/illnesses in addition to the executive committee check. Pens must be kept clean and clean water available to animals during the fair. This will be monitored by the Executive Committee and dealt with accordingly.
- 3) To better assist you with completion of your project and to prepare you for the 4-H Fair exhibition, it is recommended that each exhibitor attend at least one Goat workshop. 4-H members are required to fill in an information sheet that lists goats and number of pens outlined by Fair Entry due date. These sheets are to be submitted to the Extension office by Fair Entry due date. Members not completing these informational sheets will ineligible to sell in livestock auction. We must have numbers for pen assignments. **Please list the pens your entire family needs on one sheet so we do not double count pens needed. Do not include tack pens in your pen count.**
- 4) EXHIBIT: No more than two goats per class.
- 5) Ownership: See General Rules.
- 6) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with. Animals will be examined before unloading at the County Fair.
 - a. Goats for wether show, over 4 months old on the date of the show, must be neutered.

Goat - Meat

There can be no sign of the scrotum if they were not banded and any signs of infection will not be allowed. The committee will inspect wethers at check-in. Animals not in compliance will need to be taken home.

- 7) If an age (or breed) class is available for an animal it must be shown in that class. An animal can be shown in one breed class, and obstacle class. Only animals entered in goat project classes can be housed with the project entries during the fair. This limitation does not apply to any newborns dependent upon mothers being exhibited.
- 8) All meat Market does and wethers must be shown with milk teeth in place. All Market does and wethers will be weighed in April by the Goat committee. All meat Market does and wethers will be scanned, tattooed or ear tagged on that day. A Rate-of-Gain award will be presented at the fair.
- 9) No animal is to be removed before scheduled RELEASE time without direct permission from the Executive Committee.
- 10) Animals are to be shown by exhibitor or another Allen County 4-H member in 3rd to 12th grade, minis cannot assist.
- 11) A 4-Her may have assistance fitting their animal by any person they choose. This includes but is not limited to leaders, other 4-Her's family or any other person of their choice.
- 12) To be sold in the Livestock Auction or to market, meat market does and wethers must be 40 pounds or above and must be in good health condition. If the animal is below 40 pounds, owner will be responsible for removal of animal from fair. Committee has final decision for market eligibility. Lower weight animals may receive a lower market value.
- 13) Any crossbred wether or doe with 1 percent or more Boer, Pygora, Kinder or other meat goat breed, will be shown in the meat goat classes.
- 14) It is strongly suggested that does expected to kid within one week of the fair, not be brought to the fair.
- 15) Only animals exhibited in the market class are eligible for the Auction.
- 16) A deposit will be required prior to penning of the animals at the Allen County Fair. Deposit will be refunded in full at the conclusion of the fair provided that the stall is left clean, undamaged, and gates are put back on skids.
- 17) Breeding meat does will be judged utilizing American Boer Goat Association (ABGA) Standards.

Mini 4-H Meat Goat project: This project is to introduce you to the 4-H meat goat project. You will not need to own your own goats yet or even live in an area where you can keep goats to take this project. 4-H'er must let the Extension office know by May 24, 2024, if you will be showing.

General rules:

- a. You must be enrolled in Mini 4-H (grades K-2) at the time you sign up for this project.
- b. Mini 4-H complete Allen County Mini Goat Identification form if you plan to exhibit live goat at the Fair on project check in date.
- c. You will need to partner with another traditional (grades 3-12) 4-H member enrolled in Allen County meat goat project. If you do not know anyone showing meat goats contact the meat goat committee and we will partner you with someone in your area.
- d. You are encouraged to attend the meat goat workshops each year for better understanding

Goat - Meat

of the project.

- e. You are encouraged complete the mini-4-H meat goat project manual.
- f. You must work with the meat goat 4-H member you pick or are assigned to for 10 hours over the summer. Learn how to feed, groom, and show the meat goats. You can watch as they feed and groom but you need to learn how to show them because you will be showing a goat from that 4-H member at the county fair.
- g. At the county fair you will show in the Mini 4-H meat goat class. You will show one of the 4-H members goats that you worked with before the fair, the goat must be shown by a traditional Allen County 4-H member at the fair.
- h. Able to participate in the obstacle course. See end of meat goat rules below showmanship for more information.

Classes at the Fair: Market Animals– Meat Market does, dairy and meat wethers will be shown by wight. Number of classes will depend on the number of animals weighted in. (Light, medium and heavy classes) Meat Market does, meat wethers and dairy wethers will be divided into their own classes. (Angora, Nigerian Dwarf, Pygmy wethers are not included in this rule. They are shown by breed) Meat Market does exhibited in this class may not be exhibited in breeding classes.

Classes at the Fair:

Market Animals – Dairy wethers, meat wethers, and market does will be shown by weight. (Angora, Nigerian Dwarf and Pygmy wethers are not included in this rule. They are shown by breed) Dry does exhibited in this class may not be exhibited in breeding classes.

Meat Goat Female Classes:

Junior Does:

- Under 3 months (Born March 25, 2026-June 24, 2026)
- 3 months and under 6 months (Born December 25, 2025-March 24, 2026)
- 6 months and under 9 months (Born September 25, 2025-Deceber 24, 2025)
- 9 months to under 12 months (Born June 25, 2025-September 24, 2025)

Yearling Does:

- 12 months to under 16 months (Born February 25, 2025-June 24, 2025)
- 16 months to under 20 months (Born October 25, 2024-February 24, 2025)
- 20 months to under 24 months (Born June 25, 2024-October 24, 2024)

Senior Does: Senior Does must have kidded or show signs of a pregnancy

- 24 months to under 30 months (Born December 25, 2023-June 24, 2024)
- 30 months to under 36 months (Born June 25, 2023-December 24, 2023)
- 36 months and older (Born before June 24, 2023)

Mother & Daughter - Two does any age, so long as one (1) is the daughter of the other.

Produce of Dam - Two does any age, and possibly from different years as long as they are from the same Dam

Goat - Meat

Get of Sire - Any two does any age, and possibly from different years as long as they are from same Sire

Pygmy Goat Classes: Purebreds Only

Junior Does:

- Under 3 months (Born March 25, 2026-June 24, 2026)
- 3 months and under 6 months (Born December 25, 2025-March 24, 2026)
- 6 months and under 9 months (Born September 25, 2025-December 24, 2025)
- 9 months to under 12 months (Born June 25, 2025-September 24, 2025)

Yearling Does:

- 12 months to under 16 months (Born February 25, 2025-June 24, 2025)
- 16 months to under 20 months (Born October 25, 2024-February 24, 2025)
- 20 months to under 24 months (Born June 25, 2024-October 24, 2024)

Senior Does: Senior Does must have kidded or show signs of a pregnancy

- 24 months to under 30 months (Born December 25, 2023-June 24, 2024)
- 30 months to under 36 months (Born June 25, 2023-December 24, 2023)
- 36 months and older (Born before June 24, 2023)

Mother & Daughter - Two does any age, so long as one (1) is the daughter of the other.

Produce of Dam - Two does any age, and possibly from different years as long as they are from the same Dam

Get of Sire - Any two does any age, and possibly from different years as long as they are from same Sire

Angora Goat Classes: Purebreds Only

Junior Does:

- Under 3 months (Born March 25, 2026-June 24, 2026)
- 3 months and under 6 months (Born December 25, 2025-March 24, 2026)
- 6 months and under 9 months (Born September 25, 2025-December 24, 2025)
- 9 months to under 12 months (Born June 25, 2025-September 24, 2025)

Yearling Does:

- 12 months to under 16 months (Born February 25, 2025-June 24, 2025)
- 16 months to under 20 months (Born October 25, 2024-February 24, 2025)
- 20 months to under 24 months (Born June 25, 2024-October 24, 2024)

Senior Does: Senior Does must have kidded or show signs of a pregnancy

- 24 months to under 30 months (Born December 25, 2023-June 24, 2024)

Goat - Meat

- 30 months to under 36 months (Born June 25, 2023-December 24, 2023)
- 36 months and older (Born before June 24, 2023)

Mother & Daughter - Two does any age, so long as one (1) is the daughter of the other.

Produce of Dam - Two does any age, and possibly from different years as long as they are from the same Dam

Get of Sire - Any two does any age, and possibly from different years as long as they are from same Sire

Pygmy Wethers:

- 0-6 mos. (Born December 25, 2025-June 24, 2026)
- 6-12 mos. (Born June 25, 2025-December 24, 2025)
- 12 mos.-24 mos. Born June 25, 2024-June 24, 2025)
- 2 yrs. and older (Born June 24, 2024 or before)

Angora Wethers:

- 0-6 mos. (Born December 25, 2025-June 24, 2026)
- 6-12 mos. (Born June 25, 2025-December 24, 2025)
- 12 mos.-24 mos. Born June 25, 2024-June 24, 2025)
- 2 yrs. and older (Born June 24, 2024 or before)

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior *and previous Master* Showman winners. Winner is eligible to go on to Showman of Showmen (see Showman of Showmen). Once an exhibitor has won a division, they must compete in the next higher division the following year.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Performance Classes: (Open to both Dairy and Meat Goat Animals but these will be run following the Dairy Goat Show not during the meat goat show.)

Obstacle Course:

- Mini 4-Her's may participate in the obstacle course. They must use the traditional 4-Her's animal they have worked with and shown in the mini class. This will not be judged or timed. No awards besides participation will be given.
- Traditional 4-Her's will be judged and times. The obstacle course will be run by the age of the goat. Junior, Intermediate, and Senior animals will be run in separate classes. A 4-Her may enter 2 goats per class. The winner from each age group will run a final obstacle course

Goat - Meat

and the award will be given to the overall winners and not for each class.

Costume Class:

- Open to traditional 4-Her's
- Mini's may participate as part of the costume with their traditional sibling or mentor. They may not handle the goat for this class and only the traditional 4-Her's will be judged for the overall award.
- Winners will be named for each level: Junior, Intermediate, Senior. Overall Champion will be awarded by combining all age groups.

Goat Educational Poster is Under Animal Education

Health

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

3 exhibits per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Home Environment

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Home Environment

- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Homemade Ice Cream

Description:

This project teaches youth how make ice cream either by cranking or plugging in the machine. Taste, quality and texture are the key this project looks for.

State Fair Entries:

No State Fair Entry

Exhibitor Check list:

- Judging for Foods will be June 19th

Exhibit Guidelines:

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

The goal of the Homemade Ice Cream project is for youth to learn to use safe food handling methods, follow a recipe, and exercise creativity in making different types of homemade ice cream or similar frozen desserts. Raw milk, raw milk products or uncooked eggs/egg whites are not permitted. No home canned fruits may be used.

Exhibit Class Guidelines:

Beginner (grades 3-4 suggested)

Learn to make vanilla or chocolate homemade ice cream, frozen yogurt, non-dairy ice cream or similar frozen dessert. Exhibit at least one pint of this dessert. A recipe card with sources must accompany exhibit.

Intermediate (grades 5-8 suggested)

Learn how to make different flavors of ice cream, frozen yogurt, non-dairy ice cream or similar frozen dessert other than chocolate or vanilla. Exhibit at least one pint of this dessert. A recipe card with sources must accompany exhibit.

Advanced (grades 9-12 suggested)

Learn how to make different flavors of ice cream, frozen yogurt, non-dairy ice cream or similar frozen dessert with increasingly complex recipes which may include the use of real fruits, nuts or other added ingredient such as a candy. Exhibit at least one pint of this dessert. A recipe card with sources must accompany exhibit.

Horse and Pony

Description:

The 4-H Horse and Pony Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general management, training, nutrition, housing, and health care are presented in the curricular materials, through workshops and activities such as horse bowl, Hippology and judging, and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Horse and Pony Project.

State Fair Entry

Exhibitor Check list:

- Horses must be ID in V2.4online by May 15.
- Register for ALL classes in Fair Entry by June 8th, 2026

Exhibit Guidelines:

- 1) The 4-H member is encouraged to complete the Horse and Pony activity sheet according to their grade level OR member must attend and participate in 3 outdoor workshops with their horse/pony (these may include participation in Allen County Horse and Pony Shows). Completed Activity sheets or workshop participation is due by the Thursday before Fair in the Horse & Pony Office at the Fairgrounds.
- 2) Judges and leaders reserve the right to excuse a horse or rider from any 4-H function.
- 3) Members should enroll online by May 15. All fees must be paid in full by May 15th to be eligible for awards or scholarships. Those who have not paid will not be eligible to show at County Fair.
- 4) All Allen County 4-H Horse and Pony Club meetings must be open to all persons connected with 4-H in Allen County.
- 5) The official Indiana State 4-H Horse and Pony Rule Book shall be used at the 4-H horse shows. **Exception:** The Allen County 4-H Horse and Pony Leaders may change or adopt rules for their local show and these rules shall take precedent over any other rules.
- 6) Horse(s) and pony(ies) must be vaccinated prior to attending any outdoor meetings. For those members who give their own vaccinations a receipt and proof of purchase slip needs to be attached to the State Form along with the signature of the vet who administered the rabies vaccine. Horse(s) and pony(ies) may not participate in any activities prior to proof of vaccination.
- 7) Each exhibitor is allowed to exhibit a maximum of 3 project animals provided at least one of the 3 is 38" and under. Examples: 2 animals over 38" and 1 animal under 38" OR animals 38" and under OR 1 animal over 38" and 2 animal 38" & under.
- 8) The project animal(s) selected must be identified online by May 15 of the current year and may not be substituted after that date, without 4-H leader approval. If a substitute horse has been approved by the leaders, the substitute horse will be ineligible for any championship on any level (i.e.: Grand and Reserve, High Point, Versatility, Showmanship and Team Tournament, etc.). A substitute horse will not be approved if a member already has a second horse project over 38".
- 9) Any animal to be used must be owned or leased by the member using the animal or in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparent or guardian. The animal or rider may not show twice in the same class. **All leased animals must have a current signed lease on file at the Allen County Extension Office by**

Horse and Pony

May 15 of the current year.

- 10) Allen County 4-H members may co-lease a project animal, but project animal may not be shown twice in the same class. This is for County Fair ONLY. Both members are encouraged to complete in either a halter class or showmanship class and complete an *individual activity sheet per their grade level*.
- 11) NO stallions are eligible to show except during calendar year foaled.
- 12) All outdoor meetings will be open to all sizes of equine at the same meeting; members are to be qualified by approved Horse and Pony Leaders.
- 13) Proper horse equipment must be used and proper attire worn by the member at all times while handling their animal at 4-H events. Reference Criteria for 4-H Events and Activities – Indiana 4-H Youth Program Policies and Procedures – General Terms and Conditions.
- 14) Only 4-H Horse and Pony members may ride, lunge, or drive THEIR 4-H Project animal(s) at 4-H events.
- 15) Allow Mini 4-H members to participate and show a live horse/pony at County Fair in compliance with State 4-H mini regulations.
- 16) All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted or driving at a 4-H horse and pony event show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. This policy applies to all county, area and state 4-H horse and pony events, shows and activities
- 17) A deposit will be required prior to stalling of the *animal(s) at the Allen County Fair*. Deposit will be refunded in full at the conclusion of the *fair* provided that the stall is left clean and undamaged.
- 18) Any suggestions for improvements will be appreciated and should be given in writing to the club leader. Suggestions will be brought up at leader meetings; however, any changes in the by-laws will have to be agreed on and voted upon by the leaders.
- 19) All leaders must have all Purdue Volunteer required courses complete in the system by January 15 to be considered a Horse and Pony Leader.
- 20) Anyone not able to meet any rule above will be given due process to have their special circumstances reviewed by the Adult Leaders and, if necessary, the Allen County 4-H Clubs, Inc. Board.
- 21) All ponies 8 years and under and all miniature horses 5 years and under are required to be measured one (1) time between March 1 and June 15. A height certification card must be on file and verified by two Allen County 4-H Horse and Pony Adult Volunteers. This measurement will be done once per season. Ponies are 56” and under. Miniature Horses are 38” and under. All ponies over the age of 8 years old and miniature horses over the age of 5 years old with an Allen County height certification on file do not need to be remeasured. Any exhibitor participating in any of the miniature horse classes will be required to comply with the rulebook set forth by the American Miniature Horse Association.
- 22) Horse and pony leaders, with the approval of the fair board and a veterinarian, are able to dismiss a horse or pony from the fairgrounds if it is not fit by breed standard and is showing signs of being severely overweight or underweight.
- 23) In order to be in the running for awards provided by the Horse & Pony Clubs the following requirements must be met by the conclusion of fair week in order to be eligible for All Around High Point or High Point Discipline Awards:
 - Cover two shifts in food booth or find someone to work their shift during fair week.
 - Volunteer 5 hours at one extra H&P event (i.e. clean up day, open show)
 - And raise \$100 in sponsorship funds or 5 additional volunteer hours at a H&P event/fair

Lawn and Garden Tractor Safety and Operator Skills

Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Lawn and Garden Tractor Safety and Operator Skills

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Llama or Alpaca Craft

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. If you think your project is too large, please reach out to the Extension Office.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork using llama or alpaca fiber.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork using llama or alpaca fiber.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork using llama or alpaca fiber.

Llama or Alpaca Craft, Non-Fiber

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity incorporating llamas or alpacas in their project.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. If you think your project is too large, please reach out to the Extension Office.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork /craft incorporating a llama or alpaca.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork /craft incorporating a llama or alpaca.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork /craft incorporating a llama or alpaca.

Llama

Description:

The 4-H Llama Project (Llama & Alpacas) provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. An important objective of this project is for the 4-H member to experience the pride of owning/leasing a llama or alpaca, gaining its trust and being responsible for its care. Llama Craft and Llama Poster is also available.

Exhibitor Check list:

- Llamas must be ID in V2.4honline by May 15
- Fair Entry June 8th, 2026

Exhibit Guidelines:

DIVISIONS AND EXPECTATIONS:

4-H Llama Lovers Club has Mini 4-H and Regular 4-H divisions. Classes and expectations are as follows:

MINI 4-H (Grades K-1-2)

1. Certain meetings and outings will include Minis at the leader's discretion.
2. Minis will learn llama basic care and training.
3. Minis will display drawings, colored pictures, poster or a story on something about llamas at the Fair.
4. They will learn basic health and nutritional care, and complete a handbook covering these topics. Leaders will check books for accuracy.
5. Mini's will display a poster board (following the same rules as regular 4-H posters) on an illustrated story at the Fair, such as "Why I like my Llama."

Junior (Grades 3-4-5):

1. Attend all regular meetings as possible.
2. Learn about basic llama health, nutrition, and conformation, and complete 5 activities in your project manual. The Project Manual must be completed and be turned into the County Extension Office or Llama Leaders by June th. Leaders will check for accuracy.
3. Make a 2-5 minute presentation for your 4-H Club on some aspect of llamas.
4. Train your llama in basic training techniques, including obstacle course and showmanship.
5. Participate with a llama in at least one community service project (i.e. visit a nursing home, school, or display at a parade).
6. Attend the County Fair and do the following:
 - a. Show in showmanship and at least one other class.
 - b. Attend to all llamas needs as scheduled.
 - c. Make and exhibit a poster on some aspect of Llamas. Poster must be new and original each year. Research and layout must be done by member. Poster needs to be turned in at Exhibit Building Check in time, for judging and exhibition. (See Allen County General 4-H Rules: Poster/Label Rule)

Intermediate (Grades 6-7-8)

All the requirements and privileges of a Junior plus the following:

1. At the Fair, same duties as a Junior plus:
 - b. Must show in showmanship and two other classes.

Llama

Senior (Grades 9-10-11-12)

All the requirements and privileges of Intermediate plus:

1. May become a mentor to a Mini 4-H'er, sharing your llama and assisting in the training of the Mini 4-H'er.
3. Learn judging techniques, and actually place a practice class in showmanship and obstacle course.

Junior, Intermediate and Senior 4-H members are critiqued and placed by the judge. Awards are given according to placement. 4-H members with special needs may be placed in a division commensurate with their ability rather than their grade.

The following classes are available for grades 3-12 to participate in: Costume, Driving, Judging, Kushing, Leaping Llama, Llama Limbo, Packing Obstacle, Public Relations Obstacle, Showmanship, and Woodland Obstacle.

Exhibit Options: Completed Llama Project manual must be submitted to the Extension Office or Llama Leaders by June 4th.

1. Youth Judging Contest – Open to 4-H'ers working with a llama exhibit (Three Divisions Offered). Participants have the opportunity to measure their judging skills against those of a professional judge. Participant is asked to judge/evaluate the performance of several contestants in showmanship, halter, and obstacle competitions. In addition, they will have a written test on aspects of llama care, anatomy and showing. Intermediate and Senior division participants are expected to give oral reasons on one set of halter class. The results of the judging, test and reasons classes are compiled for each participant to determine class placings.

3. Animal Exhibit – Open to 4-H'ers working with a llama exhibit (Three Divisions Offered at Fair)

GENERAL RULES for Animal Exhibit:

- 1) A llama may be owned or leased by the 4-H'er and kept on the 4-H'ers farm. Leader's animals, if available, may be borrowed but kept on the leader's farm during the 4-H season. You are not required to own a llama to participate in the Llama Lover's Club or to show. Lease agreements in place by May 15, copy on file in County Extension Office; original to State Fair Check in.
- 2) A llama may be shared by two 4-H'ers in different grade levels.
- 3) 4-H member must use the same animal for any and all County Fair exhibition classes they participate in.
- 4) The 4-H'er will respect the dignity and personality of the llama and treat it with gentle kindness.
- 5) A minimum of 12 regular meetings will be offered.
- 6) Additional hikes and outings will be offered as appropriate.
- 7) All 4-H'ers are expected to allocate extra time the week before and during the Fair for preparation and display of the llamas.
- 8) Attendance and help at the clean-up, tear down, and taking home of llamas and tack after the llama show is required of ALL 4-H'ers.
- 9) Dues will cover the cost of materials and the amount will be decided each year based on actual costs, with dues payable the first meeting of each year.
- 10) All meetings will be conducted by 4-H rules with elected officers to include President, Vice-President, Secretary and Sergeant of Arms.
- 11) 4-H llama members are required to wear the "official" Allen County 4-H llama shirt at all times while working, practicing, and showing, in and around the llama exhibit area. This includes the tent, show arena, and area immediately adjacent to these areas. Parents and

Llama

leaders who are handling the animal must wear a 4-H llama shirt. Closed toes shoes are mandatory in the tent when in contact with the animal. Closed toed shoes are mandatory in the show ring.

- 12) During Showmanship class, llama must be shown using a black, nylon halter. No decorated, leather or colored halter will be allowed. If the contestant enters the show ring with a halter/lead combination that does not comply to the rule, they are awarded a participation ribbon for the class. If there is any other discrete marker, it needs to be without the animal's name and less than an inch wide. It is recommended that slacks or jeans with no holes or distressing, closed heel and toe shoes, tucked in shirt. Shorts allowed at leaders' discretion made at fair time based on weather.
- 13) Rule changes have to be done at the meeting in the fall, prior to the board meeting in October. If you have a rule change and cannot be at the meeting you need to submit your proposal prior to the meeting in the fall. This vote will be made by the leaders in attendance at the fall meeting. No other rule changes will be made during the year. Other decisions (i.e. emergency decision) made during the year will be decided by a representative from each farm. Any ties will be broken by the chairperson's vote.
- 14) The project animal selected must be identified in V2.4honline by May 15th of the current year and may not be substituted after that date, without leader approval.
- 15) For owning and/or leasing, the State Fair rule book must be referenced and rules must comply to May 15th deadline. To Show at the Indiana State Fair, all llama and alpacas must be enrolled on the online animal enrollment system by May 15 to be eligible to participate in the Indiana State Fair Llama and Alpaca show. Photo of animal's face and all four feet must be attached. This llama may not be dual enrolled by another 4-H'er.
- 16) All 4-H llama members must be matched up with their animals by May 15.
- 17) Llamas not being shown by a youth that is enrolled in the Allen County 4-H Program will not be allowed at the Allen County Fair. Nursing crias, who are attached to mothers are allowed at the Fair but need to stay out of the show barn and away from the performance arena during a show. Extra animals should not be at the Fair.
- 18) We will charge "full price" to replace any lost project book at the member's expense.
- 19) If a contestant goes "off course", he/she is not eligible to place higher than a contestant who does the completed course. Therefore, when a contestant goes off course, the points for that course are not eligible for the Grand and Reserve Grand Champion award.

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. **(See Showman of Showmen).**

Once an exhibitor has won a division, they must compete in the next higher division the following year. Senior division winners **MAY NOT** compete for the senior division showman again.

Showmanship participants must show their own animal which they exhibited in an earlier class.

For the divisional runoff in showmanship, the contestants that win first and second place will go back into the ring for the divisional Grand and Reserve Grand championship.

Llama Poster Rules are under Animal Education

Microwave Foods

Description:

This project contains exciting activities that focus on using the microwave to prepare everything from simple snacks to complete meals. Each learner guide has activities focused on: Techniques and Utensils, Nutrition, Food preparation and Meal Preparation.

State Fair Entries:

No State Fair Exhibit

Exhibitor Check list:

- Judging for Foods will be June 19th

Exhibit Guidelines:

Please ensure to fill out a recipe card and turn in with your project during judging.

Note for all exhibits: Custards, cream, and cream cheese fillings or frostings are not acceptable in an exhibit because they are highly perishable when left at room temperature. Follow the food safety rules as printed with the FOODS project instructions. Tasting of exhibits is at the discretion of judges.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Choose up to three options (each from a different category) to exhibit from the following: One microwave vegetable or side dish, six squares or bars of microwave fudge, or six microwave cookies or brownies.

Intermediate (grades 6-8)

Choose up to three options (each from a different category) to exhibit from the following: One reduced calorie or special diet side dish, entrée, or dessert, one microwave fruit crisp, one microwave coffee cake, upside down cake or single-layer, unfrosted cake of any kind.

Advanced (grades 9-12)

Choose up to three options (each from a different category) to exhibit from the following: One package of a microwave candy excluding fudge, one microwave double layer or bundt cake, one microwave fruit and/or nut pie, a jar of microwave jam or jelly (label with name of product, quantity and date made), or a microwave casserole containing a good source of protein.

Mini 4-H

Description:

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Mini 4-H'ers will be allowed to enter a maximum of three (3) exhibit hall projects at the Fair. They will be on display, but will not be judged. Mini 4-H'ers may also participate in as many live projects that offer mini projects. You are expected to reach out to the Extension Office or the livestock leader to let us know what species you will be participating in.

Purpose: To encourage participation in 4-H when older and to provide special 4-H projects helping them learn 4-H.

REQUIREMENTS:

1. You must be in Kindergarten, First or Second grade on January 1 of current exhibition year.
2. You must enroll in 4-H on V2.4honline by May 15th
3. You may or may not attend your local 4-H meetings.
4. You do not have to keep records, although it is recommended.

Exhibit Hall Projects offered: Bicycle; Bugs; More Bugs; Collections; Crafts; Dairy; Dinosaurs; Dog; Farm Animals; Foods; Forestry; Gardening; Goat; Horse & Pony; Llama; Models; My Pet & Me; Plants & Flowers; Rabbits; Reading; Sewing; Sheep; Space; Sun, Stars & Space; Swine, Trees; Whales & Dolphins; Wildlife Adventures.

Live Animal Projects offered: Dairy Beef, Dairy, Dairy and Meat Goat, Horse and Pony, Llama, Rabbit, Sheep, and Swine

Exhibit Class Guidelines:

Select one of the exhibit options listed in your Mini Project manual or come up with your own project to exhibit.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Outdoor Cooking

Description:

Youth learn how cook outdoors. They will learn safety, selection of equipment, selection of entrée and develop a menu around the outdoor cooked entrée.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Methods of outdoor cooking include, but are not limited to, stick cooking, grilling, foil packets, Dutch oven, smoking, spit, skillet or griddle cooking.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Exhibit a 22 x 28 inch poster showing you cooking an entrée and a side dish outdoors that includes a menu.

Intermediate (grades 6-8)

Exhibit a 22 x 28 inch poster showing you cooking an entrée and a side dish, and a dessert outdoors that includes your menu.

Advanced (grades 9-12)

Exhibit a 22 x 28 inch poster showing you cooking an appetizer, an entrée and a side dish, and a dessert outdoors that includes your menu.

Pet Rabbit Educational Poster

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

No State Fair Exhibit

Exhibit Guidelines:

Member may choose to exhibit an educational poster on some aspect of pet rabbit science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Pet Rabbit Live. See Allen County General 4-H Rules: Poster Rule & Label Rule. Each member may enter up to three (3) different project exhibits.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Member may choose to exhibit an educational poster on some aspect of pet rabbit science

Intermediate (grades 6-8)

Member may choose to exhibit an educational poster on some aspect of pet rabbit science

Advanced (grades 9-12)

Member may choose to exhibit an educational poster on some aspect of pet rabbit science

Pet Rabbit Live

Description:

This project and related activities provide youth, with fun and hands-on learning experiences directly related to animal care, feeding, housing, and management. Youth develop important life skills such as decision making, goal setting, record keeping, time management and communication. Pet Rabbit Poster option is also available.

State Fair Entries:

No State Fair Exhibit.

Exhibitor Check list:

Judging June 24th

Exhibit Guidelines:

1. Member must own their own rabbit and be responsible for the care of the animal. Animal must be in members personal care by April 1 of the calendar year.
2. The rabbit can be of any pure or mixed breed.
3. Animals will be judged according to appearance, age and overall condition of animal. The animal will not be judged according to American Rabbit Breeders Association standards.
4. Only one animal may be exhibited by the member. One Champion and one Reserve Champion will be selected from each Level.
5. There will be a separate optional costume class.
6. A different animal must be used in Pet Rabbit from that exhibited in Production Rabbit.
7. A different poster is required in Pet Rabbit from that in the Rabbit project.

Beginner (grades 3-5)

Intermediate (grades 6-8)

Advanced (grades 9-12)

Photography

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

2 beginner per county

3 intermediate per county

3 advanced per county

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Photography

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Poultry

Description:

The 4-H Poultry Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their birds. Subjects such as such as general care, nutrition housing, and health care are presented in the curricular materials, through workshops and activities such as poultry judging, and in preparation of an exhibit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Poultry Project.

Exhibit Guidelines:

- Enter exhibit(s) in Fair Entry by June 8th, 2026

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

- 1) The 4-H member is required to complete a minimum of two of the activities on their project activity sheets by June 4th, 2025. Activity sheets are to be submitted to the Extension Office by June 4th, 2025 (One Poultry Record Sheet per exhibitor). Activity sheets, which are late or incomplete, will result in a ribbon grade one placing lower following placement of their animal(s) and/or poster and loss of eligibility for showmanship. Late activity sheets must be received by the end of check in. The Poultry committee may recognize up to three members in each level for outstanding work with their Activity Sheets. Activity sheets will be done according to the following grades, as of January 1 of current exhibition year. Completed Activity sheets submitted by the deadline with no animal or poster exhibit, will receive a participation award only. Attending the Poultry workshop will count as 1 activity from Activity Sheets.
 - a. **Level 1 – Grades 3-4-5**
 - b. **Level 2 – Grades 6-7-8**
 - c. **Level 3 – Grades 9-10-11-12**
- 2) Ownership - (See General 4-H Rules).
- 3) 4-H member must own ALL birds (with exception of broilers) by May 15 of exhibition year.
- 4) Fowl, or the eggs they were hatched from, which will be shown at State Fair, must originate in National Poultry Improved flocks.
- 5) There are 9 poultry classes available. You may exhibit in all 9 classes. You may show 2 pens per class. Classes are Broilers, Layers White Egg Shell, Layers Brown Egg Shell, Pullets White Egg Shell, Pullets Brown Egg Shell, Turkeys, Waterfowl, Standard, Bantam.
- 6) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with.
- 7) A Leader's Special award will be given at the auction.
- 8) All birds must be washed prior to check-in at the fair. They must be in good health and show no signs of disease, infestation or parasite. All birds must meet state health requirements.
- 9) All Exhibitors will be expected to bring their birds to the judging table during the 4-H Show. If 4-H'er qualifies for overall Grand/Reserve Grand Champion 4-H'er needs to be present to show animal or notify leaders of conflict and arrange a substitute 4-H'er to show.
- 10) Only one poultry project may be sold in the auction. Birds must have met class eligibility

Poultry

requirements to be eligible for Auction: Pair of Broilers, One Turkey, One dozen eggs from Champion and Reserve Champion Layer exhibitor.

- 11) Honor Class ribbons will be awarded at the judge's discretion.
- 12) If 4-H'er qualifies for overall Grand/Reserve Grand Champion 4-H'er needs to be present to show animals or notify leaders of conflict and arrange a substitute 4-H'er to show
- 13) A Grand Champion and Reserve Grand Champion Commercial award will be selected from Commercial Classes.
- 14) A Grand Champion and Reserve Grand Champion Exhibition award will be selected from Exhibition Classes.
- 15) 4-H members are responsible for the complete care of their birds for each day at the Fair and must provide adequate food and water.
- 16) Breeding pairs of turkey, pea fowl, swans and large frame geese; along with excessively (committee discretion) large standard birds must be penned in two separate pens with two separate pen fees.
- 17) No more than 2 birds in any cage or pen.
- 18) Exotic Class includes dove, pigeon, quail, guinea, pea fowl and partridge. Former: (Bob White Quail and Ringneck Pheasant are NOT permitted)
- 19) Breeding Pairs must be a minimum of 12 weeks old.
- 20) A deposit will be required prior to penning of bird(s) at the Allen County Fair. Deposit will be refunded at the conclusion of Fair/Auction provided that all cages/pens/water bowls, feed dishes and cage tables are left clean and undamaged.

COMMERCIAL CLASSES:

There are 6 different Commercial Classes. You may exhibit 2 pens per class.

BROILERS –

- Purchase 25 one-day old chicks from a certified NPIP hatchery. The suggested age for the birds is 5-8 weeks of age at the County Fair. Proof of the NPIP hatchery number needs to be turned in on by June 4th, 2024 with your completed Activity Sheets. Broilers will be divided by weight into 2 divisions. Light weight pair-12 pounds and under; heavy weight pair-over 12 pounds but not over 20 pounds. You may show 2 Broiler division. Over 20 pounds per pair will be ineligible to show and will receive participation. Champion and Reserve Champion awards will be given for each division with both divisions eligible for overall grand champion. Exhibit: Two broilers of the same sex. A receipt showing date of purchase must accompany the activity sheet. Any broilers sold at the auction **must** be dressed and delivered to the buyer wishes.

LAYERS/MARKET EGGS/TABLE FLOCK – 2 classes, White egg shell and Non-white egg shell

- Exhibit two (2) female birds of the same breed, hatched prior to January 1 of current year. Due to the age, they will need to be blood tested prior to or during the fair check-in. You may show 2 pens.

PULLETS – 2 classes, White egg shell and Non-White egg shell

- Exhibit two (2) female birds of the same breed, hatched after January 1 of current year. A receipt showing date of purchase needs to be turned in by fair check-in with your completed activity sheets. You may show 2 pens.

TURKEY –

- Exhibit one turkey (Male or Female) no younger than 4 months or older than 6 months. A

Poultry

receipt showing date of purchase needs to be turned in by fair check-in with your completed activity sheets. You may show 2 pens.

EXHIBITION CLASSES:

Birds will be judged according to the American Standard of Perfection, as authorized by the American Poultry Association. All the following need to be exhibited as a pair of 1 male and 1 female of the same breed. There are 4 different Exhibit Classes: standard, waterfowl, bantams and exotic. You are allowed to show in all 4 classes, up to 2 pens per class. Animals older than one year of age will need to be blood tested prior to or during the fair check-in.

SHOWMANSHIP:

- 1) Showmanship is on a volunteer basis with members strongly encouraged to participate.
- 2) Members must currently be enrolled in the Poultry project, and are encouraged to complete and turn in their activity and record sheets by May 15th deadline to the Extension Office.
- 3) Showmanship participants must show their own animal which they exhibited in an earlier class.
- 4) Showmanship classes will be divided into four classes: Member will compete in level according to school grade as of January 1 of current exhibition year.
 - a. Junior (Grades 3-5) Junior winner will compete in the Intermediate division the following year. Junior winner cannot repeat as Champion Junior Poultry Showman.
 - b. Intermediate (Grades 6-8) Intermediate winner will compete in Senior division the following year. Intermediate winner cannot repeat as Champion Intermediate Poultry Showman.
 - c. Senior (Grades 9-12) Senior winner will compete in premier division the following year. Senior winner cannot repeat as Champion Senior Poultry Showman.
 - d. Premier – The Premier Showman will be selected from the current Beginner, Intermediate and Senior Showman and any past Senior and Premier Showmanship winners still enrolled in 4-H.

Rabbit

Description:

The 4-H Rabbit Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their rabbits. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials, through workshops, in activities such as the Rabbit Ambassador Contest, and in preparation to exhibit your rabbit. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Rabbit Project.

Exhibitor Guidelines:

- Enroll in 4-H, pay annual program fee, and enter project in v2.4online. Enrollment begins October 1st.
- Enter exhibit(s)- ID and enter any rabbit you might show in V2.4online by May 15, 2026 (MUST ENTER BREED, VARIETY, CLASS, SEX, & TATTOO)
- Enter exhibit(s) in Fair Entry (allencountyindiana.fairentry.com) by June 8th,2026 (CHECK BREED, VARIETY, CLASS, SEX, & TATTOO) See page 7 Rule #24.
- QLC/YQCA** – To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>
- The committee recommends any animal wanting to be shown should be present at 1 of the 3 ID meetings in the spring. The committee will verify breed variety, class, sex and tattoo to help with the Fair Entry process.

Exhibit Guidelines:

1. PAPER RABBIT ID GUIDE

- A. **All 4-H members must submit the Rabbit ID Guide filled in completely with Breed, Variety, Class, Sex, & Tattoo by June 8th, 2026.**
- B. The Rabbit ID Guide can be found on the 4-H website <https://extension.purdue.edu/county/allen/allen-4h.html>.
- C. Mini 4-Her's need to refer to section 7.

2. GENERAL RULES

- A. It is recommended that each family purchase a Rabbit Resource Handbook. This book is a great reference. *ARBA - American Rabbit Breeders Association - www.arba.net – is also a great source of rabbit information.
- B. **ALL NEW RABBITS MUST BE PURCHAED BY 3rd Saturday in March.** This includes the does bought for your meat pens and single fryers. Rabbits shown must be purebreds. Pedigrees are highly recommended. Rabbits entered must be owned and

Rabbit

cared for by the 4-H member. Rabbits shown must be an ARBA recognized breed with the exception of a potential new breed or variety that has passed their first presentation as explained below.

- C. Rabbits shown in a breed class should be at least 4 months of age the day of the show and weigh the minimum junior weight for its breed according to ARBA standards.
- D. A potential new breed or variety that has passed their first presentation under the ARBA standards committee and has a certificate of development (COD) may be shown in our county as listed on their active COD only. Potential new breeds or varieties passing their presentation are eligible to win placings, Best of Breed and Best Opposite, but cannot compete in Best of 4, Best of 6 Class, or Best of Show. Members showing a potential new breed or variety should be familiar with how their breed is progressing. Call a rabbit committee member if you have questions about where your new breed or variety stands.
- E. An individual rabbit may only be shown once during the show. There are two exceptions - the single fryer that is shown in the meat pen class and a rabbit(s) that are shown in the Breeders Class will also be shown in its own breed class.
- F. Judging will be governed by the latest rules of the American Rabbit Breeders Association (ARBA).
- G. All rabbits must be exhibited in their natural condition. Any violation of this rule shall exclude rabbit from competition.
- H. 4-H members are expected to be present during judging at the fair. It is the 4-H member's responsibility to bring their rabbits to the exhibit table for judging. If there is a conflict with showing, please let a leader know who will be showing for you.
- I. Refer to 4-H General Rules under Livestock in the Allen County 4-H Rules Book for additional information and rules pertaining to rabbits and ownership.
- J. During the fair, the Rabbit Committee reserves the right to send any rabbit home that becomes sick or injured, without substitution. Members/parents must attempt to contact a Rabbit Committee member or a Fair Board member before a you take a sick or injured rabbit off the fairgrounds. Only the Rabbit Committee and the owner may handle or inspect the rabbit. No exceptions.
- K. The Rabbit Committee will decide on the trophies/awards and submit their proposal to the Awards Committee.
- L. The rabbit committee may recognize members in each level for outstanding work on the rabbit project. This can include completion of worksheets or participation in activities and workshops.
- M. The Rabbit Committee will choose one rabbit member to receive the Rabbit Leader's Award annually, which will be presented on the day of the Rabbit Show.

3. RABBIT ONLINE ENTRY

- A. All exhibitors are allowed to pre-enter up to 20 rabbits in 4-H online (V2.4online) by May 15, 2026. They may then finalize and exhibit up to 20 rabbits which must be entered in Fair Entry by June 8, 2026. Rabbits may be shown in the following classes: (a) Senior Buck (b) Senior Doe (c) 6/8 Intermediate Buck (d) 6/8 Intermediate Doe (e) Junior Buck (f) Junior Doe.
- B. **Exhibitors may show up to 2 rabbits per class.** (An example would be that you can enter and show 2 Holland Lop, Solid, Senior Does in the same class together.)
- C. **Exhibitors may exhibit up to 3 breeds of rabbits.** (Meat rabbits are not included as a breed.)

Rabbit

- D. Only rabbits listed in the online Fair Entry may be exhibited. (Filling out your Rabbit ID Guide will help you have the correct information for Fair Entry.)
- E. Class/Age (Junior, Intermediate, and Senior) **Members should enter their individual rabbits according to the age/class they will be on the day of the show.** If the rabbit will be 5 months old the day of the show you should enter them as a junior. If that particular breed requires that the rabbit be shown by weight it can be moved up a class at check-in. Rabbits will not be moved down if they are entered as a senior and they are junior weight.
- F. A rabbit tattoo can be replaced at check-in. To change a tattoo the breed, variety, class and sex of the rabbit entered on the online Fair Entry must remain the same.
- G. Members can exhibit in any or all four of the following Meat Classes: Meat Pen, Single Fryer, Roaster and/or Stewer. (Meat classes do no count as a breed.)
- H. **4-H members showing Single Fryers or Meat Pens** should contact the name listed on ID Guide to receive information on their assigned tattoo letter/s and the letter/s must appear in the online Fair Entry and on the ID Guide.

4. MEAT CLASSES

- A. 4-H members can show in any or all four meat classes, but they are only allowed to auction one of the following 4 meat classes: Meat Pen, Single Fryer, Roaster, or Stewer.
- B. **Does used and bred for meat pens and single fryers need to be purchased by 3rd Saturday in March.**
- C. It is recommended that the 4-H member showing in Meat Classes also show in at least one breed class.
- D. The Rabbit committee must have the intent to auction slip within two hours from the completion of the show if the member wishes to offer a rabbit/pen for sale.
- E. If participating in the Auction, 4-H members are responsible to bring their exhibit into the sale ring. 4-H members are responsible to dress and deliver the rabbits they sell at the auction if the buyer wants the meat.
- F. Mini 4-H members cannot compete in the Meat Classes.
- G. MEAT PEN –
 - A Meat Pen is 3 rabbits of the same breed, same color or variety (either all broken or all solid). Rabbits should be of equal size and weight. Each rabbit weighing a minimum of 3 1/2 pounds and a maximum of 5 1/2 pounds and not over ten weeks on the day of the show. They can be the same or opposite sex. Rabbits of marked breeds (broken) must be marked with no disqualification and be of the same variety. Does for Meat Pen and Single Fryers must be owned by rabbit members, and therefore her offspring will be raised by the member.
 - Rabbits under 3 1/2 pounds are not allowed to show.
- H. SINGLE FRYER-
 - A Single Fryer is a rabbit weighing a minimum of 3 1/2 pounds and a maximum of 5 1/2 pounds and not over ten weeks on the day of the show. Single Fryer must be owned and raised by 4-H member.
 - Note: A Single Fryer rabbit can be selected from the 4-H member's Meat Pen, so this particular rabbit will be shown twice. Once with the meat pen and a second time as a single fryer.
 - Rabbits under 3 1/2 pounds are not allowed to show.
- I. ROASTER CLASS –

Rabbit

- A roaster is a single rabbit under six months of age, weighing a minimum of 5 1/2 pounds and a maximum of 9 pounds on the day of the show. Roaster must be owned and raised by 4-H member. Roasters should come from member's previous stock.
- J. STEWER CLASS –
 - A Stewer is a single rabbit six months of age or older, weighing a minimum of 8 pounds on the day of the show. Stewer must be owned and raised by 4-H member. Stewers should come from member's previous stock.

5. FAIR CHECK-IN

For Date and Entry Time - (check County Fair schedule).

- A. All 4-H members must check in immediately upon arrival. All rabbits will need to have individual health checks by a Rabbit Committee member or designee before being penned. *Rabbits showing signs of illness will be sent home.*
- B. Rabbits must be permanently and legibly tattooed in their left ear before arrival. Rabbits that do not have a permanent tattoo will not be accepted.
- C. No rabbits will be accepted prior to or after specified check-in hours.
- D. Mini 4-H members follow same rules for checking in.

6. Breeder Class

Members will show one offspring that they raised along with one or both of the parents in this class to show the progress they have made in improving their rabbits. The purpose of the Breeders Class is to encourage 4-H rabbit members to breed and raise their own show rabbits. Rabbits entered in this class must be owned and raised by the 4-H member. Rabbits must be born from the member's own breeding stock. This class will be held near the end of the show before the 4 Class and 6 Class judging.

- A. Each member is allowed to show the offspring and one or both parents in the Breeders Class. Note these rabbits must be shown in their breed class to be eligible to show in breeder's class, so they will be shown twice – once in the regular show and once in the Breeders Class.
- B. Rabbits shown must be a recognized ARBA breed, and can be of any variety, sex, and must meet minimum show age and weight.
- C. Members must bring a three-generation pedigree to present the judge for each of the rabbits to be shown in the Breeder Class. Members should circle all rabbits that are owned by the 4-H member on the pedigree. The 4-H member's name or rabbitry name must appear on the pedigree as the owner and breeder of the offspring.
- D. Rabbit(s) must be listed in the online Fair Entry twice. Once in regular class and again in Fair Entry under Breeders Class.
- E. If the rabbit is disqualified during the regular show it cannot show in the Breeders Class.
- F. Awards will be given for Champion and Reserve Champion.
- G. Mini 4-H members are ineligible to show in the Breeder Class.

7. MINI 4-H MEMBERS - GRADES K-1-2 *

NOTE: It is highly recommended that Mini 4-H members own and care for their own rabbit. The judge will ask Mini 4-H members general questions about their rabbit (i.e. breed, variety, class, sex, care, etc.)

Rabbit

- A. Mini 4-H members will follow the basic same rabbit project rules as the traditional 4-H members with a few exceptions.
- B. Mini 4-H members are also required to enroll in 4-H membership by stated deadlines and sign a 4-H Liability Release Form. **The Mini 4-H Liability Release Form and Mini 4-H Rabbit ID Guide need to be signed and turned in by the June 8, 2026 deadline.**
- C. **All Mini 4-H members must fill out the Mini Rabbit ID Guide filled in completely with Breed, Variety, Class, Sex, & Tattoo.** This document must be turned in to the Extension Office by June 8, 2026. Website for all forms and activity sheets www.extension.purdue.edu/allen.
- D. Mini 4-H Members can pre-enter two rabbits on the Mini Rabbit ID Guide, but they can only bring and show one rabbit at the fair.
- E. It is highly recommended that Mini 4-H members show one small breed (4-class), ARBA recognized rabbit breed with the help of an older 4-H member in the Mini 4-H Rabbit Class. Their class will follow the meat classes near the beginning of the rabbit show.
- F. All Mini 4-H members will show together in the Mini 4-H Rabbit Class no matter what breed of rabbit they are showing.
- G. Mini 4-H rabbits will stay at the fair and will be checked in and check out with the traditional 4-H members. Members are responsible for the care of their rabbit during the week of the fair.
- H. Mini 4-H members will not compete with the traditional 4-H members.
- I. Members will receive a 4-H Mini participation ribbon for their rabbit. They cannot compete with the traditional 4-H members, nor can they compete in the meat classes or sell at the auction.
- J. It is recommended that each family purchases a Rabbit Resource Handbook from the extension office. This is a great reference and it is useful when completing the activity sheets. *The ARBA - American Rabbit Breeders Association- www.arba.net – is a great resource for rabbit information and updates.

8. SHOWMANSHIP

Exhibitors will follow the current Indiana Ambassador guidelines. Showmanship participants must be enrolled in the rabbit project and have shown their own animal they have exhibited in an earlier class. The current exhibit class guidelines: Beginner (grades 3-5) Intermediate (grades 6-8) Advanced (9-12) This is a county only class. Members are strongly encouraged to participate.

Suggestions for improving on your rabbit project

- Always show good sportsmanship and respect other 4-H members.
- Improve upon your rabbit knowledge and inventory. Learn how to tattoo a rabbit, how to fill out pedigrees, and how to keep current records of your rabbit herd.
- Begin this year's record with the closing inventory of the year before. Keep two does and one buck from the previous year. Plan a breeding program so you can raise your own rabbits to show in the fair's breed and meat classes.
- Show your rabbits in at least one ARBA Youth Division Show to see how your rabbits have improved and measure up to those of other breeders.

Rabbit

- Learn to dress-out rabbits and/or find a market for your offspring that you do not plan to keep.
- Serve as a Junior Executive Leader for the Rabbit Program, get involved in the 4-H Rabbit Club, or become a 4-H Junior Leader.
- Help a new 4-H member get started in rabbits and continue to help others before, during and after the fair.
- Get involved in Rabbit Ambassador, make a Rabbit Poster or give a Rabbit Illustrated Talk. (See details below.)
- Help with fair set up, clean up, volunteer to help at the food booth or ask a leader what you can do to help.

****RABBIT AMBASSADOR CONTEST (OPTIONAL):**

This event is open to all traditional 4-H members enrolled in the 4-H Rabbit Project. Contest is divided into five levels: Novice – grades 3 & 4; Junior – grades 5 & 6; Intermediate – grades 7 & 8; Senior – grades 9 & 10; and Master – grades 11 & 12. Grade is as of January 1st of the current year. One contestant per level is eligible for State Contest. Participants will learn about rabbits as well as how to judge and identify different breeds. The contest will consist of a test of rabbit knowledge, breed identification, and showmanship. Information about the Ambassador Contest can be found online under Indiana 4-H Rabbit Handbook. The Rabbit Ambassador Contest is held prior to the county fair usually in the spring. Check the Clover Chronicle for specific date. Contact rabbit leaders for more information.

****RABBIT POSTER EXHIBIT (OPTIONAL):**

The exhibit is open to any traditional 4-H member and is not limited to exhibitors of 4-H rabbits. See Animal Education for further information.

****ILLUSTRATED RABBIT TALK (OPTIONAL):**

The Illustrated Talk is a demonstration speech given by the traditional 4-H member on a rabbit topic at the county or state level. The Illustrated Talk should last 5 to 7 minutes, and is given in front of an audience. The Rabbit Poster may be used as a part of the Illustrated Rabbit Talk. The contest is divided into five levels, the same as the Rabbit Ambassador Contest.

****More information can be obtained on the optional projects from the County Extension Office (CEO), and by contacting a rabbit leader or committee member.**

Reading

Description:

Youth who enjoy reading are able to continue this hobby and make an exhibit showing something that they have learned. Others may develop a new passion for reading when they take this project. Youth will read a book of their choice at or about their reading level and create an exhibit.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit options: (a) Make a poster about a book; (b) a book jacket that you designed; (c) a mobile you made related to a book; (d) create original illustrations for a book; (e) make puppets or masks related to a book.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Each member may enter up to three (3) different project exhibits as long as they are different books

Intermediate (grades 6-8)

Each member may enter up to three (3) different project exhibits as long as they are different books

Advanced (grades 9-12)

Each member may enter up to three (3) different project exhibits as long as they are different book

Recycling

Description:

Provides an opportunity for youth to learn more about recycling and/or to use their creative talents in designing/making an item to use at home or a piece of artwork from all recycled materials.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Categories:

1. A 22" x 28" poster on any recycling topic of your choice.
2. Artwork or home/household item. Bonding agents or paint do not need to be recycled product.
3. Fashion Item

Beginner (grades 3-5)

Each member may enter up to three (3) different project exhibits from the categories above

Intermediate (grades 6-8)

Each member may enter up to three (3) different project exhibits from the categories above

Advanced (grades 9-12)

Each member may enter up to three (3) different project exhibits from the categories above

Scrapbooking

Description:

This creative project provides youth with opportunities to learn how to scrapbook. It allows youth to preserve their memories and those of their family in an organized and creative way. Youth will design and make several pages for display each year.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

There are two options for Scrapbooking: Traditional (hard copy scrapbook pages) & Digital (printed version of online scrapbook pages). You may submit a maximum of 3 exhibits per category. Both options will be judged together.

Beginner (grades 3-5)

Display two (2) pages. A page is defined as front and back.

Intermediate (grades 6-8)

Display four (4) pages. A page is defined as front and back.

Advanced (grades 9-12)

Display six (6) pages. A page is defined as front and back.

Sewing Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibitor Check list:

- Judging Date and Time will be announced

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Sewing Fashion Revue

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sewing, Non-Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries: 10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

4-H'ers will be allowed to exhibit in both wearable and non-wearable sections.

Exhibit Class Guidelines:

Grade 3:

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4:

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5:

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6:

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing, Non-Wearable

Grade 7:

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

Sewing, Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Exhibitor Check list:

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15.
- Enter exhibit(s) in FairEntry by June 8th
- Exhibits checked-in Friday, June 19 from 3pm-6pm or Saturday, June 20 from 9am-12 pm, judging starts at 1:00pm.

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

4-H'ers will be allowed to exhibit in both wearable and non-wearable sections.

Junior Exhibit Class Guidelines:

Grade 3:

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4:

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5:

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing, Wearable

Grade 6:

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7:

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Sewing, Wearable

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions

Indiana 4-H Sewing Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4th grader might feel comfortable attempting 6th grade level skills, but it is unlikely a 4th grade level exhibitor will be able to successfully master the 10th grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

Grade 3 – Demonstrate at least 2 of the following skills:

Insert elastic or drawstring	Use a simple seam finish
Sew and trim a crotch curve	Stitch in the ditch
Machine topstitch hems	

Grade 4 – Demonstrate at least 2 of the following skills:

Sewing, Wearable

Use interfacing	Trim and grade seams
Staystitch and understitch	Work with fiberfill
Apply a facing or binding	Machine topstitch hems
Stitch curved seams	

*Seam finishes are recommended on all exposed seams.

Grade 5 – Demonstrate at least 3 of the following skills:

match fabric design	use a simple lining
gather fabric	do a machine blind hem
insert zipper	apply machine topstitching
use a drawstring	do a machine topstitched hem
hand-stitch a hem	sew with knit
sew a simple sleeve	insert elastic
apply purchased trim or ribbons	apply facings
sew patch or inseam pockets apply binding	sew buttons use batting

*Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 6 – Demonstrate at least 4 of the following skills:

make darts	apply trim
set in sleeves	sew a simple lining
insert a lapped zipper	sew patch pockets
hand-stitch a hem	apply bindings
make buttonholes	do a machine topstitched hem
sew tucks or pleats	sew facings
sew ruffles	apply ribbings
hand sew buttons	sew a simple collar
do a machine blind hem	sew with knit
match fabric design	insert piping
use fiberfill	apply machine topstitching
apply machine appliqué	construct with a serger
sew inseam pockets	

*Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Sewing, Wearable

Grade 7 – Demonstrate at least 5 of the following skills:

make darts	insert a fly front zipper
set in sleeves	do machine quilting
sew facing	do a hand-stitched hem
apply ribbing	do a machine topstitched hem
apply a collar	do a machine blind hem
sew on buttons	attach cuffs
use doll joints	apply binding
apply inseam pockets	sew lining
apply front hip pockets	apply ruffles
match fabric design	insert piping
apply trims	make buttonholes
apply machine or hand appliqué	use fiberfill
apply machine topstitching	apply patch pockets
insert a lapped zipper	use a twin needle
insert an invisible zipper	apply tucks/pleats
insert a separating zipper	construct with a serger
apply machine embroidery	

*Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

make darts	make shoulder pads
make tucks	apply machine embroidery
add lining	coordination of fabric for quilted item
add facings	attach cuffs
add plackets	make pleats
add lapels	insert elastic
make sleeves	add boning
add gathers	apply a collar
apply ribbing	insert piping
apply trim	make a neckband
add a drawstring	add vents
use shaped seams	sew buttons
use fiberfill and/or batting	add underlining
add a waistband	add ruffles
add patch pockets	sew with knit
add front hip pockets	make button loops
match fabric design	do hand beading
add inseam pockets	hand/machine beading
add welt pockets	make a reversable item
use twin needle	do machine or hand quilting
create bound edges	apply machine or hand appliqué
apply machine topstitching	insert a handpicked zipper

Sewing, Wearable

insert an invisible zipper	do a machine topstitched hem
insert a separating zipper	do a machine blind hem
insert a fly front zipper	do a hand-stitched hem
insert a lapped zipper	make self-covered buttons
use specialty threads	make machine buttonholes
make self-enclosed seams	make bound buttonholes
sew with difficult fabric	piece quilted item
construct with a serger	other skills not listed above

*Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

Sheep

Description:

The educational 4-H sheep program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both sheep subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications) under the direction of caring adults.

Exhibitor Checklist:

- Sheep must be ID in V2.4online by May 15
- Fair Entry June 8th

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

Exhibit Guidelines:

- 1) Any questions not covered by the following rules shall be referred to the sheep executive committee.
- 2) Any 4-H member who would like to be entered in rate of gain must bring market lambs and commercial ewes to the spring county weigh-in to be weighed and tagged. Any member not attending Spring Weight-In must pick their tags up prior to spring weight-in and tag their own lambs. Purebred ewes must have registration papers and breeder identification tags.
- 3) Members are encouraged to attend sheep workshops. Attending sheep workshops may also count as an activity completed in the Sheep Activity Sheets. These workshops will be listed in the Clover Chronicle.
- 4) Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family).
- 5) All sheep required to be sheared, must be washed and slick sheared within 10 days prior to the Allen County Sheep Show. Sheep may be sheared during the week of the Allen County Fair.
- 6) No dogs allowed in sheep area.
- 7) The exhibitor may show 3 market lambs, 3 ewe lambs and 3 yearling ewes.
- 8) A Leader's Special Award will be given at the Auction.
- 9) Ownership: (See General 4-H Rules)
- 10) Rate of Gain must be a market animal and must be one of the animals shown by the 4-H'er at the 4-H County Show.
- 11) Exhibitors are required to clean their pen when animals are released or sold.
- 12) All lambs must weigh a minimum of 70 lbs to be sold through the Auction or consigned at the County Fair.
- 13) Muzzles may not be used.

Sheep

- 14) During the Fair, ALL lambs must remain in the designated sheep barn and exercise areas of the grounds.
- 15) Grooming assistance can be provided by anyone.

BREEDING FLOCK RULES FOR YEARLINGS AND LAMBS:

- 1) Sheep must be purebred. The registration number of the sheep must be entered in the record book. The Breed Association tag must be worn by sheep. Registration papers are required for these animals. (Exception - 4-H Commercial ewes.)
- 2) All breeding sheep may be shown either shorn or with full fleece. (State rules recommend commercial ewes be shorn.)

ADDITIONAL RULES ON EWE LAMBS:

- 1) Lambs must be dropped after September 1, of preceding County Fair. Animals exhibited in the lamb classes must show their lamb teeth.
- 2) Lambs must be in the possession of the club member or as a partner, where partnership contract exists, and the terms explained as of May 15. Records should start on or before May 15.
- 3) A top 3 will be named in the ewe division. Grand Champion. Reserve Grand Champion, Third, Fourth and Fifth Over All.

ADDITIONAL RULE ON YEARLING EWES:

Yearling ewe exhibitors must own animal to be exhibited by May 15. Records should start on May 1.

MARKET LAMB RULES:

- 1) Must be owned by 4-H member by May 15.
- 2) All Market Lambs will be shown slick sheared.
- 3) Only one lamb may be sold at auction.
- 4) Breed classes will be offered for market lambs. Any breed with one or more animals exhibited at county fair will have a breed class. All breed champions will come back for the grand drive.
- 5) Lambs will be sifted to meet breed qualifications. Any lamb not meeting breed qualifications will be placed in the crossbred division.
- 6) A top 5 will be names in the market lamb division. Grand Champion, Reserve Grand Champion, third, fourth, and fifth Overall.

SHEEP CLASSES AT ALLEN COUNTY FAIR

- Single Ewe Lamb
- Single Yearling Ewe
- Market Lamb - classes divided by breed.

Mini Sheep

Mini 4-Hers can participate in mini sheep showmanship at the Allen County Fair. To be eligible, you must be a registered mini-4-Her, enter the ring with the assistance of an Allen County 4-H member 3rd-12th grade who will provide you with the use of their lamb for showmanship. If you

Sheep

do not know a 4-Her, please see the committee and we will help you find someone. Halters are encouraged. This is for participation only. See Mini 4-H project rules for poster exhibition.

Showmanship will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grade 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior *and previous Master Showman* winners. Winner is eligible to go on to Showman of Showmen (**See Showman of Showmen**)

Once an exhibitor has won a division, they must compete in the next higher division the following year. Senior division winners **MAY NOT** compete for the senior division showman again. Showmanship participants must show their own animal which they exhibited in an earlier class

Sheep Educational Poster Under Animal Education

Shooting Sports

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Shooting Sports

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Small Animal

Description:

This project and related activities provide youth a fun and hands-on learning experience directly related to animal care, feeding, housing, and management. Youth develop important life skills such as decision making, goal setting, record keeping, time management and communication.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

ALL LEVELS: Each member may enter up to three (3) different project exhibits (Live and Educational Poster combined)

All Live exhibits must be in a completely enclosed environment (container/cage). Includes the following animals: hamster, gerbil, guinea pigs, turtles, snakes, birds, etc. Pet Rabbits should be enrolled in the Pet Rabbit project. You must have cared for your small animal for a minimum of 30 days prior to exhibition.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

NOTE: You are responsible to feed and water your small animal while it is on display during the Fair.

Exhibit Class Guidelines:

Live option:

Beginner (grades 3-5)

Exhibit (1) one or two animals of the same species.

Small Animal

Intermediate (grades 6-8)

Exhibit (1) one or two animals of the same species.

Advanced (grades 9-12)

Exhibit (1) one or two animals of the same species.

Educational Poster Option:

Beginner (grades 3-5)

Create an educational poster, notebook or display about a small animal topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about a small animal topic of choice that is age/grade appropriate.

Advanced (grades 9-12)

Create an educational poster, notebook or display about a small animal topic of choice that is age/grade appropriate.

Small Engine

Description:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Soil and Water Science

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sportfishing

Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Sports

Description:

This project allows youth to explore their interests in a variety of different sports. They may research information on a sport of interest to them or report on one they are familiar with.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about a sports topic of choice that is age/grade appropriate. You may submit a maximum of three (3) exhibits.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about a sports topic of choice that is age/grade appropriate. You may submit a maximum of three (3) exhibits.

Advanced (grades 9-12)

Create an educational poster, notebook or display about a sports topic of choice that is age/grade appropriate. You may submit a maximum of three (3) exhibits.

Swine

Description:

The educational 4-H swine program and related activities (such as workshops and tours) provide youth with a fun and hands-on learning experience which develops both swine subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision making, nurturing, time management and communications). Skills are learned under the direction of caring adults.

Exhibitor Checklist:

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15th
- Pig must be ID in V2.4online by May 15th
- Enter exhibit(s) in Fair Entry by June 8th

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules (YQCA) or in-person trainings (QLC). For more information about obtaining in-person trainings in our county, please contact your County Extension Office. Online certification is available at <https://yqcaprogram.org/>

PROJECT OPTIONS are: (1) Market Barrow (2) Breeding Gilt (3) Market Hog and, (4) Carcass Evaluation

Exhibit Guidelines:

- 1) See General Livestock Rules
- 2) As stated in the rules for animal exhibits: 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them from the animal ID deadline until the conclusion of the county and/or state fair.
- 3) All pigs must be enrolled in 4-H online by May 15th by breed, sex and ear notch, and RFID number. The standard ear notch system will be used. If you plan to exhibit at the Indiana State Fair, you must follow Indiana State Fair requirements.
- 4) Each exhibitor will pen 2 pigs per pen with odd pigs being penned single. Each exhibitor must provide a divider if necessary. Pens are 6'x6'. Pigs may be penned individually if the exhibitor receives an extra pen in the random drawing.
- 5) For safety reasons, cordless clippers can only be used while grooming your pig.
- 6) No AC or cooling units in designated swine area.
 - Blowers or fans are allowed in designated swine area.
 - Cords need to be run overhead.
- 7) Only Champion and reserve breed champions will be considered for the Overall top 5. After the Grand Champion is selected that breed reserve champion will enter the ring for the grand reserve champion to be selected. If the overall reserve grand champion selected is a different breed than the grand champion then its reserve champion will enter the ring to compete for 3rd place. This will continue as well for 4th and 5th places to be chosen.
- 8) All pigs exhibited at the County Fair will be weighed at check in. Each pig needs to be tagged before coming to the County Fair with an RFID tag that has a chip. RFID tags must be purchased from the Swine Committee. The tag must remain in their ear until the pig is released. Any refusal of an animal being weighed and tagged will result in that animal showing in the under/over class.

Swine

- 9) Information regarding declaration of pigs (auction, home, or consign to market) must be turned in at time of weigh in, changes must be made by one hour after the 4-H show. If exhibiting in the market hog show, information regarding disposition of Grand and Reserve Grand must be turned in by one hour after show.
- 10) Swine exhibitors will be allowed to sell one (1) pig at the 4-H auction. Grand Champion and Reserve Grand Champion Barrow, Grand Champion and Reserve Grand Champion Gilt, Grand Champion and Reserve Grand Champion Carcass Barrow, Grand Champion & Reserve Grand Champion Market Hog, and Grand Champion and Reserve Grand Champion Carcass Gilt and all other purebred champions may be sold at the auction and will be recognized as such. Ten-year members will auction animals following the champions.
- 11) All pigs going through the auction must conform to the weight of 210-300 lbs within one pound. Any pig not conforming to the auction weight still can be shown in its appropriate class and be consigned to the packer taking whatever cuts or docks the packer accesses.
- 12) If a member fails to show up for the auction, their animal will be consigned. In the event they cannot attend the auction, they may find a substitute to run the animal through the ring.
- 13) A minimum of one-half inch of hair in length on the body is preferred by the packers that purchase and process these animals. Animals having less than one half inch of hair in length on the body may be condemned by the processor. 4-H'ers may not receive carcass payment for animals.
- 14) It is the 4 H member's responsibility to read and document all ear notches. Ear notches will not be changed after May 15th for any reason. It is the 4-H members' responsibility to make sure that the ear notches that are submitted are identical to the ear notches in their 4-H barrow and gilt. It is strongly encouraged to submit pictures of ear notches on 4-Online. Any discrepancy in the actual ear notches from those submitted will result in that animal showing in the under/over class. If you need assistance reading an ear notch please contact a swine executive committee member before May 10th for assistance.
- 15) **Only current** Allen County 4-H members are allowed in the make-up pens. Only 1 approved family member (refer to rule 14) may go in the aisle way behind the make-up rings.
- 16) At gate check in, if a pig's ear notch & RFID tag number does not match the 4-H enrollment entry, the pig is only eligible to show in the under/over class.

GENERAL EXHIBITOR RULES

- 1) Purebred pigs must be registered in the name of the exhibitor or in the partnership of the family (Ex. John Doe & Sons or John Doe and Family). Purebred registration papers must be shown at weigh in.
- 2) Pigs must be born on or after December 1 of the previous year.
- 3) Only current Allen County 4-H members are allowed in the make-up pens. Only 1 approved family member (refer to rule 14) may go in the isle way behind the make-up rings.
- 4) Any animals enrolled in 4-H Online by the May 15th deadline are eligible to show at the Allen County Swine Show (Carcass evaluation, breeding gilt and market barrow show, and Market Hog show)
- 5) See all rules listed under Guidelines for Animal Exhibits.

Swine

CARCASS SHOW/EVALUATION

- 1) All animals that weigh between 210 – 300 pounds will be weighed, scanned, and entered in the carcass show at initial weigh in.
- 2) Carcass scan awards will be given in the gilt and barrow division based on the scan data.
- 3) Carcass animals may be considered for the auction.
- 4) Carcass show results will be presented after the Sunday market hog show.
- 5) All pigs weighing between 210-300 pounds will be scanned (paid for by the swine committee) at check in.
- 6) Carcass Scan results will display gilts and barrows separately. Carcass scan awards will be given in gilt and barrow divisions based on the scan data. They will have a Grand Champion Gilt, Reserve Grand Champion Gilt as well as 3rd, 4th, & 5th place, Grand Champion Barrow, Reserve Grand Champion Barrow as well as 3rd, 4th, & 5th place, Champion Largest Loin Eye, & Champion Leanest Back Fat awards.
- 7) Grand and Reserve Grand Champion Barrow, Grand and Reserve Grand Champion Gilt, Grand and Reserve Champion Market Hog cannot participate in the carcass evaluation results.

BARROWS

- 1) **Classes will be offered for Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spot, Tamworth, Yorkshire, & Crossbred.**
- 2) Pure bred certificates are required for all pure-bred barrows to be shown. Any without certificates must enter crossbred classes.
- 3) Barrows will be shown by breed and weight, rather than just weight. All entries will be divided into weight groups to make classes as nearly equal as possible. An effort will be made to group no less than five or more than twelve hogs per class. Purebred barrows are shown strictly by weight not by birth date. Every effort will be made so no member will show their barrows in the same class. If possible, the member will be given the option to show one animal against a higher weight class.
- 4) Barrows must weigh 210 – 300 pounds to be eligible for breed champions. There will be a separate class for market barrows less than 210 and more than 300 pounds.
- 5) Barrows must meet Swine Show Breed Classifications to participate as a purebred.

See classification guidelines below

BREEDING GILTS

- 1) **Classes will be offered for Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spot, Tamworth, Yorkshire, & Crossbred.**
- 2) Pure bred certificates are required for all pure-bred gilts to be shown. Any without certificates must enter crossbred classes.
- 3) Purebred gilts will be shown by age, crossbred gilts by weight.
- 4) Exhibitor having purebred gilts with the same birth date will show them in the same class. They will need to find another 4 H member to help them show the other gilt.
- 5) Gilts must meet Swine Show Breed Classifications to participate as a purebred.

Swine

SWINE SHOW CLASSIFICATION GUIDELINES

BERKSHIRE

Berkshire barrow guidelines:

- A black and white animal with erect ears exhibiting Berkshire character.
- A Berkshire must have white on all four (4) legs and tail (unless tail is docked). One of the white points may be missing.
- Must be ear notched within seven (7) days of birth.
- A Berkshire must NOT have a solid white or a solid black head from the ears forward.
- A Berkshire must NOT have a solid black nose (rim of nose).
- An occasional splash of white may appear on the body, as long as the white does not constitute the start of a belt.

Berkshire gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline. • Must not have a swirl on the upper half of the body.

CHESTER WHITE

Chester White barrow guidelines:

- Must possess Chester White Breed character.
- Must be ear notched within seven (7) days of birth.
- Must be solid white in color; with no colored hair.
- The pig cannot have more than 5 pigmentation spots on its body, and none of these areas can be larger than a silver dollar.
- Ears must be down and medium sized.
- Any signs of weighted ear tags or evidence of past existence of such ear tags is not permissible and are grounds for disqualification.

Chester White gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

DUROC

Duroc barrow guidelines:

- Must be red in color and possess Duroc Breed Character (ears must be down and medium in size).
- Must be ear notched within seven (7) days of birth.
- Must NOT have any white hair located on the animal.
- Must NOT have any black hair located on the animal.
- Must NOT have more than three (3) black spots on the skin, and none of these spots can be larger than two (2) inches in diameter.
- Must NOT have any shading or indication of a belt.
- Must not show evidence of an extra dew claw.

Duroc gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

HAMPSHIRE

Hampshire barrow guidelines:

- Must be black in color with a white belt starting on a front leg. One (1) white front hoof constitutes the start of a belt. The belt may partially or totally encircle the body. An animal is eligible if the head is black and the body is totally white.
- Must possess Hampshire Breed character (ears must be erect and not rounded).
- Must be ear notched within seven (7) days of birth.
- Must NOT have any red hair.
- Must not show evidence of an extra dew claw.

Hampshire gilts must meet the above guidelines (except color markings) along with the following: • Black in color with a white belt totally encircling the body, including both front legs and feet. A gilt can have white on her nose as long as the white does not break the rim of the

Swine

nose and when her mouth is closed, the white under the chin can NOT exceed what a U.S. minted quarter will cover. White is allowed on the rear legs as long as it does NOT extend above the tuber calis bone (knob of the hock). • 2. Must have at least six (6) functional teats on each side of the underline.

HEREFORD

Hereford barrow guidelines:

- Dark to light red in color with no black spots. • Must have a face that is 2/3 white in color. • Must have a body that is at least 2/3 red in color, the belly can be white or red. • Must have three (3) white legs with white starting at the hoof and going up at least one (1) inch. • Must be ear notched within seven (7) days of birth. • Cannot have a complete, white belt. • Cannot have any blood warts.

Hereford gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

LANDRACE

Landrace barrow guidelines:

- Must be white in color and possess Landrace Breed character (ears must be down). • Must be ear notched within seven (7) days of birth. • Must NOT allow any color hair other than white. • Must NOT allow more than three (3) spots of skin pigmentation. • Must NOT allow any spot of skin pigmentation larger than one (1) U.S. minted quarter. • Must not show evidence of an extra dew claw.

Landrace gilts must meet the above guidelines along with the following: • Must have at least six (6) functional udder sections on each side of the underline.

POLAND

Poland barrow guidelines:

- Must possess Poland Breed character. • Must be ear notched within seven (7) days of birth. • Must be black with six (6) white points (face, feet and tail) with an occasional splash of white on the body. A hog may not possess more than one (1) black leg and be classified as a Poland. (Tail docking is permissible eliminating that white point.) • Must have ears down. • Must NOT have evidence of belt formation. • Cannot have any red or sandy hair and/or pigment. • Hogs that have weighted ear tags or evidence of tampering with possible ear tags are ineligible.

Poland gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

SPOTTED

Spotted barrow guidelines:

- Must be black and white in color. • Must possess Spotted breed character. • Must be ear notched within seven (7) days of birth. • Ears must not be erect. • Any red tinted or sandy brown spots are ineligible. • No solid black head from ears forward. • No distinct white belt pattern (hair or skin) encircling and extending down and onto each shoulder.

Spotted gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

Swine

TAMWORTH

Tamworth barrow guidelines:

• Golden red to dark red in color. • No more than 5% black spots. • No white hair or spots. • Ears must be eye level or above. • Must be long headed and long bodied. • Must be ear notched within seven (7) days of birth.

Tamworth gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

YORKSHIRE

Yorkshire barrow guidelines:

• Must be white in color and possess Yorkshire breed character (ears must be erect). • Must be ear notched within seven (7) days of birth. • Must NOT have any color hair except for white. • Must NOT have more than two (2) pigmentation spots larger than a U.S. minted dime or one (1) pigmentation spot larger than a U.S. minted quarter. These spots (combined) can NOT exceed a U.S. minted silver dollar. • No evidence of an extra dew claw.

Yorkshire gilts must meet the above guidelines along with the following: • Must have at least six (6) functional teats on each side of the underline.

MARKET HOGS

- 1) All market hogs need to weigh between 210 – 300 pounds to show.
- 2) Market Hogs will be shown with barrows and gilts together.
- 3) Classes will be divided by weights.
- 4) All entries will be divided into weight groups to make classes as nearly equal as possible. Any effort will be made to group no less than five or more than twelve hogs per class.
- 5) All participants will be evaluated by the judge on how they look as a market hog.
- 6) They will have an Overall Grand Champion, Overall Reserve Grand Champion, as well as 3rd, 4th, & 5th place.

MINI SWINE

- 1) Mini 4-hers in grades K-2 may exhibit at the Allen County 4-H Fair.
- 2) Mini 4-her will need to exhibit with the assistance of an Allen County 4-H member.
- 3) Mini swine showman will lead off the Saturday swine showmanship show.
- 4) Mini 4-Hers are not eligible to sell in the auction.
- 5) Mini 4-Hers will need to complete and submit Mini activity papers by June 4th.

Swine

SHOWMANSHIP will be conducted in four divisions:

Members will compete in the level according to school grades as of January 1 of current exhibition year.

Rookie for grade 3. **If competing in rookie class you are ineligible to compete for overall showman.**

- Junior for grades 3-4-5 (Cannot have competed in Rookie class during the same year)
- Intermediate for grades 6-7-8
- Senior for grades 9-10-11-12
- Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. Winner will be eligible to compete for Showman of Showmen if he/she wins master showman (See Showmen of Showman).

1. Once an exhibitor has won a division, he/she must compete in the next higher division the following year. Senior division winners may not compete for the senior division showman again.

Showmanship participants must show their own animal which they exhibited in an earlier class. Each participant must show the same animal throughout the entire showmanship competition.

Tractor Safety and Operator Skills

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

***Allen County does not currently offer a competition. Please email the Extension Office if you would like to be connected to Adams County for their contest.**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Tractor Safety and Operator Skills

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Veterinary Science

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Weather and Climate Science

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Wildflowers

Description:

Youth will collect, observe and identify wildflowers common to the USA. They will learn about habitat, families, gardening with wildflowers, exotic invasives, edible wild plants, medicinal plants, and making dyes with wild plants.

State Fair Entries:

No State Fair Exhibit.

Exhibit Guidelines:

Please Do Not Pick Endangered or Protected Species. Also please respect the rules of the area that you are collecting from (Ex: you cannot pick flowers in state parks).

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

FOR ALL EXHIBIT OPTIONS: Photograph, draw/paint, or collect, press and dry plant specimens. Wildflower display should show full bloom, a full leaf, and portion of stem.

Exhibit Class Guidelines:

Option A – Collection:

Display 5 wildflowers in a notebook or on a poster. A notebook displayed multiple years must have 5 new wildflowers each year. For each plant include its common name; scientific name; date and location where collected or observed. You may use Allen County 4-H's Wildflower Information Sheet for your display or create your own.

Option B - Design with Native plants or Wildflowers:

Install wildflowers or native plants in a garden or home landscape or container. Create a poster or notebook or display your container. Identify the wildflowers or native plants by their common and scientific names.

Option C: Independent Study (Level 3 only):

Wildflowers

Create a notebook or poster on a topic studied in depth such as Edible plants, Medicinal Plants, Making Dyes or Exotic Invasive Plants. CAUTION: DO NOT ingest or otherwise use any plant materials without careful consultation and adult supervision.

Beginner (grades 3-5 suggested)

Create a project that meets the guidelines of option A or option B above.

Intermediate (grades 6-8 suggested)

Create a project that meets the guidelines of option A or option B above.

Advanced (grades 9-12 suggested)

Create a project that meets the guidelines of option A, B, or C above.

Wildlife

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

4 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for

Woodworking

judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Zero-Turn Mower Safety and Operator Skills

Description:

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

***Allen County does not currently offer a competition. Please email the Extension Office if you would like to be connected to Adams County for their contest.**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Zero-Turn Mower Safety and Operator Skills

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Other Opportunities

4-H Top Achievers and 4-H Honor Achievers:

Two 4-H Top Achievers and six 4-H Honor Achievers are selected each year. The 4-H Top Achievers must be in the 11th or 12th grade to be eligible the year the award is made. The 4-H Honor Achievers must be in their 10th, 11th, or 12th grade year during the year the award is made. You may receive the 4-H Honor Achiever award only once and the 4-H Top Achiever award only once. Selection is based on points indicated on County Score Sheet. This award honors 4-H'ers for their outstanding achievements in the 4-H program. Every 4-Her is eligible. You must record the number of points you receive each year of 4-H on the blue sheets and the office will record your cumulative points throughout your time in 4-H. These youth will receive recognition at the county fair as well as a scholarship from the 4-H board.

Fashion Revue:

This activity is open to all youth enrolled and completed in the Sewing project and consumer clothing. Fashion Revue is an additional optional activity and is not required to complete the sewing or consumer clothing projects. For more detailed information, please review pages 52 and 140. Judging will be announced as we get closer to fair.

Showman of Showmen:

The designated Master Showman of each of the nine projects: Beef, Dairy, Dairy Beef, Dairy Goat, Horse, Llama, Meat Goat, Sheep and Swine will be eligible to compete for Showman of Showmen. Each livestock project superintendent will be responsible for selecting nine (9) animals which will be drawn by lot by the exhibitors. Each project will be shown under the appropriate guidelines of that specie. The exhibitors will all show the same projects at the same time, with project order to be determined by the judge(s). Should your animal, or an animal belonging to a member of your household, be required for participation in the Showman of Showmen contest, you will not be permitted to show your own animal during the contest. In the event that a judge requests an animal swap, it is your obligation to notify the judge that the animal being shown is owned by a member of your family. Failure to provide such notification will result in disqualification from the entire contest.

All Master Showmen winners are eligible. If a 4-H Exhibitor wins more than one Master Showmanship in one year, they must compete in the Showman of Showmen in the first project won, with the project alternate representing the other animal project. Previous Showman of Showmen winners may compete again provided they are selected from a different project than the one(s) that they had represented and won the Showman of Showmen contest. (If a showman wins under a species they can't enter showman of showman again from that species.)

Contestants will be issued a single warning for rough handling or mistreatment of an animal. Following the warning, should the contestant continue such behavior, they will be removed from the class. The warning shall apply for the remainder of the day. If a contestant is removed from the class a second time, they will be disqualified for the remainder of the contest and will receive last place for each class missed due to disqualification.

At least one committee or resource member, along with one board member, shall be present inside the ring or ringside to provide assistance in the event an animal becomes loose or a contestant sustains an injury. However, these members shall not be responsible for ensuring the movement of animals, as such responsibility rests solely with the contestants.

Showman of Showmen results will be mailed to each individual contestant within 2 weeks of the completion of the county fair. Two board members, who do not have family members participating in the contest, will tally the scores and mail them out at the completion of fair. These are the only two members who will see the final score sheet from the contest. This result sheet will show how the contestant placed in each specie.

Allen County Point System

NON-LIVESTOCK PROJECTS

A: BLUE	= 4 pts
B: RED	= 3 pts
C: WHITE	= 2 pts
D: PARTICIPATION	= 1 pt.

BONUS POINTS AWARDED PER EXHIBIT (includes livestock)

SF = STATE FAIR	= 2 pts
CH = CHAMPION	= 3 pts
RC = RESERVE CHAMPION	= 2 pts
HC = HONOR CLASS	= 1 pt

No Limit on Bonus Points

LIVESTOCK & HORSE & PONY

1st or 2nd Place	= 4 pts.
3rd or 4th Place	= 3 pts.
5th or 6th Place	= 2 pts.
Participation	= 1 pt.

FAIR SET UP	= 3 pts
FAIR CLEAN UP	= 3 pts

Maximum per project/specie = 12 pts.

SHOWMANSHIP (Beef, Dairy, Dairy Beef, Dairy Goat, Dog, Horse & Pony, Llama, Meat Goat, Poultry, Rabbit, Sheep, Swine.)

COUNTY (PER PROJECT)	= 2 pts.
STATE (PER PROJECT)	= 4 pts.

SERVING AS CAMP COUNSELOR = 4 pts.

(Includes all Area & State Camps & Conferences)

OFFICES HELD IN CLUB AND COUNTY = 2 pts ea.

JUDGING CONTEST/ACTIVITIES

Tractor Driving Contest, 4-H Band, 4-H Chorus, Costume Class, Barbecue Contest, Fashion Revue, Livestock, Crops, Forestry, Entomology, Poultry, Horse & Pony, Horticulture, Meats, Dairy Foods, Soils, Wildlife Habitat Education Program and Dairy Judging Contests [as a 4-H member], Milk Quality, Livestock Skillathon, and CED contests).

COUNTY	=	2 pts.
AREA	=	3 pts.
STATE	=	4 pt

All members have an equal opportunity to participate in any of the above contests and activities. 4H'ers may check their records at the Extension Office by scheduling an appointment. All records are kept confidential.