# 4-H PERFORMING ARTS
# CURTAIN ACT – NON-MUSICAL EVALUATION SHEET

County _____

Name of Act _____

Name of performers _____ _____

_____ _____

Judges will consider applicable questions listed under each section when determining the score for that section.

| | | | |
|---|---|---|---|
| A. | **SHARING THE FUN** (10 pts)<br>1. Does member(s) appear to be having fun? | 5 4 3 2 1 x 2 = | _____ |
| B. | **AUDIENCE APPEAL** (15 pts)<br>1. Does the audience enjoy the act? Is sustained interest shown?<br>2. Does it communicate an atmosphere of excitement and fun? | 5 4 3 2 1 x 3 = | _____ |
| C. | **CONTENT** (10 pts)<br>1. Is material presented in good taste and suitable to the ages of the performers?<br>2. Does the performance run smoothly? Easy to follow? Build around a theme? | 5 4 3 2 1 x 2 = | _____ |
| D. | **PERFORMANCE** (20 pts)<br>1. Are members prepared and well rehearsed? (No dead spots or delays in picking up cues)<br>2. Can you hear and understand performers?<br>3. Do performers have animation and use good showmanship? | 5 4 3 2 1 x 4 = | _____ |
| E. | **STAGING** (10 pts)<br>1. Is there good use of the stage through focus, movement, balance, transition, entrances and exits?<br>2. Does the performer(s) move around on the stage in a confident manner?<br>3. Is stage setting appropriate? Do not need elaborate setting. | 5 4 3 2 1 x 2 = | _____ |
| F. | **COSTUMING** (15 pts)<br>1. Are costumes in good taste<br>2. Do costumes enhance and add to the act? | 5 4 3 2 1 x 3 = | _____ |
| G. | **CREATIVITY** (20 pts)<br>1. Is the idea for this act original? Or has it been creatively adapted? | 5 4 3 2 1 x 4 = | _____ |
| | | **SCORE** | _____ |
| H. | **LENGTH OF ACT**<br>1. Curtain acts should be 3-5 minutes in length: (2 points will be deducted from the the total for every minute or fraction of a minute over 5 minutes | Minus | _____ |
| | | FINAL SCORE | _____ |

Positive comments on performance and suggestions for improvement.