Skill-a-Thon
Fact Sheet

Traits of a Skill-a-Thon

• 4-H members learn by doing activities.
• Members develop personal and project skills.
• Members visit a series of learning stations.
• A facilitator oversees each station.
• Participants rotate to each station to perform the given task.
• Participants test their knowledge and abilities before receiving help.
• If they falter, the members receive suggestions from facilitators.
• Leaders can use this in a variety of settings.
• Leaders can involve several project groups at one time.

Organizing a Skill-a-Thon

Answer these questions.
• What are your objectives?
• What ages are the members who will participate?
• What are the members’ interests?
• What resources or study materials are available?

Identify your audience.
• Recognize the areas of project interest, preferred methods of learning, potential career interests.

Select resources.
• Study materials that are focused on specific information, easily understood, and age-appropriate.

Prepare the information station.
• Identify the title, supplies, directions, situations, and tasks for each station.

Recruit and prepare the station facilitator.
• Select individuals who can serve as facilitators and provide them the necessary resources.
• Compile a list of questions and set of directions for the members.
• Remind facilitator to assist only after members have had a chance to attempt the activity and faltered.