

# Skill-a-Thon

## Fact Sheet

### *Traits of a Skill-a-Thon*

- 4-H members learn by doing activities.
- Members develop personal and project skills.
- Members visit a series of learning stations.
- A facilitator oversees each station.
- Participants rotate to each station to perform the given task.
- Participants test their knowledge and abilities before receiving help.
- If they falter, the members receive suggestions from facilitators.
- Leaders can use this in a variety of settings.
- Leaders can involve several project groups at one time.

### *Organizing a Skill-a-Thon*

Answer these questions.

- What are your objectives?
- What ages are the members who will participate?
- What are the members' interests?
- What resources or study materials are available?

Identify your audience.

- Recognize the areas of project interest, preferred methods of learning, potential career interests.

Select resources.

- Study materials that are focused on specific information, easily understood, and age-appropriate.

Prepare the information station.

- Identify the title, supplies, directions, situations, and tasks for each station.

Recruit and prepare the station facilitator.

- Select individuals who can serve as facilitators and provide them the necessary resources.
- Compile a list of questions and set of directions for the members.
- Remind facilitator to assist only after members have had a chance to attempt the activity and faltered.

