Presidential AI Challenge Mentor Guide

This guide is designed to support mentors working with youth participating in the Presidential AI Challenge. It follows the Invention Convention's seven-step process and includes guidance for Track I (Proposal Submission). If this challenge is going to be completed in groups, assign rotating roles to each group member, for instance, a group leader, a research leader, a coordinator, and a note-taker. Discuss with your youth about what the roles should be before you start.

- At the beginning of each meeting
 - o Ask the youth to rate stress on a scale of 1–5 (using hands or sticky notes).
 - o **Debrief:** If stress is high, pause for a 2-minute breathing exercise or peer encouragement circle.
 - o **Prompt:** "What's one challenge you're facing, and how can the team help?"
- At the end of each meeting:
 - o What went well in my leadership today?
 - o What could I improve next time?

Track I: Proposal Submission Identifying

Help youth choose a real-world issue they care about. Encourage them to think about how their solution will make the world a fairer and kinder place.

Possible prompts:

 Who will benefit from you 	our AI solution?
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•	How does	it help	your	community?
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Guide them in researching the problem and exploring how AI could help.

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- What responsibilities come with building AI solutions?
- How can we use AI with integrity and honesty?
- What are you grateful for in your team's collaboration?

Ideating

Support brainstorming of AI-powered solutions. Encourage youth to consider who will benefit from their solutions and how those solutions will contribute to a greater purpose. Have them interview stakeholders. This may include others in the community, such as classmates or family.

During discussions, encourage youth to consider what they can learn from failure.

- What happens if their solutions don't work?
- What ethical responsibility do we carry as AI creators?
- What long-term impact could this project have on others?

Designing
Assist in sketching how the AI solution would work. Team roles are vital in this step.
Building
Create mock-ups or flowcharts to demonstrate the concept. This may be on paper or on a flowchart app. There are many available, or you may prefer to use a word processor.
Testing
Encourage feedback gathering and idea refinement. Even though they aren't building a solution, asking community partners or businesses, and other stakeholders for feedback is important here.
Facilitate a reflection on integrity: "Are we solving this problem in a fair and responsible way?"

Support writing a clear proposal explaining the problem and solution. This may be a presentation or a paper. Incorporate **public speaking practice** and feedback from mentors/peers. Encourage youth to highlight their **future pathway connections** (college majors, careers, or volunteer work that relates to their project).

Virtual Mentoring Tips

- -Contact your extension office for help setting up clubs and meetings in 4-H Online. Determine if meetings will be online or in person.
- Schedule regular check-ins either via Zoom or in person.
- Use shared documents or platforms (e.g., Google Docs, Padlet) for collaboration.
- Encourage youth to share progress and ask questions in a group chat or forum.
- Record sessions for youth who may miss live meetings.
- Create a safe and inclusive virtual environment for discussion.
- Add team reflections on group collaboration and wellbeing.

Troubleshooting Guidance

- If youth are unsure about AI tools, start with simple examples like chatbots or image generators.
- Encourage peer leaders and encourage collaboration to solve technical issues.
- Use online tutorials or help forums for platform-specific problems.
- Break down complex tasks into manageable steps.
- Reach out to challenge coordinators for additional support if needed.

Suggested AI Tools and Resources

- Teachable Machine (https://teachablemachine.withgoogle.com/) for image and sound classification.
- Scratch with ML extensions for building simple AI projects.
- ChatGPT for exploring natural language processing.
- AI for Oceans (Code.org) beginner-friendly AI activity.
- MIT App Inventor for building mobile apps with AI components.
- https://extension.purdue.edu/4-H/get-involved/national-programs/4-h-presidential-ai-challenge.html