



**Intended Audience:**

- Teens

**Lesson Objectives:**

Participants will:

- Assess and identify their own personality.

**Time:** 20 minutes

**Equipment and supplies:**

- Paper for each participant
- Pens, Pencils and colored markers for each participant
- Printout of the “Pig Analysis” handout (one per person)

**Do Ahead:**

- Make copies of the “Pig Analysis”(one per person)
- Review Lesson
- Gather equipment & supplies

**Sources:**

- Draw the Pig Personality Test (ICEBREAKER). (2011, February 18). Retrieved from <https://teachingthem.com/2011/02/18/draw-the-pig-personality-test-icebreaker/>

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## What’s Your Personality?

### **BACKGROUND**

Through our day-to-day activities, we encounter different people with different backgrounds and different personalities. Sometimes, we encounter people we may see as challenging to work with. It can be helpful to not only recognize the personality of those around you, but having an understanding of what your personality is and how you work with others can play a key role in the success of a group, a team, or a task.

### **WHAT TO DO**

**Activity: Draw the Pig**

- Distribute materials (paper, pens, pencils, and markers) to each participant.
- Instruct participants to draw a pig on the piece of paper in front of them. Tell participants they will have 5 minutes and may make the pig as detailed as they would like.
- Emphasize that there is no right or wrong way to draw their pig. This is not a competition or art contest.
- When everyone has finished, ask if anyone would like to show his or her pig drawing to the group.
- Explain to participants that their drawings are going to help the group learn a little about themselves and each other.
- Read the Pig Analysis handout to the group to help interpret their personalities. Once complete, distribute the handout to everyone so they can reflect on it individually.

### **TALK IT OVER**

**Reflect:**

- How many of you found this personality profile to be somewhat accurate?
- What can we learn about each other from this exercise?
- How can this exercise help you work more productively with your team members?

**Apply:**

- When working in groups, as a leader or a participant, remember to appreciate the differences and characteristics of those in your group.

*Please take time to complete the Participant and Facilitator evaluations, found online at [go.osu.edu/TeenLeadership20](http://go.osu.edu/TeenLeadership20).*

Content provided by:



# Pig Analysis

**The analysis:** if the pig is drawn:

- **Facing front** – Indicates you can be direct, enjoy playing devil's advocate, and neither fear nor avoid confrontational discussions
- **Facing left** – Indicates you believe in tradition and are friendly, and may remember dates well
- **Facing Right** – You tend to be innovative and active, but may forget dates and may not have a strong sense of family
- **Toward the top of the paper** – Indicates you are positive and optimistic
- **Toward the middle** – Indicates you are a realist
- **Toward the bottom** – You tend to be pessimistic and possibly behave negatively
- **With large ears** – Indicates listening skills; the bigger the ears, the better the listener
- **With a long tail** – Indicates intelligence; the longer the tail, the smarter you are
- **With many details** – You are analytical, but may be overcautious and have trust issues
- **With few details** – Emotional; tend to focus on the larger picture rather than details; may be a greater risk taker and may make reckless and impulsive decisions
- **With fewer than 4 legs showing** – You may be living through a major period of change, leading you to struggle with insecurities
- **With 4 legs showing** – You tend to be secure and to stick to your ideals, which others see as being stubborn.

