

"Technology and Social Networking"







Objectives

- 1. Describe technology that youth are using for social networking.
- 2. Recognize benefits and dangers of technology.
- 3. Share strategies to keep youth safe in cyberspace.
- 4. Identify strategies for using technology.





Objective 1

Describe technology that youth are using for social networking.







What is this about?!



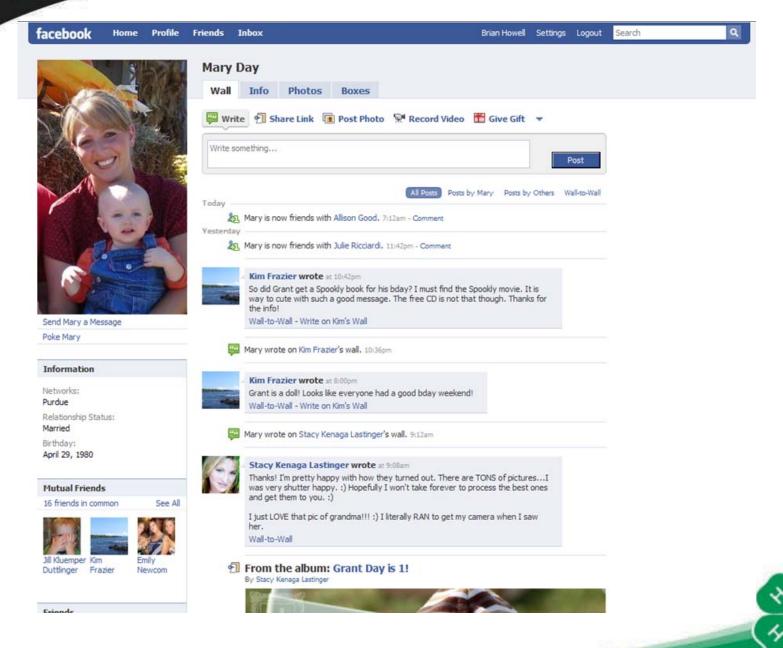


PURDUE

Online Social Networking

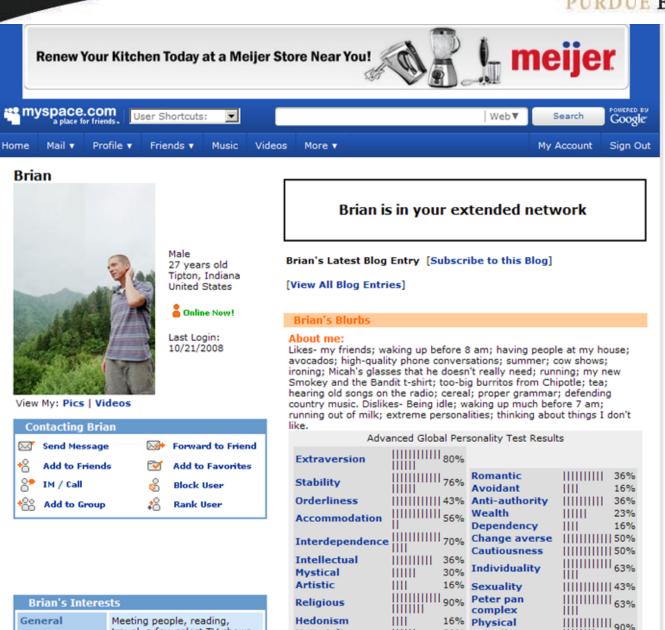
- Online social networking started with chat rooms and instant messaging in the 1990s.
- MySpace started in 2003; Facebook began in 2004 (on the Harvard campus).
- Networking later expanded to blogging and photo sharing.
- Many sites integrate several of these aspects into one profile.





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Materialism

Narcissism

Adventurousness

30% security

Physical Fitness

Histrionic

50%

111111111 56%

1111111 84%

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Brian's Interests	
General	Meeting people, reading, travel, a few select TV shows, cows
Music	Brad Paisley, Keith Urban, Allison Krauss and Union



Text Messaging

- Became popular with teens as they started having their own cell phones
- Consists of short messages sent between two or more senders
- Have an additional cost, but packages can be added to cell phone plans



How fast can you text?

- "What are you up to?"
- "Practice is running late, please bring some food."
- "When and where is the 4-H meeting?"
- "I don't care, just let me know."
- "That's funny!"





What do these mean?

- IDK
- ROTFL
- JLMK
- ;-)
- L8r
- JK





Blogging and Photo Sharing

- Blogs are similar to online journals.
- Blogs are sometimes specific, sometimes random.
- Xanga, Blogspot, and Twitter are examples.
- Photo sharing allows you to create a profile and post picture albums.
- Photobucket and Flickr are examples of photo sharing.



Who uses this?

In a recent informal Ohio State study:

- 90% of students surveyed had Facebook
- 55% had MySpace
- 18% had Xanga
- 10% used another similar Web site
- Over 75% check their profiles at least daily; over 50% check several times a day



How it's used

- 68% had private profiles, 28% didn't, and 4% weren't sure
- 24% have added friends they have never met
- Over 60% admitted that they or a friend had posted something they would not want a parent, teacher, or future employer to see
- Most popular topics included friends, clubs/activities, and "extra-curricular activities"





Objective 2

Recognize benefits and dangers of technology.





What are the benefits of these sites?

- Help youth find their personal identity
- Create a sense of independence
- Communicate with friends
- · Gain a sense of belonging to a group



What are the benefits of these sites?

- Develop critical thinking and argumentation skills
- Find support from online peer groups
- Get help with homework
- Ask questions about sensitive issues they might be afraid to ask face-to-face
- Learn or gain new perspectives





What are the dangers of these sites?

- Predators
 - Burglars
 - Identity Thieves
 - Sexual Predators
- Cyber-bullying
- Undesired Attention





Objective 3

Share strategies to keep youth safe in cyberspace.





Keeping Kids Safe in cyberspace

- Use the built-in Privacy Settings

 First Line of Defense
- Only add friends that you already know
- That cute 14 yr old boy ... May not be 14 ... cute ... or a boy ...



Keeping Kids Safe in Cyberspace

- Think before you post
 - Don't say anything online that you wouldn't say face-to-face.
 - If you put something out there, it's out there for good!
- Several innocent pieces of information could lead strangers to your doorstep when they are sure you aren't home ... or worse ... when they are sure you are!





Now, imagine if you post your status as:

• "Headed to Disney World for an awesome spring break vacation!"







To steal your identity, only three pieces of information are needed:

- Your full, legal name
- Your birth date
- Your Social Security Number
- Facebook can easily give someone two of these three pieces of information.





- Think about the repercussions of what you post not only today, but tomorrow.
- Who might be looking at your page?
 - A potential employer?
 - A college admissions office?
 - Your boyfriend or girlfriend's parents?
- The prosecuting attorney or judge?



Most importantly:

 Never meet in person anyone you met online!





Objective 4

Identify strategies for using technology.



How can we use this in 4-H?

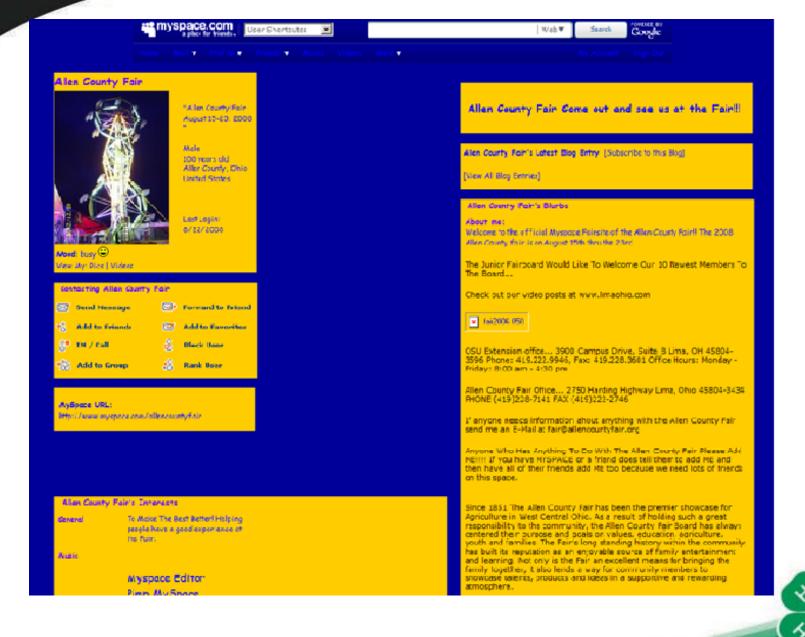
- Create profiles or groups for the club.
- Keep members up-to-date in a blog.
- Text members if there is a change in the meeting.
- Share photos of events or meetings with members and families.







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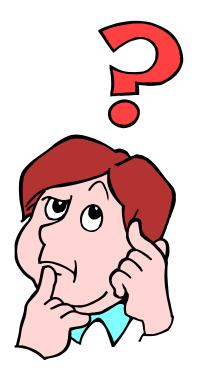
Discussion and Questions

- Are you aware of what is on your child's online profile?
- Do you know what information can be posted on a profile?
- Are you familiar with the privacy settings?





Conclusion & Quiz







Sources

- Light, Mark D. "Saving Face While Protecting My Space." The Ohio State University; retrieved November 24, 2008, from: www.ohio4h.org/staff/documents/SAVINGFACEcolle gehandout.ppt
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