

Dear 4-H Youth Development Extension Educators and 4-H Volunteers,

Welcome to the 2010 *VolunteerIN, 4-H Toolkit for Success* series!

The materials included in this year's lessons have once again been prepared by the Indiana 4-H Volunteer Development Committee. In the fourth year of a four-year plan covering the Essential Elements of 4-H Youth Development, the lessons this year focus on the "Generosity" concept. This follows the "Belonging" concept in 2007, the "Mastery" concept in 2008, and the "Independence" concept in 2009.

These lessons are designed to be flexible to meet the local 4-H volunteers' needs. There is no prescribed order in which the lessons are to be presented. Extension Educators and 4-H volunteers are encouraged to work together to select the lessons that will be most beneficial to the local 4-H program. Each lesson contain a detailed lesson plan, a PowerPoint presentation with notes pages, a quiz to help recap the lesson, and a fact sheet that the volunteers can take with them for future reference. Some include additional activity files that can be used to supplement the lesson.

Evaluation tools are also provided to help document the success of this program and to help plan for future training programs.

We hope that *VolunteerIN, 4-H Toolkit for Success* will be an asset to you as you work with the youth in the 4-H program!

Sincerely,

Kathleen Koch  
4-H Youth Development Extension Educator  
Committee Co-Chair

Steve McKinley  
4-H Extension Specialist  
Committee Co-Chair



## Indiana 4-H Volunteer Development Committee

The following committee members contributed to the design, writing, and compilation of the materials included in this resource.

- Area 1 – Pam Hess, Jackson County
- Area 2 – Sharon Lawson, Crawford County
- Area 3 – Randy Brown, Vanderburgh County
- Area 5 – Alice Alderson, Parke County, Lori Bouslog, Sullivan County, and Lana Frazier, Vigo County
- Area 6 – Phyllis Harris, Marion County, and Kathleen Koch, Hamilton County
- Area 7 – Beth Leonhard, Madison County, and Jane Richard, Delaware County
- Area 8 – Brian Howell, Tipton County
- Area 9 – Jeff Nagle, Tippecanoe County
- Area 10 – Laurie Sula, Elkhart County
- Area 11 – Amy Johnson, Adams County
- Purdue – Steve McKinley, State 4-H Office

### Acknowledgments:

The committee gratefully acknowledges the contributions of the following Purdue University co-workers:

- Sharon Ingerson, who assisted with the preparation of some of the materials
- Bill Vollmer, who designed and created the layout for the CD
- Tyler Cotterman, who prepared copies of the CD for each county

## Overview of Year 4 Lesson Plans "Generosity" Concept

*Essential Element: "Opportunity to value and practice service for others"*

**Note:** The Indiana 4-H Volunteer Development Committee members responsible for the preparation of each lesson are listed next to the respective lesson plans.

Lesson plan #1 – **"Creating New Ideas for Generosity"** (Kathleen Koch, Hamilton County, Brian Howell, Tipton County)

During this lesson, youth and adults will have the opportunity to generate a list of possible projects that will enable them to show generosity to and make an impact upon their local communities.

Objectives:

1. Youth and adults will learn how to brainstorm and generate new ideas.
2. Youth and adults will engage in positive discussions about how to make an impact on their local community through service.
3. 4-H Clubs will identify community needs and develop creative solutions.

Lesson plan #2 – **"Planning and Carrying Out a Service Project"** (Jane Richard, Delaware County, Beth Leonhard, Madison County)

A number of items need to be considered when planning a community service project. In this lesson youth and adults will have the opportunity to work through these steps to ensure the success of their service project.

Objectives:

1. Identify steps in planning and implementing a service project.
2. Establish guidelines for fund-raising.
3. Explore different avenues for publicizing your project.
4. Learn ways to minimize or eliminate risk during your project.
5. Answer questions that will help you evaluate your project.

Lesson plan #3 – **"Service-learning"** (Alice Alderson, Parke County, Lana Frazier, Vigo County)

Service-learning is distinguished from other service projects by adding reflection and application components. This lesson provides suggested steps to follow when planning and implementing a service-learning activity.

Objectives:

1. Differentiate between service-learning and community service.
2. Follow the steps to implement a positive service-learning project.

## Lesson plan #4 – “Generosity” (Randy Brown, Vanderburgh County, Phyllis Harris, Marion County)

There are a number of ways that individuals can show their generosity through giving of their time, talents, and treasures. Various types of generosity will be discussed in this lesson, along with the benefits of generosity. Youth and adults will also have the opportunity to assess their individual talents and treasures.

### Objectives:

1. Define generosity and identify the different types of generosity.
2. State the benefits of generosity.
3. Identify personal strengths and how to match them to helping.

## Lesson plan #5 – “Deciding What to Give” (Pam Hess, Jackson County, Lori Bouslog Sullivan County)

Youth and adults are faced with numerous worthy causes to support during their lives. This lesson helps individuals determine what causes they are most interested in supporting and how to encourage others to provide support to these causes as well.

### Objectives:

1. 4-H members will identify a cause that they care about and convince others to contribute to this cause.
2. Determine how to best use personal resources to help support other causes.

### Key to the icons used in these lesson plans:



Refers to the learning objectives the lesson plan is designed to meet.



Alerts the presenter to the PowerPoint slides that accompany the information discussed in the lesson plan.



Points to supplies and resources that are needed to teach the lesson plan.



Indicates text that the presenter may choose to read as a part of the lesson plan.



Denotes references that were used to create the materials for the lesson plan.