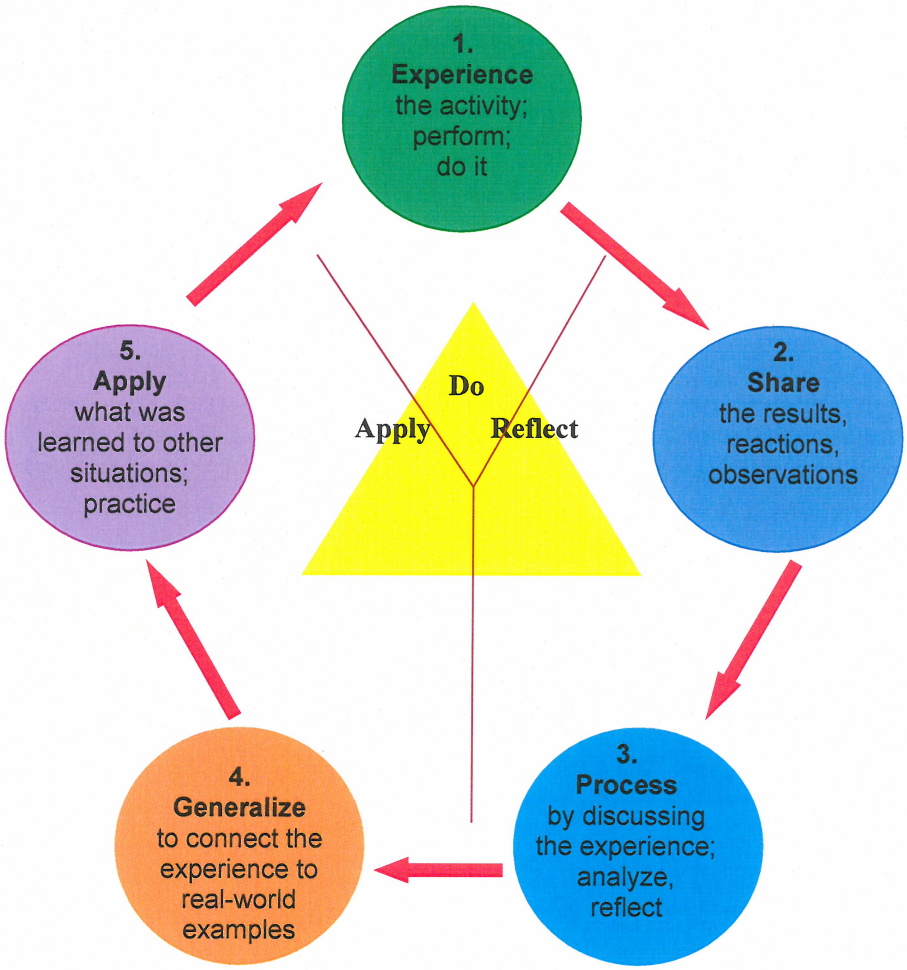
PURDUE EXTENSION | LOCAL FACES COUNTLESS CONNECTIONS

YOUTH DEVELOPMENT Academy

Experiential Learning Model



Experience: Hands-On, before being told or show how. Leaders watch. Provide the time for the discovery experience.

Share: Ask questions about activity and experience after they have completed it. What did you do? What happened? What did it feel like to do (whatever)?

Process: Identify what was most important (the life skill) of the project work. What did you learn about yourself by doing this project?

Generalize: Relate what was learned and/or done to own everyday experiences. What did the experience mean to you personally? Where have you faced similar challenges?

Apply: This step emphasizes the life skill practiced rather than the subject matter skill. How can you use what you learned in another situation or other parts of life?

Source: Based on the work of: Dewey, J. (1938). *Experience and Education*. New York: Kappa Delta Pi; Kolb, D. A.(1984). *Experiential Learning: Experience as the Source of Learning and Development*. Englewood Cliffs, NJ: Prentice-Hall Inc.; and Pfeiffer, J. W., & Jones, J. E. (1983). *References guide to handbooks and annuals*. John Wiley & Sons, Inc. with permission of John Wiley & Sons, Inc.