Mock Judging
Objectives

1. Define “judging.”

2. Explain the benefits of mock-judging activities and of giving oral reasons.

3. Identify methods of including judging activities in 4-H meetings.
Objective 1

Define “judging.”
What is judging?
Making a decision and explaining why it was made
Objective 2

Explain the benefits of mock-judging activities and of giving oral reasons.
What are the benefits of judging activities?

Judging teaches 4-H members to:

• Observe carefully
• Recognize good products, articles, animals
• Improve their own work
• Make wise selections
• Make wise decisions
• Express themselves clearly
• Appreciate opinions of others
What is a good circle?
Judging a class

The items may be designated by number:

1  2  3  4

The 4-H members decide which one they think is best, second best, third best, and least satisfactory.
How would you place these circles?

1.  
2.  
3.  
4.  
Reasons

Giving reasons why a class was judged a certain way is probably more important than the actual judging itself.
Giving reasons helps 4-H members to:

• Organize their thoughts.
• Learn to express themselves in a logical manner.
• Speak effectively.
Discussion

Share your circle placing and reasons with the group.
Objective 3

Identify methods of including judging activities in 4-H meetings.
What could you judge at 4-H meetings?

- Pencils
- Cookies
- Seam finishes
- Photographs
- Choosing equipment for grooming cattle
- Choosing equipment for a sewing box
- Purchased items – cost, label info, etc.
When can you conduct judging activities?

- At meetings – as ice breakers, recreation, or a program
- Special workshop
- Skill-a-Thons
Who can conduct judging activities?

• 4-H Club Volunteers
• Project Leaders
• Older Members
• Younger Members
• Parents
In this lesson we’ve discussed:

- The definition of “judging”
- The benefits of mock judging and of giving oral reasons
- Methods to include judging activities in 4-H meetings.
Conclusion & Quiz
Sources