

4-H IN YOUR
SCHOOL



PARENT'S GUIDE



Extension

SCORING RUBRIC

Total Possible Points=100	Good	Excellent
Logical Flow of Information <i>10 points</i>	The presentation mostly follows the 5-part essay style, with an introduction, supporting information, and a conclusion.	The presentation follows the 5-part essay-style in a logical order throughout its entirety.
Research <i>25 points</i>	Research is primarily accurate and current. However, topics may lack sufficient supporting research material. Related career(s) must be included.	Research is accurate and current. Sources are cited in MLA or APA format. Appropriate careers are presented. Topics are well supported.
Subject Coverage <i>10 points</i>	Presentation covers subject in some detail; however, it may not be complete. Related career(s) must be included.	Presentation covers subject in detail and the audience understanding and awareness of the subject is increased.
Presentation Delivery <i>15 points</i>	Some eye contact with audience, shows basic interest in the topic, some variation in voice volume, can be heard by the audience, notes are not used to excess.	Consistent use of direct eye contact with occasional return to notes, enthusiasm for the topic is apparent, varies voice volume and inflection to maintain audience interest.
Visual Aids <i>15 points</i>	Visual aids are generally readable and contribute to the overall presentation.	Visual aids are easy to see, relate directly to supporting research, are used to enhance the presentation and have been cited in some way.
Time <i>10 points</i>	a. 3<4 minutes/>6-7 minutes b. 2-3 minutes/7-8 minutes	4-6 minutes
Community Service <i>10 Points</i>	Documented community service within past year, with no leadership role.	Documented community service during the past year with some leadership role taken.
Appearance <i>5 points</i>	Presenter appears clean and neat and it appears that an effort has been made.	Presenter is clean, neat, and well-groomed, wearing appropriate, or subject-related, attire.

4-H

DISCOVERY *CHALLENGE*

Welcome Parents and Guardians

Your school is participating in the Purdue Extension 4-H Discovery Challenge program. Through this endeavor, students will not only meet and exceed many of Indiana's English, Communications and Employability Skills standards. There will also be a chance for students to study a topic they find interesting. They can ask almost any school-appropriate question, and then find their own answers while preparing their presentation.

During the 6th-grade, students will start researching careers of interest. This will primarily be accomplished via the free "Indiana Career Explorer" web application. This site is highly recommended for any of your other family members in grades 6-12+. In addition, students will begin to document their community service activities.

Over the next few months, an Indiana 4-H representative will be visiting school and working with the class to help students pick and narrow topics, practice critical research, organize research using a five-part presentation template, and make visual aids. At the end of this process, your student will make a presentation in front of the class, which will be assessed using a version of the rubric shown on the adjoining page.

There is no requirement for your child to make presentations outside of school. However, opportunities will exist for many children to move to larger competitions and even enter the county fair. Thank you for supporting your child through this eye-opening process intended to increase self-confidence and life skills.

Please feel free to contact Bill Decker, Purdue Extension 4-H Discovery Programs Educator, at wdecker@purdue.edu.

HELPFUL HINTS FOR PRESENTERS:

- ❑ Know your topic.
- ❑ Notes work best on note cards.
- ❑ Number note cards.
- ❑ Connect cards together with ring.
- ❑ **DO NOT READ YOUR PRESENTATION FROM YOUR CARDS OR SLIDES.**
- ❑ Point to your slides.
- ❑ Practice your presentation and adjust your time as needed.
- ❑ Speak loud enough so that everyone can hear you.
- ❑ Make eye contact with the audience. Don't talk to the floor or the ceiling.
- ❑ Show enthusiasm for your topic.
- ❑ Practice projecting your slides in your classroom days before your presentation.
- ❑ Remember, everyone wants to see you succeed!



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