BOARD GAME IN 5 MINUTES

LEARN ABOUT GAME COMPONENTS:

- Game objective "What am I trying to achieve?"
- Gather all the facts "What does a player's turn look like?"
- Know your team and/or opponent -"Does my team or opponent have any advantages/disadvantages?"
- (Optional) Exceptions "What special situations should I know about?
- (Optional) Incentives "What bonuses or special features can a player gain during game play?"
- End of Game "What criteria needs to be fulfilled to signal the end of the game?"

LET'S GET DESIGNING!

Using the shapes/board design on the back of this card, pawns, & die, create your 5 minute game by completing the components below. (We got you started by completing some components for you!)

1. Number of players: 2

Goai: The player	wno
	will be considered the winner.

- 3. What does a player's turn look like? (Must use at least 1 pawn and die)
- 4. Do players have any advantages/disadvantages?
- 5. Any special situations or incentives?
- End of Game: All players have traveled around the board twice.

This document is for the sole purpose and use of Indiana 4-H Clover Gaming Connection. No materials or content presented in this educational material may be shared or reproduced without the permission of the authors.

BOARD GAME IN 5 MINUTES

LEARN ABOUT GAME COMPONENTS:

- Game objective "What am I trying to achieve?"
- Gather all the facts "What does a player's turn look like?"
- Know your team and/or opponent -"Does my team or opponent have any advantages/disadvantages?"
- (Optional) Exceptions "What special situations should I know about?
- (Optional) Incentives "What bonuses or special features can a player gain during game play?"
- End of Game "What criteria needs to be fulfilled to signal the end of the game?"

LET'S GET DESIGNING!

Using the shapes/board design on the back of this card, pawns, & die, create your 5 minute game by completing the components below. (We got you started by completing some components for you!)

- Number of players: 2
 Goal: The player who
- will be considered the winner.
- 3. What does a player's turn look like? (Must use at least 1 pawn and die)
- 4. Do players have any advantages/disadvantages?
- 5. Any special situations or incentives?
- End of Game: All players have traveled around the board twice.

This document is for the sole purpose and use of Indiana 4-H Clover Gaming Connection. No materials or content presented in this educational material may be shared or reproduced without the permission of the authors.

BOARD GAME IN 5 MINUTES

LEARN ABOUT GAME COMPONENTS:

- Game objective "What am I trying to achieve?"
- Gather all the facts "What does a player's turn look like?"
- Know your team and/or opponent -"Does my team or opponent have any advantages/disadvantages?"
- (Optional) Exceptions "What special situations should I know about?
- (Optional) Incentives "What bonuses or special features can a player gain during game play?"
- End of Game "What criteria needs to be fulfilled to signal the end of the game?"

LET'S GET DESIGNING!

Using the shapes/board design on the back of this card, pawns, & die, create your 5 minute game by completing the components below. (We got you started by completing some components for you!)

- 1. Number of players: 2
- 2. Goal: The player who _____

_____ will be considered the winner.

3. What does a player's turn look like? (Must use at least 1 pawn and die)

- 4. Do players have any advantages/disadvantages?
- 5. Any special situations or incentives?
- End of Game: All players have traveled around the board twice.

BOARD GAME IN 5 MINUTES

LEARN ABOUT GAME COMPONENTS:

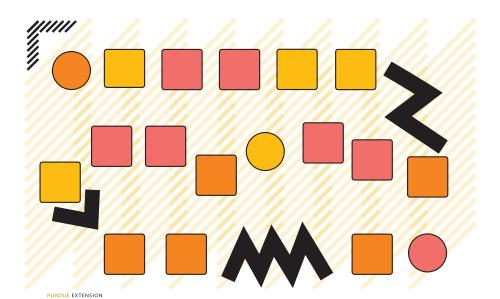
- Game objective "What am I trying to achieve?"
- Gather all the facts "What does a player's turn look like?"
- Know your team and/or opponent -"Does my team or opponent have any advantages/disadvantages?"
- (Optional) Exceptions "What special situations should I know about?
- (Optional) Incentives "What bonuses or special features can a player gain during game play?"
- End of Game "What criteria needs to be fulfilled to signal the end of the game?"

LET'S GET DESIGNING!

Using the shapes/board design on the back of this card, pawns, & die, create your 5 minute game by completing the components below. (We got you started by completing some components for you!)

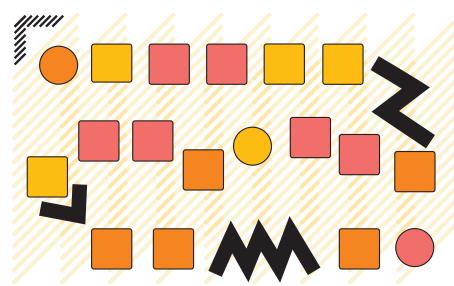
- 1. Number of players: 2
- Goal: The player who ______

 will be considered the winner.
- What does a player's turn look like? (Must use at least 1 pawn and die)
- 4. Do players have any advantages/disadvantages?
- 5. Any special situations or incentives?
- End of Game: All players have traveled around the board twice.



https://clovergamingconnection.org

Purdue University is an equal opportunity/equal access/affirmative action institution

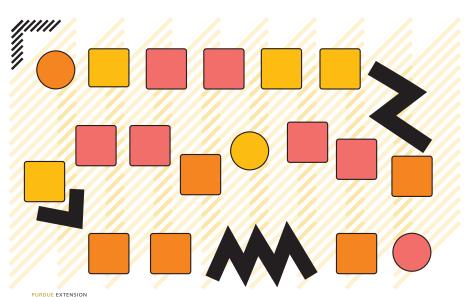




https://clovergamingconnection.org

Purdue University is an equal opportunity/equal access/affirmative action institution



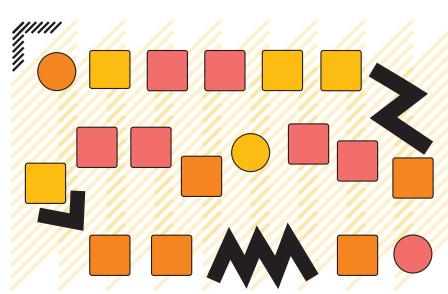




https://clovergamingconnection.org

Purdue University is an equal opportunity/equal access/affirmative action institution







https://clovergamingconnection.org

Purdue University is an equal opportunity/equal access/affirmative action institution

