



Wabash County 4-H Horse & Pony Worksheet Grade 3



Name: _____ 4-H Club _____

Answers can be found in "Beginning Horse Management" Resource Book 4-H 174.

Basic Horsemanship Skills. Fill in the blank.

1. This part of the horse is a good reflection of the horse's attitude at the moment and helps indicate where he is focusing his attention? _____
2. A horse's vision is best for objects _____ him.
3. When haltering a horse, first place the _____ around his neck.

Match to Rules for Safe Handling with the correct description below

- | | |
|-------------------|---------------------------------------|
| Slow and Steady | Always be prepared |
| Safety First | What Goes Back, Usually Comes Forward |
| Stay Out of Reach | Creatures of Habit |

4. Approach your horse slowly and calmly and try not to make any sudden movements.

5. Establish regular patterns and habits of catching, grooming and exercising your horse.

6. Never walk under the horse's neck with the horse is tied up. This causes the horse to jump back and then forward and they can land on you. _____
7. Work with your horse to get them use to noises. Distractions and sights he might se on the trail, highway or the county fair. _____
8. When walking behind a horse, either move very close to the horse's hip or move completely beyond the reach of the horse's hind feet. _____
9. Never tie your horse with the bridle reins. Always tie your horse with a secure knot and can be quickly untied in an emergency. _____

Use the section on Horsemanship to fill in the blanks below.

10. What are the four basic aids used to cue a horse?

For the remaining questions, refer to the section on Basic Seats and Gaits: Use the word box to fill in the type of gaits that are used with each of the seats (styles of riding). Hint: one word will be used twice.

Jogging	Trotting	Proud, Collected Flat Walk
Cantering	Collected Canter	Loping
Square, Springy Trot		Walking

Western Seat

1. _____
2. _____
3. _____

Hunt Seat (also known as the Forward Seat)

1. _____
2. _____
3. _____

Dressage

1. _____
2. _____
3. _____

Think about the type of seat that you ride. Describe the correct procedure for mounting and dismounting.

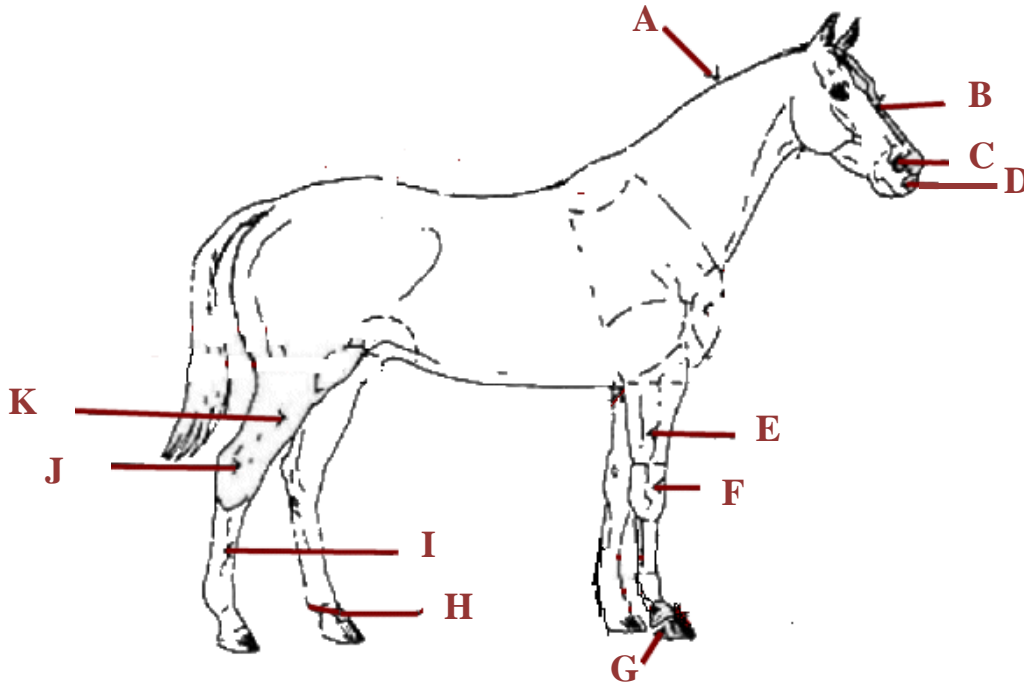


Wabash County 4-H Horse & Pony Worksheet Grade 4



Name: _____ 4-H Club _____

Answers can be found in "Beginning Horse Management" Resource Book 4-H 174.



1. Place the letter from the above picture with the matching body part.

- | | | | |
|----------------|--------------|----------------|---------------|
| _____ Cannon | _____ Crest | _____ Fetlock | _____ Forearm |
| _____ Forehead | _____ Gaskin | _____ Hock | _____ Hoof |
| _____ Knee | _____ Muzzle | _____ Nostrils | |

Use the chapter titled "Horse Types and Uses, and Breeds of Horses" to fill in the following blanks.

2. List the three primary horse breeds used for racing.

3. _____ horses were originally developed for working livestock on ranches and for short distance racing

4. The _____ are best known for their smooth, ground-covering, easy-traveling gaits.

5. The five common pony breeds are

6. What are four qualities of a good hunter horse?

7. The _____ horse was originally developed for farming and to transport freight across our nation.

Use the chapter titled “Colors and Marking of Horses” to complete the following questions.

8. Put the letter of correct description next to the color it matches.

- | | |
|----------------|---|
| _____ Bay | A. Has irregular patches in more than one color |
| _____ Paint | B. Most so-called white horses are actually this color. |
| _____ Gray | C. This horse is a mixture of red and yellow/brown |
| _____ Brown | D. The body color can range from light yellow to bright copper. |
| _____ Palomino | E. This color of horse is made up of both brown and black hair and the mane and tail are always dark. |

9. Identify your horse’s breed and color. Then describe the primary use for that breed of horse.

10. What breed of horse do you prefer and why?



Wabash County 4-H Horse & Pony Worksheet Grade 5



Name: _____ 4-H Club _____

Answers can be found in “Beginning Horse Management” Resource Book 4-H 174.

Use the Chapter titled “Nutrition” to answer the following questions:

1. How much feed will the average horse eat in a day?

2. List two of the three things that horses be allowed to access all the time.

a. _____ b. _____

3. What is meant by “maintenance”?

Refer to the section titled “Showmanship” to answer the following questions:

4. In the Quadrant Method of showmanship, the exhibitor is where in relation to the judge as the judge is inspecting the horse?

5. What are three important things to remember for showmanship?

a. _____

b. _____

c. _____

6. Turns greater than _____ degrees are always done away from the side that the exhibitor is on.

7. For your style of showmanship, what tack must be used when showing?

Refer to the section titled “Grooming and Conditioning Your Horse” to answer the following questions:

8. What are four major factors to produce a well-groomed and conditioned horse?

- a. _____
- b. _____
- c. _____
- d. _____

9. List each of the following items (rub rag, stiff brush, rubber curry comb, soft brush) in the order that you would use each of them while grooming. Next to each, describe what each one does.

- a. _____

- b. _____

- c. _____

- d. _____



Wabash County 4-H Horse & Pony Worksheet Grade 6



Name: _____ 4-H Club _____

Answers can be found in “Beginning Horse Management” Resource Book 4-H 174.

Use the Chapter titled “Nutrition” to answer the following questions:

1. List three types of horses that have a higher nutritional requirement than maintenance.

a. _____

b. _____

c. _____

2. What are four factors that will affect the nutritional requirements of horses?

a. _____

b. _____

c. _____

d. _____

3. What is the difference between concentrates and forages?

4. Review the Rules for Feeding Management. Discuss two of the rules that you do a great job following. Be sure to tell how you know that you are doing a good job.

Refer to the section titled “Judging Conformation and Gaits of the Horse” to answer the following questions:

5. What aspects are evaluated in the conformation of a horse?

6. Muscle is judged on what two factors?

a. _____

b. _____

7. What is meant by balance?

8. What are unsoundnesses in horses and what is the cause?

9. What are the areas a good horse judge must be knowledgeable about?

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____



Wabash County 4-H Horse & Pony Worksheet Grade 7



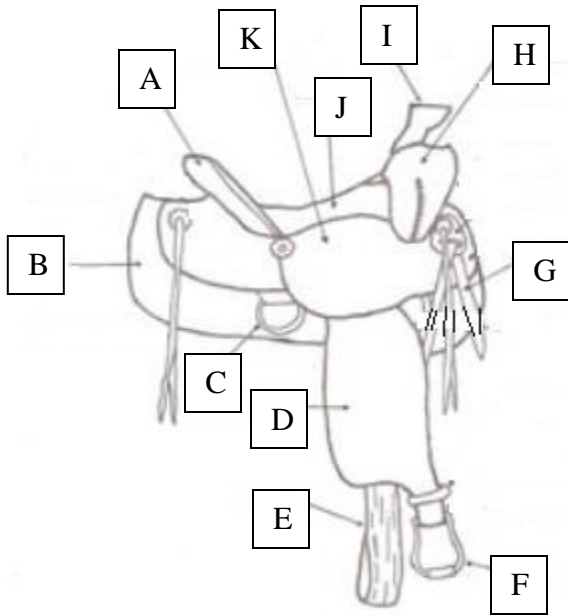
Name: _____ 4-H Club _____

Answers can be found in “Beginning Horse Management” Resource Book 4-H 174.

Refer to the section titled “Basic Horsemanship Skills, Basic Seats, & Showmanship” to answer the following questions:

1. Use the word bank to correctly identify each part of the Western Saddle.

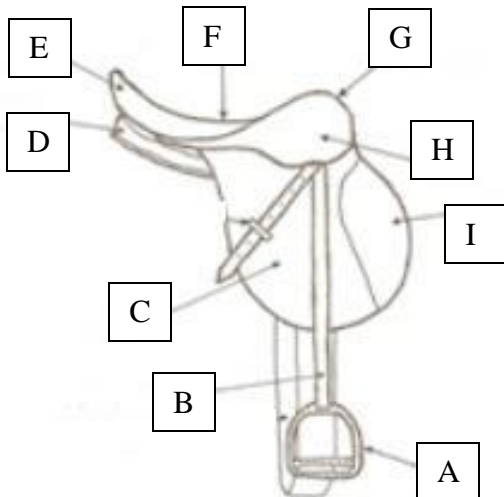
Word Bank: Horn, Skirt, Pommel, Seat, Fender, Cinch, Cantle, Seat Jockey, Stirrup, Latigo, Rear Dee Ring



- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____

2. Use the word bank to correctly identify each part of the English Saddle.

Word Bank: Panel, Seat, Knee Roll, Flap, Pommel, Cantle, Skirt, Stirrup Iron, Stirrup Leather



- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____

4-H uses the following 6 Pillars of Character when discussing Show Ring Ethics: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.

3. Choose one Pillar of Character and describe how you could practice that pillar in your Horse & Pony Project work.

4. What are some ways that you could teach younger 4-H members about ethics and the 6 Pillars of Character when showing livestock?

Refer to the section titled “Healthcare & Miscellaneous Health Conditions” to answer the following questions:

5. What is the normal temperature, pulse, and respiration of a mature horse?

6. List three things that could change a horse’s normal respiration rate:

- a. _____
- b. _____
- c. _____

7. List five signs that could indicate your horse is sick.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____



Wabash County 4-H Horse & Pony Worksheet: Grade 8

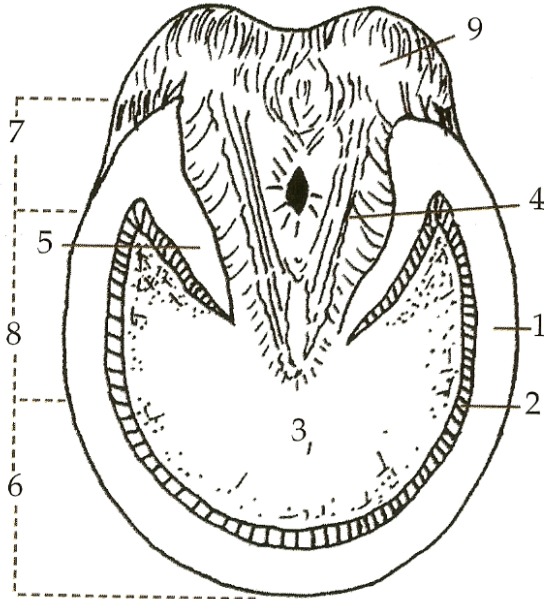


Name: _____ 4-H Club: _____

Answers can be found in “Beginning Horse Management” Resource Book 4-H 174.

Use the section titled “Hoof Care and Dental Health” to answer the following questions:

1. Match the number on the hoof diagram with the appropriate name of that part.



- _____ Bulb
- _____ Frog
- _____ Heel
- _____ Bar
- _____ Sole
- _____ Quarter
- _____ Toe
- _____ White Lane
- _____ Wall

2. List the four basic points in caring for a horses' feet.

- a. _____
- b. _____
- c. _____
- d. _____

3. Describe the process for picking up a horse's rear hoof.

4. _____ is the most common hoof disease.

5. Horseshoes protect the hoof against _____.

6. How fast do healthy feet grow?

7. How do you care for dry brittle hooves?

8. List four reasons you would put shoes on a horse.

- a. _____
- b. _____
- c. _____
- d. _____

9. What signs indicate your horse's shoes need to be reset?

Answer the following general questions:

10. Without naming any names, discuss a practice that you have seen or heard about that you think was an unethical practice in relationship to showing an animal.

11. In thinking about your answer to the previous question, why do you feel that this practice was wrong?



Wabash County 4-H Horse & Pony Worksheet: Grade 9



Name: _____ 4-H Club: _____

Answers can be found in "Beginning Horse Management" Resource Book 4-H 174.

Use the section titled "Diseases & Parasites" to answer the following questions:

1. Prevention of parasite infection is based on what three things?

- a. _____
- b. _____
- c. _____

2. Think of a health concern that you have had with one of your horses or ponies either this year or in the past. How did you make sure that you care for your animal in a way that was safe and by disease maintenance standards?

3. List four common methods by which a disease can be transferred from one horse to another.

- a. _____
- b. _____
- c. _____
- d. _____

4. How can dewormer be given to a horse?

5. Where does a young foal get its immunity?

6. Describe the appropriate place to get an injection.

7. Name three ways you can help prevent the spread of disease.

- a. _____
- b. _____
- c. _____

8. Once you notice your horse is sick, what should you do?

9. What is the single greatest cause of disease? _____

10. Define the term *inapparent carriers*.

Answer the following general questions:

11. List some benefits you have gained from your past show ring experiences.

12. What behavior is appropriate when you don't place where you had hoped?



Wabash County 4-H Horse & Pony Worksheet Grade 10



Name: _____ 4-H Club: _____

Answers to these questions can be found in the “Horse Resource Handbook” 4-H 174

Use the section on “Reproduction” to answer the following questions.

1. Match the following reproductive terms to their definitions:

- | | |
|-----------------|---|
| _____ Anestrous | A. Time period the mare is receptive to breeding |
| _____ Estrus | B. The offspring of a sire. |
| _____ Diestrus | C. Castrated male horse |
| _____ Get | D. Horse breeding establishment/farm. |
| _____ Produce | E. During the winter months when mares do not cycle |
| _____ Gelding | F. Offspring of the dam. |
| _____ Stud | G. Time period which the mare will not conceive |

2. What sign's will the mare show when she's in heat?

3. When do colts and fillies reach puberty?

4. Define “defect” and identify three different defects that can occur in horse.

5. Thinking in terms of the 4-H Horse project, why is it necessary to understand horse reproduction?

Use the section on Courtesy, Sportsmanship, and Safety to help answer the following General Questions:

6. Could you be a “winner” showing an animal without getting a champion ribbon? Explain.

7. What are some methods that Wabash County could implement to start recognizing exhibitors for skills gained through livestock projects/shows? This would be in addition to awards and recognition received in the show ring.

8. What is the definition of sportsmanship?

9. How can you create a safer environment when you are around a horse?

10. What does it mean to be a gracious winner?



Wabash County 4-H Horse & Pony Worksheet: Grade 11



Name: _____ 4-H Club: _____

**Use the
“Horse
Resource
Handbook”
4-H 174 for
assistance
with
completing
this
worksheet.**

This year, you will track your expenses and complete the following chart to help you learn about the costs associated with keeping livestock. You may choose to monitor expenses for 1 particular animal or total expenses if fed by group. Please keep detailed records.

Date	From whom purchased	Description of item	Quantity	Total Expenses-- Value or Amount Paid \$	Animals ¹ \$	Feed ¹ \$	Breeding fees, implants, vet & medical fees \$	Manure disposal bedding & trucking	Fencing, buildings, machinery & supplies ² \$	Interest, insurance, depreciation & taxes \$
<i>Jan. 2</i>	<i>Father - home grown</i>	<i>shelled corn</i>	<i>10 bushels</i>	<i>40.00</i>		<i>40.00</i>				
Totals										
Average expense per animal										

Cost or value--home raised or purchased.
The cost of these items should be spread over their years of usable life. For example, the usable life of a \$500 fence may be 20 years. Therefore, \$500 divided by 20 years equals \$25 per year.

Record Summary

	No. 1	No. 2	No. 3	No. 4	No. 5	No. 6	Total
a. Total expenses (page 2)							
b. Total receipts (page 3)							
c. Profit or loss (b - a)							

d. Hours of Labor for actual production _____ e. Hours of labor for show preparation _____ f. Profit or loss per productions hours _____

What are your annual costs of keeping each animal?

How could you lower your annual costs?



Wabash County 4-H Horse & Pony Worksheet: Grade 12



Name: _____ 4-H Club: _____

The questions on this year's worksheet are to encourage you to set goals and reflect upon what you learned during your 4-H tenure. As you answer the questions, think about what you learned in 4-H and what you would like to get out of your final year in the horse project. Your worksheet grade will be based upon how completely and thoughtfully you answer each question.

1. When you turn in this worksheet, include a picture of yourself with your favorite horse or pony.
2. What are your goals for the horse project this year?

3. What steps will you take to meet your goals?

4. In what ways have you mentored younger 4-H members in the horse project?

5. How has your experience in the horse project help you to become a better leader and/or citizen?

6. Describe some skills you have learned through participation in the 4-H horse project.

7. Tell about any 4-H volunteers, leaders, or other 4-H member who have helped and/or positively impacted your 4-H experience. How were they influential to you?

8. One goal of Indiana 4-H is to develop leadership skills in the members. Identify some ways that Wabash County 4-H could better develop the leadership skills in older 4-H members in the horse project. In addition, what ideas do you have for giving older 4-H members more roles in leadership capacities within the county 4-H program and horse project?
