

INDIANA 4-H: SUPPORTING NEW 4-H FAMILIES CAROUSEL ACTIVITY GUIDE



Supplies Needed:

- 1 large post-it page (or similar paper) per question
- 2-3 markers per post-it page
- Open wall space or table space to post questions
- Space for groups to move from one question to the next

Preparation:

For any carousel activity, prepare your questions ahead of time and write one at the top of each post it page. Prepare enough post-it pages for the number of people you will have in the room. It is recommended to have 5-10 people in each group as they are rotating around. (Ex. A group of 28 people could be broken into 4 groups each with 7 people. If you have 56 people, you could do two sets of 4 groups and would need to have two large post-its prepared for each question.) Post your questions around the room with 2-3 markers at each location.

Questions for Supporting New 4-H Families Activity:

1. Why do we need to support new 4-H families?
2. What is the current status of support for new families in your county or club?
3. What important information do families need to know?

Facilitate the Activity:

1. Introduce yourself to the group.
2. Briefly explain that 4-H can be very confusing to new members and families and there are ways that we can support them. But first we need to gather some information about the current status in their county and clubs.
3. Divide participants up equally into the number of groups you need (1 per question).
4. Explain that each group will have time at each question, but the amount of time they spend at each question will decrease as they move on to the next, since they can see what the other groups have previously discussed on the question.
5. Ask them to each go to one of the posted questions, discuss the question, and record their responses.
6. Each group should spend 3 minutes on their first questions and then rotate. They will spend 2 minutes on their second question and 1 minute on their third question.
7. When groups have finished their last question, ask them to identify someone to highlight the 2-3 most important things that were recorded.
8. Have each group share their important information and allow others to comment as time allows.

Adaptations:

This activity can be done with a different set of questions and the time per question depends on the depth of response you wish to achieve. Always remember to debrief with the group at the end of the activity to reflect on the information gathered and gained and to determine how to apply it to the work you are trying to do.