**2016 Indiana 4-H Youth Development**





 **Accomplishment Resumé Scholarship**

**Due January 25, 2016**

**Scholarship Purpose and Categories**

The purpose of the 4-H Accomplishment Scholarship is to recognize youth who have excelled in life skills development through their 4-H activities and involvement. Categories include Animal Science; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; and Plant and Environmental Science. Three additional categories are reserved for applicants demonstrating life skills development in more than one of the previously listed categories. Those are Premier Achievement, Premier Citizenship, and Premier Leadership.

**Awards**

A minimum of thirty $1,000 scholarships will be awarded to youth based on their demonstration of life skills development in these seven (7) categories:

|  |  |  |
| --- | --- | --- |
| Animal Science | Engineering and Technological Science | Plant and Environmental Science |
| Citizenship | Healthy Living, Food, and Nutrition Science |  |
| Communications | Leadership Development |  |

A minimum of two scholarships will be awarded in each of these seven categories (fourteen total awards) with the remaining sixteen scholarship awards distributed based on the percentage of applications for each category.

A minimum of one $2,000 scholarship, with a silver tray, will be awarded in each of these categories; Premier Achievement, Premier Citizenship, and Premier Leadership.

Additional scholarships may be awarded depending on sponsorship availability. The number of scholarships awarded in each category may be adjusted to meet special criteria of a particular sponsor.

Scholarships are awarded one time and are not renewable.

**Eligibility**

Applicants must be in grade 10, 11, 12, or their first year immediately following 4-H enrollment eligibility at the time applications are due. While an applicant does not have to be a current 4-H member, they must demonstrate multiple years of involvement in Indiana’s 4-H Youth Development Program.

Youth who have previously been awarded a $1,000 accomplishment scholarship are only eligible to compete in the Premier Achievement, Premier Citizenship, and Premier Leadership categories.

Youth who have previously been awarded a $2,000 scholarship are no longer eligible to compete in any category.

**How to Apply**

Submit a 1-page cover letter, a 1- to 2-page life skills resumé related to that category, and a demographic/application page. Minimum font size of 10 is to be used on the cover letter and life skills resumé.

Completed applications are due January 25, 2016 and must be submitted electronically in PDF format through 4HOnline or delivered to the County Extension Office on an electronic storage media device (flash drive, etc.). A number of free PDF converters are available on the internet. The local Purdue Extension Office can also convert documents to PDF format. **The required information for each completed application is to be included in *one (1)* electronic file.**

Applicants who are in their first year immediately following 4-H enrollment will need to have their county educator establish a “contact” account in 4HOnline.

Each applicant may enter a maximum of 3 categories as defined in this packet. Applicants must demonstrate how their involvement in Indiana 4-H Youth Development subject matter and events/activities helped develop life skills in that specific category; thus, a single application cannot be used to enter multiple categories.

Finalists to be interviewed in each category will be selected by the scholarship committee. Only youth completing the interview process will be eligible to receive a scholarship award. Interviews will occur on Saturday, March 19, 2016 at Purdue University; thus, applicants must be available if selected as a finalist.

**Judging Criteria**

Each application will be evaluated based on the quality and substance of the cover letter and how well the life skills resumé demonstrates life skills development in that particular category based on the applicant’s Indiana 4-H Youth Development experiences.

**Notification**

Finalist will be notified by March 1, 2016 or before as to details for the March 19, 2016 interview at Purdue University. Interviews will be approximately ten minutes in length and will be scheduled from 10:00 am – 4:00 pm. Winners will be notified approximately 2-3 weeks following their interview.

**Interview Judging Criteria**

Each finalist will present a 2-3 minute speech to a panel of judges highlighting the life skills gained in 4-H and how those life skills will be used in their future, including a career. The speech will be followed by 4-7 minutes of questioning by the panel of judges. Interviewees will be evaluated based on the quality and delivery of the speech as well as their ability to answer questions and defend points made in their speech.

**Winner’s Personal Photograph**

A photo will be requested of each winner. This photo will be used for publicity purposes by Purdue Cooperative Extension Service, Indiana 4-H Youth Development, and the Indiana 4-H Foundation. Photos may also be shared with scholarship sponsors. Photographs are to be delivered to the State 4-H Office by May 1st.

**Scholarship Recognition**

Winners and their sponsor will be recognized during a luncheon at Indiana 4-H Congress.

**Receipt of Money**

Money may be requested upon completing a term of post-secondary education. Proof of this must be shown in the form of school grade report or completion certificate. Checks will be made payable directly to the university. Scholarship funds coming from Purdue University accounts will be transferred to the student’s account with the Purdue Bursar’s office. Scholarship claim forms are mailed from the State 4-H Office in early December.

**2016 Indiana 4-H Accomplishment Scholarship Categories**

It is important to understand that an application may fit in multiple categories and the applicant is responsible for declaring on the demographics/application page the scholarship category to be judged. Life skills are developed when youth engage in a variety of youth development experiences over multiple years. Demonstration of life skills development needs to be appropriate for each category application. Below is a list of categories with subject matter areas and activities/events youth might likely have engaged during their involvement in Indiana’s 4-H Youth Development program. Items in regular text are 4-H project/subject matter areas and those in *italic text* are events designed to provide supplemental activities that help youth develop life skills. One should note these are non-limiting lists as many 4-H subject matter areas and activities/events are multi-disciplinary.

Each applicant may enter a maximum of 3 of the 10 categories defined below. Applicants must demonstrate how their involvement in Indiana 4-H Youth Development subject matter and events/activities helped develop life skills in that specific category; thus, a single application cannot be used to enter multiple categories.

|  |
| --- |
| **Animal Science Category** |
| *Ag Day* |  | *Interactive Demonstration* |
| *Animal Science Workshops* |  | *Junior Pork Day* |
| Aquatic Science |  | *Junior Pork Quality Assurance Plus* |
| Beef |  | *Livestock Judging CDE* |
| *Career Days* |  | *Livestock Skillathon CDE* |
| Cat |  | Llama and Alpaca |
| Dairy |  | *Meat Judging CDE* |
| *Dairy Foods CDE* |  | *National 4-H Dairy Conference* |
| *Dairy Judging CDE* |  | *National 4-H Science Experiment* |
| *Demonstration* |  | Pet |
| Dog |  | Pigeon |
| *Food Science Workshop* |  | Poultry |
| Foods |  | *Poultry Judging CDE* |
| *General Livestock Quality Assurance* |  | *Professional Persuasive Presentation* |
| Goat |  | *Public Speaking* |
| *Hippology CDE* |  | Rabbit |
| *Hoosier Beef Congress* |  | Sheep |
| Horse |  | Swine |
| *Horse Judging CDE* |  | Veterinary Science |
| *Illustrated Talk* |  | Other county/local subject and educational areas |
| *Informative 4-H Presentation* |   |   |
|  |  |  |
|  |  |  |
| **Citizenship Category** |
| *4-H Military Partnership* |  | *Informative 4-H Presentation* |
| All 4-H subject areas |  | *Interactive Demonstration* |
| *Ag Day* |  | *International Programs* |
| *Career Days* |  | Junior Leaders |
| *Children, Youth, and Families at Risk* |  | *National 4-H Conference* |
| *Citizenship Washington Focus* |  | *National 4-H Congress* |
| *Collegiate 4-H* |  | *Operation: Military Kids* |
| *Community Service* |  | Personality |
| *Demonstration* |  | *Professional Persuasive Presentation* |
| *Entrepreneurship* |  | *Public Speaking* |
| Genealogy |  | *Start Local…Go Global! Workshop* |
| *Global Markets* |  | *State 4-H Junior Leader Conference* |
| *Government* |  | *State Fair Achievement Trip* |
| *Indiana 4-H Youth and Adult Congress* |  | *Volunteerism* |
| *Indiana State Fair Youth Leadership Conference* |   | Other county/local subject and educational areas |
|  |  |  |
|  |  |  |
| **Communications Category** |
| *4-H Ambassador/Recruitment* |  | *Informative 4-H Presentation* |
| *4-H Band* |  | *Leadership* |
| *4-H Chorus* |  | *National 4-H Conference* |
| *4-H Military Partnership* |  | *National 4-H Congress* |
| *4-H Performing Arts* |  | *National 4-H Dairy Conference* |
| *Ag Day* |  | *Officer Training* |
| All 4-H subject areas |  | *Operation: Military Kids* |
| *Citizenship Washington Focus* |  | *Professional Persuasive Presentation* |
| *Collegiate 4-H* |  | *Public Speaking* |
| *Demonstrations* |  | *State Fair Achievement Trip* |
| *Illustrated Talk* |  | *State Junior Leader Conference* |
| *Indiana 4-H Youth and Adult Congress* |  | Other county/local subject and educational areas |
| *Indiana State Fair Youth Leadership Conference* |  |  |
|  |  |  |
|  |  |  |
| **Engineering and Technological Science Category** |
| Aerospace |  | *Engineering Workshop* |
| *Aerospace Workshop* |  | *Informative 4-H Presentation* |
| *Ag Day* |  | *Interactive Demonstration* |
| Agricultural Tractor |  | Lawn and Garden Tractor |
| ATV Safety |  | *National 4-H Science Experiment* |
| Bicycle |  | *Professional Persuasive Presentation* |
| *Career Days* |  | *Public Speaking* |
| Computer |  | *Robotics* |
| *Computer Science Workshop* |  | *Robotics Challenge* |
| *Demonstration* |  | *Robotics Workshop* |
| Electric |  | Small Engine |
| *Electric Contest* |  | Wood Science |
| *Electric Workshop* |   | Other county/local subject and educational areas |
|  |  |  |
|  |  |  |
| **Healthy Living, Food, and Nutrition Science Category** |
| *4-H Band* |  | Health |
| *4-H Chorus* |  | *Healthy Living Workshop* |
| *4-H Performing Arts* |  | Home Environment |
| *4-H Round-Up* |  | *Informative 4-H Presentation* |
| *Ag Day* |  | *Interactive Demonstration* |
| Arts and Crafts |  | Lawn and Garden Tractor/*Mower Safety* |
| ATV Safety |  | Microwave |
| Bicycle |  | Personality |
| Cake Decorating |  | Photography |
| *Captain Cash* |  | *Professional Persuasive Presentation* |
| *Career Days* |  | *Public Speaking* |
| *Character Education* |  | *Safety* |
| Child Development |  | Sewing |
| Consumer Clothing |  | Shooting Sports |
| *Demonstrations* |  | *Shooting Sports Safety* |
| *Farm Safety* |  | *Show Me the Money Workshop* |
| *Fashion Revue* |  | Sportfishing |
| *Food Science and Nutrition Workshop* |  | Tractor Safety |
| Foods |   | Other county/local subject and educational areas |
|  |  |  |
|  |  |  |
| **Leadership Development Category** |
| *4-H Ambassador/Recruitment* |  | *Indiana State Fair Youth Leadership Conference* |
| *4-H Military Partnership* |  | *Informative 4-H Presentation* |
| *Ag Day* |  | *Interactive Demonstration* |
| All 4-H subject areas |  | Junior Leadership |
| *Children, Youth, and Families at Risk* |  | *National 4-H Conference* |
| *Citizenship Washington Focus* |  | *National 4-H Congress* |
| *Collegiate 4-H* |  | *National 4-H Dairy Conference* |
| *Communications* |  | *Officer Training* |
| *County 4-H Council* |  | *Operation: Military Kids* |
| *County 4-H Fair Board* |  | *Professional Persuasive Presentation* |
| *County Extension Board* |  | *Public Speaking* |
| *Demonstrations* |  | *State Fair Achievement Trip* |
| *Entrepreneurship* |  | *State Fair Exhibit Hall Worker* |
| *Illustrated Talk* |  | *State Junior Leader Conference* |
| *Indiana 4-H Youth and Adult Congress* |   | Other county/local subject and educational areas |
|  |  |  |
|  |  |  |
| **Plant and Environmental Science Category** |
| *Ag Day* |  | *Interactive Demonstration* |
| Alfalfa |  | *Junior Master Gardener* |
| Beekeeping |  | *National 4-H Science Experiment* |
| *Biotechnology* |  | *PINE Workshop* |
| *Career Days* |  | Plant Science |
| Corn |  | *Professional Persuasive Presentation* |
| Crops |  | *Public Speaking* |
| *Crops CDE* |  | *Renewable Energy Workshop* |
| *Demonstration* |  | Shooting Sports |
| Entomology |  | Small Grains |
| *Entomology CDE* |  | Soil and Water Conservation |
| Floriculture |  | *Soil Judging CDE* |
| Forestry |  | Soybeans |
| *Forestry CDE* |  | Strawberries |
| Garden |  | Weather |
| Geology |  | Weeds |
| Hay (forages) |  | Wildlife |
| *Horticulture CDE* |  | *Wildlife Habitat CDE* |
| *Informative 4-H Presentation* |   | Other county/local subject and educational areas |
|  |  |  |
|  |  |  |
| **Premier Leadership Category\*** |
| Demonstration of life skills developing one’s leadership in multiple categories.  |
|  |  |  |
|  |  |  |
| **Premier Citizenship Category\*** |
| Demonstration of life skills developing one’s citizenship in multiple categories.  |
|  |  |  |
|  |  |  |
| **Premier Achievement Category\*** |
| Demonstration of life skills developing and overall 4-H achievement in multiple categories.  |

\* *Youth who have previously been awarded a $1,000 accomplishment scholarship are only eligible to compete in the Premier Achievement, Premier Citizenship, and Premier Leadership categories.*

 **Indiana 4-H Youth Development**

 **Accomplishment Résumé Scholarship Suggested Guidelines**

**Cover Letter** - 1 page introducing yourself and resumé.

* Recommended that you bold your **Life Skills** listed in your cover letter.

 - 4-6 paragraphs that will make the reader hurry to your resumé.

**Resumé** - Share with the reader a minimum of 3 life skills that you feel 4-H

 helped you strengthen. It is suggested 5 life skills be included.

 - Tell what 4-H experience(s) helped you strengthen the skills you have

 listed. (Use action verbs that you can find in the Thesaurus).

 - 4-H experiences must relate to category in which you are applying.

**Format** - See suggested format attached.

**Life Skills** - Here is only a partial list of some Life Skills you might consider.

Accepting Differences

Character

Citizenship

Communication

Community Service Volunteering

Concern For Others

Conflict Resolution

Contributions To Group Effort

Cooperation

Coping

Creative Thinking

Critical Thinking

Decision Making

Disease Prevention

Empathy

Goal Setting

Healthy Lifestyle Choices

Honesty

Interpretation

Keeping Records

Leadership

Learning To Learn

Listening

Managing Feelings

Managing Resources

Managing Stress

Marketable Skills

Mastering Technology

Mathematics

Motivating Self

Negotiating

Nurturing Relationships

Organizational

Personal Safety

Planning

Planning & Organizing

Problem Solving

Reasoning

Record Keeping

Resiliency

Responsibility

Responsible Citizenship

Self-Discipline

Self-Esteem

Self-Motivation

Self-Responsibility

Service Learning

Sharing

Social Skills

Speaking

Stress Management

Teaching

Teamwork

Technology

Thinking Critically

Time Management

Wise Use Of Resources

Writing

 **LIFE SKILLS RESUMÉ GUIDELINES AND EXAMPLE**

**Your Name**

Mailing address (complete with city, state and zip)

Phone Number

e-mail address

* Write about 3 to 5 like skills you have developed as a result of participation in your chosen Indiana 4-H Accomplishment Scholarship category. (Examples are included below)
* Use bulleted format and a minimum of 10 point font.
* The resumé should be no more than two pages.

**Teaching**

* Planned and taught a workshop for six Health and Safety 4-H Club Officers during our annual County Officers Training.
* Collaborated with 30 camp counselors to implement a successful four day 4-H camp for 200 campers.
* During the foods class, I taught nutritious snacks and food safety

**Teamwork**

* Worked with a team of 16, as a member of the State Junior Leader Council to develop the schedule, teach workshops, and secure guest speakers for the 2015 State Junior Leader Conference.
* Communicated with a six person committee charged with developing a marketing plan to increase membership in our 4-H Junior Leader Organization.

**Animal Husbandry**

* Established a herd health plan for my family’s eight horses by utilizing knowledge gained through the 4-H Hippology Career Development Event.
* Applied knowledge learned as a member of the 4-H livestock judging team to choose lambs for my 4-H project.

**Future Goals:** List here short and/or long term goals. Your goals can relate to school, future career or

4-H.

**Honors:** Honors listed should be brief. List 4-H Honors specific to the category in which you are applying first.

***Note: The life skills résumé is to be no more than two (2) pages.***

**COVER LETTER GUIDELINES AND EXAMPLE**

Date letter is written or to be submitted

Indiana 4-H Accomplishment Scholarship Selection Committee

Purdue Extension

4-H Youth Development Department

1601 W. State St.

West Lafayette, IN 47906

Dear Scholarship Selection Committee,

 The first paragraph should be used to introduce the applicant to the reader. Remember, the reader does not know the author and knows nothing about him/her. This is also a good place to provide a very brief and concise overview of the author’s 4-H involvement and experiences. A highlight might include number of years in 4-H, number of subject matter areas/projects completed, 4-H club involvement, out-of-county experiences, etc.

 The next two or three paragraphs should be devoted to summarizing and highlighting two or three life skills demonstrated in the résumé. Applicants may consider drawing attention to each life skill by formatting it in bold, italics, or underline. This should be written in a manner which the author is having a conversation with the reader.

 The final paragraph is a way to inform the reader how the applicant has benefited from their involvement in 4-H and how the life skills they’ve developed through 4-H will be used as an adult in their career and community. It is also good to thank the reader for taking time to evaluate the application.

 Sincerely,

 Signature of applicant

 Name of applicant

***Note: The cover letter is to be no more than one (1) page.***

*Due January 25th to County Extension Office*



Accomplishment Scholarship (Category -      )

**2016 STATE 4-H FOUNDATION SCHOLARSHIP**

**DEMOGRAPHIC APPLICATION FORM**

(Type or print this form in black)

**County**       **Extension Area**    **Year of Application**

**Currently participating in 4-H:** **Yes**     **No**     **Years completed in 4-H**       **Grade in School**

 (*including this year*)

**Name (First, Mid Initial, Last):**

**Home mailing address:**

**Home phone number:**

**Email address:**

**Date of birth (mm/dd/year):**       **Gender (male or female):**

**Parent/Guardian mailing address:**

**Father’s Name:**       **Mother’s Name:**

**Parent/Guardian Phone:**

**Name of High School:**       **Graduation Month/Year:**

**Name of 4-H Club:**

**Subject Matter Areas and Events/Activities related to this Category:**

**Career plans and name of college/training after high school graduation:**

**STATEMENT BY 4-H MEMBER**

I personally have prepared this application and certify that it accurately reflects my work. I also give permission to Purdue Extension, Indiana 4-H, and Indiana 4-H Foundation to use statements in this application for promotion purposes.

\*4-H Member Signature: By placing an X here \_\_\_\_\_ and typing my name here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this will serve as my electronic signature agreeing to the above statements. Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APPROVAL OF THIS APPLICATION**

We have reviewed this application and believe it to be correct. As a parent/guardian I also give permission to the parties listed above to use statements in this application for promotion purposes.

Signature of Parent/Guardian: By placing an X here \_\_\_\_\_ and typing my name here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this will serve as my electronic signature agreeing to the above statements. Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of County Extension Educator: By placing an X here \_\_\_\_\_ and typing my name here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this will serve as my electronic signature verifying 4-H membership and approval of this application. Date:\_\_\_\_\_\_\_\_\_\_

**NOTE: This application will not be returned.**

**\*Signature indicates implied consent that these materials will be reviewed by the selection committee and shared with the award donor.**