4-H PERFORMING ARTS
CURTAIN ACT – MUSICAL EVALUATION SHEET

County ____________________________________________
Name of Act _________________________________________
Name of performers _________________________________
______________________________ ____________________________

Judges will consider applicable questions listed under each section when determining the score for that section.

A. **SHARING THE FUN** (10 pts)
   1. Does member(s) appear to be having fun?  
      5 4 3 2 1 x 2 = ______

B. **AUDIENCE APPEAL** (20 pts)
   1. Does the audience enjoy the music?  
      5 4 3 2 1 x 4 = ______
   2. Does it communicate an atmosphere of excitement and fun?

C. **CONTENT** (10 pts)
   1. Is music selected in good taste and suitable to the ages of the performers?  
      5 4 3 2 1 x 2 = ______

D. **PERFORMANCE** (30 pts)
   1. Tone quality (beauty, blend, control)  
      5 4 3 2 1 x 6 = ______
   2. Rhythmic accuracy
   3. Interpretation & general musicianship (expression, dynamics, tempo, phrasing)
   4. Technique (articulation, fingering, fluency, tonguing, execution

E. **STAGING** (15 pts)
   1. Is there good use of the stage through focus, movement, balance, transition?  
      5 4 3 2 1 x 3 = ______
   2. Does the performer(s) move around on the stage in a confident manner?
   3. Is stage setting appropriate? Do not need elaborate setting.

F. **COSTUMING** (15 pts)
   1. Are costumes in good taste  
      5 4 3 2 1 x 3 = ______
   2. Do costumes enhance and add to the act?

<table>
<thead>
<tr>
<th>SCORE</th>
<th>______</th>
</tr>
</thead>
</table>

G. **LENGTH OF ACT**
   1. Curtain acts should be 3-5 minutes in length: (2 points will be deducted from the total for every minute or fraction of a minute over 5 minutes

   Minus ______

<table>
<thead>
<tr>
<th>FINAL SCORE</th>
<th>______</th>
</tr>
</thead>
</table>

Positive comments on performance and suggestions for improvement.