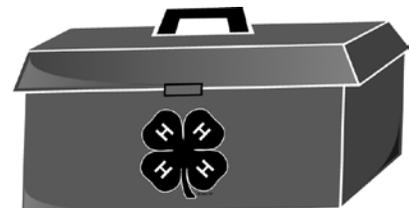


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"Creating New Ideas for Generosity" Lesson Plan





Learning Objectives

1. Youth and adults will learn how to brainstorm and generate new ideas.
2. Youth and adults will engage in positive discussions about how to make an impact on their local community through service.
3. 4-H Clubs will identify community needs and develop creative solutions.

Intended Audience

This lesson plan was developed for use with 4-H members and volunteers in 4-H clubs.



Supplies & Resources Needed

- "Creating New Ideas for Generosity" lesson plan with instructional objectives
- Notes pages of PowerPoint presentation with talking points
- Flip Chart paper
- Markers
- Index Cards
- Stickers/dots (need 3 per person)
- Newspaper (Optional)
- Local list of service organizations (Optional)
- Notes pages of PowerPoint presentation with talking points
- LCD projector and laptop with PowerPoint presentation loaded
- Copies of PowerPoint slides printed as a three-slides/page handout for each participant
- Copies of "Creating New Ideas for Generosity" quiz for each participant
- Pencils or pens for volunteers and members to take notes and complete the quiz
- Copies of "Creating New Ideas for Generosity" fact sheet



References

National 4-H Cooperative Curriculum System, Inc. (2003). Step Up To Leadership Mentor Guide for Grades 6-12. p. 42-43.

National 4-H Cooperative Curriculum System, Inc. (2003). Step Up To Leadership My Leadership Journal for Grades 6-8. p. 32-33.

University of Nebraska 4-H (2009). 4-H Resources - 366 Community Service Ideas. Retrieved December 2, 2009, from: <http://lancaster.unl.edu/4h/serviceideas.shtml>. Used by permission.



Projected Length

20 minutes

Instructor Notes

- If you will be using the PowerPoint presentation to share this lesson, set up the laptop and LCD projector prior to the start of the program and test the equipment to be sure it is working properly.
- Welcome the group and thank them for their participation.
- Begin “Creating New Ideas for Generosity” PowerPoint presentation.
- Utilize the talking points found on the notes pages of the PowerPoint presentation to guide you during the presentation.
- Review the purpose and objectives for this lesson plan.
- Provide a brief introduction of the lesson, including its importance to the 4-H Youth Development Program.
- Proceed with the lecture portion of the lesson.
- Distribute “Creating New Ideas for Generosity” fact sheet to each participant.
- Conclude the lesson with a time for questions from the participants.

Methods/Content



Information found on Slides #1-2.

Introduction



Today we are going to use the brainstorming technique to help us identify possible projects that we can do to serve our local community.

Objectives that we will discuss in this lesson include:

1. Youth and adults will learn how to brainstorm and generate new ideas.
2. Youth and adults will engage in positive discussions about how to make an impact on their local community through service.
3. 4-H Clubs will identify community needs and develop creative solutions.





Information found on Slide #3.

Brainstorming



Let's learn a little about the brainstorming technique.

Brainstorming is a method used to gather a large quantity of ideas. The ideas generated are geared towards solving a specific problem. During brainstorming, it is important to remember that no idea is a bad idea. Evaluating the ideas that are generated will come during a later step, but not during brainstorming.

Supplies you will need to complete the brainstorming activity include:

- Flip Chart Paper
- Markers
- Stickers/dots
- Newspaper (Optional)
- List of local service organizations (Optional)



The problem we want to address through brainstorming in this lesson is, "What community service project does the 4-H club want to do this year?"

A great Web site for new 4-H club community service ideas is *366 Community Service Ideas* by the University of Nebraska-Lincoln Extension found at: <http://lancaster.unl.edu/4h/serviceideas.shtml>.



Information found on Slide #4.

Why conduct community service projects?



Today we are going to select community service projects the 4-H club would like to organize and conduct this year. Why do we do community service projects as a part of our 4-H club?

You might hear answers such as "to benefit the community" or "meet a local need."



What are some community service projects?



Information found on Slide #5.



What community service projects have you done before?

Write these ideas on flip chart paper. You can ask for a volunteer to write the responses on the paper.

Generating new ideas



Information found on Slide #6.



Looking at this great list of what you have done before, I would like you to now think about how we could put a different twist on one of these community service ideas, or think about something new that you would like to try. Take a look at these newspapers to see if there is an article on an organization that needs some help. Is there another organization that you know about that might need some help?

Pass out “Creating New Ideas for Generosity” fact sheet to each participant to help generate ideas.



Some ideas might fall under these categories: helping animals, school activities, senior citizens, environment, hungry/homeless, safety, and crime fighting.

Pass out an index card for each person to write on.



I want you to write down your new idea on this index card. For example, we have done a canned food drive. Maybe this year we collect different items (school supplies or toiletries) to donate.

Collect the index cards. Write these ideas on a new piece of flip chart paper. This method of writing a new idea on an index card gives everyone in the group a chance to share an idea anonymously. It allows sharing in a safe environment.



Now that we have these new ideas listed on the flip chart paper, let’s discuss these ideas. Think about how this project will help to fill a need in the community. Are there other organizations already doing this kind of project?



Allow time for people to share their thoughts.

Selecting a community service project



Information found on Slide #7.

Pass out three stickers for each participant.



Everyone has a say in what community service project this club conducts. I would like for you to come up to the flip chart papers and place your stickers by three ideas in which you would like to participate. This will help us narrow down our options.

You can take the top choice or have the group vote on the top three choices by a hand vote. Discuss the top two or three options. Watch the room to see if there is a person that is very passionate about a topic and would be willing to serve as chairperson of the community service project.

Conclusion and Quiz



Information found on Slides #8-9.

Time for action



Now that we have brainstormed and selected a community service project to conduct, we need a committee to help us plan and conduct this project.

Briefly review the lesson and the references provided on Slide #10. Then, distribute the "Creating New Ideas for Generosity" quiz questions. Allow participants time to answer the questions. Provide the correct answers from the key provided in the packet. You may choose to collect the quizzes or allow the volunteers or members to keep them as a review of the lesson.

Distribute the "Creating New Ideas for Generosity" fact sheet for volunteers and members to use for future reference. Refer participants to additional lesson plans on generosity to help plan and conduct the community service project. Thank the volunteers and members for their participation.

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“Creating New Ideas for Generosity” Quiz

1. What is it important to conduct community service projects?
2. What is one way to generate new ideas?
3. True or False. During brainstorming, evaluation of ideas is acceptable.



“Creating New Ideas for Generosity” Quiz

1. What is it important to conduct community service projects?

Answers will vary. Possible answers include, “something that will benefit the community” or “meeting a local need.”

2. What is one way to generate new ideas?

Answers will vary. For example: look in newspapers, put a new twist on an old idea, and brainstorm with a group.

3. True or False. During brainstorming, evaluation of ideas is acceptable.

False. No evaluation of ideas occurs during brainstorming, just the generation of ideas.

