

Random or Not?

In this activity, the student will learn how to use the RANDOM block in the NXT-G software to write a program for their robot to play a random number of beeps.

Teacher Note: This is an exploration activity to have students determine if the NXT brick they are using beeps at random intervals. After conducting the exploration, then teach the students how to write their own RANDOM block NXT-G program. [Student collection sheet attached at the end of this lesson.]

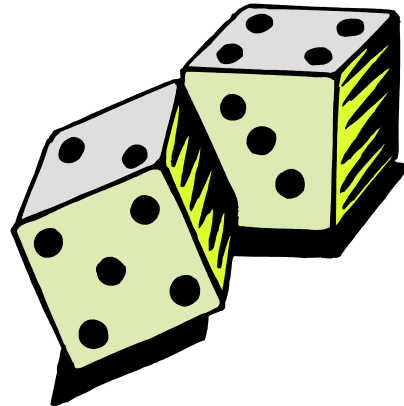
Objectives:

1. To become familiar with the NXT.
2. To explore the concept of randomness.
3. To investigate how the sample size can influence the conclusion of an experiment.
4. To use exploration to develop a NXT-G program using RANDOM blocks.

Materials

1. NXT bricks
2. touch sensors and leads
3. computer

Time: Approximately 45 minutes



Notes:

1. Before starting this activity, program each NXT. Some bricks should contain the random program while others should contain a non-random program. These would play a series of sound files in a pattern.
2. Mark each brick with a different label.
3. Encourage the students to sample a long enough sequence of numbers that they are able to reach reliable conclusions.
4. The students will notice that the “random” bricks are not so random, after all – each one generates the same sequence of “random” numbers. This observation can lead to a discussion of randomness and also to a discussion of the difficulties involved in having a computer generate a truly random sequence of numbers.

