

*“Communicating  
Effectively”*



# Objectives

- To help youth communicate effectively utilizing verbal and nonverbal skills.
- To help youth identify parts of a speech.
- To help youth build their communication skills through simple speaking opportunities.
- To provide communication activities to be utilized at the 4-H Club meeting.



# Objective 1

To help youth communicate  
utilizing verbal and nonverbal  
skills.



# Nonverbal Communication

## What is nonverbal communication?

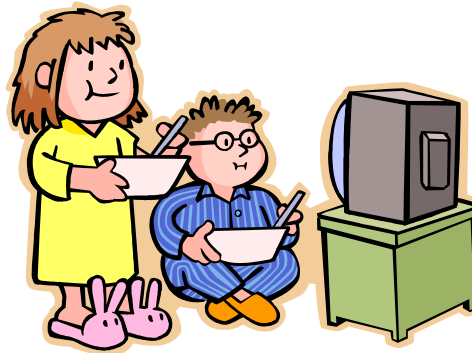
### Body Language

- Facial Expressions
- Eyes, Eye Contact
- Arm Movement
- Body Stance



# “Silent TV” Activity

- Try to figure out what the characters are saying and doing based on their nonverbal communication.
- Write down what you think they are saying.



# “Silent TV” Activity continued

- Describe what characters were saying and doing.
- What were the nonverbal cues?
- Write down any nonverbal cues that you observe.



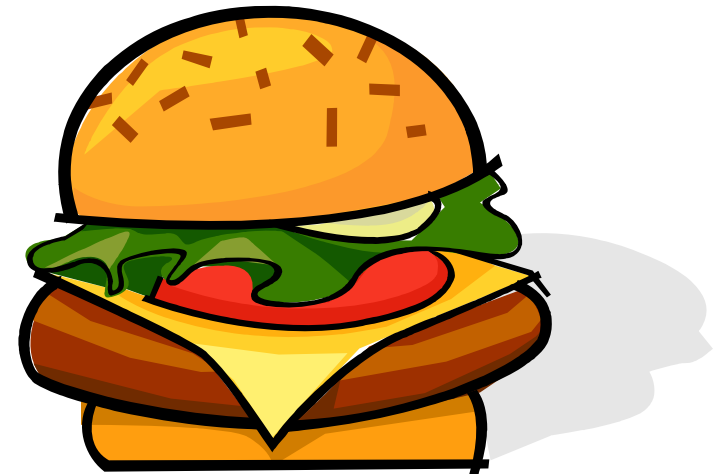
# Objective 2

To help youth identify parts of a speech.



# Parts of a Speech

- Introduction
- Body of the speech  
(3-5 main points)
- Closing





# Writing a Speech

- Introduction- You tell them what you're going to tell them
- Body- Tell them
- Closing-Then tell them what you told them



# Objective 3

To help youth build their communication skills through simple speaking opportunities.



# FORE!

Clear communication is important.

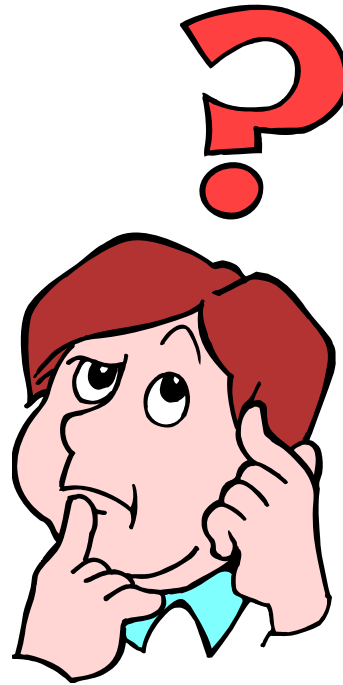


# Now What

- Whose role is more important, the person talking or the person listening? Why?
- How can you be sure that you heard someone correctly?
- What steps can we take to communicate more clearly?



# Conclusion & Quiz



# Sources

- *Conquering Fears of Speaking in Public* (4-H 1001 Volume 1, 2007). 4-H Youth Development, West Lafayette, IN. Purdue University Extension Service.
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- Jackson, Tom. *Activities That Teach Life Skills*.  
[www.activelearning.org](http://www.activelearning.org)

