



# Flag Etiquette

## Indiana 4-H Civic Engagement Activity

### Create Your Own Flag

**Audience:** Grades 3-12

**Duration:** 15-20 minutes

**Overview:** Students will create a personal flag that describes them and their values.

**Objectives:** Participants in this session will:

- Design a flag that is representative of them and their values.
- Describe the importance of respecting and caring for their personal flag.

#### Materials

- Copies of page 2 for each member
- A variety of pencils, colored pencils, markers, crayons, etc. – enough for each person to have several

#### Ask the Question

- What icon (or image) represents who you are? (Be prepared to share a personal example to prompt their thoughts.)

#### Instructions

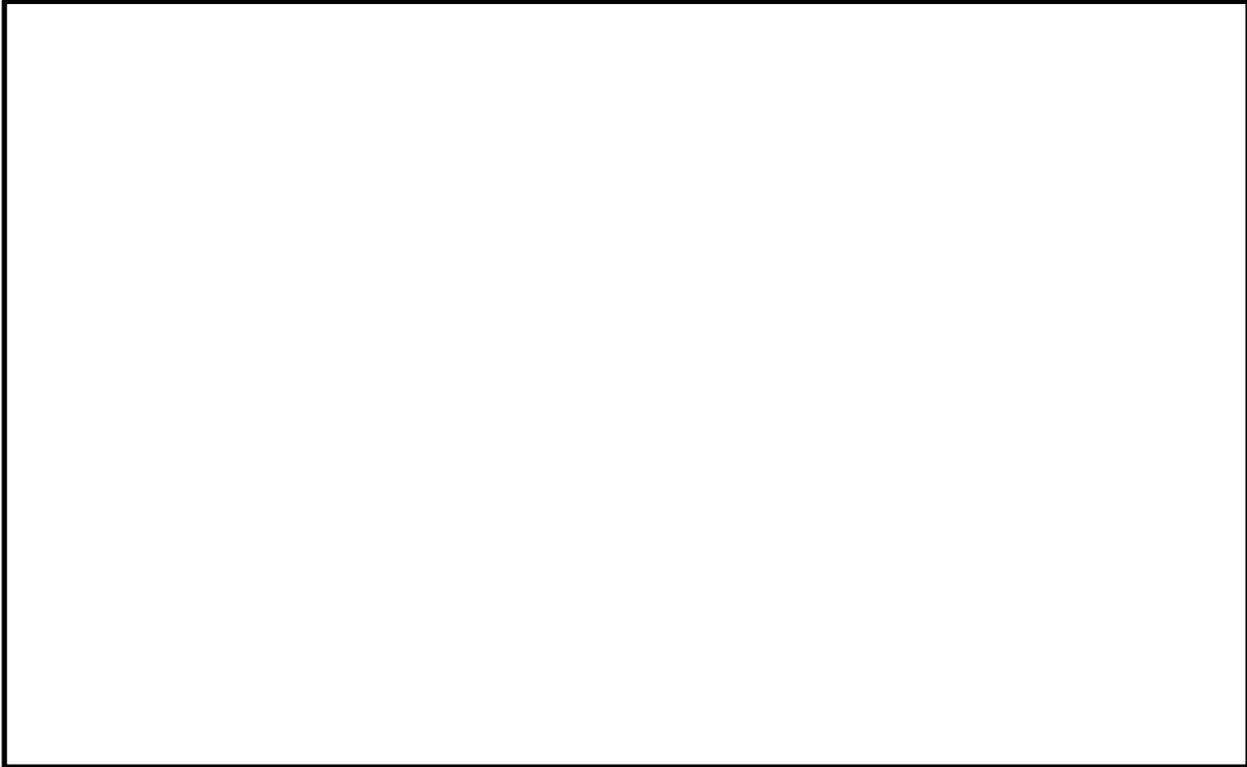
- Distribute materials.
- Ask the members to use the box to develop a flag that contains their icon.
- Once they finish creating their flag, they should answer the questions at the bottom of the page, individually and then discuss as a group.
- Just like your thoughts of your own symbol, the values that define who you are, what runs deep in your own thoughts and feelings, the United States of America has its own symbol: the flag. It was developed a long time ago, standing for freedom. It has been protected through the years, wars, rain, snow, terrorism, and more. It stands proud even today for what it represents. And there are guidelines that are used to treat and handle our flag. Today we hope to gain an understanding of those guidelines.
- Optional: follow this activity with the “4-H Civic Engagement Flag Folding Activity” to help students understand the importance of treating the United States flag with respect.

New April, 2019

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INDIANA 4-H

**Draw your symbol: What icon or image represents who you are? Use the box to develop a flag that contains your icon.**



Quickly answer the following questions:

1. What is the meaning of your flag?
2. What would you do to protect your flag?
3. How would you treat your flag?