4-H PERFORMING ARTS
CURTAIN ACT – MUSICAL EVALUATION SHEET

County _____

Name of Act _____

Name of performers _____ _____

_____ _____

Judges will consider applicable questions listed under each section when determining the score for that section.

A. **SHARING THE FUN** (10 pts)
1. Does member(s) appear to be having fun? 5 4 3 2 1 x 2 = _____

B. **AUDIENCE APPEAL** (20 pts)
1. Does the audience enjoy the music? Is sustained interest shown?
2. Does it communicate an atmosphere of excitement and fun?

5 4 3 2 1 x 4 = _____

C. **CONTENT** (10 pts)
1. Is music selected in good taste and suitable to the ages of the performers?

5 4 3 2 1 x 2 = _____

D. **PERFORMANCE** (30 pts)
1. Tone quality (beauty, blend, control)
2. Rhythmic accuracy
3. Interpretation & general musicianship (expression, dynamics, tempo, phrasing)
4. Technique (articulation, fingering, fluency, tonguing, execution

5 4 3 2 1 x 6 = _____

E. **STAGING** (15 pts)
1. Is there good use of the stage through focus, movement, balance, transition?
2. Does the performer(s) move around on the stage in a confident manner?
3. Is stage setting appropriate? Do not need elaborate setting.

5 4 3 2 1 x 3 =_____

F. **COSTUMING** (15 pts)
1. Are costumes in good taste
2. Do costumes enhance and add to the act?

5 4 3 2 1 x 3 =_____

SCORE _____

G. **LENGTH OF ACT**
1. Curtain acts should be 3-5 minutes in length: (2 points will be deducted from the the total for every minute or fraction of a minute over 5 minutes

Minus _____

FINAL SCORE _____

Positive comments on performance and suggestions for improvement.