

How to Use This Workbook

This workbook is your step-by-step guide to the Presidential AI Challenge. You'll move through seven stages: Identifying, Understanding, Ideating, Designing, Building, Testing, and Communicating.

At each step you will:

- Change Roles
- Complete activities
- Reflect on your learning
- Connect your work to college, career, and workforce skills

This challenge is about more than technology – it's about helping people, solving problems, and preparing for your future.

Step 1: Identifying

Team Roles

Role	Team Member Name
Leader	
Designer	
Note-Taker	
Researcher	

Your Mission: Choose a real-world issue you care about.

Activity – Brainstorm Issues

Write down some problems you see in your school, community, or the world:

Problem #	What is the issue?	Who would benefit if it were solved?	
1			_
2			_
3			_
4			_
5			
6			•
Career Co problem.	onnection: Write down	one college major or career that r	relates to your

Check-In & Reflection (Every Session)

At the **start of each meeting**, rate your stress (1-5): 1 = low stress | 5 = high stress

At the end of each meeting, answer:

- What went well in my leadership today?
- What could I improve next time?

Thrive Self-Check

- I felt confident today: YES / SOMETIMES / NO
- I had a chance to lead: YES / SOMETIMES / NO
- I felt valued and respected: YES / SOMETIMES / NO
- I learned something new: YES / SOMETIMES / NO

Step 2: Understanding

Team Roles

Role	Team Member Name	
Leader		
Designer		
Note-Taker		
Researcher		
Your Mission	n: Research your problem and explore ho	ow AI could help.
Activity – Ga	ther Information	
Check at leas	t two sources you'll use:	
□ Online arti	cles	
☐ Talking to	experts	
☐ Surveys		
□ Books		
□ Videos		
Reflection Q	uestions	
		ations?
• what re	sponsibilities come with building AI solu	itions?
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• How car	n we use AI with <i>integrity and honesty</i> ?	

Team Gratitude Check: Write one thing you're grateful for in your team tod	ay:
Check-In & Reflection (Every Session)	
At the start of each meeting , rate your stress $(1-5)$: $1 = \text{low stress} \mid 5 = \text{high stress}$	
At the end of each meeting, answer:	
• What went well in my leadership today?	
What could I improve next time?	

Thrive Self-Check

- I felt confident today: YES / SOMETIMES / NO
- I had a chance to lead: YES / SOMETIMES / NO
- I felt valued and respected: YES / SOMETIMES / NO
- I learned something new: YES / SOMETIMES / NO

Step 3: Ideating

Team Roles

Role	Team Member Name
Leader	
Designer	
Note-Taker	
Researcher	

Your Mission: Brainstorm possible AI-powered solutions.

Activity – Idea Generation

Idea #	Description of your AI solution	Who benefits?
1		
2		
3		
4		
5		
6		
7		

Stakeholder Input

Talk to at least one what they said:	e person (friend, teach	er, family, commun	ty member). Write	

Reflection Questions

• What happens if your solution doesn't work?
What can you learn from failure?
Career Connection: List two job skills needed for someone creating solutions like this:
1. ————————————————————————————————————
Check-In & Reflection (Every Session)
At the start of each meeting , rate your stress $(1-5)$: $1 = low stress 5 = high stress$
At the end of each meeting, answer:
What went well in my leadership today?
What could I improve next time?
Thrive Self-Check
Circle your answers:

- I felt confident today: YES / SOMETIMES / NO
- I had a chance to lead: YES / SOMETIMES / NO
- I felt valued and respected: YES / SOMETIMES / NO
- I learned something new: YES / SOMETIMES / NO

Step 4: Designing

Team Roles

Role	Team Member Name
Leader	
Designer	
Note-Taker	
Researcher	

Your Mission: Show how your Al	I solution would work.
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Activity – Create a Sketch

(Draw in the box below – add labels to show how your solution wor	ks. Y	ou o	can
also draw on a separate page or using a program like Tinkercad)			

Reflection Question

How will your design help people in your community?

Career Connection: What careers involve designing technology?

Check-In & Reflection (Every Session)

At the **start of each meeting**, rate your stress (1-5): 1 = low stress | 5 = high stress

At the end of each meeting, answer:

What went well in my leadership today?

What could I improve next time?

Thrive Self-Check

- I felt confident today: YES / SOMETIMES / NO
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- I felt valued and respected: YES / SOMETIMES / NO
- I learned something new: YES / SOMETIMES / NO

Step 5: Building

Team Roles

Role	Team Member Name
Leader	
Designer	
Note-Taker	
Researcher	

Your Mission: Make a model of your idea.
Activity – Pick One Method
 □ Draw a detailed flowchart □ Make a paper mock-up □ Use a free digital tool (Google Slides, Lucidchart, Canva, etc.)
Reflection Question
What was the hardest part of creating your model?
How did you overcome it?
Career Connection: Find one college or training program that teaches skills for building technology. Write it here:

Check-In & Reflection (Every Session)

At the **start of each meeting**, rate your stress (1-5):

1 = low stress | 5 = high stress

At the end of each meeting, answer:

What went well in my leadership today?

What could I improve next time?

Thrive Self-Check

- I felt confident today: YES / SOMETIMES / NO
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- I learned something new: YES / SOMETIMES / NO

Step 6: Testing

Team Roles

Role	Team Member Name
Leader	
Designer	
Note-Taker	
Researcher	

Your Mission: Get feedback and improve your idea.

 $Activity-Collect\ Feedback$

Person You Asked	What They Said

Refl	ection	Ones	stion
1/011	CCHOIL	Ques	0011

Are we solving this problem in a fair and responsible way?		

Workforce Connection: Why is feedback important in school, jobs, and careers?
Check-In & Reflection (Every Session)
At the start of each meeting , rate your stress $(1-5)$: $1 = \text{low stress} \mid 5 = \text{high stress}$
At the end of each meeting, answer:
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What could I improve next time?
Thrive Self-Check

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- I learned something new: YES / SOMETIMES / NO

Step 7: Communicating

Team Roles

Role	Team Member Name
Leader	
Designer	
Note-Taker	
Researcher	

Your Mission: Share your proposal with the world!
Activity – Choose a Format
☐ Slide presentation
□ Poster
□ Paper
□ Video pitch
Draft Your Pitch
Write 2–3 sentences that explain your problem and solution:

Reflection Question
What skills did you practice that will help you in the future?
Future Pathway Connection: Write one college major, career, or volunteer role connected to your project:
Check-In & Reflection (Every Session) At the start of each meeting, rate your stress (1-5):
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At the end of each meeting, answer:
What went well in my leadership today?
What could I improve next time?

Thrive Self-Check

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Resources You Can Explore:

- <u>Teachable Machine</u> make image & sound models
- <u>Scratch + Machine Learning Extensions</u> build simple AI projects
- AI for Oceans (Code.org) beginner-friendly AI activity
- MIT App Inventor build mobile apps with AI
- Presidential AI Challenge Info