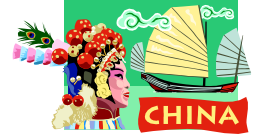


International



In the project *International*, you will choose a country you would like to know more about and complete the required activities. You may choose a new country each year, or you may spend two years (only) studying the same country. You will add on to the book you started by completing more activities as required.

Before you begin, you must of course choose a country you would like to learn more about. Maybe you will choose the country because you've met someone from that country. Or maybe you will choose one you've learned about in school. Perhaps there is a place you've read about in a book that sounded exciting and different. The news brings us stories almost every day about poor and oppressed countries that are fighting to maintain their existence. Maybe you would like to know more about one of these countries so that you can reach out to help them in some small way. Once you have chosen your country, you are ready to begin.

There are many resources you can use to complete this project. None of these are required; they are just ideas for places to get information. Your public or school library is a good place to start. Besides encyclopedias and books, you can find information in magazines. You can sometimes find tapes with music from your country that you can check out and listen to. When looking for books, don't just look up the name of your country; look for books with more general topics such as games from around the world and holidays in other countries. There are also many other places you can get information. Interview an exchange student visiting our area. Talk to a foreign language teacher. Visit the international exhibit at the Children's Museum in Indianapolis. Pick up brochures at a travel agency. Interview someone who has traveled to your country. Write to the American Embassy for your country. You can usually find these addresses in your public library. Have fun and enjoy your "trip"!

REQUIREMENTS

All 4-H members taking International must use their own words and reference where they obtained their information.

YEAR 1

Complete the following four activities. From the additional activities list (on page 4), include: **Grades 3-5**, at least three (3) additional activities, **Grades 6-8**, at least four (4) additional activities, and **Grades 9-12** at least five (5) additional activities. Collect all of your information in a folder or notebook.

1. Complete Fact Sheet #1.
2. Find your country's flag. Include it in your folder. You may draw and color the flag. You can copy it if you find one large enough that would be suitable for copying, or you can buy a small one and mount it on paper. Some of the flags are very detailed. You will not be graded on your artistic ability, but neatness will be considered. The idea is to be able to recognize the flag of your country when you see it.
3. Use the world map enclosed to locate your country. Identify it by coloring it in and labeling it. Outline the continent it is in with another color. Colored pencils are best for this activity if you have them, but crayons or fine tip markers can be used. Be neat!
4. Make a poster or display that is meant to teach others about your country. You can include pictures, some of the facts taken from your fact sheet, a map of your country, or anything that will help others understand the people, the food, the land or other information about your country. Use your imagination- be creative- and have fun!

Year 2

Complete the following four activities. From the additional activities list (on page 4), include: **Grades 3-5**, at least three (3) additional activities, **Grades 6-8**, at least four (4) additional activities, and **Grades 9-12**, at least five (5) additional activities. These should be different than the activities chosen for Year 1. Year 1 should be included in your folder or notebook along with Year 2, both clearly labeled with Year 2 on top. No other countries should be included in this notebook.

1. Complete Fact Sheet #2.
2. Either draw or copy a map of your country. Show mountain ranges, deserts, large lakes and major rivers. Mark the location of at least two or three MAJOR cities. Label the name of each one. Use colored pencils if you have them, crayons or fine tip markers if you don't.
3. Choose one or more of the following items and write a paragraph comparing and contrasting them to the United States. You may write about the customs, dress, holidays, religion, government or anything else you choose to compare.
4. Make a poster that tells something about what you learned in activity # 3.

ADDITIONAL ACTIVITIES: Include anything that you do in your notebook

- A.** Find some recipes. Copy them for your notebook.
- B.** Prepare one or more of the recipes for your family. Take a picture of you preparing it, or of your family eating it.
- C.** Learn how to say at least five things in the native language. Be sure to tell what they are and give their translations.
- D.** Correspond with a pen pal.
- E.** Find out about a game that the children might play. Try playing it with friends or someone in your family.
- F.** If there is a restaurant in your area that serves food from your country, try eating there. On a piece of paper, tell whether you liked the food or not and why.
- G.** What kind of houses do they live in? Include a picture. Does the climate, culture, income or population influence their type of dwelling?
- H.** Compare the country's traditional dress with how they dress today. Was the traditional dress influenced by the climate, religion and values of the country? Are there still areas that dress that way? Do they use their traditional dress for special occasions? Include pictures or drawings.
- I.** Most people in the world are allowed to use only 1.5 gallons of water each day. Even in some developed countries the water you use might be limited by the city shutting it off for four or more hours a day. For one day, try using only 1.5 gallons. Involve your family if you want. Keep a detailed record of how you used your water.
- J.** Find out about some of the birds or other animals that are native to your country. Does the weather or climate have anything to do with their presence there? Include some pictures or drawings if you can.
- K.** What kind of sports do the people enjoy? Tell a little bit about them.
- L.** Visit a travel agency and collect brochures that advertise your country.
- M.** Write to the U.S. Ambassador of your country. Check the library for the address.
- N.** If you wanted to visit this country, would you need a passport, visa or special immunizations? Are there any other requirements or restrictions? How long can a visitor stay? Visit your local courthouse to find out.
- O.** What are some of the important sights you would want to see if you visited there? Include pictures or post cards if you can.
- P.** Describe a craft that is representative of your country. Learn how to do it or make something using the same techniques.
- Q.** Collect and display some stamps from your country.
- R.** Explain the monetary system. If you have access to it, include some of it in your notebook.
- S.** Find a folk tale, proverbs or other sayings that have been passed down from one generation to the next. Include any that you find in your book.
- T.** Learn about one or more major holidays celebrated in your country. Write a paragraph telling how they celebrate. You might include what they eat, whether they dress special for the holiday, how they decorate or any other information you can find about it. Have any of these customs or traditions become customs in our own country? (Example: most Americans put up a Christmas tree although this originated in Germany.)
- U.** Collect newspaper clippings you have found telling about important events happening in your country. Be sure you include the date it was printed.
- V.** What is the major religion? Tell about it.
- W.** Find out about the major imports and exports of the country.
- X.** Write about a famous person from your country. What made them famous? Where and how did they live? Tell any interesting information you find about them.
- Y.** Tell about the art or music contributions made by your country.
- Z.** Write one paragraph telling about how you feel about your country.
- AA.** Draw or copy a map of the continent that contains your country. Label your country and all of its' neighbors, and the large bodies of water nearby.

FACT SHEET # 1

Country Name _____

Capital City _____

Other Major Cities _____

Location: Continent _____

Surrounding Countries _____

Surrounding bodies of water _____

Official Language _____

Other Languages _____

Area (in square miles) _____

Major Religions _____

Economy: Chief Minerals _____

Chief Agricultural products _____

Chief Industries and products _____

Money (basic units) _____

FACT SHEET # 2

Country Name _____

Physical Features: Highest Point _____

Lowest Point _____

Chief Rivers _____

Major Lakes _____

Mountain Ranges _____

Deserts _____

Recreation & Sports: Major Leisure Activities _____

Major Sports _____

Education _____

Art Contributions _____

Famous People: Artists _____

Musicians _____

Inventors _____

Government: Type _____

Major Political Parties _____

Climate _____

Major Holidays _____

National Costumes _____

Foreign Trade: Major Imports _____

Major Exports _____

OUTLINE MAP OF THE WORLD

ACTIVITY SHEET

1ST Year / Activity #3

