“Communicating Effectively”
Objectives

• To help youth communicate effectively utilizing verbal and nonverbal skills.
• To help youth identify parts of a speech.
• To help youth build their communication skills through simple speaking opportunities.
• To provide communication activities to be utilized at the 4-H Club meeting.
Objective 1

To help youth communicate utilizing verbal and nonverbal skills.
Nonverbal Communication

What is nonverbal communication?

Body Language

• Facial Expressions
• Eyes, Eye Contact
• Arm Movement
• Body Stance
“Silent TV” Activity

• Try to figure out what the characters are saying and doing based on their nonverbal communication.

• Write down what you think they are saying.
“Silent TV” Activity continued

• Describe what characters were saying and doing.
• What were the nonverbal cues?
• Write down any nonverbal cues that you observe.
Objective 2

To help youth identify parts of a speech.
Parts of a Speech

- Introduction
- Body of the speech
  (3-5 main points)
- Closing
Writing a Speech

• Introduction- You tell them what you’re going to tell them
• Body- Tell them
• Closing- Then tell them what you told them
Objective 3

To help youth build their communication skills through simple speaking opportunities.
FORE!

Clear communication is important.
Now What

• Whose role is more important, the person talking or the person listening? Why?
• How can you be sure that you heard someone correctly?
• What steps can we take to communicate more clearly?
Conclusion & Quiz
Sources

• *Conquering Fears of Speaking in Public* (4-H 1001 Volume 1, 2007). 4-H Youth Development, West Lafayette, IN. Purdue University Extension Service.


• Wiebers, Justin. *Writing a Speech*. The University of Tennessee Agricultural Extension Service.

• Jackson, Tom. *Activities That Teach Life Skills*. [www.activelearning.org](http://www.activelearning.org)