



Ethics Awareness

Indiana 4-H Civic Engagement Activity

Ethics Scenarios - What do you do?

Audience: Volunteers

Duration: 20-30 minutes

Overview

Many have their own views or opinions of what it means to be ethical, but do 4-H volunteers have a common understanding of what it means to be ethical within an organization?

Objectives

- Recognize an ethical issue when it occurs.
- Learn to seek different points of view rather than making a decision alone.
- Make a decision and act even though there is no guarantee that it is the absolute “right” decision.

Materials

- Print a copy of the 4-H scenarios.
- Cut apart each of the scenarios.

Instructions

- Divide the 4-H volunteers into groups. Give each group one of the scenarios.
- Each group should discuss:
 - Is this an ethical dilemma for 4-H?
 - Who is responsible for deciding how to resolve this dilemma?
 - What are possible methods for dealing with each ethical dilemma?
- Report back to the group.

Discussion Questions

- How do you know if an issue involves questionable ethics?
- What is the county’s method for resolving an issue of questionable ethics in 4-H?
- Where does the final decision rest for ethical dilemmas in 4-H at the county level?

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Agricultural Administration Building | 615 W State Street | West Lafayette, IN 47907-2053 | (765) 494-8422 | JoinIndiana4H.org

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<p>Scenario #1: A 4-H member has told you that he keeps his pigs at a neighbor's house. He confides in you that he put on his livestock enrollment paper that the pigs are housed at his house, not the neighbors. What do you do?</p>	<p>Scenario #2: A 4-H member is bragging about submitting a crafts project for judging that he made three years ago for a school project. You know that all projects were to be made since fair the previous year. What do you do?</p>
<p>Scenario #3: May 15th is the sheep ID deadline in 4HOnline in order to show at the county and state fair. This deadline has been advertised in numerous places, club leaders have reminded members, and the extension office has sent numerous e-mails and texts. On May 16, you get a call from a parent who forgot to have their child complete sheep ID in 4HOnline. What do you do?</p>	<p>Scenario #4: As photography project leader, a parent has approached you about the placings for photography at county fair. The parent is unhappy because the parent knows that the 4-H member who was selected to go to the State Fair had her parent do the entire project and record manual for her. What do you do?</p>
<p>Scenario #5: It's show day at the county fair and you are helping with the goat show. You witness a 4-H member talking to a new 4-H member. You overhear the older member say she knows a trick the new member can use to make her goat look good in the ring so that she is more likely to win. She then pulls a can of "GOAT INFLATOR" out of her pocket. You remember hearing about "GOAT INFLATOR" on the news. It is very bad for goats, and people have gotten in trouble for using it before. What should you do?</p>	<p>Scenario #6: As the Weather project leader, a ten-year 4-H member is complaining to you that the 4-H member who won Champion used her older sibling's exhibit from two years ago. What do you do?</p>
<p>Scenario #7: You are working with a group of volunteers and overhear another volunteer using inappropriate language and telling racist jokes. What do you do?</p>	<p>Scenario #8: During your 4-H Club meeting, you overhear two 4-H members talking about another member who is very depressed and has talked about harming himself. What do you do?</p>