

## 4-H PERFORMING ARTS CURTAIN ACT – GROUP ACT EVALUATION SHEET

4-H 100c  
2/22

County \_\_\_\_\_

Name of Act \_\_\_\_\_

Name of Club \_\_\_\_\_

Number of members in production (acting, make-up, stage set up,  
Script writing, etc.) \_\_\_\_\_

*Judges will consider applicable questions listed under each section when determining the score for that section.*

**A. MEMBER PARTICIPATION (5 pts)**

1. All group members participated                      5   4   3   2   1       x   1   =   \_\_\_\_\_

**B. SHARING THE FUN (10 pts)**

1. Do members of the group appear to be having fun?                      5   4   3   2   1       x   2   =   \_\_\_\_\_

**C. AUDIENCE APPEAL (15 pts)**

1. Does the audience enjoy the act?  
    Is sustained interest shown?                      5   4   3   2   1       x   3   =   \_\_\_\_\_

2. Does it communicate an atmosphere of excitement and fun?

**D. CONTENT (10 pts)**

1. Is material presented in good taste and  
    suitable to the ages of the performers?                      5   4   3   2   1       x   2   =   \_\_\_\_\_

2. Does the performance run smoothly?  
    Easy to follow? Build around a theme?

**E. PERFORMANCE (20 pts)**

1. Is group prepared and well rehearsed?  
    (No dead spots or delays in picking up cues)                      5   4   3   2   1       x   4   =   \_\_\_\_\_

2. Can you hear and understand performers?

3. Do performers have animation and use good showmanship?

**F. STAGING (10 pts)**

1. Is there good use of the stage through focus,  
    movement, balance, transition, entrances and exits?                      5   4   3   2   1       x   2   =   \_\_\_\_\_

2. Do the performers move around on the stage  
    in a confident manner?

3. Is stage setting appropriate?

**G. COSTUMING (10 pts)**

1. Are costumes in good taste                      5   4   3   2   1       x   2   =   \_\_\_\_\_

2. Do costumes enhance and add to the act?

**H. CREATIVITY (20 pts)**

1. Is the idea for this act original?  
    Or has it been creatively adapted?                      5   4   3   2   1       x   4   =   \_\_\_\_\_

**SCORE**                      \_\_\_\_\_

**I. LENGTH OF ACT**

1. Group acts should be 5-8 minutes in  
    length: (2 points will be deducted from the  
    the total for every minute or fraction  
    of a minute over 8 minutes                      Minus                      \_\_\_\_\_

**FINAL SCORE**                      \_\_\_\_\_

**Positive comments on performance and suggestions for improvement.**