

Service-learning



Objectives

1. Differentiate between service-learning and community service.
2. Follow the steps to implement a service-learning project.



Service-learning is Different from:

- **Volunteerism** — people who decide to perform service for others without pay
- **Community Service** — community volunteering, perhaps as a result of a court order or probation sentence
- **Youth Service** — an overarching term for all approaches that involve community youth as resources
- **Experiential Education** — a term describing educational approaches that emphasize learn by doing



Service-learning:

- Is a method for individuals to learn and develop through active participation
- Is organized to meet community needs
- Promotes civic responsibility
- Builds the educational component of the program
- Encourages participants to reflect on the service experience
- Helps volunteers learn about their personal strengths and interests



Types of Service-learning

- **Direct Service:** provides assistance directly to members of the community
- **Indirect Service:** involves a “behind the scenes” approach to provide service
- **Advocacy:** seeks to resolve an issue facing the community



Elements of Effective Service-learning

- Engages youth
- Involves meaningful service
- Develops problem solving skills
- Applies skills learned
- Requires cooperation
- Includes reflection



Steps of Service-learning

- Select a project
- Set objectives to accomplish
- Prepare for the project
- Perform service activity
- Reflect on the experience
- Evaluate the project
- Celebrate the group's accomplishments



Reflecting on Service-learning

- Reflection distinguishes service-learning from other service projects.
- During reflection, ask questions such as:
 - What did the volunteers learn?
 - Why did their project matter?
 - What will they do now?



Time to Share

Share creative reflection ideas that would allow a group to reflect upon their service-learning project.

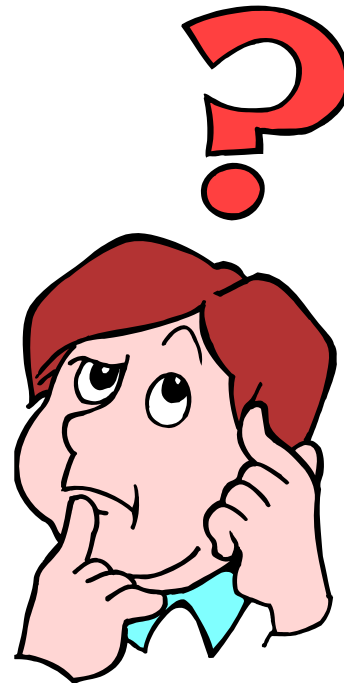


Benefits of Service-learning

- Self-esteem
- Empowerment
- Critical thinking
- Civic responsibility
- Leadership
- Communication
- Team building



Conclusion & Quiz



Sources

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